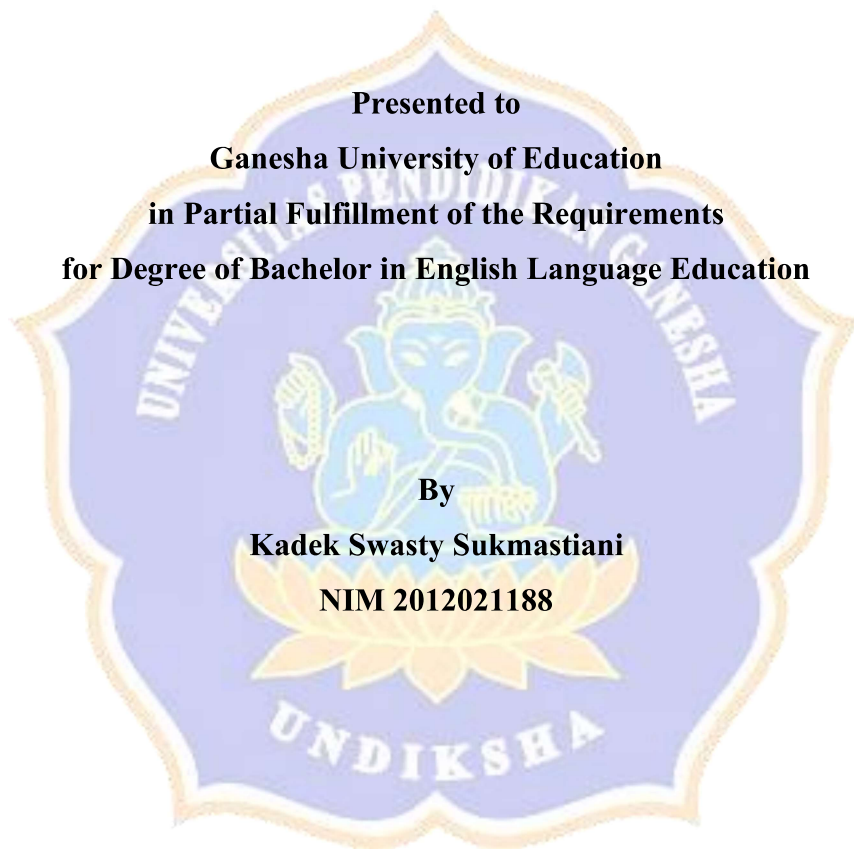


**DEVELOPMENT DIFFERENTIATED ASSESSMENT
INSTRUMENT OF EMANCIPATED CURRICULUM
FOR GRADE 9 IN JUNIOR HIGH SCHOOL**

THESIS

**Presented to
Ganesha University of Education
in Partial Fulfillment of the Requirements
for Degree of Bachelor in English Language Education**



**By
Kadek Swasty Sukmastiani
NIM 2012021188**

**ENGLISH LEARNING EDUCATION
FOREIGN LANGUAGE DEPARTMENT
FACULTY OF LANGUAGE AND ART
GANESHA UNIVERSITY OF EDUCATION
SINGARAJA**

2024

**DEVELOPMENT DIFFERENTIATED ASSESSMENT
INSTRUMENT OF EMANCIPATED CURRICULUM
FOR GRADE 9 IN JUNIOR HIGH SCHOOL**

SKRIPSI

**Diajukan Kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**



**Oleh
Kadek Swasty Sukmastiani
NIM 2012021188**

**PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

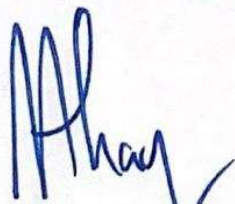
2024

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**


Menyetujui

Pembimbing 1



Luh Gd Rahayu Budiarta, S.Pd., M.Pd.
NIP. 199309192018012001

Pembimbing 2



Ida Ayu Made Istri Utami, S.Pd., M.Pd.
NIP. 198709172015042002

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Kadek Swasty Sukmastiani

Telah dipertahankan di depan dewan penguji

Pada tanggal 18 Juli 2024

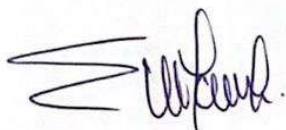
Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002

(Ketua)

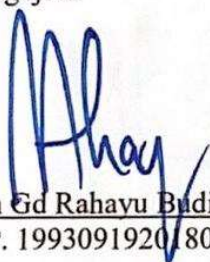
Penguji I



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

(Anggota)

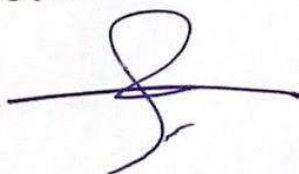
Penguji II



Luh Gd Rahayu Budiarta, S.Pd., M.Pd.
NIP. 199309192018032001

(Anggota)

Penguji III



Ida Ayu Made Istri Utami, S.Pd., M.Pd.
NIP. 198709172015042002

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada:

Hari : Jumat

Tanggal : 30 Juli 2024

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002

Prof. Dr. I G. A. Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjava, M.Pd.
NIP. 196503201990031002

PERNYATAAN

Dengan karya tulis yang berjudul "*Development Differentiated Assessment Instrument of Emancipated Curriculum for Grade 9 in Junior High School*" dan segala isinya, saya menyatakan bahwa karya ini adalah benar-benar karya saya sendiri dan tidak melakukan penjiplakan atau pencurian ide dengan cara yang tidak sesuai dengan etika yang berlaku pada Masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang diberikan kepada saya apabila nantinya ditemukan kecurangan atau pelanggaran atas etika keilmuan dalam karya saya ini.

Singaraja, 18 Juli 2024

Yang membuat pernyataan,



Kadek Swasty Sukmastiani

NIM. 2012021188

ACKNOWLEDGE

Through this thesis, the author expresses gratitude for the blessings and Grace of Ida Sang Hyang Widhi Wasa because it is His blessing that the author can complete the thesis entitled "Development Differentiated Assessment Instrument of Emancipated Curriculum for Grade 9 in Junior High School". This thesis was made to fulfill the graduation requirements to obtain a Bachelor of Education degree in the English Education Study Program, Faculty of Language and Arts, Ganesha University of Education.

Furthermore, the author would also like to thank several parties who have given time, energy, love, enthusiasm, spirit, advice, motivation, and input to complete this thesis.

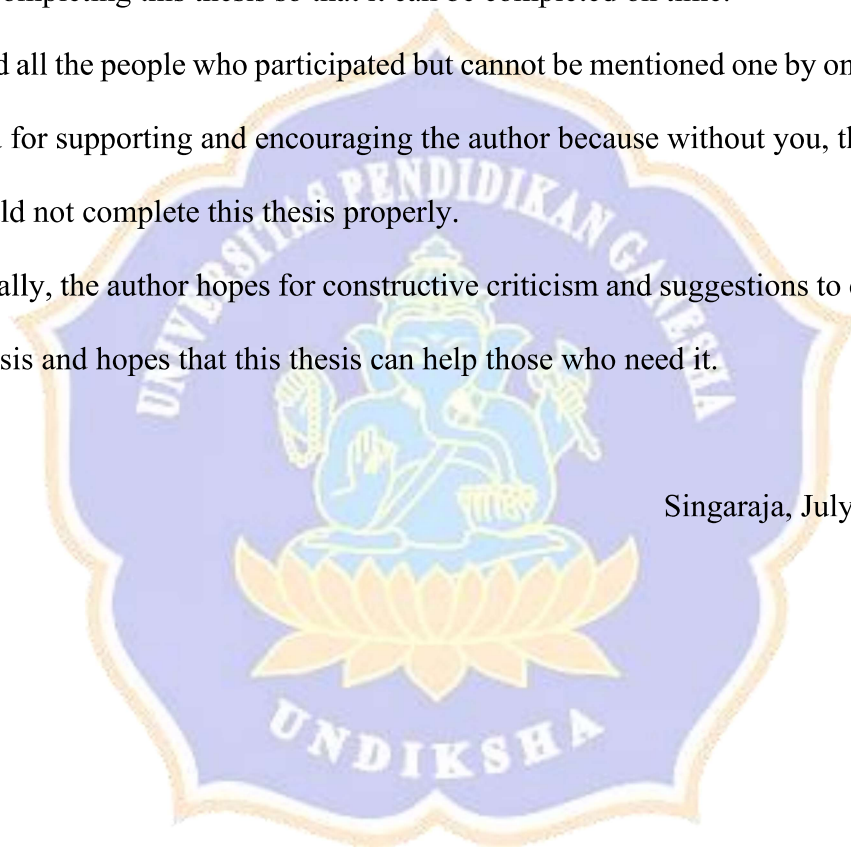
1. Luh Gd Rahayu Budiarta, S.Pd., M.Pd., first supervisor who has been kind and patient in guiding the author to compile this thesis, always providing positive input, advice, and encouragement while working on this thesis.
2. Ida Ayu Made Istri, S.Pd., M.Pd., second supervisors who always provide the best support, advice, and encouragement while working on this thesis.
3. Luh Gede Eka Wahyuni, S.Pd., M.Pd., three examiners who provided input and suggestions that supported the author to complete this thesis.
4. All staff and teachers of SMP N 1 Seririt who have helped the author to collect data to complete this thesis.
5. My favorite family, father, mother, and sisters who always support and encourage the author to complete this thesis on time.

6. My team, Gita, Ari Yunita, Candra, and Galih, who always helped the author when experiencing difficulties and provided support to each other while working on this thesis.
7. My closest friends, Wanto Family, Citra, GangGoat who have provided encouragement to the author so that she can complete this thesis.
8. Johnny Suh and Lee Ha-Yi who have accompanied, encouraged, and supported in completing this thesis so that it can be completed on time.
9. And all the people who participated but cannot be mentioned one by one. Thank you for supporting and encouraging the author because without you, the author could not complete this thesis properly.

Finally, the author hopes for constructive criticism and suggestions to complete this thesis and hopes that this thesis can help those who need it.

Singaraja, July 12 2024

Author



LIST OF CONTENT

ACKNOWLEDGE.....	i
ABSTRACT.....	iii
ABSTRAK.....	iv
LIST OF CONTENT	v
LIST OF TABLES.....	vii
LIST OF CHARTS	viii
LIST OF APPENDICES.....	ix
CHAPTER I INTRODUCTION.....	1
1.1 Research Background.....	1
1.2 Problem Identification.....	5
1.3 Problem Limitations.....	6
1.4 Research Questions.....	6
1.5 Research Objectives.....	7
1.6 Significance of the Study.....	7
1.7 The Expected Specifications of the Product.....	9
1.8 Assumption and Limitation of the Development.....	9
CHAPTER II LITERATURE REVIEW.....	11
2.1 Theoretical Review.....	11
2.2.1 Emancipated Curriculum in Junior High School.....	11
2.2.2 Assessment in Junior High School.....	13
2.2.3 Diagnostic Assessment in Junior High School.....	14
2.2.4 Summative Assessment in Junior High School.....	16
2.2.5 Formative Assessment in Junior High School.....	16
2.2.6 Differentiated Assessment in Junior High School.....	17
2.2.7 Method of Learning in Emancipated Curriculum.....	18
2.2.8 Assessment based on VARK Learning Style.....	19
2.2.9 The Characteristic of Secondary Learners.....	21

2.2	Empirical Review	22
CHAPTER III	RESEARCH METHODS	28
3.1	Research Design	28
3.2	Research Procedure	28
3.3	Research Subject and Object	30
3.4	Instruments and Method of Data Collection	31
3.5	Techniques and Method of Data Analysis.....	35
CHAPTER IV	FINDING AND DISCUSSION.....	37
4.1	Finding.....	37
4.1.1	Students' and teachers' needs in designing differentiated assessment instruments for Grade 9 Junior High School.	37
4.1.2	Design and develop a differentiated assessment instrument to assess grade 9 Junior High School.	52
4.1.3	Quality differentiated assessment for grade 9 Junior High School	57
4.2	Discussion	62
4.3	Implication.....	66
CHAPTER V	CONCLUSION.....	67
5.1	Summary	67
5.2	Conclusion.....	68
5.3	Suggestion	69
REFERENCES	70
APPENDICES	74

LIST OF TABLES

Table 3. 1 Data Collection Methods	31
Table 3. 2 Formula from Nurkancana and Sunartana	36
Table 4. 1 Grade 9 Lesson Topics.....	51
Table 4. 2 Grade 9 Subject Topics in Semester 1	51
Table 4. 3 Formula from Nurkanca & Sunartana (1992).....	59
Table 4. 4 Score of Expert Judgment.....	61
Table 4. 5 Score of Expert Judgement Stage 1	61
Table 4. 6 Score Expert Judgement Stage 2.....	62



LIST OF CHARTS

Charts 4. 1 Learning when student work in group.....	41
Charts 4. 2 Student satisfaction during group learning.....	41
Charts 4. 3 Whether students enjoy learning on their own	42
Charts 4. 4 The teacher invites students to make groups	42
Charts 4. 5 Whether students enjoy group projects.....	43
Charts 4. 6 Whether students enjoy the project independently	43
Charts 4. 7 Learning Style.....	44
Charts 4. 8 Learning Style.....	44
Charts 4. 9 Learning Style.....	45
Charts 4. 10 Learning Style.....	46
Charts 4. 11 Learning Style.....	46
Charts 4. 12 Learning Style.....	47
Charts 4. 13 Learning Style.....	48
Charts 4. 14 Learning Style.....	48
Charts 4. 15 Learning Style.....	49
Charts 4. 16 Learning Style.....	49
Charts 4. 17 Learning Style.....	50

LIST OF APPENDICES

Appendix 1 Guiding Theory for Preliminary Observation	74
Appendix 2 Observation Sheet for Preliminary Observation	77
Appendix 3 Guiding Theory for Teacher Interview	78
Appendix 4 Teacher Interview Sheet.....	80
Appendix 5 Guiding Theory for Student’s Interview	81
Appendix 6 Student’s Interview Sheet.....	81
Appendix 7 Blueprint of Questions for Teacher Interview.....	83
Appendix 8 Teacher Interview Guide for Need Analysis.....	84
Appendix 9 Blueprint of Questions for Students Questionnaire.....	86
Appendix 10 Student Questionnaire Sheet	87
Appendix 11 9 th Grade ATP (Alur Tujuan Pembelajaran)	88
Appendix 12 Matrix Design.....	91
Appendix 13 Differentiated Assessment Instrument (Product)	99
Appendix 14 Expert Judgement Sheet	100
Appendix 15 Documentation	131

