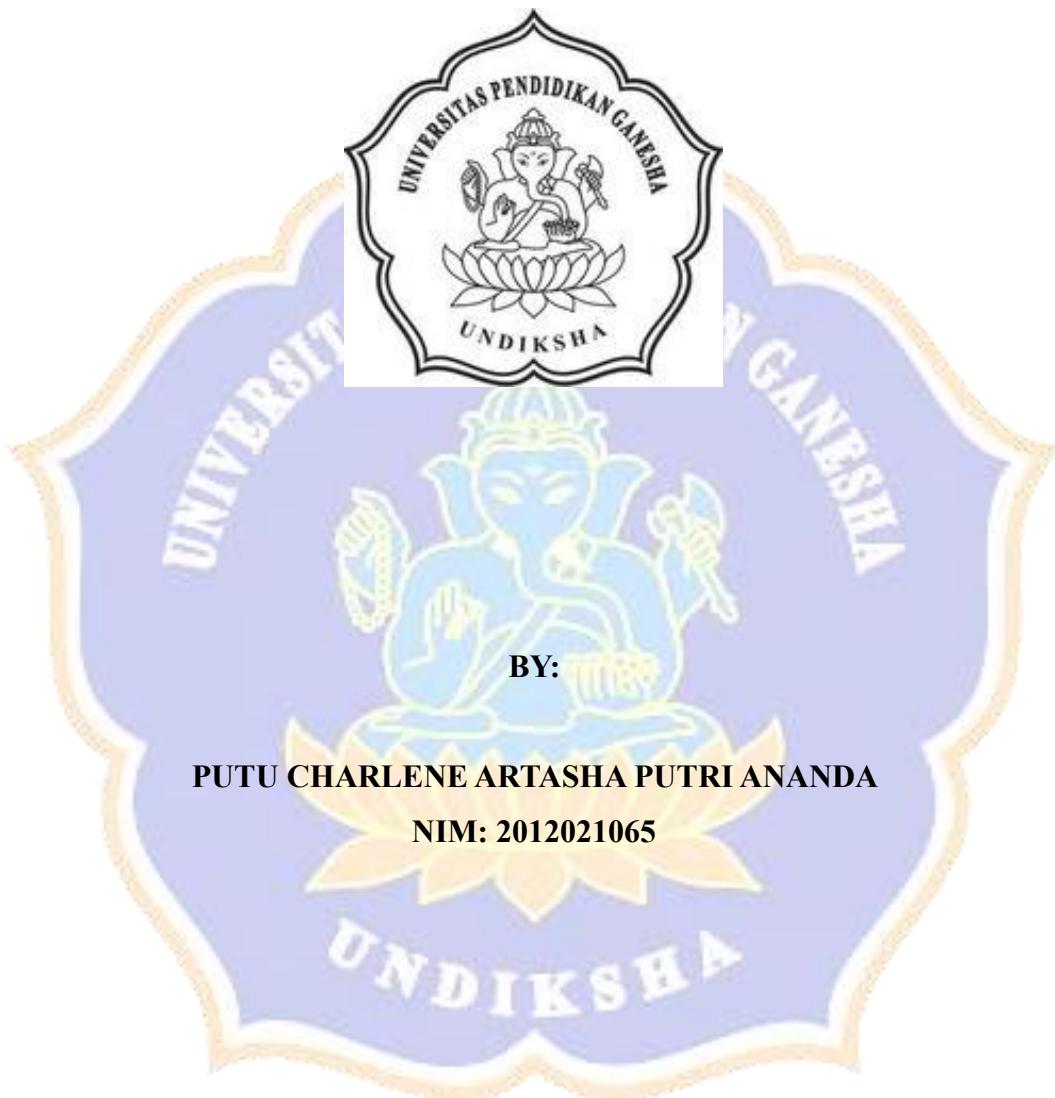


**IMPLEMENTING DIGITAL MULTILINGUAL THEMATIC
DICTIONARY TO IMPROVE LITERACY OF FOURTH GRADE
ELEMENTARY STUDENTS AT SDN 3 BANJAR JAWA**



PUTU CHARLENE ARTASHA PUTRI ANANDA

NIM: 2012021065

**ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGE AND ARTS
UNIVERSITAS PENDIDIKAN GANESHA**

2024

**IMPLEMENTING DIGITAL MULTILINGUAL THEMATIC
DICTIONARY TO IMPROVE LITERACY OF FOURTH GRADE
ELEMENTARY STUDENTS AT SDN 3 BANJAR JAWA**

SKRIPSI



**ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGE AND ARTS
UNIVERSITAS PENDIDIKAN GANESHA**

2024

A THESIS

**IMPLEMENTING DIGITAL MULTILINGUAL THEMATIC DICTIONARY TO
IMPROVE LITERACY OF FOURTH GRADE ELEMENTARY STUDENTS AT SDN 3
BANJAR JAWA**

Has been compiled by:

Name : Putu Charlene Artasha Putri Ananda

NIM : 2012021065

It has been approved by the supervisors lectures on June 03rd 2024

1st Advisor



Prof.Dr. Ni Made Ratminingsih, M.A.

NIP. 196609081991022002

2nd Advisor



Made Hery Santosa, S.Pd, M.Pd., Ph.D.

NIP. 197910232003121001

Lembar Persetujuan Dosen Pengaji Skripsi
Skripsi oleh Putu Charlene Artasha Putri Ananda
Telah dipertahankan di depan dewan pengaji
Pada tanggal: 03 Juni 2024

Dewan Pengaji,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd, M.Pd.
NIP. 198104192006042002

(Ketua)

Prof.Dr. Ni Made Ratminingsih, M.A.
NIP. 196609081991022002

(Anggota)

Made Hery Santosa, S.Pd, M.Pd., Ph.D.
NIP. 197910232003121001

(Anggota)

G.A.P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Senin
Tanggal : 03 Juni 2024

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,

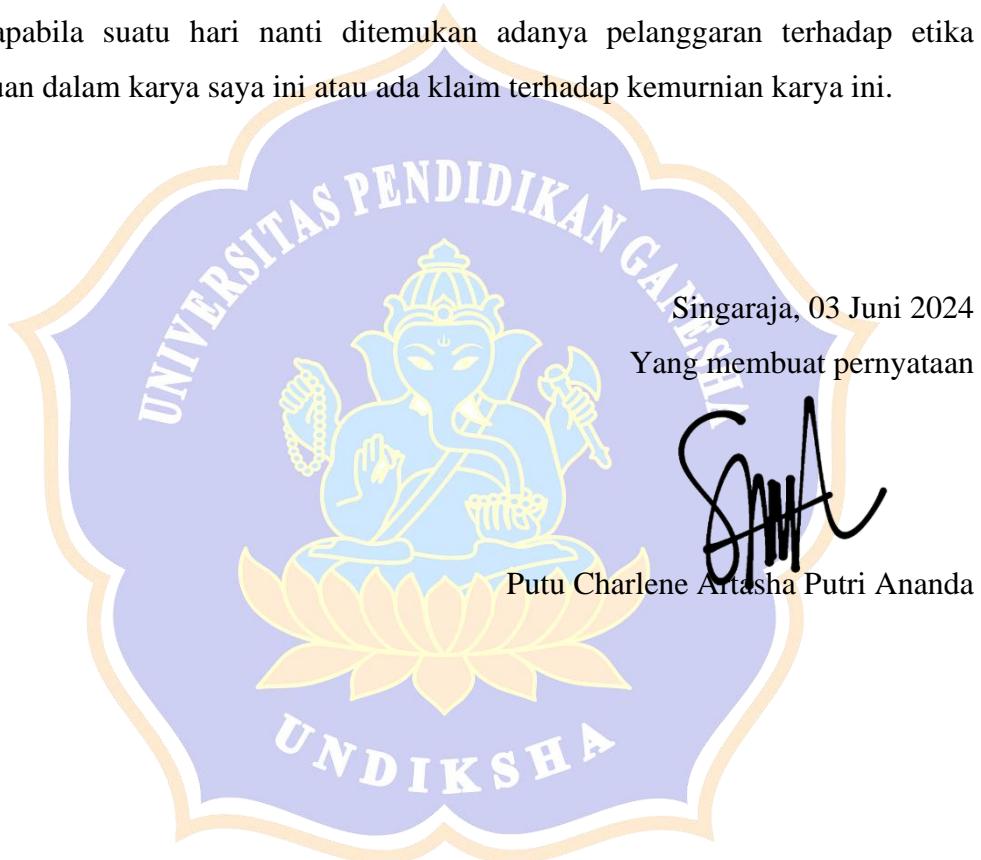
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd. Prof. Dr. I G A Lokita Purnamika Utami, S.Pd.,M. Pd.
NIP. 198104192006042002 NIP. 198304022006042001

Mengesahkan,
Dekan Fakultas Bahasa dan Seni

Dr. I Gede Nurjaya, M.Pd.
NIP. 196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "**Implementing Digital Multilingual Thematic Dictionary to Improve Literacy of Fourth Grade Elementary Students at SDN 3 Banjar Jawa**" disertai dengan seluruh isi yang terkandung di dalamnya adalah memang benar karya saya sendiri. Saya tidak melakukan penjiplakan dan pengutipan dengan cara yang tidak benar atau sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Melalui pernyataan ini, saya siap bertanggung jawab terhadap seluruh risiko/sanksi yang dijatuhkan kepada saya apabila suatu hari nanti ditemukan adanya pelanggaran terhadap etika keilmuan dalam karya saya ini atau ada klaim terhadap kemurnian karya ini.



ACKNOWLEDGEMENTS

The writer expresses her gratitude to the one and only God, Tuhan Yang Maha Esa, for his blessings and prayers so that the research entitled "**Implementing Digital Multilingual Thematic Dictionary to Improve Literacy of Fourth Grade Elementary Students at SDN 3 Banjar Jawa**" can be completed properly and on time.

The writer also expresses her gratitude to the people who took part in supporting, helping, praying, blessing, guiding, and providing input and suggestions to the writer in the process of compiling this research:

1. Prof. Dr. Ni Made Ratminingsih, M.A. as the first supervisor in this study. Thank you for your patience, kindness, sincerity, and knowledge, as well as the input and advice you have given to the author and this research.
2. Made Hery Santosa, S.Pd., M.Pd., Ph.D. as the second supervisor in this study. Thank you for your patience, knowledge, kindness, suggestions, and any criticism you give to this research and the authors.
3. G.A.P. Suprianti, S.Pd., M.Pd. as the examiner in this study. Thank you for your patience, knowledge, kindness, suggestions, and any criticism you give to this research and the authors.
4. Thank you to all lecturers at English Language Education for the knowledge and experiences that have been shared with the writer while studying.
5. Thanks to the writer's father, mother, my sisters and my younger brother for the support, hugs, warmth, kindness, and enthusiasm that you always give to the writer.
6. Thanks to the writer's friends who are always there in every ups and downs of the writer in the process of compiling this research. Thank you for always reminding the writer to breathe, rest, forgive, and self-love no matter what.
7. Thanks to I Wayan Arjun Karang, a valuable person who has provided support, assistance, and always accompanied the writer in the process of writing a thesis from the beginning to this point.
8. Thanks to the three informants for the time, trust, knowledge, kindness, friendliness, and learning that has been given to the writer.

The writer hopes that this research can be useful and beneficial for all parties who are interested in English literacy skills. The writer is completely open to any suggestions and criticisms that aim to improve the results of this research.

Singaraja, 03 Juni 2024



TABLE OF CONTENT

HALAMAN PENGESAHAN	i
PERNYATAAN	iv
ACKNOWLEDGEMENTS	vi
ABSTRACT	viii
ABSTRAK	ix
TABLE OF CONTENT	x
LIST OF TABLES.....	xii
LIST OF FIGURES.....	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION.....	15
1.1 Research Background	15
1.2 Problem Identification	16
1.3 Research Scope	17
1.4 Questions.....	17
1.5 Research Objectives.....	17
1.6 Research Significance	17
CHAPTER II LITERATURE REVIEW	19
2.1 Theoretical Review	19
2.2 Empirical Review.....	22
2.3 Research Hypothesis	27
CHAPTER III RESEARCH METHOD.....	28
3.1 Research Design.....	28
3.2 Research Subject.....	29
3.3 Research Procedure.....	29
3.3.1 Planning	30
3.3.2 Acting.....	30
3.3.3 Observing	31
3.3.4 Reflecting	31
3.4 Data Collection Method.....	31
3.4.1 Pre-test.....	32
3.4.2 Observing	32

3.4.3 Post test	32
3.5 Research Instrument.....	32
3.5.1 Pre-test.....	32
3.5.2 Observation	35
3.5.3 Post test	35
3.6 Instrument Validity.....	37
3.6.1 Content Validity Test.....	37
3.7 Procedure of data analysis	40
3.8 Indicator of Success	40
CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS.....	42
4.1 Findings.....	42
4.2 Discussion.....	57
4.3 Implications.....	63
CHAPTER V SUMMARY, CONCLUSION, AND SUGGESTION	65
5.1 Summary.....	65
5.2 Suggestion.....	66
REFERENCES.....	68
APPENDICES	72
RIWAYAT HIDUP	143

LIST OF TABLES

Table 3. 1 Acting of Lesson Plan	31
Table 3. 2 Blue print Pre-Test (Things in The Classroom)	33
Table 3. 3 Blue Print Pre-Test (Family)	34
Table 3. 4 Blue print Post Test (Things in The Classroom)	36
Table 3. 5 Blue print Post Test (Family)	37
Table 3. 6 Gregory Cross Tabulation Formula.....	38
Table 3. 7 Content Validity Criteria	38
Table 3. 8 Gregory Cross Result Tabulation Relsults of Topic Things in the Classroom.....	38
Table 3. 9 Gregory Cross Result Tabulation Results of Topic Family	39
Table 4. 1 The Result of The Pre-Test 1	42
Table 4. 2 analysis of descriptive statistics for the pre-test 1	43
Table 4. 3 The result of Post-Test 1	47
Table 4. 4 analysis of descriptive statistics for the post-test 1	48
Table 4. 5 The result of post-test 2	52
Table 4. 6 analysis of descriptive statistics for the post-test 2	54

LIST OF FIGURES

Figure 3. 1 Research Design Kurt Lewin's Model28



LIST OF APPENDICES

Appendix 1: Surat Izin Penelitian	72
Appendix 2: Surat Keterangan Keterlibatan Mahasiswa Dalam Penelitian Payung 2023.....	73
Appendix 3: Blueprint for 4th Grade Students	74
Appendix 4: Expert Judgment.....	80
Appendix 5: The Results of Expert Judgment	97
Appendix 6: The Lesson Plans.....	100
Appendix 7: Pre-test and Post-test Question Sheets	130
Appendix 8: Documentations.....	142

