

## REFERENCES

- Abidasari, E., Sabgini, K. N. W., & Inayati, N. (2021). Bright English Textbook Development for Elementary School Grade 6 in Batu City. *PIONEER: Journal of Language and Literature*, 13(1), 26. <https://doi.org/10.36841/pioneer.v13i1.899>
- Adisti, A. R., Yuliasri, I., Hartono, R., & Fitriati, S. W. (2022). Pengembangan literasi digital pembelajaran bahasa inggris untuk anak usia dini dalam menyambut kurikulum merdeka. In *Prosiding Seminar Nasional Pascasarjana (PROSNAMPAS)*, 5(1), 111–119. <http://pps.unnes.ac.id/prodi/prosiding-pascasarjana-unnes/>
- Al-Seghayer, K. (2014). The Four Most Common Constraints Affecting English Teaching in Saudi Arabia. *International Journal of English Linguistics*, 4(5), 17–26. <https://doi.org/10.5539/ijel.v4n5p17>
- Alimuddin, J. (2023). Implementasi Kurikulum Merdeka Di Sekolah Dasar Implementation of Kurikulum Merdeka in Elementary Scholl. *Jurnal Ilmiah KONTEKSTUAL*, 4(02), 67–75.
- Angga, A., Suryana, C., Nurwahidah, I., Hernawan, A. H., & Prihantini, P. (2022). Komparasi Implementasi Kurikulum 2013 dan Kurikulum Merdeka di Sekolah Dasar Kabupaten Garut. *Jurnal Basicedu*, 6(4), 5877–5889. <https://doi.org/10.31004/basicedu.v6i4.3149>
- Arda, S., & Doyran, F. (2017). Analysis of young learners' and teenagers' attitudes to English language learning. *International Journal of Curriculum and Instruction*, 9(2), 179–197. <http://ijci.wcci-international.org/index.php/IJCI/article/view/81>
- Ardianti, Y., & Amalia, N. (2022). Kurikulum Merdeka: Pemaknaan Merdeka dalam Perencanaan Pembelajaran di Sekolah Dasar. *Jurnal Penelitian Dan Pengembangan Pendidikan*, 6(3), 399–407. <https://doi.org/10.23887/jppp.v6i3.55749>
- Arikan, A., & Taraf, H. U. (2010). Contextualizing young learners' English lessons

- with cartoons: Focus on grammar and vocabulary. *Procedia - Social and Behavioral Sciences*, 2(2), 5212–5215.  
<https://doi.org/10.1016/j.sbspro.2010.03.848>
- Arisanti, D. A. K. (2022). Analisis Kurikulum Merdeka Dan Platform Merdeka Belajar Untuk Mewujudkan Pendidikan Yang Berkualitas. *Jurnal Penjaminan Mutu*, 8(02), 243–250. <https://doi.org/10.25078/jpm.v8i02.1386>
- Brian Tomlinson & Hitomi Masuhara. (2018). *Materials Development for Language Learning*.
- Cahyati, S. S., Parmawati, A., & Atmawidjaja, N. S. (2019). Optimizing English Teaching and Learning Process to Young Learners (A Case Study in Cimahi). *Journal of Educational Experts*, 2(2), 2614–3518.
- Cholilah, M., Tatuwo, A. G. P., Komariah, & Rosdiana, S. P. (2023). Pengembangan Kurikulum Merdeka Dalam Satuan Pendidikan Serta Implementasi Kurikulum Merdeka Pada Pembelajaran Abad 21. *Sanskara Pendidikan Dan Pengajaran*, 1(02), 56–67. <https://doi.org/10.58812/spp.v1i02.110>
- Damayanti, I. L. (2014). Gender construction in visual images in textbooks for. *Indonesian Journal of Applied Linguistics*, 3 No.2, 100–116.
- Ellen, K. K., Training, T., Syekh, N., Cirebon, N., Sudimantara, L. B., Training, T., Syekh, N., & Cirebon, N. (2023). *Examining Emancipated Curriculum Development In Middle Schools: A Case Study*. 5(2), 165–188. <https://doi.org/10.19105/panyonara.v5i2.8779>
- Ellis, G. (2014). “Young learners”: Clarifying our terms. *ELT Journal*, 68(1), 75–78. <https://doi.org/10.1093/elt/cct062>
- Embong, A. M., Noor, A. M., Hashim, H. M., Ali, R. M., & Shaari, Z. H. (2012). E-Books as Textbooks in the Classroom. *Procedia - Social and Behavioral Sciences*, 47, 1802–1809. <https://doi.org/10.1016/j.sbspro.2012.06.903>

- Fairman, J. (2004). Trading roles: Teachers and students learn with technology. *Maine Education Policy Research Institute*, 5–9.
- Fleming, N., Developer, E., Baume, D., & Consultant, H. E. (2001). Educational developments. *Journal of the Royal Institute of Chemistry*, 82(AUGUST), 566–568. <https://doi.org/10.7748/ns.6.2.51.s64>
- Gómez-Rodríguez, L. F. (2010). English Textbooks for Teaching and Learning English as a Foreign Language: Do They Really Help to Develop Communicative Competence? *Educación y Educadores*, 13(3), 327–346. <https://doi.org/10.5294/edu.2010.13.3.1>
- González, A. (2006). On Materials Use Training in EFL Teacher Education: Some Reflections. *PROFILE Issues in Teachers' Professional Development*, 7, 101–115. <http://goo.gl/WpxyI1>
- Hanifa, R. (2018). EFL Published Materials: An Evaluation of English Textbooks for Junior High School in Indonesia. *Advances in Language and Literary Studies*, 9(2), 166. <https://doi.org/10.7575/aiac.all.v.9n.2p.166>
- Hartati, S., Fernadi, M. F., & Utama, E. P. (2022). Integrasi Teknologi Baru dalam Meningkatkan Pendidikan Islam di Indonesia. *Al-Liqo: Jurnal Pendidikan Islam*, 7(2), 159–178. <https://doi.org/10.46963/alliqo.v7i2.581>
- Helwig, N. E., Hong, S., & Hsiao-wecksler, E. T. (n.d.). *Ten Helpful Ideas for Teaching English to Young Learners*
- Hertiki, H. (2018). Developing English Teaching Materials for Young Learners. *Jet Adi Buana*, 3(1), 29–39. <https://doi.org/10.36456/jet.v3.n1.2018.1541>
- Ilfa Irawati<sup>1</sup>, Nasruddin<sup>2</sup>, dan M. L. I. (2021). *Influence Of Learning Style On The Students Science Learning Achievement* 16(1), 44–48. <https://doi.org/10.29303/jpm.v16i1.2202>
- Indarta, Y., Jalinus, N., Waskito, W., Samala, A. D., Riyanda, A. R., & Adi, N. H.

- (2022). Relevansi Kurikulum Merdeka Belajar dengan Model Pembelajaran Abad 21 dalam Perkembangan Era Society 5.0. *Edukatif: Jurnal Ilmu Pendidikan*, 4(2), 3011–3024. <https://doi.org/10.31004/edukatif.v4i2.2589>
- Jang, D. H., Yi, P., & Shin, I. S. (2016). Examining the Effectiveness of Digital Textbook use on Students' Learning Outcomes in South Korea: A Meta-analysis. *Asia-Pacific Education Researcher*, 25(1), 57–68. <https://doi.org/10.1007/s40299-015-0232-7>
- Jaya, A., Hartono, R., Syafri, F., & Haryanti, R. P. (2009). *Analisis Tuntutan Kurikulum Merdeka dalam Konteks Penerapan Keterampilan Abad 21 pada Materi Pembelajaran Bahasa Inggris*. 142–147.
- Jazadi, I. (2015). Character-Based curriculum and Textbook Development in Indonesia: A Critical Review. *SOSIOHUMANIKA: Jurnal Pendidikan Sains Sosial Dan Kemanusiaan*, 8(2), 313–330.
- Jumrah, A. P. M. (2022). Students Learning Style By Using Neil Fleming'S Vark Model and Inventory. *Journal of Language Testing and Assessment*, 2(1), 79–86.
- Kemendikbudristek. (2022). Buku Saku: Tanya Jawab Kurikulum Merdeka. *Kementerian Pendidikan, Kebudayaan, Riset Dan Teknologi, Kementerian Pendidikan, Kebudayaan, Riset Dan Teknologi*, 9–46. <http://repositori.kemdikbud.go.id/id/eprint/25344>
- Leke, T. (1976). Guidance and counselling in nursing education. *The Nigerian Nurse*, 8(2), 30–31. [https://doi.org/10.5005/jp/books/11100\\_25](https://doi.org/10.5005/jp/books/11100_25)
- Magdaş, I., & Drîngu, M.-C. (2016). Elementary School Teachers' Opinion on Digital Textbooks. *Acta Didactica Napocensia*, 9(3), 47–54.
- Matthew B., M. A. M. H. (2014). *Qualitative Data Analysis a Methods Sourcebook*.
- Mattsson, A. F., & Norrby, C. (2013). Language Acquisition and Use in Multilingual Contexts Theory and Practice. In *Language Acquisition and use in Multilingual*

- Context* (Issue February).
- Mustafiyanti, M., Putri, M. P., Muyassaroh, M., Noviani, D., & Dylan, M. (2023). A Form of Independent Curriculum, an Overview of Independent Learning at State Elementary School 05 Gelumbang Muaraenim. *Pengabdian: Jurnal Abdimas*, 1(2), 82–96. <https://doi.org/10.55849/abdimas.v1i2.185>
- Pertiwi, A. D., Nurfatimah, S. A., & Hasna, S. (2022). Menerapkan Metode Pembelajaran Berorientasi Student Centered Menuju Masa Transisi Kurikulum Merdeka. *Jurnal Pendidikan Tambusai*, 6(2), 8839–8848.
- Rabelo, R. S. (2015). *John Dewey in mathematics textbooks : End of the 19th century and the early 20th century* (Issue January 2014).
- Simonne, S. S. (2017). *Melalui Penyediaan Fasilitas English Digital Library*. 2015, 113–118.
- Tomlinson, B. (2008). *English Language Learning Materials, A Critical Review*.
- Tomlinson, B. (2011). *Materials Developmengt in Language Teaching, Second Edition*.
- Tomlinson, C. A. (1999). Differentiated Classroom. In *Association for Supervision and Curriculum Development* (Vol. 37, Issue 3).
- Van Van, H. (2016). Renovation in Curriculum Design and Textbook Development: An Effective Solution to Improving the Quality of English Teaching in Vietnamese Schools in the Context of Integration and Globalization. *VNU Journal of Science: Education Research*, 32(4), 9–20.
- Williams, M. (2002). Teaching Languages to Young Learners. L. Cameron. *ELT Journal*, 56(2), 201–203. <https://doi.org/10.1093/elt/56.2.201>
- Wurdiana Shinta, L. E. (2021). Perkembangan Kurikulum Di Indonesia Sejak Awal Kemerdekaan Hingga Saat Ini. *Jurnal Edudikara*, 2(2), 3–5.
- Zaitun Qamariah. (2015). Developing Islamic English Instructional Materials Based on

- School-Based Curriculum. *Journal on English as a Foreign Language*, 5(2), 99–112.
- Zhu, H. (2011). From Intercultural Awareness to Intercultural Empathy. *English Language Teaching*, 4(1), 116. <https://doi.org/10.5539/elt.v4n1p116>
- Zuhdi, U. (2020). *The Development of Young Learner Material for Teaching English*. 387(Icei), 249–251. <https://doi.org/10.2991/icei-19.2019.57>

