

**PENGEMBANGAN MODEL PROBLEM BASED LEARNING (PBL)
BERBASIS TRI HITA KARANA UNTUK MENINGKATKAN
SIKAP MULTIKULTURAL DAN HASIL BELAJAR IPS
SISWA SMP DI KOTA SINGARAJA**

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ABSTRAK

Penelitian ini bertujuan untuk:1) mengetahui implementasi pendidikan multikultural, 2) mengetahui rancang bangun PBL berbasis THK yang dikembangkan dalam pembelajaran IPS, 3) mengetahui validitas model PBL berbasis THK yang dikembangkan, 4) mengetahui kepraktisan penerapan model PBL berbasis THK yang dikembangkan, 5) mengetahui efektivitas model PBL berbasis THK untuk meningkatkan sikap multicultural dan hasil belajar IPS siswa SMP. Penelitian yang dilakukan didesain sebagai penelitian dan pengembangan atau Reseach and Development (R&D). Model pengembangan yang digunakan untuk mengintegrasikan nilai – nilai THK ke dalam Model PBL mengacu pada pengembangan 4D. Metode pengumpulan data validitas model dan kepraktisan dengan angket, sedangkan uji efktivitas pada Sikap Multikultural menggunakan lembar observasi dan hasil belajar dengan menggunakan tes dari materi yang dipelajari. Pengujian validitas model dilakukan dengan uji pakar dan hasilnya dianalisis dengan teknik lawshe untuk menghitung *content validity ratio* (CVR). Pengujian model PBL berbasis THK melibatkan 10 guru SMP di Kota Singaraja dan 64 siswa kelas VIII SMP N 2 Singaraja. Analisis kepraktisan dilakukan dengan melihat respon guru dan siswa sebagai pengguna. Efektivitas model dianalisis dengan analisis multivariat (Manova) dan di transformasikan dalam *effect size* (ES) untuk menentukan efektivitas model terhadap sikap multicultural dan hasil belajar IPS siswa SMP. Hasil penelitian menunjukkan bahwa model PBL berbasis THK dinyatakan layak untuk diterapkan. Respon guru menyatakan sangat baik, respon siswa menyatakan baik. Model PBL berbasis THK efektif meningkatkan sikap multicultural dan hasil belajar siswa dalam pembelajaran IPS. Mengacu pada hasil tersebut direkomendasikan untuk menerapkan model PBL berbasis THK untuk meningkatkan sikap multicultural dan hasil belajar IPS siswa SMP.

Kata-kata kunci: model PBL berbasis THK, sikap multikultural, hasil belajar

***DEVELOPMENT OF A TRI HITA KARANA-BASED PROBLEM-BASED
LEARNING (PBL) MODEL TO IMPROVE MULTICULTURAL
ATTITUDES AND LEARNING OUTCOMES OF SOCIAL
STUDIES SMP STUDENTS IN SINGARAJA CITY***

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ABSTRACT

The research aimed to: 1) determine the implementation of multicultural education, 2) determine the design of THK-based PBL developed in social studies learning, 3) determine the validity of the developed THK-based PBL model, 4) determine the practicality of the application of the developed THK-based PBL model, 5) determine the effectiveness of THK-based PBL model to improve multicultural attitudes and social studies learning outcomes of junior high school students. The research was designed based on research and development (R&D). The 4D development was the development model to integrate THK values into the PBL model. The data collection method of model validity and practicality was using questionnaire, while the effectiveness test on Multicultural Attitudes uses observation sheets and learning outcomes use tests from the material studied. Model validity testing was conducted by expert test and the results were analyzed by Lawshe technique to calculate the content validity ratio (CVR). The testing of the THK-based PBL model involved 10 junior high school teachers in Singaraja and 64 students of grade VIII of SMP N 2 Singaraja. The practicality analysis was conducted by examining the responses of teachers and students as users. The effectiveness of the model was analyzed by multivariate analysis (Manova) and transformed into effect size (ES) to determine the effectiveness of the model on multicultural attitudes and social studies learning outcomes of junior high school students. The results showed that the THK-based PBL model is feasible to be applied. The teacher's response stated very good, the student's response stated good. The THK-based PBL model effectively improves multicultural attitudes and student learning outcomes in social studies learning. Based on these results, it is recommended to apply the THK-based PBL model to improve multicultural attitudes and social studies learning outcomes of junior high school students.

Keywords : THK-Based PBL Model, Multicultural Attitude, Learning Outcomes