

DEVELOPING LEARNING MATERIAL BASED ON EMANCIPATED CURRICULUM FOR FOURTH GRADE STUDENT OF ELEMENTARY SCHOOL

By

Ni Kadek Ayu Intan Wirayani, NIM 2012021105

English Language Education

ABSTRACT

This research aims to: (1) determine the needs of students and teachers regarding learning materials based on the Emancipated Curriculum, (2) develop learning materials for first semester 4th grade elementary school students based on the Emancipation Curriculum, and (3) determine the quality of developed English learning material. This research conducted by using the Design and Development research model by Richey and Klein (2014) which has four stages; analysis, design, development, and evaluation. The data obtained was collected using data collection methods in the form of observation, interviews, distributing questionnaires, and document analysis. The data obtained were analysed using qualitative methods by Miles, Huberman, & Saldaña, (2014), and quantitative method by the formula from Nurkancana and Sunartana, (1992). The findings of this research show that (1) the needs of teachers and students regarding learning materials are that, teachers need additional materials to support the use of the book "My Next Words" and teachers need differentiated book to support learning in class. This research also found students' specific needs for learning materials in the form of visual, text, audio and outdoor learning activities. (2) Learning materials are developed by designing and developing using the *Canva* application. 3) The quality of the learning material for 4th grade elementary school students has been assessed by two experts and two users through expert judgment and user judgment and received the "Excellent" category and it also said to be valid for use as a learning medium to assist teachers in conducting English lessons in the implementation of the emancipated curriculum, especially in differentiated learning.

Keywords: *Emancipated Curriculum, English Material, eBook*

**PENGEMBANGAN MATERI BELAJAR BERBASIS KURIKULUM
MERDEKA UNTUK SISWA KELAS IV SEKOLAH DASAR**

Oleh

Ni Kadek Ayu Intan Wirayani, NIM 2012021105

English Language Education

ABSTRAK

Penelitian ini bertujuan untuk: (1) mengetahui kebutuhan siswa dan guru mengenai materi pembelajaran berdasarkan Kurikulum Emansipasi, (2) mengembangkan materi pembelajaran siswa kelas 4 SD semester I berdasarkan Kurikulum Merdeka, dan (3) mengetahui kualitas materi pembelajaran bahasa Inggris yang dikembangkan. Penelitian ini dilakukan dengan menggunakan model penelitian Design and Development oleh Richey dan Klein (2014) yang memiliki empat tahapan; analisis, desain, pengembangan, dan evaluasi. Data yang diperoleh dikumpulkan dengan menggunakan metode pengumpulan data berupa observasi, wawancara, penyebaran angket, dan analisis dokumen. Data yang diperoleh dianalisis menggunakan metode kualitatif menurut Miles, Huberman, & Saldaña, (2014), dan metode kuantitatif dengan rumus dari Nurkencana dan Sunartana, (1992). Hasil temuan penelitian menunjukkan bahwa (1) kebutuhan guru dan siswa mengenai materi pembelajaran adalah, guru memerlukan bahan tambahan untuk menunjang penggunaan buku “My Next Word” dan guru memerlukan buku pembeda untuk menunjang pembelajaran di kelas. Penelitian ini juga menemukan kebutuhan khusus siswa terhadap materi pembelajaran berupa aktivitas visual, teks, audio dan outdoor learning. (2) Materi pembelajaran dikembangkan dengan cara perancangan dan pengembangan menggunakan aplikasi Canva. 3) Kualitas materi pembelajaran siswa kelas 4 SD telah dinilai oleh dua orang ahli dan dua orang pengguna melalui expert judgement dan user judgement serta mendapat kategori “Sangat Baik” dan juga dikatakan valid untuk digunakan sebagai media pembelajaran untuk membantu guru dalam melaksanakan pembelajaran bahasa Inggris dalam penerapan kurikulum emansipasi, khususnya pada pembelajaran berdiferensiasi.

Kata Kunci: Kurikulum Merdeka, Materi Bahasa Inggris, eBook