

**DEVELOPING LEARNING MATERIAL BASED ON EMANCIPATED
CURRICULUM FOR FIFTH GRADE STUDENTS OF ELEMENTARY
SCHOOL**

By

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ABSTRACT

This study aimed to develop differentiated teaching materials based on the independent curriculum for grade five semester one. This research used the Research and Development research model by Richey and Klein (2014) by going through four stages, namely: analysis, design, development, and evaluation. Data collection was carried out with the help of observation sheet instruments, interview guidelines, and document analysis. The data collected was analyzed using quantitative and qualitative methods. This study found that teachers and students need additional differentiated learning materials to support English learning. The product was developed through Canva into four books based on each learning style: visual, aural, read/write, and kinesthetic. Two experts and two English teachers assessed the quality of the product with a score of 'very good'.

Keywords: Emancipated Curriculum, Differentiated Material, Young Learners, Learning Style

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan materi ajar yang berdiferensiasi berdasarkan kurikulum merdeka untuk kelas lima semester satu. Penelitian ini menggunakan model penelitian Research and Development oleh Richey and Klein (2014) dengan melalui empat tahapan yaitu: analisis, desain, pengembangan, dan evaluasi. Pengumpulan data dilakukan dengan bantuan instrumen lembar observasi, pedoman wawancara, dan analisis dokumen. Data yang dikumpulkan dianalisis menggunakan metode mixed methods yaitu kuantitatif dan kualitatif. Penelitian ini menemukan bahwa guru dan siswa membutuhkan materi ajar tambahan yang berdiferensiasi untuk mendukung pembelajaran Bahasa Inggris. Produk dikembangkan melalui Canva menjadi empat buku berdasarkan gaya belajar masing-masing, yaitu: visual, aural, read/write, dan kinesthetic. Dua orang ahli dan dua orang guru bahasa Inggris mengevaluasi kualitas produk dengan skor 'sangat baik'.

Kata Kunci: *Kurikulum Emansipasi, Materi Diferensiasi, Pembelajar Muda, Gaya Belajar*