

## ABSTRAK

**Dhermawan, Ketut Canggih** (2024). *Aktivitas Pembelajaran IPS dan Implikasinya Terhadap Motivasi Belajar dan Sikap Sosial Siswa pada SMP Negeri di Kota Singaraja*. Tesis. Pendidikan IPS, Program Pascasarjana, Universitas Pendidikan Ganesha

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Kata- kata kunci: Aktivitas Pembelajaran IPS, Motivasi Belajar, Sikap Sosial

Penelitian ini bertujuan untuk: (1) menganalisis karakteristik aktivitas pembelajaran yang diimplementasikan guru dalam membelajarkan IPS pada SMP Negeri di kota Singaraja, (2) menganalisis motivasi belajar siswa sebagai implikasi dari aktivitas pembelajaran yang diterapkan guru dalam membelajarkan IPS pada SMP Negeri di kota Singaraja, (3) menganalisis sikap sosial siswa sebagai implikasi dari aktivitas pembelajaran yang diterapkan guru dalam membelajarkan IPS pada SMP Negeri di kota Singaraja, dan (4) menganalisis implikasi karakteristik aktivitas pembelajaran IPS secara simultan terhadap motivasi belajar siswa dan sikap sosial siswa pada SMP Negeri di kota Singaraja. Berkenaan dengan itu, dirancang penelitian menggunakan desain korelasional berparadigma ganda. Penentuan sampel menggunakan *Multistage Random Sampling*. Sekolah sampel (tiga SMP Negeri di kota Singaraja) ditentukan menggunakan *Puposive Area* dan *Random Sampling* dan sampel kelas ditentukan menggunakan *Puposive* dan *Random Sampling*. Data dikumpulkan menggunakan kuesioner yang selanjutnya dianalisis secara deskriptif dan inferensial. Hasil penelitian menunjukkan: (1) Aktivitas pembelajaran yang diimplementasikan guru dalam membelajarkan IPS pada SMP Negeri di kota Singaraja terkategori sangat baik dengan nilai rata-rata 86,89, (2) Aktivitas pembelajaran berpengaruh secara signifikan terhadap motivasi belajar Siswa dalam pembelajaran IPS pada SMP Negeri di kota Singaraja ( $F_{hitung} = 101,711 > F_{tabel} = 3,94$ ) dengan kontribusi sebesar 50,2%, (3) Aktivitas pembelajaran berpengaruh secara signifikan terhadap sikap sosial siswa dalam pembelajaran IPS pada SMP Negeri di kota Singaraja ( $F_{hitung} = 63,041 > F_{tabel} = 3,94$ ) kontribusi sebesar 42,6%, dan (4) Karakteristik aktivitas pembelajaran IPS berpengaruh secara simultan terhadap motivasi belajar dan sikap sosial siswa pada SMP Negeri di kota Singaraja ( $F_{hitung} = 90,351 > F_{tabel} = 3,09$ ) dengan kontribusi sebesar 64,4%.

## ABSTRACT

**Dhermawan, Ketut Canggi** (2024). Social Studies Learning Activities and Their Implications for Learning Motivation and Social Attitudes of Students at State Middle Schools in Singaraja City. Thesis. Social Studies Education, Post Graduated Study Program, Ganesha University of Education.

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Keywords: Social Studies Learning Activities, Learning Motivation, Social Attitudes

This research aims to: (1) analyze the characteristics of learning activities implemented by teachers in teaching social studies at state junior high schools in the city of Singaraja, (2) analyze student learning motivation as an implication of the learning activities implemented by teachers in teaching social studies at state junior high schools in the city of Singaraja, (3) Analyzing student social attitudes as an implication of the learning activities implemented by teachers in teaching social studies at state junior high schools in the city of Singaraja, and (4) Analyzing the implications of the characteristics of social studies learning activities simultaneously on student learning motivation and students' social attitudes at state junior high schools in the city. Singaraja. In this regard, the research design uses a dual paradigm correlational design. Determination of the sample using Multistage Random Sampling. The sample schools consisted of three (3) State Middle Schools in the city of Singaraja which were determined using Puposive Area Random Sampling and class samples were determined using Puposive Random Sampling. Data was collected using a questionnaire which was then analyzed descriptively and inferentially. The results of the research show: (1) The learning activities implemented by teachers in teaching social studies at state junior high schools in the city of Singaraja are categorized as very good with an average score of 86.89, (2) Learning activities have a significant effect on student learning motivation in learning social studies at junior high schools. State in the city of Singaraja ( $F_{count} = 101.711 > F_{table} = 3.94$ ) with a contribution of 50.2%, (3) learning activities have a significant effect on students' social attitudes in social studies learning at State Middle Schools in the city of Singaraja ( $F_{count} = 63.041 > F_{table} = 3.94$ ) a contribution of 42.6%, and (4) Characteristics of social studies learning activities have a simultaneous influence on the learning motivation and social attitudes of students at State Middle Schools in the city of Singaraja ( $F_{count} = 90.351 > F_{table} = 3.09$ ) with a contribution of 64.4%.

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