

REFERENCES

- Anggraini, D. L., Yulianti, M., Nurfaizah, S., & Pandiangan, A. P. B. (2022). Peran guru dalam mengembangkan kurikulum merdeka. *Jurnal Ilmu Pendidikan Dan Sosial*, 1(3), 290–298.
- Ariandy, M. (2019). Kebijakan kurikulum dan dinamika penguatan pendidikan karakter di Indonesia. *Sukma: Jurnal Pendidikan*, 3(2), 137–168.
- Ariffin, U. H., Mokmin, N. A. M., & Akmal, M. A. (2022). Augmented reality technology in physical education: A systematic review in instructional design, and AR implementation option over the last 5 years. *Advanced Journal of Technical and Vocational Education*, 6(1), 13–20.
- Azizah, D. M., & Sugirin, S. (2019). The Environment-Based Supplementary Reading Materials for Junior High School Students. *Journal of Interdisciplinary Studies in Education*, 8(1), 154–174.
- Baig, M. I., & Yadegaridehkordi, E. (2023). Flipped classroom in higher education: a systematic literature review and research challenges. In *International Journal of Educational Technology in Higher Education* (Vol. 20, Issue 1). Springer Science and Business Media Deutschland GmbH. <https://doi.org/10.1186/s41239-023-00430-5>
- Brown, R. D., & Raza, K. (2020a). Materials development in EALP legal writing courses. *Language Teaching Research Quarterly*.
- Cholilah, M., Gratia Putri Tatuko, A., & Prima Rosdiana, S. (n.d.). *Pengembangan Kurikulum Merdeka Dalam Satuan Pendidikan Serta Implementasi Kurikulum Merdeka Pada Pembelajaran Abad 21*. 01(02), 56–67. <https://doi.org/10.58812/spp.v1.i02>
- Dakhi, O., JAMA, J., & IRFAN, D. (2020). Blended learning: a 21st century learning model at college. *International Journal of Multi Science*, 1(08), 50–65.
- Design and Development Research*. (n.d.).
- Ellen, K. K., & Sudimantara, L. B. (2023). Examining Emancipated Curriculum Development in Middle Schools: A Case Study. *PANYONARA: Journal of English Education*, 5(2), 165–188.
- Ferdiyanto, F., & Kholili, A. (2022). Developing Supplementary Speaking Material for Eighth Grade Students. *Journal of English Language Teaching and Cultural Studies*, 5(2), 138–149.
- Fiprinita, R., & Syahputra, I. (2020). Developing English Learning Material through Character-Based Instructional Materials with Card Media for Junior High School Students. In *Journal of English for Academic* (Vol. 7, Issue 2).

- Fitri, A. A., & Nani Solihati. (2023). ANALISIS PENERAPAN PEMBELAJARAN DIFERENSIASI PROSES MELALUI GAYA BELAJAR SISWA PADA MATERI MENULIS LAPORAN HASIL OBSERVASI. *Semantik*, 12(2), 221–232. <https://doi.org/10.22460/semantik.v12i2.p221-232>
- Fleming, N., Developer, E., Baume, D., & Consultant, H. E. (1958). Educational developments. *Journal of the Royal Institute of Chemistry*, 82(AUGUST), 566–568. <https://doi.org/10.7748/ns.6.2.51.s64>
- Hadi, A., Cheung, F., Adjei, S., & Dulaimi, A. (2023). Evaluation of lean off-site construction literature through the lens of industry 4.0 and 5.0. *Journal of Construction Engineering and Management*, 149(12), 03123007.
- Handayani, F., Fitria, Y., Ahmad, S., & Zen, Z. (2023). Development of E-Module Based on Problem Based Learning Assisted with Scratch Applications to Improve Students Computational Thinking Skills. *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, 9(2).
- Isfayani, E., Nufus, H., & Triyadi, S. M. (2018). “*Penerapan Model Pembelajaran Problem Based Learning Untuk Meningkatkan Keaktifan Dan Hasil Belajar Peserta Didik Pada KompetensiSistem Bahan Bakar Kelas XI TKR SMK Muhamadiyah Prambanan*. Skripsi.
- Jayanama, K., Theou, O., Godin, J., Cahill, L., Shivappa, N., Hébert, J. R., Wirth, M. D., Park, Y.-M., Fung, T. T., & Rockwood, K. (2021). Relationship between diet quality scores and the risk of frailty and mortality in adults across a wide age spectrum. *BMC Medicine*, 19, 1–13.
- Kholili, A., & Ferdiyanto, F. (2022). *The Journal of Asia TEFL*.
- Lestari, D., Asbari, M., & Yani, E. E. (2023a). Kurikulum Merdeka: Hakikat kurikulum dalam pendidikan. *Journal of Information Systems and Management (JISMA)*, 2(6), 85–88.
- mani Karki, T. (2018). *supplementary resourCe materials in enGlish lanGuage Classrooms:deVelopment and implementation* (Vol. 32, Issue 1).
- Maulida, N., Adani, S., Muhammadiyah, S., & Daya, A. B. (2023). AN ANALYSIS OF ASSESSMENT USED IN THE ENGLISH TEXTBOOK OF MERDEKA BELAJAR CURRICULUM FOR THE FIRST-YEAR STUDENTS OF JUNIOR HIGH SCHOOL. *Nusantara Hasana Journal*, 3(2), 1–7.
- Mayasari, T., Kadarohman, A., Rusdiana, D., & Kaniawati, I. (n.d.-a). *APAKAH MODEL PEMBELAJARAN PROBLEM BASED LEARNING DAN PROJECT BASED LEARNING MAMPU MELATIHKAN KETERAMPILAN ABAD 21?* <http://e-journal.ikippgrimadiun.ac.id/index.php/JPK>

- McCombs, J. S., Augustine, C. H., Unlu, F., Zioli-Guest, K. M., Naftel, S., Gomez, C. J., Marsh, T., Akinniranye, G., & Todd, I. (2019). Investing in successful summer programs. *RAND Corporation*.
- Munir, S., & Suzanne, N. (2021). tujuan dan pendekatan; (2) desain dan organisasi; (3); isi; (4) keterampilan; (5) kosakata; (6) latihan dan aktivitas. In *TA'DIB* (Vol. 24, Issue 2). Online.
- Mustafa, P. S., Gusdiyanto, H., Victoria, A., Masgumelar, N. K., & Lestariningsih, N. D. (2022). Metodologi Penelitian Kuantitatif, Kualitatif, dan Penelitian tindakan kelas dalam pendidikan olahraga. *Insight Mediatama*.
- Naka, M., Matsuzawa, D., Ishii, D., Hamada, H., Uchida, T., Sugita, K., Sutoh, C., & Shimizu, E. (2018). Differential effects of high-definition transcranial direct current stimulation on verbal working memory performance according to sensory modality. *Neuroscience Letters*, 687, 131–136.
- Neil D. Fleming and Coleen E. Mills. (1992). *Vark For Learning Style*.
- Ningrum, A. S. (2022). Pengembangan perangkat pembelajaran kurikulum merdeka belajar (metode belajar). *Prosiding Pendidikan Dasar*, 1(1), 166–177.
- Noho, H., Fatsah, H., & Talib, R. (2018). Developing supplementary English reading materials for Vocational High School. *International Journal of Humanities and Innovation (IJHI)*, 1(2), 99–105.
- Nurfianto, D., & Regina, R. (2022). Developing a Supplementary Material for English Specific Purposes for Architecture Major. *Journal of English as a Foreign Language Education (JEFLE)*, 3(1), 55–70.
- Nurhidayah, I. J., Wibowo, F. C., & Astra, I. M. (2021). Project Based Learning (PjBL) learning model in science learning: Literature review. *Journal of Physics: Conference Series*, 2019(1), 012043.
- Nurkancana, W., & Sunartana. (1992). *Evaluasi Hasil Belajar*. Usaha Nasional.
- Nurtasha, P., Jakarta, U. N., & Triyani, I. G. (2021). *A STUDY OF INDONESIAN MILLENIAL STUDENTS' LEARNING STYLES IN ENGLISH LANGUAGE LEARNING*.
- Putri, F. E., Riana, N., Mustofa, T., & Rahmansyah, N. (2022). IPENA Early Childhood Assessment Application: To Increase the Effectiveness and Efficiency of Teacher Development Assessments during Covid-19. *Webology*, 19(1), 5913–5941.
- Putri, U. A. (2018). DEVELOPING ENGLISH READING-WRITING SUPPLEMENTARY MATERIALS FOR EIGHTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL. *English Language Teaching Journal*, 7(4), 258–264.
- Rukin, S. P. (2019). *Metodologi penelitian kualitatif*. Yayasan Ahmar Cendekia Indonesia.

- Sarnoto, A. Z. (2024). Model pembelajaran berdiferensiasi dalam kurikulum merdeka. *Journal on Education*, 6(3), 15928–15939.
- Siagan, M. V., Saragih, S., & Sinaga, B. (2019). Development of Learning Materials Oriented on Problem-Based Learning Model to Improve Students' Mathematical Problem-Solving Ability and Metacognition Ability. *International Electronic Journal of Mathematics Education*, 14(2), 331–340.
- Simanjuntak, H., & Silalahi, H. P. K. A. (2022b). The Effect of Discovery Learning Model to Improve Learning Outcomes and Chemical Process Skills. *Jurnal Basicedu*, 6(2), 2616–2624. <https://doi.org/10.31004/basicedu.v6i2.2483>
- Sioco, E. C., & De Vera, P. V. (2018). Grammatical Competence of Junior High School Students. *TESOL International Journal*, 13(1), 82–94.
- Sopiansyah, D., Masruroh, S., Zaqiah, Q. Y., & Erihadiana, M. (2022). Konsep dan Implementasi Kurikulum MBKM (Merdeka Belajar Kampus Merdeka). *Reslaj: Religion Education Social Laa Roiba Journal*, 4(1), 34–41.
- Sugiharyanti, E. (2023). Penerapan Model Discovery Learning Berbantuan Moodle untuk Meningkatkan Hasil Belajar Bahasa Inggris. *Ideguru: Jurnal Karya Ilmiah Guru*, 8(3), 438–444.
- Sulistyani, N. (2018). Implementation of problem-based learning model (PBL) based on reflective pedagogy approach on advanced statistics learning. *IJIET (International Journal of Indonesian Education and Teaching)*, 2(1), 11–19.
- Suryana, E., Hasdikurniati, A. I., Harmayanti, A. A., & Harto, K. (2022). Perkembangan remaja awal, menengah dan implikasinya terhadap pendidikan. *Jurnal Ilmiah Mandala Education*, 8(3).
- Swastika, K., & Na'im, M. (n.d.). The Development of Digital Textbook Using eXe Format to Elevate Learning Effectiveness in History Instruction at The Second Grade of Senior High School. *International Journal of Education and Humanities (IJEH)*, 2(4), 198–208. <http://i-jeh.com/index.php/ijeh/index>
- Tarmon, G., Ma'arif, M., & Suwenti, R. (2021). Analisis Nilai-Nilai Pendidikan Karakter Di STKIP Syekh Manshur. *Edukatif: Jurnal Ilmu Pendidikan*, 3(6), 4374–4382.
- Tirtayasa, I. K. K., Nitiasih, P. K., & Budiarta, L. G. R. (2022). HOTS-Based Worksheet in English Learning Activity for Eight Grade Students of Junior High School. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 10(1), 73–81.
- Tomlinson, C. A. (2001). *How to differentiate instruction in mixed-ability classrooms*. Association for Supervision and Curriculum Development.
- Utami, W. B., Wedi, A., & Aulia, F. (2022). Implementasi Kebijakan Merdeka Belajar dalam Penguanan Profil Pelajar Pancasila. *Wacana Akademika: Majalah Ilmiah Kependidikan*, 6(3), 285–294.

- Vahlepi, S., Helty, H., & Tersta, F. W. (2021). Implementasi model pembelaaran berbasis case method dan project-based learning dalam rangka mengakomodir higher order thinking skill mahasiswa dalam mata kuliah psikologi pendidikan bahasa arab di masa pandemi. *Jurnal Pendidikan Tambusai*, 5(3), 10153–10159.
- Valverde-Berrocoso, J., Acevedo-Borrega, J., & Cerezo-Pizarro, M. (2022). Educational Technology and Student Performance: A Systematic Review. In *Frontiers in Education* (Vol. 7). Frontiers Media S.A. <https://doi.org/10.3389/feduc.2022.916502>
- Vhalery, R., Setyastanto, A. M., & Leksono, A. W. (2022). Kurikulum merdeka belajar kampus merdeka: Sebuah kajian literatur. *Research and Development Journal of Education*, 8(1), 185–201.
- Visiaty, A., & Piantari, L. L. (2019). Program Inspirasi Belajar Bahasa Asing Bagi Remaja Dalam Menghadapi Era Globalisasi. *Jurnal Pemberdayaan Masyarakat Universitas Al Azhar Indonesia*, 1(2), 43–49.
- Wiartis, W. (2021). Penerapan Model Pembelajaran Project Based Learning Untuk Meningkatkan Kemampuan Belajar Siswa Melalui Kegiatan Kolaborasi Mata Pelajaran Bahasa Inggris Di SMP Negeri 6 Batam. *Daiwi Widya*, 7(5), 47–63.
- Yamin, M. R., & Sahrul, M. (2021). Learning media needs analysis of science learning and environment through android for primary school pupils. *BIO-INOVED: Jurnal Biologi-Inovasi Pendidikan*, 3(3), 155–165.
- Zidan, M. R., & Qamariah, Z. (2023). A Literature study on the implementation of merdeka curriculum. *Jurnal Riset Rumpun Ilmu Bahasa*, 2(2), 153–167.