DISSERTATION

BLENDED PROCESS-BASED APPROACH IN TEACHING WRITING: A PHENOMENOLOGICAL STUDY IN ENGLISH LANGUAGE EDUCATION STUDY PROGRAM UNMAS DENPASAR

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The dissertation, written by Anak Agung Putri Maharani, has been successfully defended in front of the examiner committee of the open dissertation examination. Besides, it has been approved and accepted as partial fulfilment for the Doctoral Degree in Doctorate Study Program of Language Education Majoring English Language Education, Post-graduate Program, Universitas Pendidikan Ganesha.
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STATEMENT OF AUTHENTICITY

The researcher hereby declares that the dissertation written as a partial requirement to achieve her Doctoral Degree in Doctorate Study Program of Language Education Majoring English Language Education, Post-graduate Program, Universitas Pendidikan Ganesha is her own writing.

It is true and correct that there is no other's work or statement except the work or statement referred to in the references. All cited works have been quoted following the ethical code of academic writing.

If in the future it is found that all or parts of this dissertation are not her own work or there is plagiarism in certain parts, I would accept the sanction of revocation of the academic degree and other sanctions in accordance with the applicable laws and regulations.

Denpasar, 24 April 2024

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Singaraja, April 2024

The Researcher,

Anak Agung Putri Maharani

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