DEVELOPING WORDWALL-BASED DIGITAL MEDIA FOR TEACHING ENGLISH VOCABULARY IN THE BOOK "MY NEXT WORDS" OF 4 GRADE 1st SEMESTER AT SD NEGERI 1 BAKTISERAGA SINGARAJA

Written by:

Kadek Pebi Kuma Ningsih, NIM 2012021190

English Language Education, Faculty of Language and Arts

Ganesha University of Education

ABSTRACT

In education nowadays, the use of digital media and technology is very important in the learning process, where students are expected to be able to master digital media to keep up with the current era. Then teachers must be able to choose learning methods that relate technology in the learning process. This study aims to develop supplementary media, namely Wordwall-based digital media for elementary school English vocabulary learning. The subjects in this study are an English teacher and students from grade 4 elementary school. The object of this research is to use the book "My Next Words" from Kemendikbudristek as a reference in developing media for vocabulary learning. This research uses the design and development (D&D) approach proposed by Richey & Klein (2014) then uses five stages IIDIE models to develop a digital Wordwall-based: analysis, design, development, implementation and evaluation. Data collection used a variety of experiences, namely observation, interviews, and syllabus analysis. Based on the analysis, there are 7 relevant topics to be developed in Wordwall: gerund using verb-ing, cardinal numbers, and preposition describe the room, simple present tense, noun living room and bedroom, noun kitchen and bathroom, and modals can and cannot. To assess the quality of the media, expert evaluation sheets and user questionnaires were administered. The assessment results showed that Wordwall-based digital media can be classified as a very good product and worth using as a supplementary media for learning English vocabulary for grade 4 students in semester 1.

Keywords: technology, Wordwall media, vocabulary teaching, elementary school

DEVELOPING WORDWALL-BASED DIGITAL MEDIA FOR TEACHING ENGLISH VOCABULARY IN THE BOOK "MY NEXT WORDS" OF 4 GRADE 1st SEMESTER AT SD NEGERI 1 BAKTISERAGA SINGARAJA

Written by:

Kadek Pebi Kuma Ningsih, NIM 2012021190

English Language Education, Faculty of Language and Arts

Ganesha University of Education

ABSTRAK

Dalam pendidikan saat ini, penggunaan digital media dan teknologi sangat penting dalam proses pembelajaran, dimana siswa di harapkan mampu menguasai media digital untuk mengikuti perkembangan zaman. Kemudian guru harus bisa memilih metode pembelajaran yang mengaitkan teknologi dalam proses pembelajaran. Penelitian ini bertujuan untuk mengembangan media tambahan yaitu Wordwall-based digital media untuk pembelajaran kosakata bahasa inggris di sekolah dasar. Subjek dalam penelitian ini adalah seorang guru bahasa inggris dan siswa dari kelas 4 sekolah dasar. Objeknya adalah menggunakan buku "My Next Words" dari Kemendikbudristek sebagai acuan dalam mengembangkan media untuk pembelajaran kosakata. Penelitian ini menggunakan pedekatan desain dan pengembangan (D&D) yang diusulkan oleh Richey & Klein (2014) kemudian menggunakan Lima tahapan model IDDIE untuk mengembangkan Wordwall-based digital: analisis, desain, development, implementation dan evaluation. Pengumpulan data menggunakan berbagai pengalaman yaitu observasi, wawancara, dan analisis silabus. Berdasarkan analisis tersebut terdapat 7 topik yang relevan untuk dikembangkan dalam Wordwall: gerund using verb-ing, cardinal numbers, preposition describe the room, simple present tense, noun living room and bedroom, noun kitchen and bathroom, dan modals can and cannot. Untuk menilai kualitas media, lembar penilaian ahli dan kuesioner pengguna diberikan. Hasil penilaian menunjukan bahwa Wordwall-based digital media dapat diklasifikasikan sebagai produk sangat baik dan layak digunakan sebagai media tambahan untuk pembelajaran kosakata bahasa inggris untuk siswa kelas 4 semester 1.

Keywords: teknologi, media Wordwall, pembelajaran kosakata, sekolah dasar.