

REFERENCES

- Adek Cerah Kurnia Azis, & Lubis, S. K. (2023). Asesmen Diagnostik Sebagai Penilaian Pembelajaran Dalam Kurikulum Merdeka Di Sekolah Dasar. *Pena Anda: Jurnal Pendidikan Sekolah Dasar*, 1(2), 20–29. <https://doi.org/10.33830/penaanda.v1i2.6202>
- Adinda, A. H., Siahaan, H. E., Raihani, I. F., Aprida, N., Fitri, N., & Suryanda, A. (2021). Penilaian Sumatif dan Penilaian Formatif Pembelajaran Online. *Report Of Biology Education*, 2(1), 1–10.
- Almujab, S. (2023). Pembelajaran Berdiferensiasi: Pendekatan Efektif Dalam Menjawab Kebutuhan Diversitas Siswa. *Oikos: Jurnal Kajian Pendidikan Ekonomi Dan Ilmu Ekonomi*, 8, 1–17. [http://repo.iain-tulungagung.ac.id/5510/5/BAB 2.pdf](http://repo.iain-tulungagung.ac.id/5510/5/BAB%202.pdf)
- Amini, R., & Fitria. Y. (2019). The Development of performance assessment based on integrated model on static electrical in elementary school. *Journal of Physics: Conference Series*.
- Andayani, T., & Madani, F. (2023). Peran Penilaian Pembelajaran Dalam Meningkatkan Prestasi Siswa di Pendidikan Dasar. *Jurnal Educatio FKIP UNMA*, 9(2), 924–930. <https://doi.org/10.31949/educatio.v9i2.4402>
- Arends, R. L. (2008). *Learning to Teach*.
- Astari, D. A. M. J., Padmadewi, N. N., & Dewi, N. L. P. E. S. (2023). The Implementation of Assessment in Teaching English in Merdeka Curriculum. *Journey: Journal of English Language and Pedagogy*, 6(2), 411–420. <https://doi.org/10.33503/journey.v6i2.3182>
- Cholilah, M. (2023). Pengembangan Kurikulum Merdeka dalam Satuan Pendidikan serta Implementasi Kurikulum Merdeka pada Pembelajaran Abad 21. *Sanskara Pendidikan Dan Pengajaran*.
- Cristiana, O., Nitiasih, P. K., & Budiarta, L. G. R. (2023). Developing An Authentic Assessment Rubric in Merdeka Curriculum Based on 21st Century learning Methods for 10th Grade Students. *The Art of Teaching English as a Foreign Language*, 4(1), 15–24. <https://doi.org/10.36663/tatefl.v4i1.490>
- Dhomiri, A. (2023). Konsep Dasar dan Peranan serta Fungsi Kurikulum dalam

- Pendidikan. *Khatulistiwa: Jurnal Pendidikan Dan Sosial Humaniora*, 3(1), 118–128.
- Fadil, K., Amran, A., & Alfaien, N. . (2023). Peningkatan Kualitas Pendidikan Dasar Melalui Implementasi Kurikulum Merdeka Belajar dalam Mewujudkan Sustainable Developments Goals. *Journal of Elementary Education*.
- Hendriati, A. (2009). *Psikologi Perkembangan: Pendekatan Ekologi Kaitannya dengan Konsep Diri dan Penyesuaian Diri pada Remaja*. PT. Refika Aditama.
- Kamila, S. N., & Agus RM, A. H. (2023). Implementation of Merdeka Curriculum in Improving the Quality of Senior High School. *Jurnal Educatio FKIP UNMA*, 9(1), 394–401. <https://doi.org/10.31949/educatio.v9i1.4591>
- Kapitariyani Kimpo Ellen, & Lala Bumela Sudimantara. (2023). Examining Emancipated Curriculum Development in Middle Schools: A Case Study. *PANYONARA: Journal of English Education*, 5(2), 165–188. <https://doi.org/10.19105/panyonara.v5i2.8779>
- Kementrian Pendidikan dan Kebudayaan. (2023a). *Hampir 70 Persen Satuan Pendidikan Sudah Menerapkan Kurikulum Merdeka*. Kementrian Pendidikan, Kebudayaan, Riset Dan Teknologi.
- Kementrian Pendidikan dan Kebudayaan. (2023b). *Latar Belakang Kurikulum Merdeka*. Kementrian Pendidikan, Kebudayaan, Riset Dan Teknologi.
- Mardiana, R., Ramdini, D. S. A., Putri, F. D., Nurdin, M., Zhahra, R. A., Annisa, S. N., & Setianingsih, Y. (2021). Developing Online Assessment for Junior High School Students Using Proprofs During the Covid19 Pandemic. *Jurnal Fascho: Kajian Pendidikan Dan Sosial Kemasyarakatan*, 11(1), 1–09. <https://doi.org/10.54626/fascho.v11i1.77>
- Maulida, N., & Sukri, A. (2023). An Analysis of Assessment Used in the English Textbook of Merdeka Belajar Curriculum for the First-Year Student of Junior High School. *Nusantara Hasana Journal*, 2(9), 185–190.
- Muhammad, M., & Kusno. (2013). Analisis Diagnostik Kesulitan Belajar Mahasiswa Pada Mata Kuliah Model Linier. *Encephale*, 53(1), 59–65. <http://dx.doi.org/10.1016/j.encep.2012.03.001>
- Naf'iah, J., Faruq, D. J., & Mutmainah, S. (2023). Karakteristik Pembelajaran Pada Kurikulum Merdeka Belajar di Madrasah Ibtidaiyah. *Angewandte Chemie International Edition*, 6(11), 951–952., Mi, 5–24.

- Nangoy, F., Liando, N. V. F., & Kumayas, T. (2023). *an Assessment of Thinking Skills in ' English Skills for the Future ' for Junior High School Grade Xii.* 2(2), 213–226.
- Nasution. (2011). *Berbagai Pendekatan dalam Proses Belajar & Mengajar.* Jakarta: Bumi Aksara.
- Neil, F. (1987). *VARK: Guide To Learning Styles.*
- Nisrokha. (2018). Authentic Assessment (Penilaian Otentik). *Jurnal Madaniyah*, 8(2), 209–229.
- Nurkancana, & Sunartana. (1992). *Evaluasi Hasil Belajar.* CV. Maulana.
- Pantiwati, Y., Chamisijatin, L., Zaenab, S., & Aldya, R. F. (2023). Characteristics of Learning Assessment Towards Implementation of Merdeka Learning Curriculum. *Jurnal Penelitian Dan Pengkajian Ilmu Pendidikan: E-Saintika*, 7(1), 115–128. <https://doi.org/10.36312/esaintika.v7i1.1125>
- Peterson S. (2008). *Improve Learning Through Formative Assessment.* Office Of Health Sciences Education, Queen's University. <http://meds.queensu.ca/assets/Improv>
- Putri, S., Asbari, A., & Hapizi, M. . (2023). Perkembangan Pendidikan Indonesia: Evaluasi Potensi Implementasi Merdeka Belajar. *Journal of Information Systems and Management.*
- Rita C. Richey, J. D. K. (2007). *Design and Development Research.*
- Sa'adah, F., Lestari, L. A., & Munir, A. (2022). Using Flipbooks in English Lessons for Formative Assessment in a Junior High School. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 10(1), 592–600. <https://doi.org/10.24256/ideas.v10i1.2499>
- Sueni, N. M. (2019). Metode, Model dan Bentuk Model Pembelajaran. *Wacana Saraswati*, 19(2), 1–16. <https://jurnal.ikipsaraswati.ac.id/index.php>
- Sugiyono. (2011). *Metode Penelitian Kuantitatif, Kualitatif dan R&D.*
- Suprijono. (2013). *Cooperative Learning Teori dan Aplikasi Paikem.*

Susanti, M., Rahmadona, T., & Fitria, Y. (2023). Studi Literatur: Perbedaan Penilaian Kurikulum 2013 dengan Kurikulum Merdeka. *Jurnal Basicedu*, 7(1), 339–350. <https://doi.org/10.31004/basicedu.v7i1.4444>

Tomlinsom. (2003). *Strategies and tools for responsive teaching*. Alexandria, VA: Association for Supervision and Curriculum Development.

Yusri, R., Musparidi, M., Kemal, E., & Rahmat, W. (2019). Effectiveness of national qualification framework Indonesia based curriculum and higher education national standard behaviour assesment rubric. *Journal of Physics: Conference Series*, 1157(4). <https://doi.org/10.1088/1742-6596/1157/4/042129>

Zaim, M., Refnaldi, Zainil, Y., & Irsyad, S. F. (2022). The Implementation of Authentic Assessment for Assessing Students' Reading Skills at Senior High School. *Proceedings of the 67th TEFLIN International Virtual Conference & the 9th ICOELT 2021 (TEFLIN ICOELT 2021)*, 624(December 2019), 1–7. <https://doi.org/10.2991/assehr.k.220201.001>

