

## REFERENCES

- Ahyar, H., Maret, U. S., Andriani, H., Sukmana, D. J., Mada, U. G., Hardani, S.Pd., M. Si., Nur Hikmatul Auliya, Grad. Cert. B., Helmina Andriani, M. Si., Fardani, R. A., Ustiawaty, J., Utami, E. F., Sukmana, D. J., & Istiqomah, R. R. (2020). *Buku Metode Penelitian Kualitatif & Kuantitatif* (Issue March).
- Al Rashid, B. H., Sara, Y., & Adiyono, A. (2023). Implementation of Education Management With Learning Media in Era 4.0. *International Journal of Humanities, Social Sciences and Business (Injoss)*. *International Journal of Humanities, Social Sciences and Business (Injoss)*, 2(1), 48–56.
- Anaktototy, K., & Lesnussa, I. (2022). Improving EFL Students' Reading Comprehension and Critical Thinking Skill through Directed Reading Thinking Activity. *Eralingua: Jurnal Pendidikan Bahasa Asing Dan Sastra*, 6(1), 244.  
<https://doi.org/10.26858/eralingua.v6i1.27711>
- Ananta, I., Assyifa, F. Z., & ... (2022). Media Pembelajaran *Let's Read* Meningkatkan Literasi Membaca Pada Pembelajaran Kurikulum Merdeka. ... , *Sastra, Seni, Dan ...*, 2(November), 31–37.  
<https://mathdidactic.stkipbjm.ac.id/index.php/sensaseda/article/view/1969%0Ahttps://mathdidactic.stkipbjm.ac.id/index.php/sensaseda/article/download/1969/964>
- Ani Daniyati, Ismy Bulqis Saputri, Ricken Wijaya, Siti Aqila Septiyani, & Usep Setiawan. (2023). Konsep Dasar Media Pembelajaran. *Journal of Student Research*, 1(1), 282–294.  
<https://doi.org/10.55606/jsr.v1i1.993>
- Ardhelya, D., & Putri, Z. (2021). The Importance of English for Actuarial Student View project Class Conference View project. <https://www.researchgate.net/publication/356194726>
- Arif, M. (2014). Penerapan Aplikasi Anates Bentuk Soal Pilihan Ganda. *Jurnal Ilmiah Edutic*, 1(1).
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik-Revisi Ke X*.
- Bawden, D. (2001). Information and digital literacies: A review of concepts. *Journal of Documentation*, 57(2), 218–259. <https://doi.org/10.1108/EUM0000000007083>
- Cahaya, I. N., Abidin, Y., & Aljamaliah, S. N. M. (2022). Pengaruh Pemanfaatan Aplikasi *Let's Read* Terhadap Minat Baca Siswa Kelas V Sekolah Dasar. *Jurnal Pendidikan Dan Pembelajaran*, 11(9), 1520–1529. <https://doi.org/10.26418/jppk.v11i9.58042>
- Emmett Grames. (2020). *No 主観的健康感を中心とした在宅高齢者における健康関連指標に関する共分散構造分析*Title. 11(1), 14. <https://all3dp.com/2/fused-deposition-modeling-fdm-3d-printing-simply-explained/>
- Ermerawati, A. B. (2019). The Application of Let's Read! in Extensive Reading Class: Integrating MALL and Task-based Learning. *Mimbar Sekolah Dasar*, 6(3), 317–329.  
<https://doi.org/10.17509/mimbar-sd.v6i3.20870>
- Farhani, F., Prasetyawan, A., & Widyartono, D. (2022). Persepsi Orang Tua Terhadap Aplikasi

- Let's Read* Digital Library. *BIBLIOTIKA : Jurnal Kajian Perpustakaan Dan Informasi*, 6(1), 108. <https://doi.org/10.17977/um008v6i12022p108-123>
- Frankel, K. K., Becker, B. L. C., Rowe, M. W., & Pearson, P. D. (2016). From "What is Reading?" to What is Literacy? *Journal of Education*, 196(3), 7–17. <https://doi.org/10.1177/002205741619600303>
- Kurniasih, K., Sholihah, F. A., Umamah, A., & Hidayanti, I. (2020). Writing Process Approach and Its Effect on Students' Writing Anxiety and Performance. *Jurnal Arbitrer*, 7(2), 144. <https://doi.org/10.25077/ar.7.2.144-150.2020>
- Lewis, M., & Wray, D. (2001). Implementing effective literacy initiatives in the secondary school. *Educational Studies*, 27(1), 45–54. <https://doi.org/10.1080/03055690020002125>
- Maesyaroh, S. (2022). Application of Digital Literacy Practices in the Introduction of Literacy in Early Childhood. *Jece*, 4(1), 1–15. <http://dx.doi.org/10.15408/jece.v4i1.26942>
- Maruti, E. S. (2022). Ketahanan Literasi Anak-Anak di Masa Pandemi melalui Aplikasi *Let's Read* (Children's Literacy Resilience in a Pandemic Period Through the *Let's Read* Application). *Indonesian Language Education and Literature*, 7(2), 247. <https://doi.org/10.24235/ileal.v7i2.9298>
- Musyaffa, A. (2021). *The Importance of English for the Students*. December.
- Pitri, R., & Sofia, A. (2022). Factor Analysis for Increasing Reading Literacy in Indonesia. *Parameter: Journal of Statistics*, 2(2), 18–25. <https://doi.org/10.22487/27765660.2022.v2.i2.15898>
- Prihartono, D. (2021). Engaging Extensive Reading Practice Mediated By *Let's Read* Asia in Online Classroom. *ISLLAC : Journal of Intensive Studies on Language, Literature, Art, and Culture*, 5(2), 191. <https://doi.org/10.17977/um006v5i22021p191-202>
- Puspitarini, Y. D., & Hanif, M. (2019). Using Learning Media to Increase Learning Motivation in Elementary School. *Anatolian Journal of Education*, 4(2), 53–60. <https://doi.org/10.29333/aje.2019.426a>
- Rodeghiero, K., Chen, Y. Y., Hettmann, A. M., & Cibrian, F. L. (2021). Let's Read: Designing a smart display application to support CODAS when learning spoken language. *Avances En Interacción Humano-Computadora*, 1, 18. <https://doi.org/10.47756/aihc.y6i1.80>
- Siregar, R. A., Nasution, I., & Pardi, P. (2022). Utilization of Hand Puppets from Used Socks and *Let's Read* Application as Learning Media to Improve Students' Story-Telling Skills. *AL-ISHLAH: Jurnal Pendidikan*, 14(4), 6071–6080. <https://doi.org/10.35445/alishlah.v14i4.2488>
- Yuliani, T. (2022). *Evaluasi Usability Aplikasi Let's Read Menggunakan Metode Usefulness, Satisfaction and Ease of Use (Use) Questionnair*.