

**THE DEVELOPMENT OF DIFFERENTIATED ENGLISH  
LEARNING MATERIAL FOR TEACHING FIFTH GRADE STUDENT  
OF PRIMARY SCHOOL**

**By**

**Pande Made Mela Ariani**

**English Language Education**

**Email: [pande.mela@undiksha.ac.id](mailto:pande.mela@undiksha.ac.id)**

**ABSTRACT**

Learning materials are very important in the learning and teaching process in the classroom. This research aims to (1) determine the needs of students and teachers in learning based on the emancipated curriculum for fifth grade elementary school students, (2) develop English learning materials for second semester fifth grade students based on the emancipated curriculum, (3) determine the quality of the material differentiated English language learning that has been developed for fifth grade students in the second semester of elementary school. This research was conducted using the research model, namely D&D (Design & Development) by Richey & Klein (2014) as a reference in carrying out research. The research model used in developing learning materials is that there are four stages; analysis, design, development and evaluation. The data collected was obtained through instruments, namely interviews, observation sheets, documents and questionnaires. The data that has been obtained will be analyzed using the qualitative method from Miles, Huberman & Saldana, (2014) and also using the quantitative method formula from Nurkancana & Sunartana, (1992). The results of this research explain that (1) the discovery of 3 needs needed by teachers and 2 needs needed by students which will become a reference for researchers to develop products, (2) designing products that are designed using a blueprint (matrix) and then developing them through Canva, (3) finding the quality of the product through the results of expert judgment and user judgment with the product value criteria being "Very Good" which states that the product is suitable for use in the learning process which is related to the student's learning style and the needs desired by the teacher.

Keywords; Emancipated Curriculum, Differentiated English learning materials, Learning styles

# **PENGEMBANGAN MATERI PEMBELAJARAN BERDIFERENSIASI BAHASA INGGRIS UNTUK PENGAJARAN SISWA KELAS LIMA SEKOLAH DASAR**

**Oleh**

**Pande Made Mela Ariani**

**English Language Education**

**Email: [pande.mela@undiksha.ac.id](mailto:pande.mela@undiksha.ac.id)**

## **ABSTRAK**

Materi pembelajaran sangatlah penting di dalam proses belajar dan mengajar di kelas. penelitian ini bertujuan untuk (1) mengetahui kebutuhan siswa dan guru dalam pembelajaran berdasarkan emancipated curriculum bagi siswa kelas lima sekolah dasar, (2) mengembangkan materi pembelajaran bahasa inggris untuk siswa kelas lima semester dua berdasarkan dengan emancipated curriculum, (3) mengetahui kualitas dari materi pembelajaran Bahasa Inggris berdiferensiasi yang telah dikembangkan untuk siswa kelas lima semester dua sekolah dasar. Penelitian ini dilakukan dengan menggunakan model penelitian yaitu D&D (Design & Development) by Richey & Klein (2014) sebagai acuan dalam melaksanakan penelitian. Model penelitian yang digunakan dalam pengembangan materi pembelajaran yaitu terdapat empat tahap; analysis, design, development and evaluation. Data yang dikumpulkan diperoleh melalui instrument yaitu wawancara, lembar observasi, document dan kuisisioner. Data yang telah diperoleh akan dianalisis menggunakan metode kualitatif dari Miles, Huberman & Saldana, (2014) dan juga menggunakan rumus metode kuantitatif dari Nurkencana & Sunartana, (1992). Hasil dari penelitian ini menjelaskan bahwa (1) ditemukannya 3 kebutuhan yang dibutuhkan oleh guru dan 2 kebutuhan yang dibutuhkan oleh siswa tersebut yang akan menjadi acuan peneliti mengembangkan produk, (2) mendesain produk yang dirancang melalui blueprint (matrix) lalu dikembangkannya melalui Canva, (3) ditemukannya kualitas dari produk melalui hasil penilaian expert judgement and user judgement dengan kriteria nilai produk yaitu “Sangat Baik” yang menyatakan bahawa produk tersebut layak untuk digunakan dalam proses pembelajaran yang dikaitkan dengan gaya belajar siswa serta kebutuhan yang diinginkan oleh guru.

Kata kunci; Emancipated Curriculum, Materi pembelajaran Bahasa inggris berdiferensiasi,  
Gaya belajar