

REFERENCES

- Anderson, L. W., Krathwohl, D. R., Airasian, P. W., Cruikshank, K. A., Mayer, R. E., Pintrich, P. R., Raths, J., & Wittrock, M. C. (2023). *A Taxonomy for Learning, Teaching, And Assessing: A Revision of Bloom's Taxonomy of Educational Objectives (Abridge Edition)*.
- Angga, Suryana, C., Nurwahidah, I., Hernawan, A. H., & Prihantini. (2022). Comparative Implementation of the 2013 Curriculum and the Merdeka Curriculum in Elementary Schools in Garut Regency. *Jurnal Basicedu*, 6(4), 5877–5889. <https://doi.org/10.31004/basicedu.v6i4.3149>
- Anggraena, Y., Ginanto, D., Felicia, N., Andiarti, A., Herutami, I., Alhapip, L., Iswoyo, S., Hartini, Y., & Listyo, R. (2022). *Guidelines for Learning and Assessment in Early Childhood Education, Primary and Secondary Education. Education Standards, Curriculum, and Assessment Agency Ministry of Education, Culture, Research, and Technology Zulfikar*.
- Anggreana, Y., Ginanto, D., Felicia, N., Andiarti, A., Herutami, I., Alhapip, L., Iswoyo, S., Hartini, Y., & Mahardika, R. L. (2022). *Guidelines for Learning and Assessment in Early Childhood, Primary and Secondary Education*.
- Antika, W., Sasomo, B., & Dwi Rahmawati, A. (2023). Diagnostic Assessment Analysis of the Project-Based Learning Model in the Merdeka Curriculum of SMPN 3 Sine. *Pedagogy: Jurnal Pendidikan Matematika*, 8(1), 250–263.
- Ardianti, Y., & Amalia, N. (2022). Merdeka Curriculum: The Meaning of Merdeka in Learning Planning in Elementary Schools. *Jurnal Penelitian Dan Pengembangan Pendidikan*, 6(3), 399–407. <https://doi.org/10.23887/jppp.v6i3.55749>
- Azis, A. C. K., & Lubis, S. K. (2023). Diagnostic Assessment as Learning Assessment in the Merdeka Curriculum in Primary Schools. *Pena Anda: Jurnal Pendidikan Sekolah Dasar*, 1(2), 20–29. <https://doi.org/10.33830/penaanda.v1i2.6202>
- Azizah, S. A., Usman, A., Fauzi, M. A. R., & Rosita, E. (2023). Analysis of Student Learning Styles in Implementing Differentiated Learning. *Jurnal Teknologi Pendidikan*, 1(2), 12. <https://doi.org/10.47134/jtp.v1i2.74>
- Batubara, F. A. (2018). Instructional Design (A Review of the Ket Components of Instructional Strategy and Their Development). *Jurnal Al-Hadi*, 3(2).
- Borg, W. R., & Gall, M. D. (2003). *Educational Research: An Introduction*.
- Briggs, M., Woodfield, A., Martin, C., & Swatton, P. (2007). *Assessment For Learning and Teaching in Primary Schools Second Edition*.

- Brown, H. D. (2004). *Language Assessment: Principles And Classroom Practices*. Pearson/Longman.
- Bukhari, N., Jamal, J., Ismail, A., & Shamsuddin, J. (2021). Assessment Rubric for Research Report Writing: A Tool for Supervision. *Malaysian Journal of Learning and Instruction*, 18(2), 1–43. <https://doi.org/10.32890/Mjli2021.18.2.1>
- Butler, Y. G. (2019). Assessment Of Young English Learners in Instructional Settings (Pp. 1–20). https://doi.org/10.1007/978-3-319-58542-0_24-1
- Chaudhry, N. A., Ashar, A., & Ahmad, S. A. (2020). Association Of Visual, Aural, Read/Write, And Kinesthetic (Vark) Learning Styles and Academic Performances of Dental Students. *Pak Armed Forces Med J*, 70, 58–63.
- Cristiana, O., Nitiasih, P. K., & Budiarta, L. G. R. (2023). Developing An Authentic Assessment Rubric in Merdeka Curriculum Based On 21st Century Learning Methods For 10th Grade Students. *The Art of Teaching English as A Foreign Language*, 4(1), 15–24. <https://doi.org/10.36663/Tatefl.V4i1.490>
- Darwin, D., Beoriswati, E., & Murtadho, F. (2023). Assessment of Language Learning in the Merdeka Belajar Curriculum for Senior High School Students. *Lingua Rima: Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 12(2), 25–36. <http://jurnal.umt.ac.id/index.php/Lgrmasesmenpembelajaranbahasadalamkurikulummerdekabelajarpadasiswasma>
- Dolin, J., Black, P., Harlen, W., & Tiberghien, A. (2018). Exploring Relations Between Formative and Summative Assessment. In *Contributions from Science Education Research* (Vol. 4, Pp. 53–80). Springer Science and Business Media B.V. https://doi.org/10.1007/978-3-319-63248-3_3
- Elizasri, & Ilyas, A. (2023). Implementation of Non-Cognitive Diagnostic Assessment in Merdeka Curriculum at Min 2 Sawahlunto City. *Jurnal Pustaka Cendekia Pendidikan*, 01(01), 44–49.
- Elviya, D. D., & Sukartiningsih, W. (2023). Implementation of Differentiated Learning in the Merdeka Curriculum in Indonesia Language Learning Class IV Elementary School at SDN Lakarsantri I/472 Surabaya. *Jpgsd*, 11(8), 1780–1793.
- Febriyanti, G. A. A. A., Dewi, N. K. S. L., & Dewi, I. G. A. A. I. R. C. (2018). Using Self-Assessment to Assess Rural Young Learners' Writing Skills in English Foreign Language Classroom. In *Journal of Applied Studies in Language* (Vol. 2, Issue 2). <http://ojs.pnb.ac.id/index.php/Jasl><http://ojs.pnb.ac.id/index.php/Jasl>
- Fikri, H. (2020). Project Skills Assessment. *Borneo: Journal Of Islamic Studies*, 3(2), 156–165.

- Fleming, N. D., Robson, G., & Smith, R. (2005). *Sports Coaching and Learning: Using Learning Preferences to Enhance Performance*. N.D. Fleming, G. Robson & R. Smith.
- Herwina, W. (2021). Optimizing student needs and learning outcomes with differentiated learning. *Perspektif Ilmu Pendidikan*, 35(2), 175–182. <https://doi.org/10.21009/Pip.352.10>
- Irawati, D., Masitoh, S., & Nursalim, M. (2022). Ki Hajar Dewantara's Philosophy of Education as a Foundation for Vocational Education in the Merdeka Curriculum Era. *JUPE: Jurnal Pendidikan Mandala*, 7(4), 1015–1025. <http://ejournal.mandalanursa.org/index.php/jupe/index>
- Irdhina, D., Rahma, I. S., Anggraeni, Purba, M., Purnamasari, N., & Saad, M. Y. (2021). Development Model of Differentiated Instruction in Flexible Curriculum as a Form of Independent Learning at Sd Cikal Cilandak (Vol. 1).
- Iskandar, S., Rosmana, P. S., Farhatunnisa, G., Mayanti, L., Apriliya, M., & Gustavisiana, T. S. (2023). Implementation of Merdeka Curriculum in Primary Schools Innovative. *Innovative: Journal Of Social Science Research*, 3(2), 2322–2336.
- Kemendikbudristek No.56 About Curriculum Implementation Guidelines (2022).
- Kharb, P., Samanta, P. P., Jindal, M., & Singh, V. (2013). The Learning Styles and The Preferred Teaching-Learning Strategies of First-Year Medical Students. *Journal Of Clinical and Diagnostic Research*, 7(6), 1089–1092. <https://doi.org/10.7860/Jcdr/2013/5809.3090>
- Khristiani, H., Susan, E., Mariati, N. P., Anggraeni, P., & Saad, Y. (2021). Differentiated Instruction Development Model. Center for Curriculum and Learning, Agency for Educational Standards, Curriculum, and Assessment, Ministry of Education, Culture, Research, and Technology.
- Klar, S., & Leeper, T. J. (2019). Identities And Intersectionality: A Case for Purposive Sampling in Survey-Experimental Research. www.wiley.com/go/lavrakas/survey-research
- Matondang, Z., Djulia, E., Simarmata, J., & Sriadhi, S. (2021). Learning Evaluation. [Ttp://books.google.co.id/books?id=Thdgdwaaqbaj&dq=intitle:evaluasi&hl=&source=gbs_api](http://books.google.co.id/books?id=Thdgdwaaqbaj&dq=intitle:evaluasi&hl=&source=gbs_api)
- Maulida, U. (2022). Development of Teaching Modules Based on Merdeka Curriculum. In *Agustus* (Vol. 5, Issue 2). <https://stai-binamadani.e-journal.id/tarbawi>
- Mchugh, M., & Mccauley, V. (2020). By Hook Or By Crook Designing Physics Video Hooks with A Modified Addie Framework. *The Journal of Applied Instructional Design*, 9(3). https://edtechbooks.org/jaid_9_3/by_hook_or_by...

- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook*.
- Mutia. (2021). *Characteristics Of Children Age of Basic Education*.
- Naidoo, J. (2021). *Teaching And Learning in the 21st Century: Embracing the Fourth Industrial Revolution* (J. Naidoo, Ed.; Vol. 6). Brill Sense.
- Ningtyas, B. P., Rukayah, & Triyanto. (2023). VAK (Visual, Auditory, Kinesthetic): Pedagogical Implications of Model Learning. *2nd International Conference on Education Faculty of Education and Teacher Training*, 2, 46–51.
- Norasiah, & Sugirin. (2023). Assessing Young Learners' Listening and Speaking Performance. *International Journal of Contemporary Studies in Education*, 197–203. <https://doi.org/10.56855/Ijese>
- Nurkencana, W., & Sunartana, P. (1922). *Evaluasi Hasil Belajar. Usaha Nasional*.
- Oktariana, K. D. C. (2022). Developing Authentic Assessment Rubric for EFL Teachers In 6th Grade of Elementary School. *Link Journal*, 09(02).
- Olumorin, C. O., Omolafe Babalola, E., & Ayoola, D. A. (2022). Design And Development of Human Excretory System Model to Teach a Biology Concept In Ilorin, Nigeria *Indonesian Journal Of Teaching In Science*. *Indonesian Journal of Teaching in Science*, 2(2), 107–116. <https://doi.org/10.17509/Ijotis.V2i1.45782>
- Ortega, D. P., Cabrera, J. M., & Benalcázar, J. V. (2018a). Differentiating Instruction in The Language Learning Classroom: Theoretical Considerations and Practical Applications. *Journal Of Language Teaching and Research*, 9(6), 1220–1228. <https://doi.org/10.17507/Jltr.0906.11>
- Patekar, J. (2021). A Look into The Practices and Challenges of Assessing Young EFL Learners' Writing in Croatia. *Language Testing*, 38(3), 456–479. <https://doi.org/10.1177/0265532221990657>
- Purnami, N. L., Nitiasih, P., & Budiarta, L. Gd. (2022). Developing Authentic Assessment Rubric for Assessing English Skill of Grade 4: A Case Study in Buleleng. *Jinotep (Jurnal Inovasi Dan Teknologi Pembelajaran): Kajian Dan Riset Dalam Teknologi Pembelajaran*, 9(1), 99–107. <https://doi.org/10.17977/Um031v9i12022p099>
- Putri, N. I., Sabrina, S. I., Budiman, N., & Utami, W. T. P. (2023). Hambatan Guru Dalam Penerapan Kurikulum Merdeka Terhadap Proses Pembelajaran Di Sd Negeri 3 Brosot. *Indonesian Journal of Elementary Education*, 5(1). <http://jurnal.umt.ac.id/index.php/Ijoe>
- Richey, R. C., & Klein, J. D. (2007). *Design And Development Research* (Routledge, Ed.). Lawrence Erlbaum Associates, Inc.

- Rini, D. S., Adisyahputra, & Sigit, D. V. (2020). Boosting Student Critical Thinking Ability Through Project Based Learning, Motivation and Visual, Auditory, Kinesthetic Learning Style: A Study on Ecosystem Topic. *Universal Journal of Educational Research*, 8(4a), 37–44. <https://doi.org/10.13189/Ujer.2020.081806>
- Scott, W. A., & Ytreberg, L. H. (1995). *Teaching English to Children* (Allyn & Bacon, Eds.; 1st Ed.).
- Sidig, U., Choiri, M., & Mujahidin, A. (2019). *Qualitative Research Methods in Education* (1st Ed.). Nata Karya.
- Slattery, M., & Willis, J. (2001). *English For Primary Teachers: A Handbook of Activities and Classroom Language*. Oxford University Press.
- Sudeni, L. M. S., Nitiasih, P. K., & Budiarta, L. G. R. (2022). Developing Authentic Assessment Rubric for Assessing 5th Grade Elementary School Students at Buleleng Regency. *Jinotep (Jurnal Inovasi Dan Teknologi Pembelajaran): Kajian Dan Riset Dalam Teknologi Pembelajaran*, 9(2), 126. <https://doi.org/10.17977/Um031v9i22022p126>
- Sudirtha, I. G. (2022). *New Paradigm Learning Assessment in the Era of Emancipated Learning*.
- Sugiyono. (2013). *Qualitative and Quantitative Research Methods R&D*. Alfabeta.
- Suwarno, & Aeni, C. (2021). The Importance of Assessment Rubrics in Measuring Learner Honesty. *Edukasi: Jurnal Pendidikan*, 19(1), 161. <https://doi.org/10.31571/Edukasi.V19i1.2364>
- Tomlinson, A. C. (1999). *The Differentiated Classroom: Responding To the Needs of All Learners*. Association For Supervision and Curriculum Development.
- Tomlinson, A. C. (2001). *How To Differentiate Instruction in Mixed-Ability Classrooms*. Association For Supervision and Curriculum Development.
- Tomlinson, A. C., & Moon, T. R. (2013). *Assessment And Student Success in A Differentiated Classroom*. www.ascd.org/Memberbooks
- Usman, Lestari, L. D., Alfianisya, A., Octavia, A., Lathifa, I., Nisfiyah, L., Aries, N. A. P., & Oktatira, R. (2022). One Teacher at MAN 2 Tangerang's Understanding of the Differentiated Learning System in Merdeka Curriculum. *Jurnal Review Pendidikan Dan Pengajaran*, 5(1), 32–36.
- Wahyudi, S. A., Siddik, M., & Suhartini, E. (2023). Analysis of IPAS Learning with The Implementation of Differentiated Learning Approach in Merdeka Curriculum. *Jurnal Pendidikan Mipa*, 13(4), 1105–1113. <https://doi.org/10.37630/Jpm.V13i4.1296>

- Wahyuningsari, D., Mujiwati, Y., Hilmiyah, L., Kusumawardani, F., & Sari, I. P. (2022). Differentiated Learning in order to realize Merdeka learning. *Jurnal Jendela Pendidikan*, 2(4), 529–535.
- Westbroek, H. B., Van Rens, L., Van Den Berg, E., & Janssen, F. (2020). A Practical Approach to Assessment for Learning and Differentiated Instruction. *International Journal of Science Education*, 42(6), 955–976. <https://doi.org/10.1080/09500693.2020.1744044>
- Wiguna, I. K. W., & Tristaningrat, M. A. N. (2022). Steps to Accelerate the Development of Merdeka Belajar Curriculum. 3(1), 17–26. <http://jurnal.stahnmpukuturan.ac.id/index.php/edukasi>
- Wuwur, E. S. P. O. (2023). Problems in Implementing the Merdeka Curriculum in Elementary Schools 3(1). <https://ejournal.politeknikpratama.ac.id/index.php>
- Yunizar, R. E. (2023). Assessment as an Evaluation Tool in the Implementation of Merdeka Belajar Curriculum at SDN 01 Ngawonggo.

