APPENDICES
Appendix 1 Attachment Letter

PEMERINTAH KABUPATEN BADUNG
DINAS PENDIDIKAN KEPEMUDAAN DAN OLAHRAGA
SMP NEGERI 1 PETANG
Alamat : Jln. Raya I Gusti Ngurah Rai No. 1 Petang kode Pos. 80353 Telp. 810610

SURAT KETERANGAN
NOMOR : 424 / 92 /SMP Negeri 1 Petang

Yang bertandatangan di bawah ini, Kepala SMP Negeri 1 Petang, Kecamatan Petang, Kabupaten Badung menerangkan bahwa :

Nama	: Ni Nyoman Sari Pratiwi
Tempat, Tgl. Lahir	: Petang, 28 Juni 2002
NIM.	: 2012021043
Program Studi	: Pendidikan Bahasa Inggris
Jurusan	: Bahasa Asing
Fakultas	: Bahasa dan Seni

Memang benar mahasiswa yang bersangkutan di atas telah melaksanakan penelitian pada kelas VII di SMP Negeri 1 Petang untuk menyelesaikan skripsi.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan di mana perlu.

Petang, 7 Mei 2024
Kepala SMP Negeri 1 Petang

I Wayan Sudika Arsana,S.Pd
NIP. 19700528 199702 1 003

Appendix 2 Sample of the study

NO	NAMA SISWA
1	Anak Agung Bagus Raditya Pratama
2	I Gede Angga Yana
3	I Gede Wira Atmaja
4	I Gusti Ayu Indah Dwi Lestari
5	I Gusti Ayu Made Gita Agni Pratiwi
6	I Gusti Made Merta Yasa
7	I Gusti Ngurah Agung Billie Mahadana Putra
8	I Gusti Nyoman Yogi Pramestha
9	I Gusti Putu Adi Suputra
10	I Kadek Adi Saputra
11	I Kadek Agus Devayana
12	I Kadek Kelvin Alvaro
13	I Ketut Sandika Jaya
14	I Ketut Widiasa
15	I Komang Putra Artha Jayadi
16	I Putu Angga Merta
17	I Putu Maha Darta
18	Ngakan Made Brandon Putera Ari Suteja
19	Ngakan Putu Praditya Putra
20	Ni Kadek Ayu Arianti
21	Ni Kadek Galuh Ayu Sandi Pradnyani
22	Ni Kadek Winda Septiani
23	Ni Komang Ayu Sri Pradnyani
24	Ni Nyoman Ayu Ristha
25	Ni Nyoman Candra Mega Sari
26	Ni Nyoman Juli Ulandari
27	Ni Nyoman Junia Ristya Dewi
28	Ni Putu Intan Sulistya Sari
29	Ni Putu Lovita Cahyaswari
30	Ni Putu Marlinda Widaputri
31	Sherina Lovita Arumi

NO	NAMA SISWA
1	Evita Maeswara
2	I Dewa Gede Gunawan
3	I Dewa Gede Nathan Bhismantara
4	I Gede Agus Bramandita

No	Nama
5	I Gede Eka Putra Pratama
6	I Gusti Ayu Widya Astuti
7	I Kadek Ari Darmawan
8	I Kadek Dika Hadryawan
9	I Kadek Gesta Dwi Permana
10	I Komang Mahesa Chandra Putra
11	I Made Bagus Ade Sugiarta
12	I Made Diva Herdiana Putra
13	I Made Opa Pranata
14	I Made Rangga Darmawan
15	I Putu Agus Aditya Saputra
16	I Putu Desta Saputra
17	I Putu Hendra Pranata
18	I Wayan Darma Kesuma
19	I Wayan Toni Saputra
20	Meisa Sifa Anugrah
21	Ni Kadek Ary Dwisanthika
22	Ni Kadek Kurnia
23	Ni Komang Dilantrisna
24	Ni Komang Linda Purnama Sari
25	Ni Komang Widiani
26	Ni Luh Ayu Cantika Dewi
27	Ni Made Novita Vidia Sari
28	Ni Made Vidya Putri
29	Ni Made Weda Yanti
30	Ni Nyoman Utami Putri Pradnyawangi
31	Zahra Nur Meliyanti

NO	NAMA SISWA
1	Dewa Putu Wira Adi Pradnyana
2	Gusti Ayu Diana Rosmila Dewi
3	I Gede Dylan Mahendra Kusuma
4	I Gede Rama Mahendradinata
5	I Gusti Ayu Liantini
6	I Gusti Ngurah Alit Ananta
7	I Kadek Edi Jaya Negara
8	I Ketut Surya Widi Wiguna
9	I Komang Edo Jaya Kusuma
10	I Komang Kumara Jaya
11	I Komang Yudha Prasetya
12	I Made Halus Harta Dwipayana
13	I Made Krisna Dinata
14	I Nyoman Ari Wiswa Nanda
15	I Putu Agus Asta Jaya

16	I Putu Agus Mahendra Putra
17	I Wayan Wahyu Budiawan
18	Ida Ayu Mas Saraswati
19	Ida Ayu Putu Meisa Putri
20	Ida Bagus Gede Oka Manuaba
21	Ida Bagus Purnama Putra Wirawan
22	Nabila Fikriah Darmaningsih
23	Ni Kadek Anggun Sintha Dewi
24	Ni Kadek Dinda Duwi Anjani
25	Ni Kadek Putri Sri Lestari
26	Ni Kadek Virga Tara Septyantari
27	Ni Luh Putu Juliani
28	Ni Made Utami Widya Sari
29	Ni Putu Kaniya Khirana Putri
30	Ni Putu Wulan Dewi Anggreni
31	Putu Aprilia Cintia Dewi

Appendix 3 Lesson Plan

LESSON PLAN

SMPN 1 PETANG **Subject:** English **Class:** VIIB **Topic:** - Introducing *Let's Read*App - Reading and understanding short stories **Meeting:** 1 **Time Allocation:** 2x35 minutes	Learning Objectives	
	1. Students will comprehend the functionalities of the *Let's Read* application. 2. Students will demonstrate the ability to read and comprehend a simple story using the *Let's Read* application. 3. Students will articulate their opinions regarding the stories they have read.	
	Learning Activities:	Time
	Preliminary: 1. The teacher welcomes the students and leads a prayer. 2. The teacher takes attendance of the students. 3. The teacher introduces the lesson objectives. 4. The teacher provides a brief overview of digital reading concepts and its advantages.	10 minutes
	Main Activities: 1. The teacher explains how to download or find the application on website, then explains how to use and the features in the application. 2. The teacher asks to students practice downloading and accessing the *Let's Read* app on the computer. And the students practice using main features. 3. The teacher asks students to read two stories in level 1 and asks students to identify unknown vocabulary	50 minutes
	Closing Activities: 1. The teacher and students wrap up the learning activities. 2. The teacher facilitates reflection, provides feedback, and concludes the activities.	10 minutes
	Assessment:	

Knowledge	**Skills**	**Assignment**
Students' participation in discussions and use of new vocabulary.	Student's pronunciation and vocabulary	Read another story in application and make summary about the story

Knowing,   Badung, 02nd February 2024
Principal of SMPN 1 Petang   English Practice Students

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LESSON PLAN

SMPN 1 PETANG

Subject:
English

Class:
VIIB

Topic:
- Reading and writing understanding short stories

Meeting: 2

Time Allocation:
2x35 minutes

Learning Objectives	
1. Students will comprehend the functionalities of the *Let's Read* application. 2. Students will demonstrate the ability to read and comprehend a simple story using the *Let's Read* application. 3. Students will articulate their opinions regarding the stories they have read	
Learning Activities:	Time
Preliminary: 1. The teacher welcomes the students with a greeting and leads a prayer. 2. The teacher takes attendance of the students. 3. The teacher engages in brainstorming by discussing the previously covered material	10 minutes
Main Activities: 1. The teacher discusses about the previous stories that student's read at home 2. The teacher asks students to read two stories with level 2 in the application. 3. The teacher asks students to write the unknown vocabulary in the paper and discuss about the stories 4. The teacher give quiz about the stories	50 minutes
Closing Activities: 1. The teacher and students wrap up the learning activities. 2. The teacher facilitates reflection, provides feedback, and concludes the session. 3. Lastly, the teacher instructs students to achieve their daily reading goal on the app to read another story.	10 minutes
Assessment:	

Knowledge	**Skills**
Students' participation in discussions, answer the question about story and use of new vocabulary.	Student's pronunciation and vocabulary

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LESSON PLAN

SMPN 1 PETANG

Subject:
English

Class:
VIIB

Topic:
- Reading and writing understanding short stories

Meeting: 3

Time Allocation:
2x35 minutes

Learning Objectives	
1. Students will comprehend the functionalities of the *Let's Read* application. 2. Students will demonstrate the ability to read and comprehend a simple story using the *Let's Read* application. 3. Students will articulate their opinions regarding the stories they have read	
Learning Activities:	Time
Preliminary: 1. The teacher greets the students and leads them in a prayer. 2. The teacher takes attendance of the students. 3. The teacher engages in brainstorming by reviewing the material covered in the previous session.	10 minutes
Main Activities: 1. The teacher reviews the stories that students read at home and invites them to share about a story they enjoyed. 2. The teacher assigns students to read two stories from level 3 in the application. 3. The teacher facilitates a discussion, prompting students to identify any challenging words they encountered.	50 minutes
Closing Activities: 1. The teacher and students wrap up the learning activities. 2. The teacher conducts reflection, provides feedback, and concludes the session. 3. Finally, the teacher instructs students to achieve their daily reading goal on the app to read another story.	10 minutes
Assessment:	

Knowledge	Skills
Students' participation in discussions, and explaining their favorite stories.	Student's pronunciation and vocabulary

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LESSON PLAN

SMPN 1 PETANG

Subject:
English

Class:
VIIB

Topic:
- Reading and writing understanding short stories

Meeting: 4

Time Allocation:
2x35 minutes

Learning Objectives	
1. Students will comprehend the functionalities of the *Let's Read* application. 2. Students will demonstrate the ability to read and comprehend a simple story using the *Let's Read* application. 3. Students will articulate their opinions regarding the stories they have read	
Learning Activities:	Time
Preliminary: 1. The teacher welcomes the students with greetings and leads a prayer. 2. The teacher takes attendance of the students. 3. The teacher initiates a brainstorming session by reviewing the material covered in the previous session.	10 minutes
Main Activities: 1. The teacher reviews the stories that students read at home and inquiries about the number of stories they completed. 2. The teacher provides an example and encourages students to create a story based on a picture. 3. The teacher facilitates a discussion and prompts students to write stories based on the provided pictures.	50 minutes
Closing Activities: 1. The teacher and students conclude the learning activities. 2. The teacher conducts reflection, provides feedback, and wraps up the session. 3. Finally, the teacher instructs students to read stories at level 4 as part of their closing activities.	10 minutes

Assessment:

Knowledge	Skills	Assignment
Students' participation in discussions, and writing stories from pictures.	Student's pronunciation, writing and vocabulary	Students continue writing the story

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LESSON PLAN

SMPN 1 PETANG	Learning Objectives	
Subject: English	1. Students will comprehend the functionalities of the *Let's Read* application. 2. Students will demonstrate the ability to read and comprehend a simple story using the *Let's Read* application. 3. Students will articulate their opinions regarding the stories they have read	
Class: VIIB	Learning Activities:	Time
Topic: - Reading and writing understanding short stories	**Preliminary:** 1. The teacher welcomes the students with greetings and leads a prayer. 2. The teacher takes attendance of the students. 3. The teacher engages in a brainstorming session to review the material covered in the previous meeting.	10 minutes
Meeting: 5 **Time Allocation:** 2x35 minutes	**Main Activities:** 1. The teacher discusses and gives feedback on the stories they have created. 2. The teacher encourages students to read one level 4 or 5 story. 3. The teacher asks students to write the unknown vocabulary in the paper and discuss the stories. 4. The teacher gives a quiz about the stories	50 minutes
	Closing Activities: 1. The teacher and students wrap up the learning activities. 2. The teacher facilitates reflection, provides feedback, and conducts closing activities. 3. Lastly, the teacher assigns students to read stories at level 5 as part of their concluding tasks.	10 minutes
	Assessment:	

Knowledge	**Skills**
Students participate in discussions, answer questions about the story, use new vocabulary, and write and tell stories.	Student's pronunciation, writing and vocabulary

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LESSON PLAN

SMPN 1 PETANG

Subject:
English

Class:
VIIB

Topic:
- Reading and writing understanding short stories

Meeting: 6

Time Allocation:
2x35 minutes

Learning Objectives	
1. Students will comprehend the functionalities of the *Let's Read* application. 2. Students will demonstrate the ability to read and comprehend a simple story using the *Let's Read* application. 3. Students will articulate their opinions regarding the stories they have read	
Learning Activities:	**Time**
Preliminary: 1. The teacher greets the students and leads a prayer. 2. The teacher takes attendance of the students. 3. The teacher engages in a brainstorming session to review the material covered in the previous meeting.	10 minutes
Main Activities: 1. The teacher facilitates a discussion about the stories that students enjoyed reading on the *Let's Read* app. 2. Students are tasked with reading stories at level 5. 3. Students are instructed to write down unfamiliar vocabulary on paper and discuss the stories. 4. The teacher administers a quiz based on the stories.	50 minutes
Closing Activities: 1. The teacher and students wrap up the learning activities. 2. The teacher facilitates reflection, provides feedback, and conducts closing activities. 3. Finally, the teacher instructs students to analyze the story content in preparation for the final examination.	10 minutes

Assessment:		
Knowledge	**Skills**	**Assignment**
Students' participation in discussions, answer the question about story and use of new vocabulary.	Student's pronunciation, writing and vocabulary	Final Examination

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CONVENTIONAL

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SMPN 1 PETANG

Subject:
English

Class:
VIIE

Topic:
- Reading and understanding short stories

Meeting: 1

Time Allocation:
2 x 35 minutes

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LESSON PLAN

Learning Objectives	
1. Students are able to understand the features of the stories 2. Students are able to read and understand simple stories 3. Students are able to express their opinions about the story they read.	
Learning Activities:	**Time**
Preliminary: 1. The teacher welcomes the students and leads them in a prayer. 2. The teacher takes attendance of the students. 3. The teacher outlines the lesson objectives.	10 minutes
Main Activities: 1. The teacher provides a storybook and explains its content. 2. Students are instructed to read the story. 3. Students are tasked with identifying unfamiliar vocabulary. 4. The teacher elaborates on the story's meaning.	50 minutes
Closing Activities: 1. The teacher and students conclude the learning activities. 2. The teacher facilitates reflection, provides feedback, and concludes the session.	10 minutes
Assessment:	

Knowledge	Skills	Assignment
Students' participation in discussions and use of new vocabulary.	Student's pronunciation and vocabulary	Read another story and make a summary of the story.

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Principal of SMPN 1 Petang   English Practice Students

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LESSON PLAN

SMPN 1 PETANG

Subject:
English

Class:
VIIE

Topic:
- Reading and understanding short stories

Meeting: 2

Time Allocation:
2 x 35 minutes

Learning Objectives	
1. Students are able to understand the features of the stories 2. Students are able to read and understand simple stories 3. Students are able to express their opinions about the story they read.	
Learning Activities:	Time
Preliminary: 1. The teacher greets the students and leads a prayer. 2. The teacher takes attendance. 3. The teacher initiates a brainstorming session to review the material covered in the previous meeting	10 minutes
Main Activities: 1. The teacher instructs students to revisit the story content assigned for reading. 2. Students are prompted to articulate the moral lesson conveyed in the story. 3. The teacher revisits and reinforces the new vocabulary introduced in the previous session.	50 minutes
Closing Activities: 1. The teacher and students wrap up the learning activities. 2. The teacher facilitates reflection, provides feedback, and concludes the lesson	10 minutes
Assessment:	

Knowledge	**Skills**
Students' participation in discussions, students know the moral message of the story and use of new vocabulary.	Student's pronunciation and vocabulary

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LESSON PLAN

SMPN 1 PETANG

Subject:
English

Class:
VIIE

Topic:
- Reading and understanding short stories

Meeting: 3

Time Allocation:
2 x 35 minutes

Learning Objectives	
1. Students are able to understand the features of the stories 2. Students are able to read and understand simple stories 3. Students are able to express their opinions about the story they read.	
Learning Activities:	Time
Preliminary: 1. The teacher greets the students and leads a prayer. 2. The teacher takes attendance. 3. The teacher engages students in a brainstorming session to review the material covered in the previous meeting	10 minutes
Main Activities: 1. The teacher assigns students to read a storybook. 2. Students are instructed to write down new vocabulary words encountered. 3. The teacher reviews the new vocabulary introduced in the previous session. 4. Students are given a quiz to assess comprehension	50 minutes
Closing Activities: 1. Teachers and students conclude the learning activities. 2. The teacher facilitates reflection, provides feedback, and wraps up the lesson. 3. The teacher encourages students to continue reading more books at home.	10 minutes
Assessment:	

Knowledge	**Skills**	**Assignment**
Students' participation in discussions and use of new vocabulary.	Student's pronunciation and vocabulary	Read other stories and write the new vocabulary

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LESSON PLAN

SMPN 1 PETANG

Subject:
English

Class:
VIIE

Topic:
- Reading and understanding short stories

Meeting: 4

Time Allocation:
2 x 35 minutes

Learning Objectives	
1. Students are able to understand the features of the stories 2. Students are able to read and understand simple stories 3. Students are able to express their opinions about the story they read. 4. Students are able to express their opinions from the pictures.	

Learning Activities:	Time
Preliminary: 1. The teacher greets the students and leads them in a prayer. 2. The teacher takes attendance of the students. 3. The teacher initiates a brainstorming session to review the material covered in the previous meeting	10 minutes
Main Activities: 1. The teacher instructs students to review new vocabulary words they have learned. 2. Students are grouped together to create a short story based on a provided picture. 3. Students present their stories to the class.	50 minutes
Closing Activities: 1. Teachers and students wrap up the learning activities. 2. The teacher facilitates reflection, provides feedback, and concludes the lesson.	10 minutes

Assessment:	
Knowledge Students' participation in discussions and use of new vocabulary.	**Skills** Student's pronunciation and vocabulary

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LESSON PLAN

SMPN 1 PETANG

Subject:
English

Class:
VIIE

Topic:
- Reading and understanding short stories

Meeting: 5

Time Allocation:
2 x 35 minutes

Learning Objectives	
1. Students are able to understand the features of the stories 2. Students are able to read and understand simple stories 3. Students are able to express their opinions about the story they read.	
Learning Activities:	Time
Preliminary: 1. The teacher greets the students and leads them in a prayer. 2. The teacher takes attendance of the students. 3. The teacher initiates a brainstorming session to review the material covered in the previous meeting.	10 minutes
Main Activities: 1. The teacher instructs students to read a storybook. 2. Students are asked to write down new vocabulary words. 3. Students are tasked with identifying the message and moral of the story. 4. The teacher administers a quiz to assess students' understanding.	50 minutes
Closing Activities: 1. Teachers and students conclude the learning activities. 2. The teacher facilitates reflection, provides feedback, and wraps up the lesson	10 minutes
Assessment:	

Knowledge	**Skills**	**Assignment**
Students' participation in discussions and use of new vocabulary.	Student's pronunciation and vocabulary	Read other stories and summarize.

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Badung, 02ⁿᵈ February 2024
English Practice Students

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LESSON PLAN

SMPN 1 PETANG

Subject:
English

Class:
VIIE

Topic:
- Reading and understanding short stories

Meeting: 6

Time Allocation:
2 x 35 minutes

Learning Objectives	
1. Students are able to understand the features of the stories 2. Students are able to read and understand simple stories 3. Students are able to express their opinions about the story they read.	
Learning Activities:	**Time**
Preliminary: 1. The teacher greets the students and leads them in a prayer. 2. The teacher takes attendance of the students. 3. The teacher initiates a brainstorming session to review the material covered in the previous meeting	10 minutes
Main Activities: 1. The teacher instructs students to form groups. 2. Students are asked to select a story and present it to the class. 3. Students are tasked with identifying the moral value in the chosen story. 4. The teacher administers a quiz on the stories.	50 minutes
Closing Activities: 1. Teachers and students summarize the learning activities. 2. The teacher facilitates reflection, provides feedback, and wraps up the session. 3. Finally, the teacher asks students to analyze the story's content in preparation for the final examination.	10 minutes

Assessment:

Knowledge	**Skills**	**Assignment**
Students' participation in discussions and use of new vocabulary.	Student's pronunciation and vocabulary	Final examination

Knowing,   Badung, 02nd February 2024
Principal of SMPN 1 Petang   English Practice Students

I Gusti Bagus Adi Parwata, S.S   **Ni Nyoman Sari Pratiwi**
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- **Test**
A. **Original Instrument**

POST-TEST

PENELITIAN BAHASA INGGRIS

NAME   : …………………….

NUMBER   : …………………….

CLASS   : …………………….

Read the question below carefully and choose the correct answer by crossing (X) A, B, C, or D!

Text for numbers 1-5!

A Day at the Zoo

Once upon a time, Tom and his family decided to spend a day at the Zoo. They were excited to see various animals from around the world. The first enclosure they visited was the lion enclosure. Tom was fascinated by the majestic of lions roaring and playing. As they continued their journey through the Zoo, they encountered playful monkeys, colorful birds, and even a sleepy bear. At the end of the day, Tom couldn't stop talking about his favorite animals.
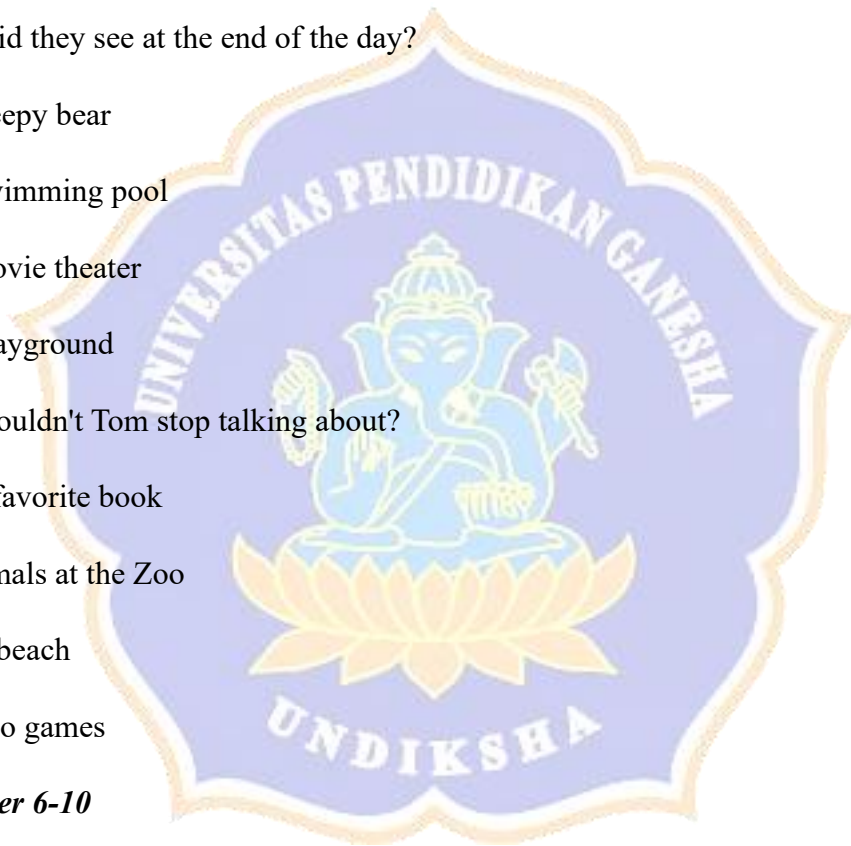
1. What did Tom and his family decide to do?

    a) Go to the beach

    b) Spend a day at the Zoo

    c) Visit a museum

    d) Watch a movie

2. Where was the first enclosure they visited?

    a) Aquarium

    b) Lion enclosure

    c) Butterfly garden

d) Reptile house

3. What fascinated Tom at the Zoo?

   a) Watching movies

   b) Playing with monkeys

   c) Roaring lions

   d) Colorful flowers

4. What did they see at the end of the day?

   a) A sleepy bear

   b) A swimming pool

   c) A movie theater

   d) A playground

5. What couldn't Tom stop talking about?

   a) His favorite book

   b) Animals at the Zoo

   c) The beach

   d) Video games

Text for number 6-10

My Favorite Place - Grandma's Garden

Every summer, Sarah visited her grandma's house. One of her favorite places was Grandma's garden. The garden had blooming flowers, aromatic herbs, and buzzing bees. Sarah loved to spend time there, helping Grandma plant new flowers and tasting fresh fruits. The colorful butterflies added to the beauty of the garden. Sarah's love for nature grew stronger each summer spent in Grandma's garden.

6. Where did Sarah visit every summer?

a) The beach

b) Grandma's house

c) A museum

d) The park

7. What was one of Sarah's favorite places?

a) The kitchen

b) The attic

c) Grandma's garden

d) The living room

8. What was in Grandma's garden?

a) Blooming flowers

b) Roaring lions

c) A swimming pool

d) Video games

9. What did Sarah love to do in the garden?

a) Watch movies

b) Play video games

c) Plant new flowers

d) Read books

10. What added to the beauty of the garden?

a) Roaring lions

b) Colorful butterflies

c) Sleeping bears

d) Buzzing mosquitoes

Take a look at the pictures below to answer questions 11-12!

Little Chick and Little Duck

11. What is the picture above about?

   a) Little duck and little monkey

   b) The dog and little chick

   c) Little chick and little duck

   d) Bunny and tortoise

12. From the pictures above, which one is the right story?

   a) A turtle sees a little chick swimming, so the Turtle swims with the little chick to cross the river.

   b) Little Duck flies happily, and Little Chick sees and wants to fly with Little Duck. But the little chick falls and can't fly with the little duck.

   c) A Deer wanted to cross the river and saw Little Chick swimming, so the deer screamed because it couldn't swim.

   d) Little Chick wanted to cross and saw Little Duck swimming easily. Then Little Chick still wanted to cross the river desperately. The Little Chick screamed and was scared; in the end, the Little Chick was helped by the Little Duck to cross.

Take a look at the pictures below to answer questions 13-15!

13. What is the correct title for the story above?

    a) A Little Monkey and a Fish

    b) A Little Monkey and a Crocodile

    c) Mother and a Fish

    d) Mother and a Crocodile

14. What is the situation in the story above?

    a) Bright and happy

    b) Bright and scary

    c) Dark and scary

    d) Rainy and peaceful

15. From the pictures above, which one is the right story?

    a) A bird was up a tree eating fruits, then suddenly the bird fell down the river and was saved by a fish, the bird thanked the fish.

    b) A monkey was eating fruit with his mother in a banana garden, and suddenly, a tiger came up to them and almost wanted to eat them. Fortunately, a bird told them that there was danger coming.

    c) On a sunny day, there was a little monkey with his mother playing in a tree; the monkey picked a leaf and threw it into the river; the monkey jumped up and down until it broke a branch, and the monkey almost fell. A giant fish came and wanted to eat the monkey. Finally, the monkey was saved by his mother.

d) When it rained, a deer went to a garden that had lots of fruit. A monkey came to look for fruit in the garden, so the monkey and deer ate fruit together.

Take a look at the pictures below to answer questions 16-20!

16. What is the correct title for the story above?
    a) The Ant Wants to Go to the City
    b) The Ant Wants Swimming
    c) The Ant Wants to Climb the Mountain
    d) The Ant Wants to Singing

17. What the ant wants to do in the first picture?
    a) Finding food in the village.
    b) Playing with ant friends.
    c) Going to the big city.
    d) Drawing a picture of the village.

18. What almost happened to the ant in picture number 5?
    a) Flying with the butterfly.
    b) Playing with the puppy.
    c) Being stepped on by a man.
    d) Getting lost in the forest.

19. What is the ant feeling in picture number 6?

a) Happy to meet many new friends.

b) Amazed by the beauty of the city.

c) Scared by the dangers in the city.

d) Happy to be in the city.

20. What is the ant feeling in picture number 8?

a) Sad about leaving the city.

b) Angry at not being able to stay in the city.

c) Happy and relieved to return to the village.

d) Confused because they don't know the way home.

Text for numbers 21-24! Please choose the right answer to make the story below correct!

Every day, the little goat would go wandering. One day, the little goat lost his way to the house. The little goat met a cow in the barn. "Mr. Cow, do you know the way back to my house?" he asked, "(21)… . I have never been to your house," Mr. Cow replied. The little goat walked on and saw a bird on a branch. He asked, "Bird, do you know the way back to my house?" and the Bird replied, "(22)… . I flew from another place,". The little goat asked Shrimp, Snail, Crab, and Fish in the pond, "Do you know the way back to my house?" they answered, "(23)… , we've been swimming around in this pond," they replied. The little goat walked on and met a chicken. "Chicken, do you know the way back to my house?" said the little goat, "(24) …, your house is this way," Chicken exclaimed. "Baa Baa Baa, I am so happy to see my mom."

21. a) I don't know

b) yes, I know

c) yes, we know

d) No, we don't know

22. a) I don't know

   b) yes, I know

   c) yes, we know

   d) No, we don't

23. a) I don't have idea

   b) yes, I know

   c) yes, we know

   d) We don't know

24. a) I don't know

   b) Of course, I know

   c) I don't have idea

   d) No, we don't know

Story for number 25-30!

This is Uncle Som

In a small village, there's Uncle Som, a professional carpenter. He's always busy in his workshop, fixing things around. He's working on six cabinets, five chairs and one clock that needs fixing. Uncle Som is using different tools like saws and hammers carefully. Every time he uses them, the furniture looks better. As the sun sets, Uncle Som's workshop is filled with the sounds of tools and the smell of fresh wood, showing how carefully Uncle Som works.

25. What is Uncle Som doing?

    a) Fixing cabinets and chairs

    b) Gardening

    c) Cooking

    d) Reading a book

26. How many cabinets is Uncle Som fixing?

    a) 5

    b) 7

    c) 6

    d) 8

27. How many items is Uncle Som fixing in total?
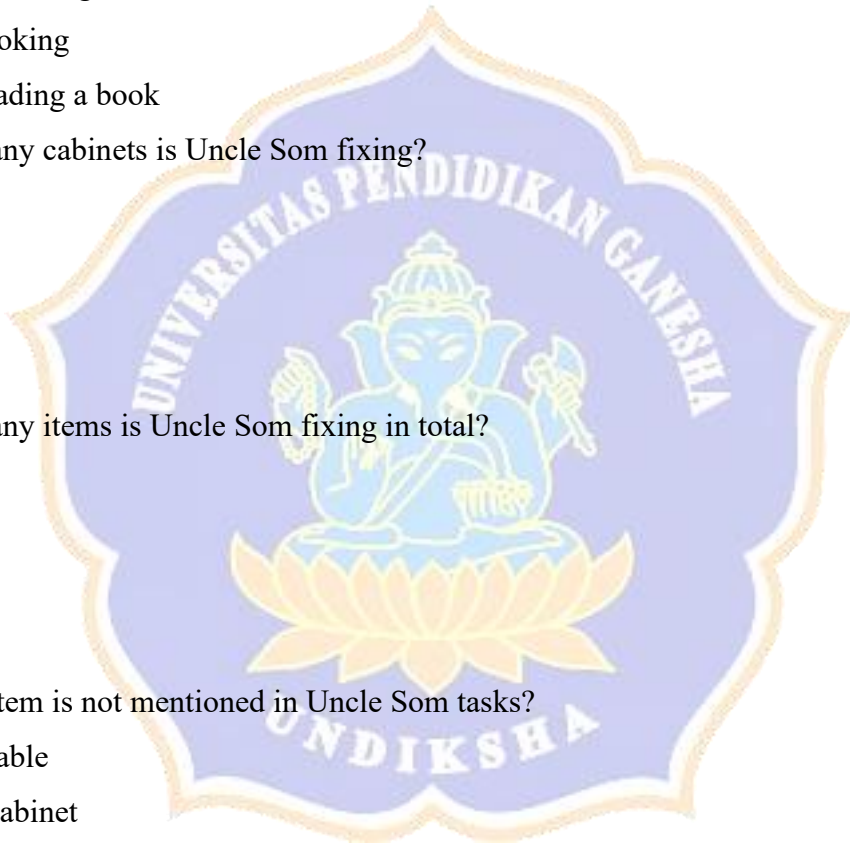
    a) 15

    b) 12

    c) 20

    d) 10

28. Which item is not mentioned in Uncle Som tasks?

    a) Table

    b) Cabinet

    c) Chair

    d) Clock

29. What is Uncle Som's profession most likely to be?

    a) Carpenter

    b) Chef

    c) Painter

    d) Musician

30. What is the main activity in the story?

a) Fixing furniture
b) Playing sports
c) Going for a walk
d) Watching TV

B. Instrumen Validation

a. Validity

No. of items	Correlation	Daya Pembeda	Tingkat Kesukaran	Significance
1	0,621	12,5	Sangat Mudah	Very Significant
2	0,642	37,5	Sangat Mudah	Very Significant
3	0,378	37,5	Mudah	Significant
4	0,588	25	Sangat Mudah	Very Significant
5	0,568	37,5	Mudah	Very Significant
6	0,621	12,5	Sangat Mudah	Very Significant
7	0,476	50	Mudah	Very Significant
8	0,413	12,5	Sangat Mudah	Significant
9	0,513	62,5	Sedang	Very Significant
10	0,399	37,5	Mudah	Significant
11	0,491	50	Mudah	Very Significant
12	0,762	25	Sangat Mudah	Very Significant
13	0,762	25	Sangat Mudah	Very Significant
14	0,611	87,5	Sedang	Very Significant
15	0,741	37,5	Sangat Mudah	Very Significant
16	0,676	50	Mudah	Very Significant
17	0,501	37,5	Mudah	Very Significant
18	0,731	100	Sedang	Very Significant
19	0,571	75	Sedang	Very Significant
20	0,690	62,5	Mudah	Very Significant
21	0,568	37,5	Mudah	Very Significant
22	0,747	87,5	Sangat Mudah	Very Significant
23	0,381	50	Sukar	Significant
24	0,414	37,5	Mudah	Significant
25	0,781	50	Sangat Mudah	Very Significant

26	0,439	12,5	Sangat Mudah	Significant
27	0,416	50	Sangat Sukar	Significant
28	0,351	37,5	Mudah	Significant
29	0,399	62,5	Mudah	Significant
30	0,813	50	Sangat Mudah	Very Significant

b. Reliability

Mean   = 23,48

Standard Deviation= 6,13

XY Correlation   = 0,83

Test Reliability   = 0,91

Range	Scale
0,00 – 0,399	Low
0,40 – 0,599	Medium
0,60 – 0,799	Strong
0,80 – 1,00	Very Strong

Appendix 5 Expert Judgement

EXPERT JUDGMENT (LITERACY TEST) I

Expert: Prof. Dr. Ni Nyoman Padmadewi, M.A.

Item Number	Decision		Suggestion
	Relevant	Irrelevant	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		

7	√		
8	√		
9	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		
16	√		
17	√		
18	√		
19	√		
20	√		
21	√		
22	√		
23	√		
24	√		
25	√		
26	√		
27	√		
28	√		
29	√		
30	√		

Singaraja, 6th May 2024

Judge I

Prof. Dr. Ni Nyoman Padmadewi, M.A.

NIP. 196202021988032001

EXPERT JUDGMENT (LITERACY TEST) II

Expert: Kadek Sintya Dewi, S.Pd., M.Pd.

Item Number	Decision		Suggestion
	Relevant	Irrelevant	
1	√		Highlight 1: word choice. Highlight 2: add "of" between the words "majestic and lion roar."
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		
16	√		
17	√		
18	√		

19	√		
20	√		
21	√		
22	√		
23	√		
24	√		
25	√		
26	√		
27	√		
28	√		
29	√		
30	√		

Singaraja, 6th May 2024

Judge II

Kadek Sintya Dewi, S.Pd., M.Pd.

NIP. 198803232015042004

Appendix 6 Data Result

Post-test Result

Post-test Experimental and Control Group Score

No	Name	Experimental Group	Control Group
1	Student 1	100	70
2	Student 2	93	100
3	Student 3	96	86
4	Student 4	86	80
5	Student 5	96	83
6	Student 6	96	90
7	Student 7	96	80
8	Student 8	100	84
9	Student 9	96	86
10	Student 10	96	90
11	Student 11	86	80
12	Student 12	96	78
13	Student 13	86	80
14	Student 14	100	80
15	Student 15	93	86
16	Student 16	93	66
17	Student 17	86	80
18	Student 18	96	83

19	Student 19	86	78
20	Student 20	86	73
21	Student 21	96	73
22	Student 22	76	80
23	Student 23	96	76
24	Student 24	76	70
25	Student 25	96	86
26	Student 26	93	83
27	Student 27	78	96
28	Student 28	93	76
29	Student 29	86	80
30	Student 30	78	80
31	Student 31	83	76
	MEAN	90.77	80.94

Appendix 7 Descriptive Statistic Analysis

Statistics			
		Experimental Group	Control Group
N	Valid	31	31
	Missing	0	0
Mean		90.77	80.94
Median		93.00	80.00
Mode		96	80
Std. Deviation		7.219	7.225

Variance	52.114	52.196
Range	24	34
Minimum	76	66
Maximum	100	100

A. Mean

The mean represents the average value calculated by summing all scores and dividing by the total number of scores. Table 4.2 presents the mean scores from the post-test for both groups. The experimental group achieved a higher mean score of 90.77, whereas the control group attained a mean score of 80.94.

B. Median

The median is the statistical measure that represents the value between the lowest and higher halves of a data set. Table 4.2 indicates that the experimental group's median score was 93, surpassing the control group's median score of 80. Thus, the experimental group achieved a higher median score.

C. Mode

Mode is the most frequent score. The experimental group, as shown in Table 4.2, was 96. Then, the control group had a mode of 80. Table 4.2 further indicates that the experimental group's most common score was higher than the control group.

D. Standard Deviation

The standard deviation measures the dispersion or variability of data points. For the experimental group, it was 7.219, and for the control group, it was 7.225. This indicates that both groups exhibited a similar range in the distribution of their values.
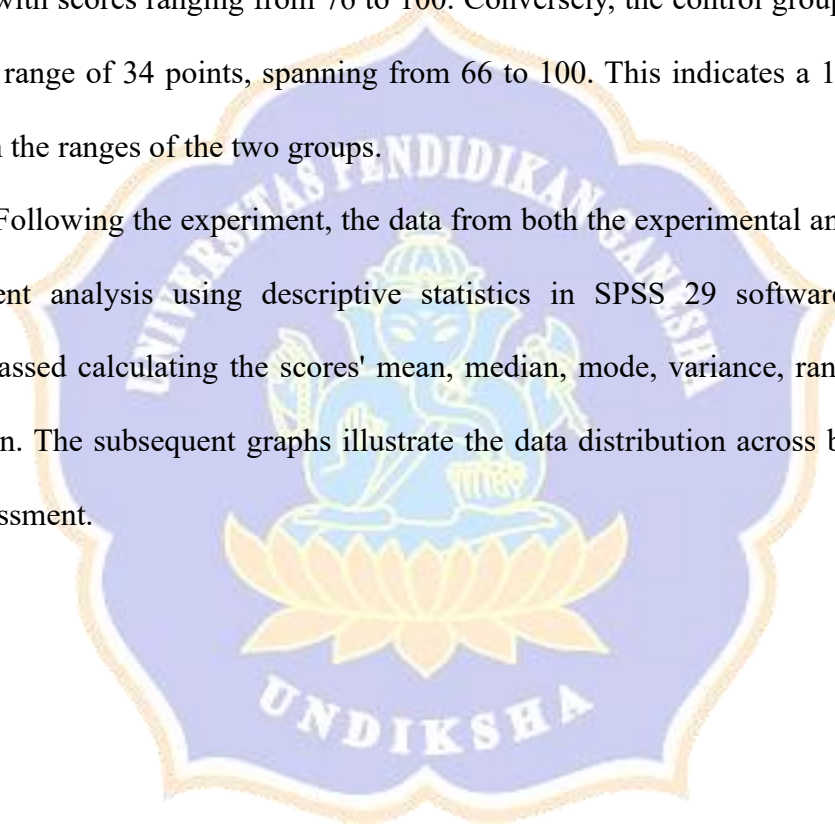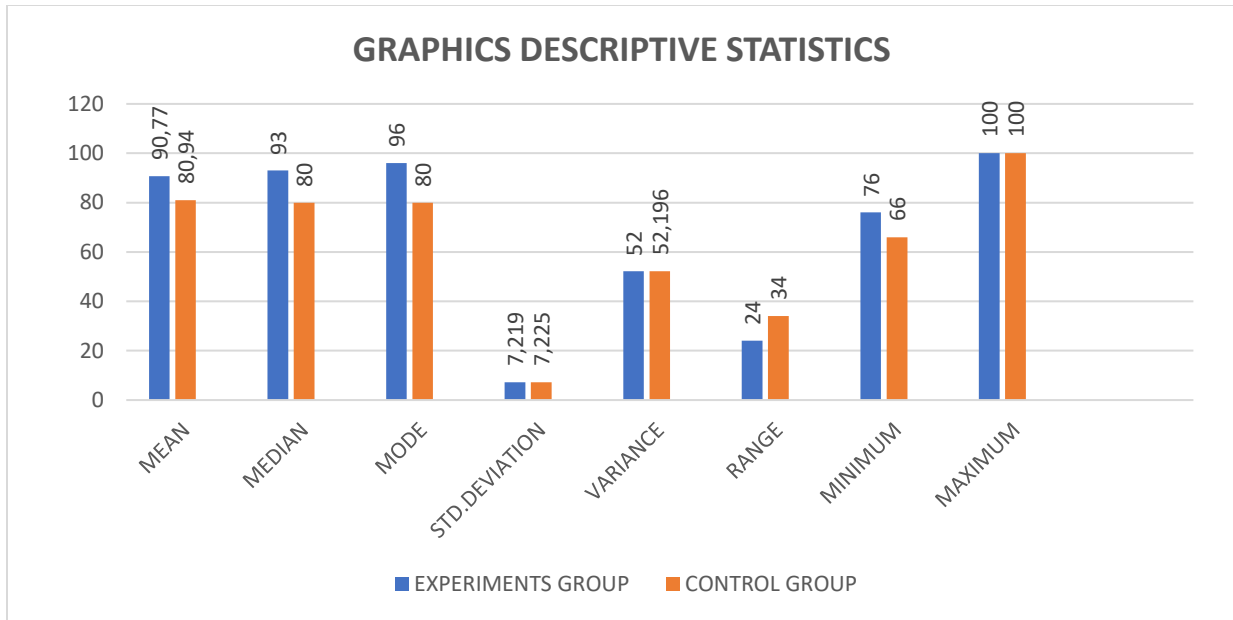
E. Variance

Variance measures how far scores deviate from their average in each group. The experimental group had a variance of 52.114, while the control group had 52.196. Both groups show similar spreads in their scores.

F. Range

This study's range represents the numerical difference between each dataset's highest and lowest scores. Specifically, the experimental group exhibited a range of 24 points, with scores ranging from 76 to 100. Conversely, the control group demonstrated a broader range of 34 points, spanning from 66 to 100. This indicates a 10-point disparity between the ranges of the two groups.

Following the experiment, the data from both the experimental and control groups underwent analysis using descriptive statistics in SPSS 29 software. This analysis encompassed calculating the scores' mean, median, mode, variance, range, and standard deviation. The subsequent graphs illustrate the data distribution across both groups after the assessment.

GRAPHICS DESCRIPTIVE STATISTICS

Legend: ■ EXPERIMENTS GROUP ■ CONTROL GROUP

Values shown (Experiments / Control):
- MEAN: 90,77 / 80,94
- MEDIAN: 93 / 80
- MODE: 96 / 80
- STD.DEVIATION: 7,219 / 7,225
- VARIANCE: 52 / 52,196
- RANGE: 24 / 34
- MINIMUM: 76 / 66
- MAXIMUM: 100 / 100

Appendix 8 Inferential Statistic Analysis

a. Normality Test

This study used the Kolmogorov-Smirnov test to evaluate whether the data adhered to a normal distribution. If the test statistic (value) exceeds 0.05, it suggests that the data conforms to a normal distribution. Conversely, if the value falls below 0.05, it indicates potential deviations from normality. The outcomes of this normality assessment are presented in table below:

Table 4. 1 Normality Test

Tests of Normality

	Kelas	Kolmogorov-Smirnov[a]			Shapiro-Wilk		
		Statistic	df	Sig.	Statistic	df	Sig.
Hasil Post Test	Experimental Group	.131	31	.185	.932	31	.049
	Control Group	.126	31	.200[*]	.970	31	.525

*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

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The test outcomes indicate that the experimental class has a significance value of 0.185, and the control class has a significance value of 0.200. Both classes exhibit normal distribution, as their p-values exceed the 0.05 threshold.

b. Homogeneity

Along with checking for normal distribution, this study also assessed whether the data from both groups (experimental and control) were homogeneous. A statistical test was conducted using SPSS software on the post-test results. In general, a value higher than 0.05 indicates homogeneous data. The results of this homogeneity test are presented in Table 4.4

Table 4. 2 Homogeneity test

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
Hasil Post Test	Based on Mean	.083	1	60	.774
	Based on Median	.074	1	60	.787
	Based on Median and with adjusted df	.074	1	56.521	.787
	Based on trimmed mean	.077	1	60	.782

Based on Table 4.4, data is considered homogeneous if the homogeneity test result is greater than 0.05. Tests carried out on the data showed a result of 0.774, which indicates a high level of homogeneity. Based on the mean, the data is homogeneous.

c. T-test

In this study, independent t-tests were employed to compare two distinct groups. Before conducting this test, assessing the data for normality and homogeneity was essential. SPSS 29 software was utilized to evaluate the null hypothesis. If the calculated "significance" level (p-value) exceeds the standard alpha level of 0.05, the null hypothesis is not rejected, indicating no significant differences between the groups. Conversely, if the

p-value is less than the alpha value, the null hypothesis is rejected, suggesting a statistically significant difference between the groups. The alpha level for this research was set at 0.05.
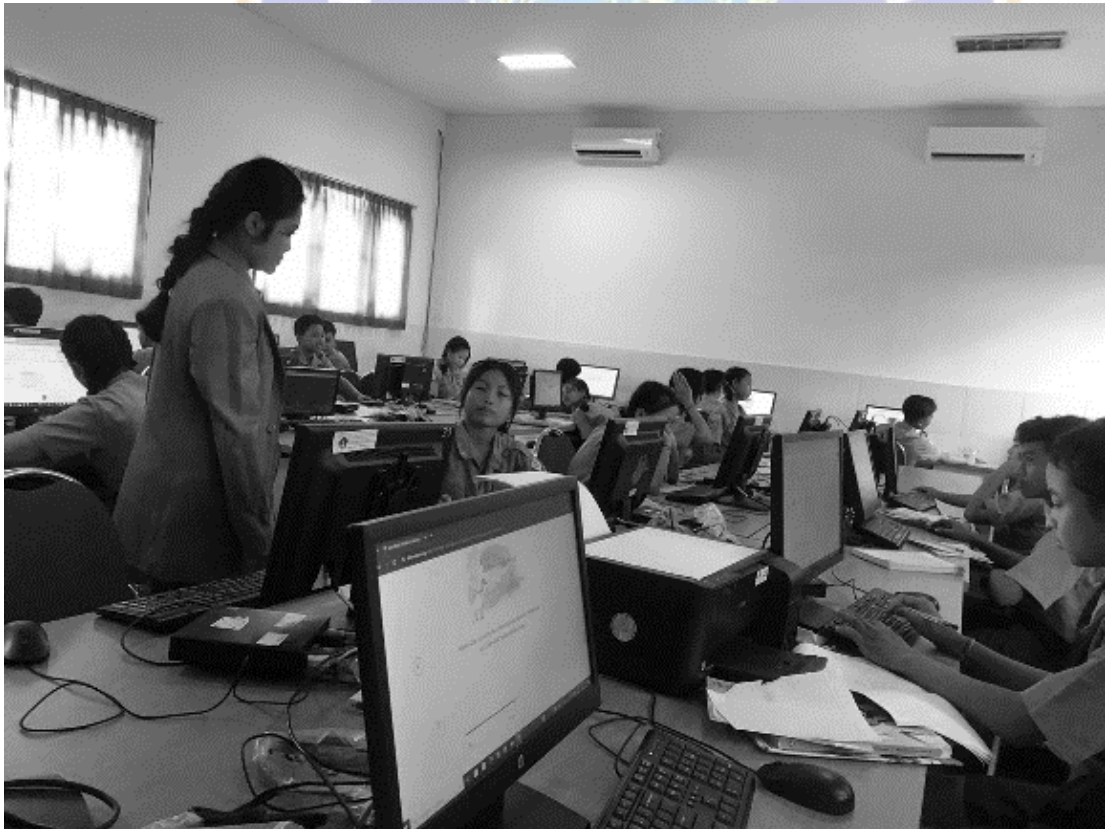
Table 4. 3 Independent Sample T-test

		F	Sig.	t	df	Significance	
						One-Sided p	Two-Sided p
Hasil Post-test	Equal Variances Assumed	0.083	0.774	5.118	60	0.001	0.001
	Equal variances not assumed			3.930	56.407	0.001	0.001

(Table header: Independent Sample T-test — Leven's test for Equality of Variances)

Based on Table 4.5, the values (one-sided significant p) and (two-sided significant p) are both 0.001. The calculated p-value is below the alpha level ($\alpha = 0.05$). Consequently, the null hypothesis (H0) is rejected, and the alternative hypothesis (Ha) is accepted. It confirms that the *Let's Read* application significantly impacts the English language skills of students at SMP Negeri 1 Petang, Badung.

Appendix 9. Documentation

Biography

Ni Nyoman Sari Pratiwi was born in Petang, on June 28, 2002. The writer is the third of three children. The author was raised by a father named Alm. I Made Sukanta and mother Ni Made Kariasih. The author's address is Banjar Kerta, Desa Petang, Kecamatan Petang, Badung, Bali. The author completed her education at SD No 1 Petang and graduated in 2014. Then, the writer continued her studies at SMPN 1 Petang and graduated in 2017. In 2020, the author completed her education at SMAN 1 Petang, majoring in Mathematics and Natural Sciences. The author continued her education to the undergraduate level at the Universitas Pendidikan Ganesha, English Language Education. The author studies from 2020-2024. In the eighth semester in July 2024, the author completes a thesis entitled "The Implementation of *Let's Read* Application Toward Students' Literacy."