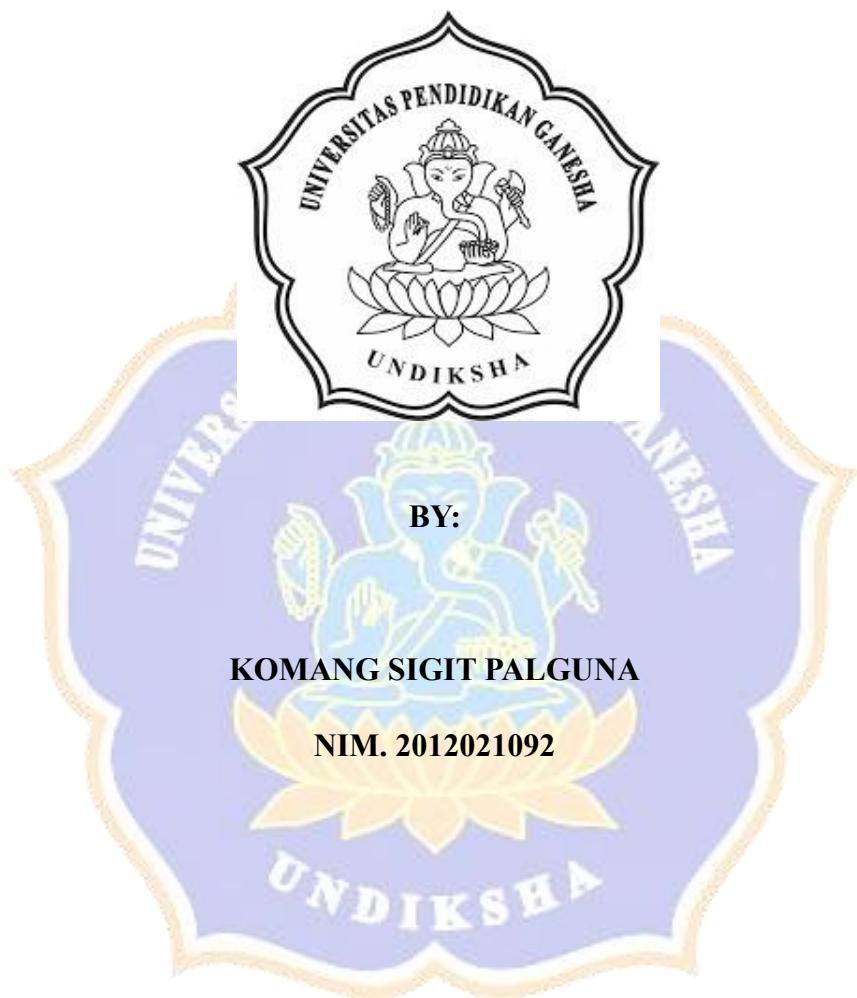


**THE DEVELOPMENT OF EMANCIPATED CURRICULUM LEARNING
MATERIAL FOR 12TH GRADE OF SENIOR HIGH SCHOOL IN THE
FIRST SEMESTER AT BULELENG REGENCY**



**ENGLISH LANGUAGE EDUCATION
LANGUAGES AND ARTS FACULTY
GANESHA UNIVERSITY OF EDUCATION SINGARAJA**

2024



**THE DEVELOPMENT OF EMANCIPATED CURRICULUM LEARNING
MATERIAL FOR 12TH GRADE OF SENIOR HIGH SCHOOL IN THE
FIRST SEMESTER AT BULELENG REGENCY**

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris

By

Komang Sigit Palguna

NIM. 2012021092

ENGLISH LANGUAGE EDUCATION

FOREIGN LANGUAGE DEPARTMENT

FACULTY OF LANGUAGES AND ARTS

GANESHA UNIVERSITY OF EDUCATION

SINGARAJA

2024

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI
SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA
PENDIDIKAN**

Menyetujui

Pembimbing I,

Pembimbing II,


Prof. Dr. Putu Kerti Nitiasih, M.A.
NIP. 196206261986032002


Luh Gd Rahayu Budiarta, S.Pd., M.Pd.
NIP. 199309192018032001

Lembar Persetujuan Dosen Pengaji Skripsi

Skripsi oleh Komang Sigit Palguna

Telah dipertahankan di depan Dewan

Pengaji Pada tanggal; 22 Juli 2024

Dewan Pengaji,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd, M.Pd
NIP. 198104192006042002

(Ketua)

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd, M.Pd
NIP. 198104192006042002

(Anggota)

Prof. Dr. Putu Kerti Nitiasih, M.A.
NIP. 196206261986032002

(Anggota)

Luh Gd Rahayu Budiana, S.Pd., M.Pd.
NIP. 199309192018032001

(Anggota)

LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada

Hari : Senin

Tanggal : 22 Juli 2024

Mengetahui

Ketua Ujian

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd
NIP. 198104192006042002

Sekretaris Ujian

Prof. Dr. IGA Lukita Purnamika Utami S.Pd.M.Pd
NIP. 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M.Pd
NIP. 196503201990031002

PERNYATAAN

Dengan ini saya sampaikan bahwa skripsi yang berjudul " The Development Of Emancipated Curriculum Learning Material For 12th Grade of Senior High School in The First Semester at Buleleng Regency " beserta seluruh isinya merupakan karya saya sendiri, dan saya tidak melakukan peniplakan ataupun mengutip dengan cara-cara yang tidak sesuai dengan kaidah dan etika yang berlaku dalam karya ilmiah. Atas pernyataan ini saya siap memanggung resiko yang dijatuhkan pada saya apabila di kemudian hari ditemukan adanya pelanggaran atas etika keilmuan dalam skripsi saya.

Singaraja, 22 juli 2024



Komang Sigit Palguna .

NIM.2012021092

DEDICATION

This thesis highly dedicated to

The One Almighty God

My parents who always support me:

Wayan Mesga

Kadek Kertiasih

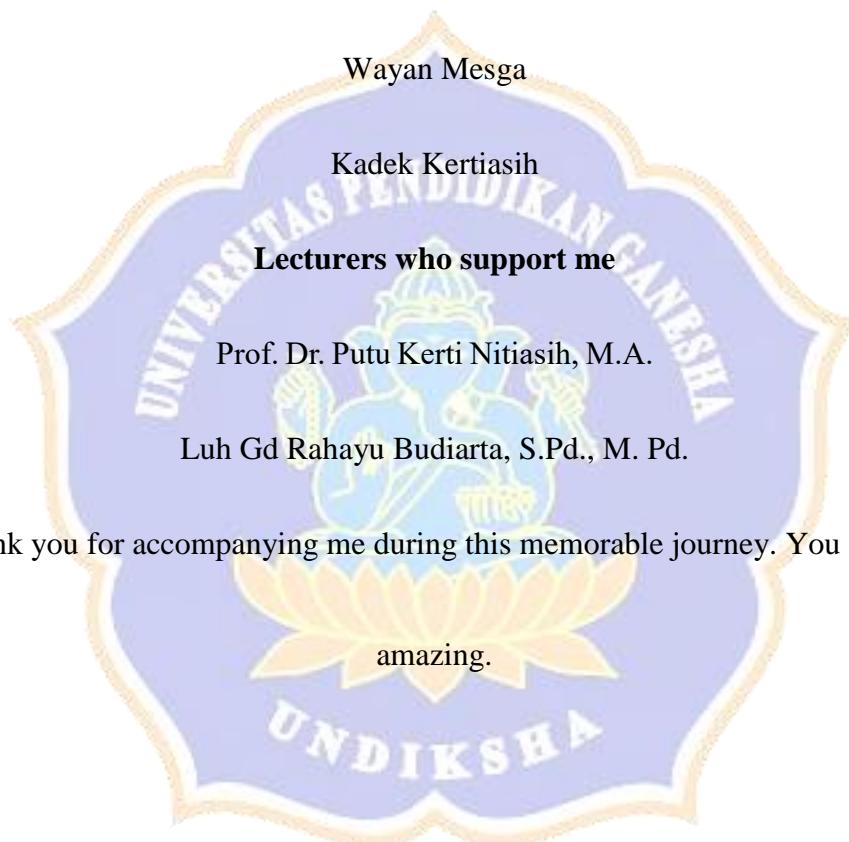
Lecturers who support me

Prof. Dr. Putu Kerti Nitiasih, M.A.

Luh Gd Rahayu Budiarta, S.Pd., M. Pd.

Thank you for accompanying me during this memorable journey. You all are

amazing.



ACKNOWLEDGEMENT

First of all, allow the writer to express her gratitude to Almighty God, Ida Sang Hyang Widhi Wasa, for blessing this thesis entitled “The Development of Emancipated Curriculum Learning Material For 12th Grade of Senior High School in The First Semester At Buleleng Regency” so that the writer can successfully complete it.

The writer cannot separate the achievement in completing this thesis from the involvement of many parties. For this reason, the writer is very grateful for all the valuable assistance and energy given in helping the writer complete this research.

1. Prof. Dr. Putu Kerti Nitiasih, M.A. as the first supervisor who constantly guides and provides directions as well as advice in the whole research from the start.
2. Luh Gd Rahayu Budiarta, S.Pd., M. Pd. as the second supervisor who always gives advice and feedback, no matter how small, which is very helpful in preparing this research.
3. Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M. Pd. as the examiner who has examined and provided positive input for the research.
4. Teachers and student at SMA N 3 Singaraja and SMA N 1 Gerokgak, for the time and willingness to be part of this research.
5. All lectures of English Language Education at Ganesha University of Education have supported and shared knowledge and experience with the writer for the four years.
6. My parents, Wayan Mesga and Kadek Kertiasih for all the financial and emotional support. All the tears, pray, sweetness, guidance, assuring me that I can get through everything and motivation during this memorable journey.
7. My beloved friend Ardika, Arya, Lulu and Citra. Thank you for giving each other support, small debates, give each other information, listen to my complaints, tears, giving advice and pray for me.

8. Lastly, the writer like to say many thanks to people that cannot be mention one by one who has helped and accompanied the writer throughout this life.
My God always bless you all.

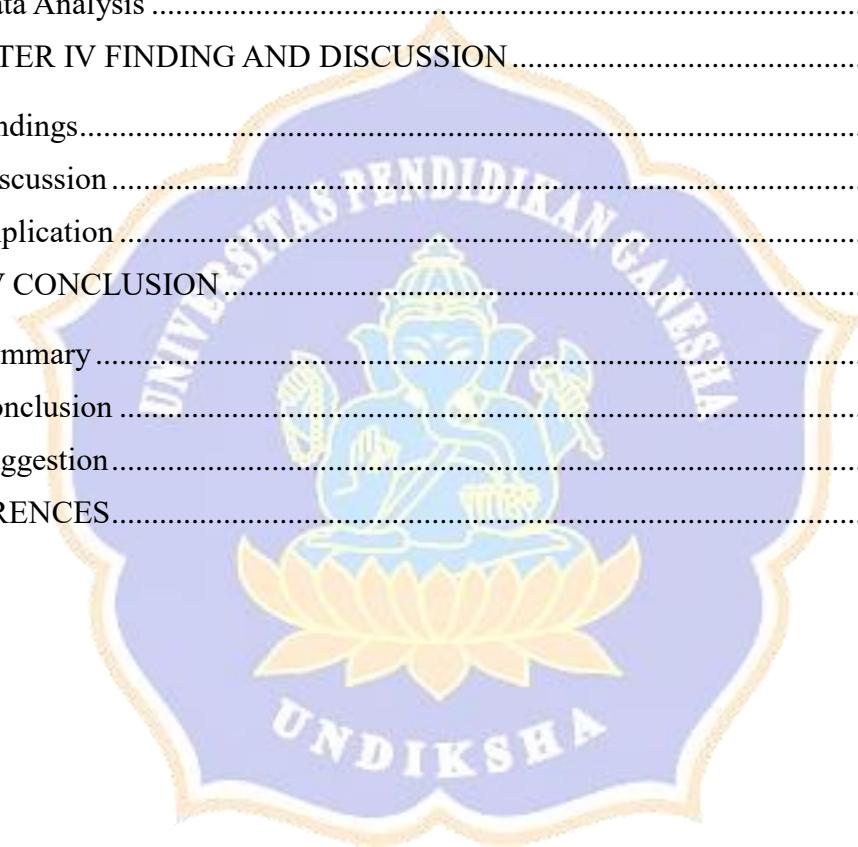
The author realizes that nothing is perfect, and this research still has many weaknesses. All input and suggestions are very necessary for this research, and the author is happy to accept them as part of the learning.



TABLE OF CONTENT

HALAMAN JUDUL.....	i
LEMBAR PERSETUJUAN PEMBIMBING	ii
LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN	iii
PERNYATAAN	v
LEMBAR PERSETUJUAN DOSEN PENGUJI SKRIPSI	iii
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENT	xi
LIST OF FIGURES.....	xiii
LIST OF TABLES.....	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
1.1 Research Background	1
1.2 Problem Identification	7
1.3 Limitation of The Study	8
1.4 Research Question	8
1.5 Research Objective	9
1.6 Significance of The Study	9
CHAPTER II LITERATURE REVIEW	11
2.1 Theoretical Reviews.....	11
2.1.1 The Emancipated Curriculum.....	11
2.1.2 Learning Media.....	12
2.1.3 Differentiated Learning	13
2.1.4 Learning materials' Book	15
2.1.5 The Criteria for a Standard Good Learning Material's Book.....	16
2.1.6 The Step of Developing a Learning Material's Book.....	17

2.1.7 Adult Learner of Senior High School Student.....	19
2.1.8 Student's Learning Style.....	20
2.2 Empirical Review.....	21
CHAPTER III RESEARCH METHOD	12
3.1 Research Design.....	12
3.2 Research Procedure.....	26
3.3 Subject and Object of The Study	28
3.4 Method of Data Collection.....	29
3.5 Data Analysis	31
CHAPTER IV FINDING AND DISCUSSION	35
4.1 Findings.....	35
4.2 Discussion	78
4.3 Implication	82
BAB V CONCLUSION	83
5.1 Summary	83
5.2 Conclusion	84
5.3 Suggestion.....	85
REFERENCES.....	87



LIST OF FIGURES

Figure 3. 1 Four Steps Model Design and Development.....	27
Figure 4. 1 The Result of Students' Questionnaire	45
Figure 4. 2 The Result of Students' Questionnaire	46
Figure 4. 3 Create a Canva Account	58
Figure 4. 4 Process Producing Book's Content	61



LIST OF TABLES

Table 3. 1 Method of data collection	29
Table 3. 2 Nurkancana and Sunartana's, (1992) Formula	32
Table 4. 1 Participant Teachers Information.....	36
Table 4. 2 Twelft-grade English Learning Topics	48
Table 4. 3 Learning Topics developed.....	48
Table 4. 4 Matrix Revision.....	53
Table 4. 5 Product Layout.....	54
Table 4. 6 Final Covers Book	60
Table 4. 7 Revision in Terms of Cover Book	63
Table 4. 8 Revision in Term of Material of the Book.....	64
Table 4. 9 Revision in Term of Activity Instruction.....	65
Table 4. 10 Revision in Term of Font Design.....	65
Table 4. 11 Nurkancana and Sunartana's, (1992) Formula	68
Table 4.12 The Details of the Criteria.....	70
Table 4. 13 The Result of Expert Judgment in First Stage	71
Table 4. 14 Revision After First Expert Judgment	72
Table 4. 15 The Result of Expert Judgment in Second Stage.....	76
Table 4. 16 The Result of User Judgment.....	77

LIST OF APPENDICES

Appendix 1 Surat Persetujuan Pembimbing Skripsi	92
Appendix 2 Surat Izin Observasi	93
Appendix 3 Surat Izin Penelitian	94
Appendix 4 Interview Guide.....	96
Appendix 5 Observation Sheet.....	103
Appendix 6 Questionnaire.....	110
Appendix 7. Matrix of the product.....	117
Appendix 8 Expert Judgement & User Judgement Sheet	137
Appendix 9 Expert Judgement Cover Letter.....	124
Appendix 10 Expert Judgement Result (First Expert)	125
Appendix 11 Expert Judgement Result (Second Expert/After revision)	140
Appendix 12 User Judgment.....	155
Appendix 13 Documentation	167
Appendix 14 Final Product	169