

APPENDIX

Appendix 1. Research Instrument

Interview Questions

Research Question 1:

1. Why do you still use social media to learn English, even though you already know the disadvantages and challenges of social media?
2. What are the things that you consider to continue using social media in learning English?
3. What are your inner things that influence you to continue using social media to learn English? (such as motivation, emotions, etc.)
4. Are there things outside of you (such as your friendships, teachers' roles, etc.) that influence you to continue using social media to learn English?
5. What is your main reason to continue using social media to learn English, even though you are aware of the disadvantages and challenges of social media itself?

Research Question 2:

1. How can social media affect your feeling when learning English?
2. What positive feelings do you feel when learning English with social media?
3. How would you explain the connection between the positive feelings you feel and your decision to continue using social media in learning English?

Appendix 2. Expert Judgement Sheets and Relevancy Tabulation Result

Expert Judgement 1

EXPERT JUDGMENT SHEET

RESEARCH QUESTION 1

Instrument No	RQ1. Despite the disadvantages and challenges of social media, why do the university students who are affiliated in English language education study program in Ganesha University of Education still use social media in formal or informal learning of English?
Type of instrument	Interview guide
Source of Data	Participants' answer
Grand Theory	<ul style="list-style-type: none"> a) Secondary Students' Learning English through Social Media: A case Study in Nepal (Ghimire, 2022) b) Student Perspective in Using Social Media as a Tool in English Language Learning (Ismail et al., 2018) c) How can Social Media Revolutionize Informal English Learning? Unveiling Learning Goals, Advantages, and Disadvantages (Kusuma et al. 2024) d) When IDLE Hands Make an English Workshop: Informal Digital Learning of English and Language Proficiency (Lee & Dressman, 2018)

No	Aspects	Indicator	Item No	Result	
				Relevant	Not Relevant
1.	Intrinsic factor	<ul style="list-style-type: none"> a. Develop students' confidence of using English b. Enjoyable c. Easy to share and receive information d. Easy to use and simple e. Provide interesting learning media f. Easy to understand g. Flexible of time and place h. Could be used as communication tool 	3	✓	

		i. Decreasing anxiety			
2.	Extrinsic factor	c. Teacher's direction/teacher's request d. Need to communicate with foreigner	4	✓	
3.	Both intrinsic and extrinsic factor	l. Develop students' confidence of using English m. Enjoyable n. Easily share and receive information o. Easy to use and simple p. Provide interesting learning media q. Easy to understand r. Flexible of time and place s. Could be used as communication tool t. Decreasing anxiety u. Teacher's direction/teacher's request v. Need to communicate with foreigner	1 2 5	✓ ✓ ✓	

Singaraja, 10 Juni 2024

Expert,



I Putu Indra Kusuma

EXPERT JUDGMENT SHEET

RESEARCH QUESTION 2

Instrument No	RQ2. What are the positive emotions perceived by English learners at Ganesha University of Education from the use of social media in learning English, behind its disadvantages and challenges?
Type of instrument	Interview guide
Source of Data	Participants' answers
Grand Theory	<p>d) How can Social Media Revolutionize Informal English Learning? Unveiling Learning Goals, Advantages, and Disadvantages (Kusuma et al. 2024)</p> <p>e) The role of positive emotions in positive psychology: The broaden-and-build theory of positive emotions (Fredrickson, 2001).</p> <p>f) Emotions and Instructed Language Learning: Proposing a Second Language Emotions and Positive Psychology Model (Shao, et al., 2020)</p>

No	Aspects	Indicators	Item No	Result	
				Relevant	Not Relevant
1.	Emotions affected by social media	Positive emotion or negative emotion	1	✓	
2.	Positive emotion	All emotions related to joy, pride, interest, contentment, love, happiness, gratitude, hope, and admiration	2	✓	
3.	Relation between positive	Positive emotion as the reason or positive emotion not as the	3	✓	

emotion and students' reason of using social media	reason				
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Singaraja, 10 Juni 2024

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Expert Judgement 2

EXPERT JUDGMENT SHEET**RESEARCH QUESTION 1**


Instrument No	RQ1. Despite the disadvantages and challenges of social media, why do the university students who are affiliated in English language education study program in Ganesha University of Education still use social media in formal or informal learning of English?
Type of instrument	Interview guide
Source of Data	Participants' answer
Grand Theory	<ul style="list-style-type: none"> a) Secondary Students' Learning English through Social Media: A case Study in Nepal (Ghimire, 2022) b) Student Perspective in Using Social Media as a Tool in English Language Learning (Ismail et al., 2018) c) How can Social Media Revolutionize Informal English Learning? Unveiling Learning Goals, Advantages, and Disadvantages (Kusuma et al. 2024) d) When IDLE Hands Make an English Workshop: Informal Digital Learning of English and Language Proficiency (Lee & Dressman, 2018)

No	Aspects	Indicator	Item No	Result	
				Relevant	Not Relevant
1.	Intrinsic factor	<ul style="list-style-type: none"> a. Develop students' confidence of using English b. Enjoyable c. Easily share and receive information d. Easy to use and simple e. Provide interesting learning media f. Easy to understand g. Flexible of time and place h. Could be used as communication tool 	3	✓	

		i. Decreasing anxiety			
2.	Extrinsic factor	c. Teacher's direction/teacher's request d. Need to communicate with foreigner	4	✓	
3.	Both intrinsic and extrinsic factor	l. Develop students' confidence of using English m. Enjoyable n. Easily share and receive information o. Easy to use and simple p. Provide interesting learning media q. Easy to understand r. Flexible of time and place s. Could be used as communication tool t. Decreasing anxiety u. Teacher's direction/teacher's request v. Need to communicate with foreigner	1 2 5	✓ ✓ ✓	

Singaraja, 10 Juni 2024.....

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 Ketut Trika Adi Aaa

EXPERT JUDGMENT SHEET

RESEARCH QUESTION 2


Instrument No	RQ2. What are the positive emotions perceived by English learners at Ganesha University of Education from the use of social media in learning English, behind its disadvantages and challenges?
Type of instrument	Interview guide
Source of Data	Participants' answers
Grand Theory	<p>d) How can Social Media Revolutionize Informal English Learning? Unveiling Learning Goals, Advantages, and Disadvantages (Kusuma et al. 2024)</p> <p>e) The role of positive emotions in positive psychology: The broaden-and-build theory of positive emotions (Fredrickson, 2001).</p> <p>f) Emotions and Instructed Language Learning: Proposing a Second Language Emotions and Positive Psychology Model (Shao, et al., 2020)</p>

No	Aspects	Indicators	Item No	Result	
				Relevant	Not Relevant
1.	Emotions affected by social media	Positive emotion or negative emotion	1	✓	
2.	Positive emotion	All emotions related to joy, pride, interest, contentment, love, happiness, gratitude, hope, and admiration	2	✓	
3.	Relation between positive	Positive emotion as the reason or positive emotion not as the	3	✓	

emotion and students' reason of using social media	reason			
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Relevancy Tabulation Result

Relevancy Tabulation		Expert 1	
		Weak	Strong
Expert 2	Weak	0	0
	Strong	0	8

$$\text{Content Validity Coefficient} = \frac{8}{(0+0+0+8)} = \frac{8}{8} = 1$$



Appendix 3. Result of Data Analysis Sheet

INTERVIEW I

RQ 1. Despite the disadvantages and challenges of social media, why do the university students who are affiliated in English language education study program in Ganesha University of Education still use social media in formal or informal learning of English?

No	Themes	Sub-themes	Sample Excerpts	Participants
1.	Benefits of Social Media for Learning	Flexibility and Accessibility Features	<p>1. In my opinion, learning English using social media is flexible. (P1)</p> <p>2. As I mentioned before, it is flexible, meaning it can be accessed anytime and anywhere. (P1)</p> <p>3. When I want to access content for learning, I can access it directly at that time. (P1)</p>	P1 P5 P6 P7

			<p>4. I think it's because it's flexible. I can access social media anywhere, even in the toilet, I can still learn with social media. (P1)</p> <p>5. That's what makes me like studying with social media. So the main factor in my opinion is because social media is flexible. (P1)</p> <p>6. Apart from that, social media also makes it easier for me to get the latest information and can be used anytime and anywhere. (P6)</p> <p>7. So, actually there are many reasons I continue to use social media to learn English, one of which is because it makes it easier to access the latest information. (P6)</p> <p>8. In my opinion, the main thing that is the main reason to keep learning with social media is because social media is easier to access. (P3)</p>	
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			<p>9. There is a lot of information that I can access just by opening social media. (P3)</p> <p>10. On social media we can reach many things. (P1)</p> <p>11. If asked why I chose social media, my answer is because social media can reach the whole world. (P5)</p> <p>12. Apart from that, we can access material and look for answers or unknown things with just one click, (P4)</p> <p>13. In my opinion, English material is easy to access using social media, because as we know, English is an international language and the material is very broad, it can not only be studied through books but also through social media such as TikTok, Instagram and other social media. (P4)</p>	
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			<p>14. It could be interpreted that the ease of accessing material on social media, the ease of sharing information and communicating, and social media content that helps me learn are the reasons I continue to learn English from social media. (P4)</p> <p>15. There is no difficulty in accessing learning materials, you can even share assignments and information with friends easily. (P4)</p> <p>16. So, the reason I still use social media to learn English even though I know that social media has its disadvantage is because it is very practical, I can access social media easily and anywhere, as long as there is an internet connection. (P5)</p> <p>17. ... I decided to continue using social media because it is based on convenience,</p>	
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			<p>wide access that can reach a lot of information, ... (P7)</p> <p>18. I decided to continue using social media to learn English because social media can provide opportunities to access whatever I want, such as interesting content that I can watch and imitate. (P7)</p> <p>19. So, I decided to continue using social media for learning English. Even though I already know that there are shortcomings and challenges from social media, behind that there are many benefits that I get, starting from easy access, motivation, and good interaction, making me feel that social media is still effective for learning English. (P7)</p> <p>20. Apart from that, I also feel helped by the easy access and variety of information available on social media. (P7)</p>	
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		<p>Learning and Communicati on Ease</p>	<p>1. That way, I can easily learn English from the social media that I have. Apart from that, because I can communicate with people from abroad directly only through social media, ..., there is no need to meet face to face to interact directly with native speakers (P1)</p> <p>2. Just because it is flexible and there is the opportunity to communicate directly with people abroad. (P1)</p> <p>3. Apart from that, because I can communicate with people from abroad directly only through social media, ..., there is no need to meet face to face to interact directly with native speakers. (P1)</p> <p>4. But when it comes to social media, because I always have my cell phone on me, I find it easy to learn... (P3)</p>	<p>P1 P3 P4 P5</p>
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			<p>5. So I think it's easier to learn with social media. (P5)</p> <p>6. Then, on social media, I can also communicate with people abroad, for example sending direct messages to each other... (P3)</p> <p>7. Apart from that, with social media I can communicate with native speakers directly without having to meet them, for example from the comment column. (P3)</p> <p>8. ... through social media we can exchange messages with people abroad without having to meet them to talk. (P3)</p> <p>9. ..., communication with friends and lecturers also on WhatsApp is easier using social media. (P4)</p> <p>10. ... I can also chat and interact with native speakers from various countries. (P5)</p> <p>11. ... can interact directly with native speakers, for example</p>	
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			<p>from comments, chat, direct messages, etc. (P5)</p> <p>12. The positive feelings I feel are happy and satisfied because I can learn and do assignments easily using social media. (P5)</p>	
		<p>Skill Improvement and New Learning Opportunities</p>	<p>1. From films I can learn English speaking and listening and from music I can learn new vocabulary from lyrics that I don't know yet. (P1)</p> <p>2. ... participate in comments, make videos, listen to songs, or other activities. This can enhance my English skills. (P1)</p> <p>3. By not having any pressure, I enjoy practicing using my English more, whether by commenting, making videos, listening to songs, or other</p>	<p>P1</p> <p>P2</p> <p>P3</p> <p>P5</p> <p>P7</p>

			<p>activities. This can enhance my English skills. (P1)</p> <p>4. Here, I not only learn but can practice English by interacting directly with other people. (P2)</p> <p>5. Then, on social media, I can also communicate with people abroad, for example sending direct messages to each other to enhance my English skills. (P3)</p> <p>6. Reading English comments can also make me get used to reading and listening to English as well as increasing my vocabulary. (P3)</p> <p>7. You could say it's fun to increase your knowledge and increase your vocabulary. (P5)</p> <p>8. Therefore, I decided to continue using social media to help me learn and enhance my English skills (P5)</p>	
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		<p>9. This is a great thing to practice listening and speaking directly. (P5)</p> <p>10. Usually, English learning materials on social media are made in the form of content..., usually containing things that are not usually taught in class. (P2)</p> <p>11. Through social media, you can explore and learn many new things about English directly without having to come to that country. (P5)</p> <p>12. ... skill development and the opportunity to continue learning in a fun and relevant way, (P7)</p>	
	<p>Content</p> <p>Variety and</p> <p>Interest</p>	<p>1. So, it could be interpreted that content such as films and music are more interesting. (P1)</p> <p>2. Apart from that, I think social media can be a good and interesting learning medium. (P2)</p>	<p>P1</p> <p>P2</p> <p>P3</p> <p>P5</p> <p>P6</p> <p>P7</p>

			<p>3. Usually, English learning materials on social media are made in the form of interesting content, where the content itself usually contains things that are not usually taught in class. (P2)</p> <p>4. My considerations for using social media are the same as I explained previously. Usually, English learning materials on social media are made in the form of interesting content, where the content itself usually contains things that are not usually taught in class. These unusual things are then packaged in the form of interesting content so that we can understand them easily. We can also use this content as a reference in making coursework and for other purposes. (P2)</p>	
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			<p>5. My main reason is that the material is delivered in an interesting content that makes me understand it much more quickly. (P2)</p> <p>6. ... delivering the material in an interesting content package and made me understand much more quickly. (P2)</p> <p>7. Another positive feeling may be that social media is more interesting. (P2)</p> <p>8. ...because there is interesting content that I can get easily. (P3)</p> <p>9. ... can access interesting learning materials such as videos, articles, etc. which of course use English. (P5)</p> <p>10. Apart from that reason, maybe because I think social media is more attractive, because there is a wider variety of learning content, for example TikTok/Instagram, lots of</p>	
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			<p>interesting learning content is presented such as videos on reels and this content tends not to be boring. So I feel more comfortable learning from social media than studying with textbooks. Because of that, I still use social media to learn, especially English..... (P6)</p> <p>11. The specific thing that is the main reason I choose to continue using social media to help me learn English is because social media provides a lot of interesting content to use as additional information in learning English. (P6)</p> <p>12. ... because the content is varied and interesting of course. (P6)</p> <p>13. ..., I am much more interested in learning compared to using other learning media such as books, (P6)</p>	
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			<p>14. ...interesting content that I can watch and imitate at the same time. (P7)</p> <p>15. ... I decided to keep using social media because it is based on convenience, ..., interesting and relevant interactions with other people when studying, (P7)</p> <p>16. We can also use this content as a reference in making coursework and for other purposes. ... I often use words that I get from social media... (P2)</p> <p>17. ... social media provides a lot of interesting content to use as additional information in learning English. (P6)</p> <p>18. Apart from that, the learning materials available on social media are also varied, there are videos, articles, podcasts, etc. which are packaged in English. (P5)</p>	
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			<p>19. When using social media, I feel that the content provided in learning is much more varied, which makes me feel interested and makes it easier to understand the learning.</p> <p>(P6)</p>	
	Comprehensible Information Quality	<p>1. My main reason is that the material is delivered in an interesting content that makes me understand it much more quickly. (P2)</p> <p>2., so, we can understand easily. (P2)</p> <p>3. Usually, English learning materials on social media are made in the form of interesting content, where the content itself usually contains things that are not usually taught in class. These unusual things are then packaged in the form of interesting content so that we can understand them easily. (P2)</p>	<p>P2</p> <p>P6</p>	

			<p>4. When using social media, I feel that the content provided in learning is much more varied, which makes me feel interested and makes it easier to understand the learning. (P6)</p> <p>5. ... with social media I feel happier, easier to understand when studying and more motivated in learning English. (P6)</p> <p>6. Apart from that, the learning material is easy to understand, and if I find content that I like then I will continue to be interested in learning through that platform. (P6)</p> <p>7. My interest in social media content also makes me feel more interested in learning other things from social media, because usually the material on social media is packaged in</p>	
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			simple content so it is easy to understand. (P6)	
	Practicality and Cost- Efficiency Aspects	1. So, I find it more practical to use social media. (P3) 2. In my opinion, learning via social media is easier and more practical. (P4) 3. ... because it is very practical, I can access social media anytime and anywhere, as long as there is an internet connection. (P5) 4. My reason is because in one day I definitely can't be without my handphone, because I now also get information about lectures and the latest information in the world through social media which I access on my handphone, because I rarely watch TV. So I find it more practical to use social media... because there is interesting content that I can get easily. (P3)	P3 P4 P5 P6 P7	

			<p>5. Apart from that, we can access the material and look for answers or unknown things with just one click, ... (P4)</p> <p>6. ... because it makes it easier to access the latest information. (P6)</p> <p>7. ...this social media can provide opportunities to access whatever I want.... (P7)</p> <p>8. can make it easier for me to access diverse and current English language content. (P7)</p> <p>9. The additional thing is that because you learn from social media you don't have to pay anything, whereas if I take lessons there is a fee. (P3)</p>	
2.	Influence from External Factors	Lecturer's recommendation	<p>1. Currently, uploading assignments on social media is still often done, This is a request from the course lecturer. So, the lecturer asked me to create a social media</p>	<p>P1</p> <p>P2</p> <p>P3</p> <p>P4</p> <p>P5</p> <p>P6</p>

			<p>account to upload my assignments such as videos and so on (P1)</p> <p>2. ... from the lecturer recommending looking for references on social media. (P2)</p> <p>3. ... the recommendation from my lecturer is also another reason why I still use social media to learn English. (P2)</p> <p>4. ... because my lecturer recommended learning English using social media, so I looked for several references on social media. (P3)</p> <p>5. ... most lecturers now provide material support in the form of e-books rather than hardcopy books, so we as students are required to learn using social media or gadgets, ..., lecturers also give assignments that are uploaded to YouTube, e-learning or Instagram. (P4)</p>	P7
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			<p>6. Lecturers usually provide information and assignments from WhatsApp. So, my friends and I also usually discuss via video call, so we can relax at home but keep learning. (P5)</p> <p>7. ... I also use social media to do assignments, discussions, and sometimes lecturers also teach and provide learning materials via social media or we are told to submit assignments on social media and upload them to social media. (P5)</p> <p>8. One example is that during lectures, it is not uncommon for my lecturers to use social media to study. For example, using YouTube to access material and using Instagram to upload assignment videos or learn to create content. (P6)</p>	
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			<p>9. For example, my lecturer himself advised me to use social media for learning purposes or to improve my mastery of English vocabulary. (P7)</p>	
		<p>Environmenta l and Social Influences</p>	<p>1. Apart from that, because I live in Bali which is a tourism area, ... social media is the answer for future opportunities ... to live in Bali as a tourism area. (P1)</p> <p>2. Apart from that, there are also those from the community. For example, in my high school there was an English Club which often used social media as a reference. (P2)</p> <p>3. ... circle of friends because nowadays everyone uses social media to learn, so I do it too. We share material and group work using gadgets and via social media, (P4)</p>	<p>P1 P2 P4 P5 P6 P7</p>

			<p>4. I also have a study group, so later we can share learning material via social media. (P5)</p> <p>5. Apart from that, my circle of friends may also have a little influence on my decision to continue using social media. (P6)</p> <p>6. Apart from that, there was also the influence of my classmates, ..., so this also became an encouragement for me to learn English via social media. (P7)</p> <p>7. Then the need to communicate with friends also influenced my decision. (P7)</p> <p>8. I also sometimes talk to myself, I motivate myself by saying that if other friends can speak English fluently from social media, why can't I. (P7)</p>	
		Technological Advancements	<p>1. And in the future, as we know, technology is increasingly advanced and I will definitely continue to</p>	<p>P1</p> <p>P4</p>

			<p>use social media as a learning tool. (P1)</p> <p>2. Apart from that, nowadays everything has become easier with technology, so like it or not we have to use it, but on condition that we have to be clever in using it, especially in studying. (P4)</p> <p>3. ... because as I mentioned before, nowadays everything has been made easier with technology so like it or not you have to use it, (P4)</p> <p>4. As for the shortcomings as I said earlier, perhaps the way to overcome them is by learning to use technology that reach many things, either good or bad, as wisely as possible. It could be said that we can still overcome the shortcomings of social media. So even though there are shortcomings and challenges,</p>	
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			I can still continue learning with social media. (P4)	
10.	Motivation	Gadget Usage Tendency	<p>1. The specific thing that is the main reason I choose to continue using social media to help me learn English is because social media provides a lot of interesting content to use as additional information in learning English. Apart from that, studying with social media also suits my learning style, which tends to get bored easily. So with varied content, I don't get bored quickly when studying. Maybe that's the main reason I chose to study with social media. (P6)</p> <p>2. My reason is because in one day I definitely can't be without my handphone, because I now also get information about lectures and the latest information</p>	P3 P5 P6

			<p>in the world through social media which I access on my handphone,... (P3)</p> <p>3. ... because I am used to looking for information on social media such as WhatsApp and Instagram. (P3)</p> <p>4. ... because I'm used to using social media, so if I want to use other learning media, I have to adapt again. (P5)</p> <p>5. But via social media, because I always have my cell phone on me, I find it easy to learn and don't get bored quickly because on social media there are fun videos. (P3)</p>	
	Career Aspirations	<p>1. In my opinion, I am more focused on job programs, where job vacancies are now widely spread on social media. I also feel obliged to start looking for work in the near future considering that I am currently in my</p>	P1 P5	

			<p>senior/final semester.</p> <p>And in the future, as we know, technology is increasingly advanced and I will definitely continue to use social media as a learning tool (P1)</p> <p>2. So, my own reason is because work programs are widely spread on social media and in the near future I have to look for work. (P1)</p> <p>3. It can be said that social media is the answer to my future career opportunities as a person who cannot be stressed when learning English to live in Bali as a tourism area.</p> <p>4. I am motivated to master English because I want to work abroad. I also want to be able to communicate more fluently with friends from other countries. This motivation drives me to maximize all learning</p>	
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			<p>opportunities, including through social media. If asked why I chose social media, my answer is because social media can reach the whole world. (P5)</p>	
	Needs for Communication with People Abroad	<p>1. Therefore, I feel the need to learn English. To facilitate my communication with friends, one of them is learning English using social media. (P2)</p> <p>2. I would like to explain a little about my experience. So since I was little, I have often played multi-player online games, and I even had friends from abroad. Incidentally, I also like interacting with people from abroad. I find it fun to interact with them.</p> <p>Therefore, I feel I need to learn more English to facilitate my communication with friends, one of the way</p>	P2 P5	

		<p>is learning English using social media. Here, I not only learn but can practice English by interacting directly with other people. (P2)</p> <p>3. I also want to be able to communicate more fluently with friends from other countries. (P5)</p>	
English Teaching Desire		<p>1. Then looking at where I come from in Papua, especially in Fak-Fak Regency, there are quite a few English teachers in my home area. This is also an encouragement or motivation, to be able to teach English to the children there. (P7)</p> <p>2. My dream of being a bridge for them to learn English always motivates me to be passionate about learning English. (P7)</p>	P7



INTERVIEW II

RQ 2. What are the positive emotions perceived by English learners at Ganesha University of Education from the use of social media in learning English, behind its disadvantages and challenges?

No	Themes	Sub-themes	Sample Excerpts	Participants
1.	Positive Emotional Experiences from Using Social Media in Learning English	Absence of Pressure/Compulsion	<p>1. We are not required or do not feel forced to learn. (P1)</p> <p>2. Apart from that, the feeling of comfort in using social media and the absence of pressure are also reasons. This means, when I want to rest, I will rest, and when I want to study, I will study by looking for English content on social media. Examples include watching videos/movies and listening to music.</p> <p>(P1)</p> <p>3. By not having any pressure, I enjoy practicing using my English more, whether by commenting, making videos, listening to songs, or</p>	P1 P4 P5 P6 P7

			<p>other activities. This can enhance my English skills. (P1)</p> <p>4. With no pressure, I enjoy practicing my English more,... (P1)</p> <p>5. The positive feedback also makes me not feel pressured and comfortable learning English using social media. (P1)</p> <p>6. So you can study in a relaxed manner, without any pressure. (P4)</p> <p>7. Apart from that, I also feel relaxed learning from social media because I can do it at any time, meaning it is not mandatory to do it. (P5)</p> <p>8. On social media, I don't get pressure when studying, so I am more comfortable and enjoy the learning I do. (P6)</p> <p>9. ..., and certainly, there is no compulsion. (P7)</p>	
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	Sense of Comfort	<p>1. Apart from that, the feeling of comfort in using social media and the absence of pressure are also reasons. (P1)</p> <p>2. I am more comfortable studying that way because I am someone who doesn't like being pressured. (P1)</p> <p>3. My addition is because social media can give me a sense of comfort when learning English. (P1)</p> <p>4. Maybe feeling comfortable is more important. (P1)</p> <p>5. I feel comfortable and happy because I can choose content that I like. (P1)</p> <p>6. ... social media can give me a sense of comfort when learning English. (P1)</p> <p>7. Apart from that, because I am the type of person who doesn't like to feel pressured, the absence of judgment from other people</p>	<p>P1</p> <p>P2</p> <p>P3</p> <p>P5</p> <p>P6</p> <p>P7</p>
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			<p>makes me comfortable when studying on social media. (P1)</p> <p>8. The positive feedback also makes me not feel pressured and comfortable learning English using social media. (P1)</p> <p>9. In my opinion, the positive feelings I get from social media, for example a sense of comfort, are the reason I choose to continue learning English through social media. (P1)</p> <p>10. Positive emotions such as feeling comfortable, not stressed, interested in exciting content such as films and music, and so on. (P1)</p> <p>11. For me, the connection is positive feelings as I mentioned earlier, namely comfort, interest, enjoyment, this is one of the</p>	
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			<p>reasons and my decision to continue using social media as a medium for learning English. (P2)</p> <p>12. I am more comfortable practicing English with other people via social media. (P3)</p> <p>13. The connection is because we tend to do things that we enjoy and make us comfortable, so even though there are disadvantages and challenges in using social media as a learning medium, I feel there are more positive things. (P3)</p> <p>14. So the special factor that is the reason I use social media to learn English is because it feels comfortable. (P5)</p> <p>15. ... because I am comfortable and motivated to learn using</p>	
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			<p>social media, so maybe I feel that I can be more diligent in studying and also improve my English using social media. (P5)</p> <p>16. I feel more comfortable learning from social media than studying with textbooks. Because of that, I still use social media to learn, especially English. (P6)</p> <p>17. On social media, I don't get pressure when studying, so I am more comfortable and enjoy the learning I do. (P6)</p> <p>18. ... I decided to keep using social media because it was based on convenience, (P7)</p>	
	Enjoyment and Relaxation	1. By not having any pressure, I enjoy practicing using my English more, whether by commenting, making videos, listening to songs, or other activities. This can	P1 P2 P3 P4 P5 P6	

			<p>enhance my English skills. (P1)</p> <p>2. Another positive feeling may be that social media is more interesting. Because I tend to like communicating in games too, so I enjoy chatting with my friends on social media. (P2)</p> <p>3. For me, the connection is positive feelings as I mentioned earlier, namely comfort, interest, enjoyment, this is one of the reasons and my decision to continue using social media as a medium for learning English. (P2)</p> <p>4. The connection is because we tend to do things that we enjoy and make us comfortable, so even though there are disadvantages and challenges in using social media as a learning medium,</p>	
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			<p>I feel there are more positive things.(P3)</p> <p>5. Of course, social media has a very significant influence on my feelings because with the ease of learning, I feel calmer and enjoy learning.(P4)</p> <p>6. I feel more relaxed and enjoy learning with social media. (P5)</p> <p>7. ... I feel relaxed and enjoy learning English on social media rather than in books or studying at tutoring. (P5)</p> <p>8. Of course, I don't feel too stressed when studying but tend to relax and enjoy the learning process in a fun way. (P6)</p> <p>9. On social media, I don't get pressure when studying, so I am more comfortable and enjoy the learning I do. (P6)</p>	
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			<p>10. So of course positive feelings such as feeling interested, happy and enjoying learning using social media made me decide to continue using social media in learning, regardless of other negative feelings. (P6)</p> <p>11. ...I also feel relaxed learning from social media because I can do it at any time, meaning it's not mandatory to do it. (P4)</p> <p>12. So, my friends and I also usually discuss via video call, so we can relax at home but keep learning. (P5)</p> <p>13. Of course, I don't feel too stressed when studying but tend to relax and enjoy the learning process in a fun way. (P6)</p> <p>14. Of course, social media has a very significant</p>	
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			<p>influence on my feelings because with the ease of learning, I feel calmer and enjoy learning. So you can learn in a relaxed manner, without any pressure. There is no difficulty in accessing learning materials, you can even share assignments and information with friends easily. So you could say that I get a lot of positive feelings from social media when learning English.</p> <p>(P4)</p>	
	Interest and Enthusiasm		<ol style="list-style-type: none"> 1. Positive emotions such as feeling comfortable, not stressed, interested in exciting content such as films and music, and so on. <p>(P1)</p> <ol style="list-style-type: none"> 2. So, I will feel that good things are more dominant, that way I will be 	<p>P1</p> <p>P2</p> <p>P3</p> <p>P6</p> <p>P7</p>

			<p>enthusiastic about learning English. (P1)</p> <p>3. If I feel happy and even laugh, then I will be more interested in learning English. It would be hard for me to get bored. (P2)</p> <p>4. For me, the connection is positive feelings as I mentioned earlier, namely comfort, interest, enjoyment, this is one of the reasons and my decision to continue using social media as a medium for learning English. (P2)</p> <p>5. I am interested in English content on social media. (P3)</p> <p>6. Social media gives me a feeling of excitement, fun and sometimes when I read English comments on social media, I feel confused about the meaning because</p>	
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			<p>they use a lot of abbreviations. (P3)</p> <p>7. the positive feeling that I usually feel when learning English using social media is that it is exciting and fun. (P3)</p> <p>8. On social media, I don't get pressure when studying, so I am more comfortable and enjoy the learning I do. My interest in social media content also makes me feel more interested in learning other things from social media, because usually the material on social media is packaged in simple content so it is easy to understand. (P6)</p> <p>9. When using social media, I feel that the content provided in learning is much more varied which makes me feel interested</p>	
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			<p>and makes it easier to understand the learning.</p> <p>(P6)</p> <p>10. So, in using social media to learn English, the positive feelings I feel are of course happy and interested. This means that I feel happy and interested when learning to use social media, as I said earlier, because the content is varied and interesting of course. (P6)</p> <p>11. Apart from that, the learning material is easy to understand, and if I find content that I like then I will continue to be interested in learning through that platform. (P6)</p> <p>12. My interest in social media content also makes me feel more interested in learning other things from social media, because usually the material on social media is</p>	
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			<p>packaged in simple content so it is easy to understand.</p> <p>(P6)</p> <p>13. So of course positive feelings such as feeling interested, happy and enjoying learning using social media made me decide to continue using social media in learning, regardless of other negative feelings. (P6)</p> <p>14. The positive feelings I feel are more about feeling comfortable, motivated, and feeling interested in relevant content. (P7)</p> <p>15. In my personal experience, learning English using social media is like feeling enthusiastic and challenged.</p> <p>(P7)</p> <p>16. Apart from that, I feel challenged to learn new things and am very enthusiastic about</p>	
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			improving my English skills through motivating content. (P7)	
	Lack of Boredom	<p>1. ... there is funny meme content that can make me laugh. This keeps me from getting bored while studying. (P2)</p> <p>2. So it can be said that the positive feeling I feel when studying with social media is that I am happy and don't get bored easily. (P2)</p> <p>3. But via social media, because I always have my cell phone on me, I find it easy to learn and don't get bored quickly because on social media there are fun videos. (P3)</p> <p>4. Because the material is very diverse, from funny videos, exciting podcasts, or contemporary articles in English. So I don't get bored quickly, unlike</p>	<p>P2</p> <p>P3</p> <p>P5</p> <p>P6</p>	

			<p>studying from a textbook. (P5)</p> <p>5. Social media is more attractive, the content tends not to be boring. (P6)</p> <p>6. The specific thing that is the main reason I choose to continue using social media to help me learn English is because social media provides a lot of interesting content to use as additional information in learning English. Apart from that, studying with social media also suits my learning style, which tends to get bored easily. So with varied content, I don't get bored quickly when studying. Maybe that's the main reason I chose to study with social media. (P6)</p>	
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			7. Content and materials on social media are also not boring. (P5)	
	Happiness/joy		<p>1. This means that when studying using social media, I feel comfortable and happy because I can choose content that I like. If we feel stressed studying with social media, it means we have failed, in the sense that personally I feel like I have failed studying with social media when I don't feel happy or have fun with that way of learning. So I have to change direction or change my learning style. (P1)</p> <p>2. In my opinion, feelings of joy dominate more. For example, there is funny meme content that can make me laugh. This keeps</p>	<p>P1</p> <p>P2</p> <p>P3</p> <p>P4</p> <p>P5</p> <p>P6</p> <p>P7</p>

			<p>me from getting bored while studying. (P2)</p> <p>3. However, sometimes you can also feel sad, for example when learning about past tense we are told to try to create our story in the past, this will depend on what my previous experience was, the emotions that arise may be sad, happy, and so on. (P2)</p> <p>4. This keeps me from getting bored while studying. If I feel happy and even laugh, then I will be more interested in learning English. (P2)</p> <p>5. So it can be said that the positive feeling I feel when studying with social media is that I am happy and don't get bored easily. (P2)</p> <p>6. ... there is funny meme content that can make me laugh. This keeps me from</p>	
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			<p>getting bored while studying. (P2)</p> <p>7. I find it fun to interact with them. ..., one of which is learning English with social media. (P2)</p> <p>8. ..., interactions on social media which I think are quite fun because I can share knowledge while learning. (P2)</p> <p>9. But if you use social media,... you don't get bored quickly because on social media there are fun videos. (P3)</p> <p>10. As I mentioned earlier, the positive feeling that I usually feel when learning English using social media is that it is exciting and fun. (P3)</p> <p>11. ... social media makes me happy to learn English because of the interesting</p>	
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			<p>content that I can get easily. (P3)</p> <p>12. Social media gives me a feeling of excitement, fun and sometimes when I read English comments on social media, I feel confused about the meaning because they use a lot of abbreviations. (P3)</p> <p>13. The positive feelings I feel are happy and satisfied because I can learn and do assignments easily using social media. (P4)</p> <p>14. You could say it's fun to increase your knowledge and increase your vocabulary. (P5)</p> <p>15. So I feel happy and feel very helped. (P5)</p> <p>16. positive feelings I feel are of course happy and interested. This means that I feel happy and interested when learning to use social</p>	
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			<p>media, as I said earlier, because the content is varied and interesting of course. (P6)</p> <p>17. ... so, with social media I feel happier, easier to understand when learning and more motivated in learning English. (P6)</p> <p>18. As I explained earlier, I feel happy when I access content that I like on social media to learn English. (P6)</p> <p>19. Of course, I don't feel too stressed when studying but tend to relax and enjoy the learning process in a fun way. (P6)</p> <p>20. So of course positive feelings such as feeling interested, happy and enjoying learning using social media made me decide to continue using social media in learning, regardless of other negative</p>	
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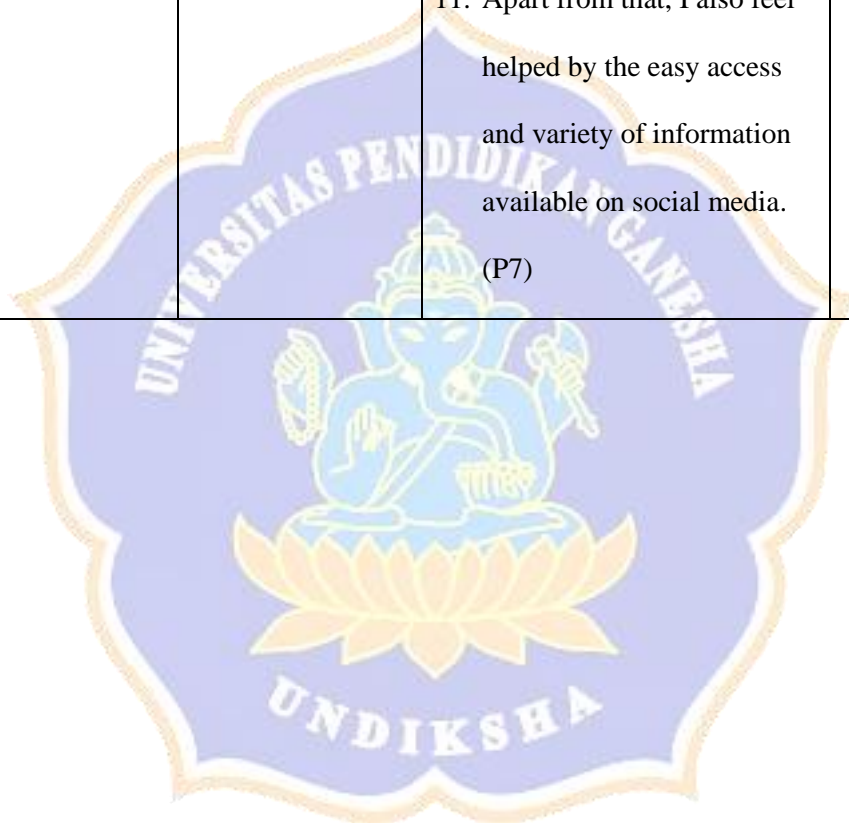
			<p>feelings. Because in my personal opinion, I feel more positive feelings and ease when using social media compared to negative feelings.(P6)</p> <p>21. I also feel happy when I can finally understand and feel successful in learning new vocabulary in social media content. (P7)</p> <p>22. ..., and the opportunity to continue learning in a fun and relevant way, and of course there is no compulsion. (P7)</p> <p>23. There is always a feeling of joy when you can understand or use new vocabulary. (P7)</p>	
	Pride and appreciation		<p>1. So if I learn something and I understand it and can understand it well, I will personally feel proud. (P7)</p>	<p>P7</p> <p>P1</p>

			<p>2. The positive feedback also makes me not feel pressured and comfortable learning English using social media. Because when I study without social media or dealing directly with other people, sometimes I feel afraid of being assessed when practicing English. (P1)</p> <p>3. That way, what I get is not a negative assessment but a positive comment. Here I feel that I feel appreciated. (P1)</p>	
	<p>Feel of Motivation and Supported</p>		<p>1. Apart from that, I am also motivated when I hear content creators speak English. (P3)</p> <p>2. YouTube really helps me because I often watch get ready with me videos or make up videos on Vogue where the people are native speakers so it really helps in</p>	<p>P3 P4 P5 P6 P7</p>

			<p>learning English without me realizing it. (P4)</p> <p>3. ... because I am comfortable and motivated to learn using social media, so maybe I feel that I can be more diligent in studying and also improve my English using social media. (P5)</p> <p>4. Apart from that, having study groups on social media makes me feel very helpful when learning English. ..., because I am comfortable and motivated to learn using social media, so maybe I feel that I can be more diligent in studying and also improve my English using social media (P5)</p> <p>5. What I like about social media is that I have a study group where sometimes we help each other and back up</p>	
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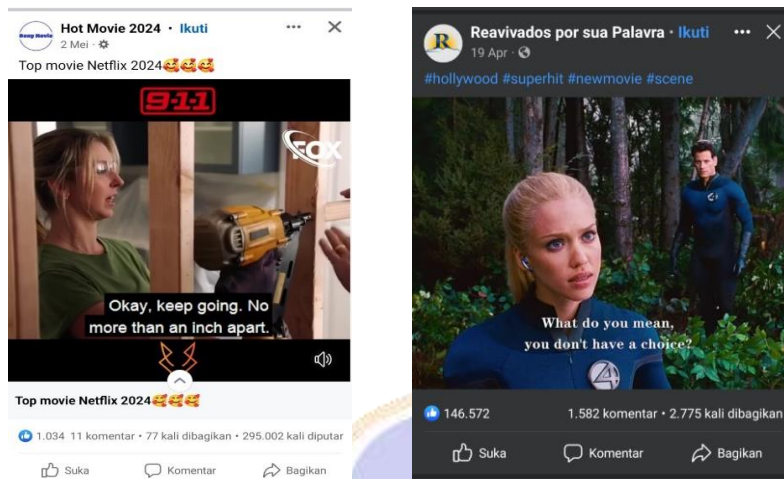
			<p>if there are problems or assignments. So I feel happy and feel very helped. (P5)</p> <p>6. What this means is that I am motivated to master English because I want to work abroad. I also want to be able to communicate more smoothly with friends abroad. (P5)</p> <p>7. ... so, with social media I feel happier, easier to understand when studying and more motivated in learning English. (P6)</p> <p>8. Apart from that, I feel challenged to learn new things and am very enthusiastic about improving my English skills through motivating content. (P7)</p> <p>9. I also feel more motivated when I see other people's</p>	
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			<p>progress and success on social media. (P7)</p> <p>10. The positive feelings I feel are more about feeling comfortable, motivated, and feeling interested in relevant content. (P7)</p> <p>11. Apart from that, I also feel helped by the easy access and variety of information available on social media. (P7)</p>	
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Appendix 4. Screen-shoot Picture from Participants

A. Screen-shoot from Participant 1



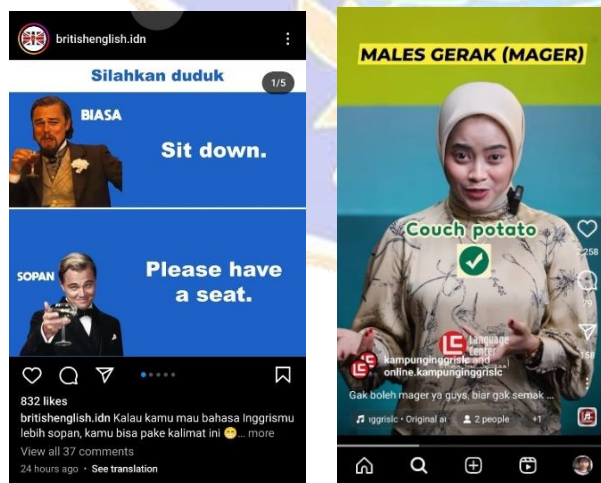
(a)

(b)

Note:

(a) and (b) are examples of video shared on Facebook which were watched by participant 1

B. Screen-shoot from Participant 2



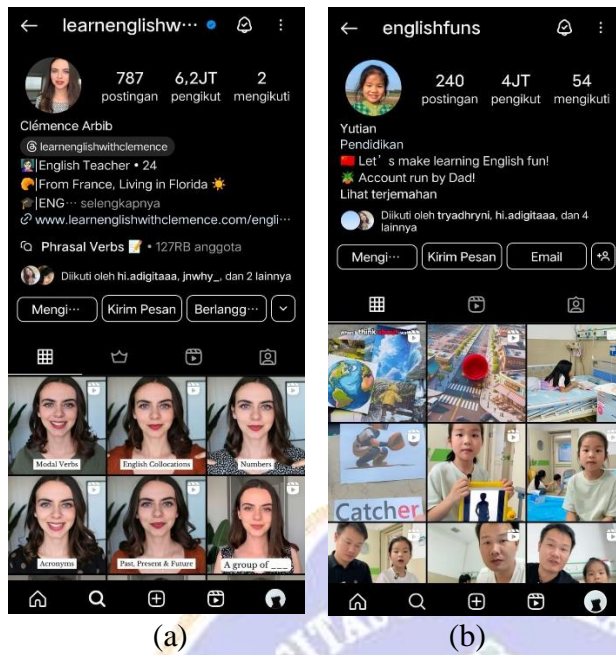
(a)

(b)

Note:

(a) and (b) are example of English content shared on Instagram which were seen by participant 2

C. Screen-shoot from Participant 3



Note:

(a) and (b) are examples of English account in Instagram which were followed by participant 3

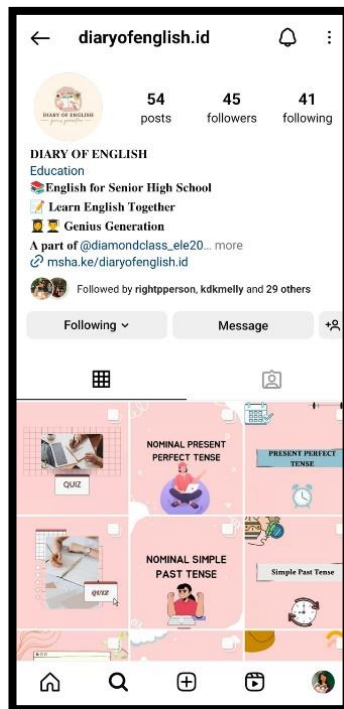
D. Screen-shoot from Participant 4



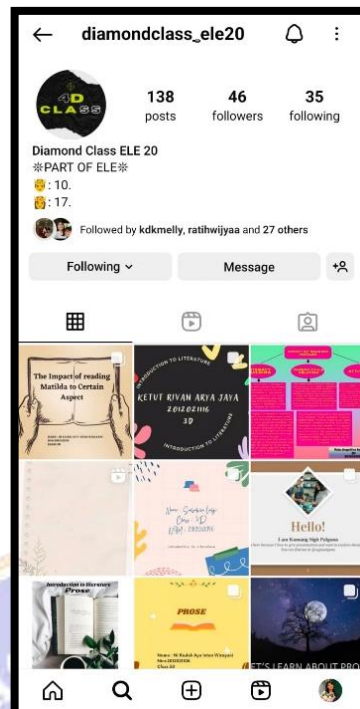
Note:

(a) is example of a task that was uploaded on personal account in YouTube by participant 4

E. Screen-shoot from Participant 6



(a)



(b)

Note:

- (a) is example of a task uploaded on personal group account in Instagram
- (b) is example of tasks uploaded on class group account in Instagram

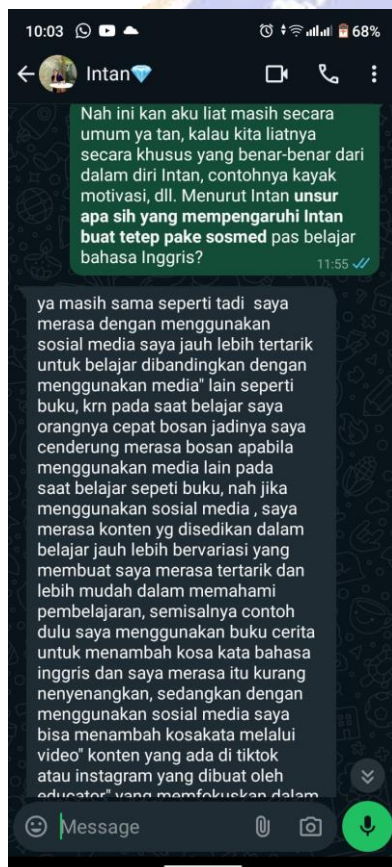
Appendix 5. Documentation of Interview



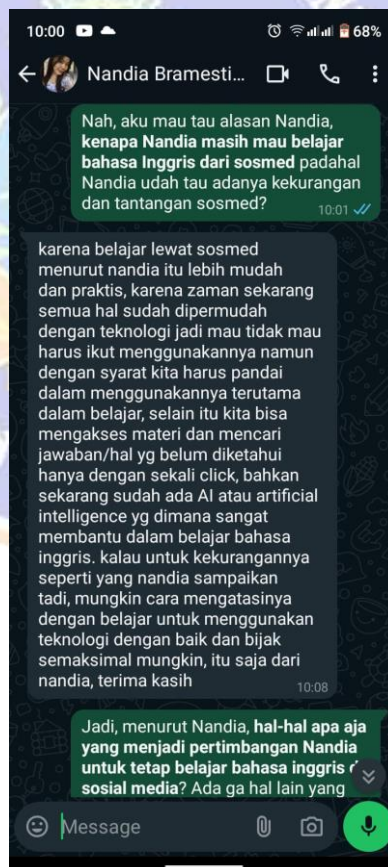
(a)



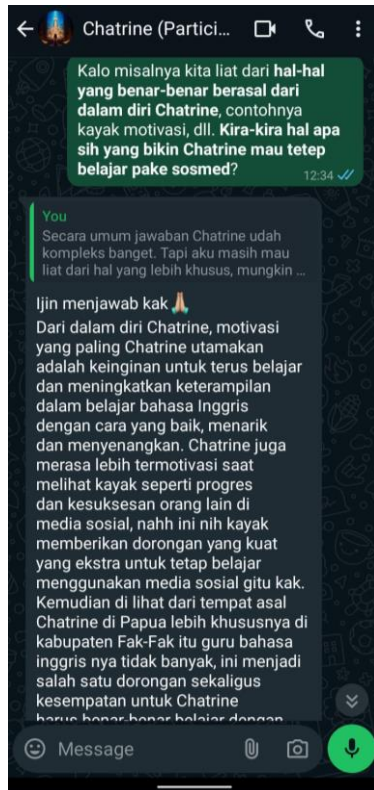
(b)



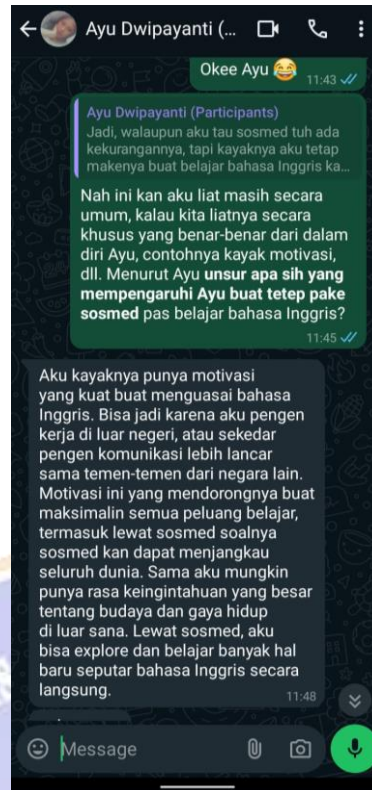
(c)



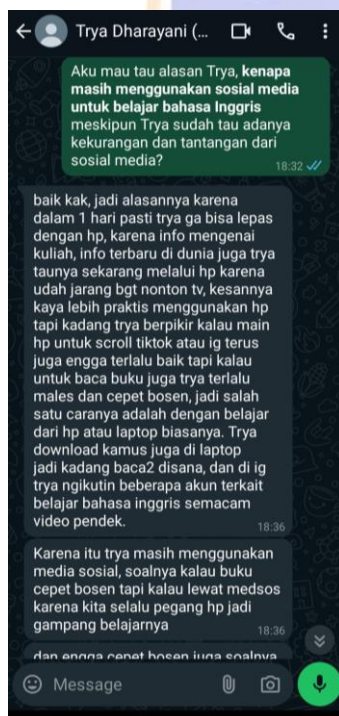
(d)



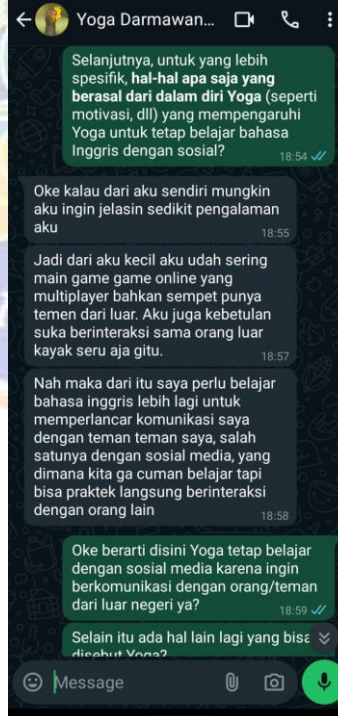
(e)



(f)



(g)



(h)

Note:

(a) and (b) are documentations of face-to-face interview

(c), (d), (e), (f), (g), and (h) are documentations of non-face-to-face interview



BIOGRAPHY



Riska Ayu Pratiwi was born in Bangli on June 16, 2002. She is the daughter of I Made Trisnawan and Ni Wayan Wikanayati. She grew up in Banjar Payuk, Desa Peninjoan, Kecamatan Tembuku, Kabupaten Bangli. She completed her elementary education at SD Negeri 6 Peninjoan, her junior high school at SMP Negeri 1 Bangli, and her senior high school at SMA Negeri 1 Bangli. She pursued her higher education at Ganesha University of Education and take English Language Education study program at Faculty of Languages and Arts. In July 2024, she completed her undergraduate thesis titled "University Students' Reason of Using Social Media for Learning English at Ganesha University of Education Despite Its Disadvantages and Challenges".

