

REFERENCE

- Abidasari, E., Sabgini, K. N. W., & Inayati, N. (2021). Bright English Textbook Development for Primary School Grade 6 in Batu City. *PIONEER: Journal of Language and Literature*, 13(1), 26. <https://doi.org/10.36841/pioneer.v13i1.899>
- Akhmad, E., Sultan, I., & Gorontalo, A. (2022). *The Criteria of Good English Textbook for Students : A Senior English Textbook Analysis*. 1(3), 114–124.
- Brian Tomlinson, H. M. (2018). *The Complete Guide to the Theory and Practice of Materials Development for Language Learning*.
- Edo, A., Ajr, N., & Ambarwati, E. K. (2023). *An Analysis of English Textbook for Fourth Grade Students of Elementary School*. 8(1), 1–16.
- Farih, A. (2018). *Developing English Book for Young Learners Using Fun English*. 249–256.
- Fleming, N.D. (2001) *Teaching and Learning Styles: VARK Strategies*. Neil Fleming, Christchurch.
- Garcia, K. A., & Pantao, J. G. (2021). Cultural Sensitivity and Classroom Management of Teachers. *International Journal of Professional Development, Learners and Learning*, 3(1), ep2108. <https://doi.org/10.30935/ijpdll/11093>
- Gautam, G. R. (2015). Teaching English to Young Children. *Journal of NELTA Surkhet*, 4(June), 26–33. <https://doi.org/10.3126/jns.v4i0.12857>
- Harmer, J. (2007). How to teach English. In *Scientific Bulletin* (Vol. 4). <https://doi.org/10.54414/mzlv3216>
- Hertiki, H. (2018). Developing English Teaching Materials for Young Learners. *Jet Adi Buana*, 3(1), 29–39. <https://doi.org/10.36456/jet.v3.n1.2018.1541>
- Julian, S. G. (2012). Pengembangan materi pembelajaran. [Http://Juliancreative.Blogs.Uny.Ac.Id/?Page_id=239](http://Juliancreative.Blogs.Uny.Ac.Id/?Page_id=239) *PENGEMBANGAN*, 1–2. http://juliancreative.blogs.uny.ac.id/?page_id=239%0APENGEMBANGAN
- Juwita, O. dan R. P. (2019). *PENGEMBANGAN BAHAN AJAR BAHASA INGGRIS BERBASIS LOCAL LEARNING PADA SISWA SEKOLAH DASAR*. 4(10), 103–115.
- Kurniawati, L., Wahyono, E., Mulyasari, E., & Kurniawati, L. (2021). *Analysis of Learning Material For Elementary Students Analysis of Learning Material For Elementary Students Introduction*. 126–134.
- Lee, H. J., Messom, C., Yau, K. A., & Ntroduction, I. (2012). e-Textbooks : Types , Characteristics and Open Issues. *Journal of Computer Information Systems*, 4(9), 155–161.
- Matthew B. Miles, A. Michael Huberman, J. S. (2014). *Qualitative Data Analysis : A Methods Sourcebook*.
- Ministry of Education, Culture, Research and Technology & Standards, Curriculum Agency, and A. P. (2022). Minister of Education, Culture, Research and Technology Regulation Number 039 of 2022 concerning Evaluation of Educational Books. In Ministry of Education and Culture (Problem 021).
- Ministry of Education and Culture. (2022). *Pocket Book: Questions and Answers for the Independent Curriculum*. Ministry of Education, Culture, Research and Technology, Ministry of Education, Culture, Research and Technology, 9–46.

- <http://repositori.kemdikbud.go.id/id/eprint/25344>
- Ministry of Education, Culture, Research, and T. (2022). SD/MI Curriculum Structure. School Curriculum Structure.
- Mukrimaa, S. S., Nurdyansyah, Fahyuni, E. F., YULIA CITRA, A., Schulz, N. D., غسان, د., Taniredja, T., Faridli, E. M., & Harmianto, S. (2016). Learning Material. *Jurnal Penelitian Pendidikan Guru Sekolah Dasar*, 6(August), 128.
- Nurkencana, W., & Sunartana. (1992). *Evaluasi Hasil Belajar*. Surabaya: Usaha Nasional.
- Pritchard, A. (2009). *Ways of Learning: Learning Theory and Learning Style in The Classroom*. In *Routledge*.
- Rita C. Richey, J. D. K. (2007). *DESIGN AND DEVELOPMENT RESEARCH METHODS, STRATEGIES, AND ISSUES*.
- Sari, M. I., Triyogo, A., & Oktaviani, A. (2021). *Developing English Textbook for Elementary school of the Sixth Grade Students*. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 9(2), 147–161. <https://doi.org/10.24256/ideas.v9i2.2140>
- Sari, S. Y., Rahim, F. R., Sundari, P. D., & Aulia, F. (2022). The importance of e-books in improving students' skills in physics learning in the 21st century: A literature review. *Journal of Physics: Conference Series*, 2309(1). <https://doi.org/10.1088/1742-6596/2309/1/012061>
- Scott, W. A., & Ytreberg, L. H. (2001). *Teaching English To Children.pdf* (pp. 1–108).
- Tomlinson, C. A. (2000). Differentiation of Instruction in the Elementary Grades. *ERIC Digests*, 1–7.
- Tomlinson, C. A. (2001). *How to Differentiate Instrcution in Mixed-Ability Classrooms*. [https://doi.org/10.1016/0300-483X\(87\)90046-1](https://doi.org/10.1016/0300-483X(87)90046-1)
- Usman, H., Lestari, I., & Pelenkahu, N. (2020). *English e-Book for Elementary School Students : Research by Design Based on Whole Language Approach*. 397(Icliqe 2019), 735–741.
- Utami, W., Sya, M. F., & Hidayat, A. (2022). *Developing English learning material for grade 4 students*. 2(6), 231–240.
- Vasileiou, M. and Rowley, J. (2008) Progressing the Definition of e-Book. *Library Hi Tech*, 26, 355-368. <http://dx.doi.org/10.1108/07378830810903292>
- Widodo, J. (2022). *DEVELOPMENT OF INTERACTIVE TEACHING MATERIALS IN*. 14(2), 383–400. <https://doi.org/10.37680/qalamuna.v14i2.3284>
- Zuhdi, U. (2020). *The Development of Young Learner Material for Teaching English*. 387(Icei), 249–251. <https://doi.org/10.2991/icei-19.2019.57>