

**DEVELOPING ENGLISH LEARNING MATERIAL BASED ON
EMANCIPATED CURRICULUM FOR SIXTH-GRADE
STUDENTS OF ELEMENTARY SCHOOL**

By

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ABSTRACT

This research conducted to develop differentiated learning materials in the form of English e-books for grade six semester one as additional materials to support Emancipated Curriculum differentiated learning. This development study was carried out in two mover elementary schools located in Denpasar. This research used the Design and Development method proposed by Richey and Klein (2014) combined with the ADDE model involving a systematic process; analysis, design, development, and evaluation. The needs of teachers and students in both schools were analyzed using classroom observation techniques, interviews, document analysis, and student questionnaires. Then, the data were analyzed qualitatively and quantitatively. The developed e-book was tested for quality by two experts and showed excellent feasibility results. In addition, the quality testing of the two teachers as users also revealed that the e-book developed was very feasible. However, one of the users requested that the book be divided based on students' learning styles. So, that the final result of the developed English e-book becomes 4 books that can be used by both teachers as additional material in implementing differentiated learning according to the needs and learning styles of students.

Keywords: Emancipated Curriculum, Differentiated Learning, E-book, Learning Styles.

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ABSTRAK

Penelitian ini dilakukan bertujuan untuk mengembangkan differentiated learning material berupa e-book Bahasa Inggris kelas enam semester satu sebagai materi tambahan untuk mendukung pembelajaran berdiferensiasi Emancipated Curriculum. Penelitian pengembangan ini dilakukan di dua sekolah dasar penggerak berlokasi di Denpasar. Penelitian ini menggunakan metode Design dan Development yang diusulkan oleh Richey and Klein (2014) yang dikombinasikan dengan model ADDE menyangkut proses sistematis; analisis, perancangan, pengembangan, dan evaluasi. Kebutuhan guru dan siswa di kedua sekolah dialysis dengan teknik observasi kelas, wawancara, dokumen analisis, dan kuesioner siswa. Kemudian, data dianalisis secara kualitatif dan kuantitatif. E-book yang dikembangkan diuji kualitasnya oleh dua ahli dan menunjukkan hasil kelayakan yang sangat baik. Selain itu, dari pengujian kualitas dari kedua guru sebagai pengguna juga menunjukkan e-book yang dikembangkan sangat layak untuk digunakan. Namun, dari salah satu pengguna meminta agar buku dibagi berdasarkan gaya belajar siswa. Sehingga hasil akhir e-book Bahasa Inggris yang dikembangkan menjadi 4 buku yang dapat digunakan oleh kedua guru sebagai materi tambahan dalam melaksanakan pembelajaran berdiferensiasi sesuai dengan kebutuhan dan gaya belajar siswa,

Kata Kunci: Kurikulum Merdeka, Pembelajaran Berdiferensiasi, E-book, Gaya Belajar