

**THE IMPLEMENTATION OF DIFFERENTIATED  
INSTRUCTION IN ENGLISH LANGUAGE CLASS AT  
MTs NEGERI 8 BANYUWANGI**



**OLEH  
KHOLIFATUR RIZA AZZAHRA  
NIM 1912021099**

**PENDIDIKAN BAHASA INGGRIS  
FAKULTAS BAHASA DAN SENI  
UNIVERSITAS PENDIDIKAN GANESHA  
SINGARAJA**

**2024**

**THE IMPEMENTATION OF DIFFERENTIATED  
INSTRUCTION IN ENGLISH LANGUAGE CLASS AT  
MTs NEGERI 8 BANYUWANGI**

**SKRIPSI**

**Diajukan kepada  
Universitas Pendidikan Ganesha  
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan  
Program Sarjana Pendidikan Bahasa Inggris**



**Oleh  
Kholifatur Riza Azzahra  
NIM 1912021099**

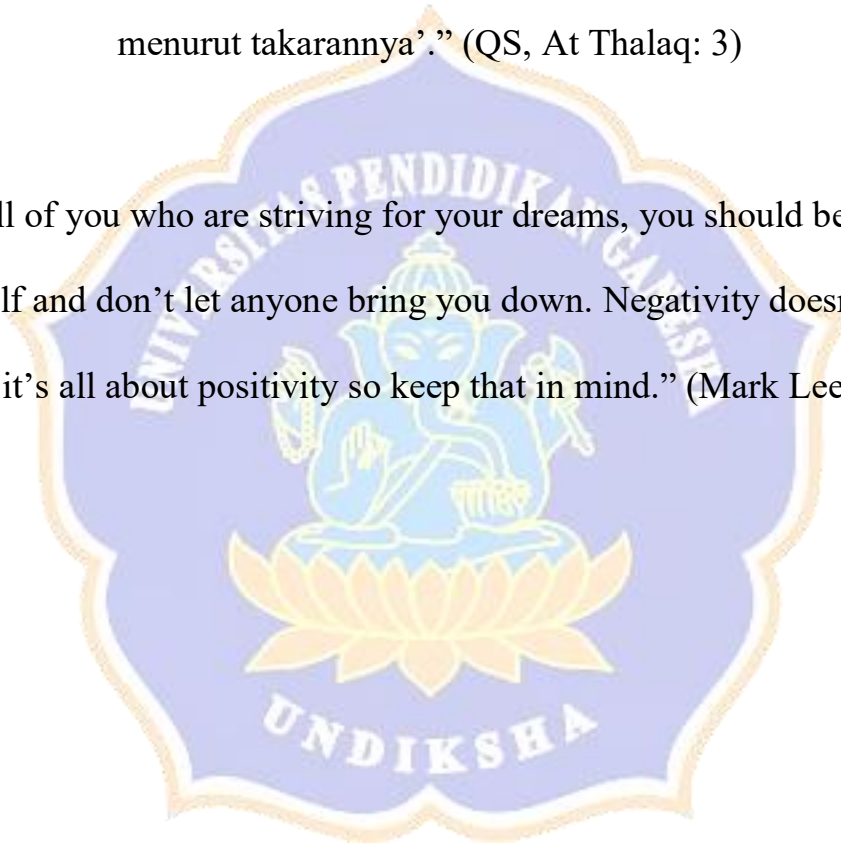
**PENDIDIKAN BAHASA INGGRIS  
FAKULTAS BAHASA DAN SENI  
UNIVERSITAS PENDIDIKAN GANESHA  
SINGARAJA**

**2024**

## MOTTO

“Tidak ada sesuatu yang mustahil untuk dicapai. Tidak ada sesuatu yang mustahil untuk diselesaikan. Karena, ‘sesungguhnya Allah bebas melaksanakan kehendak-Nya, Dia telah menjadikan untuk setiap sesuatu menurut takarannya’.” (QS, At Thalaq: 3)

“For all of you who are striving for your dreams, you should believe in yourself and don't let anyone bring you down. Negativity doesn't exist it's all about positivity so keep that in mind.” (Mark Lee)



## SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN**

**Menyetujui**

Pembimbing I,

Pembimbing II,



G.A.P. Suprianti, S.Pd., M.Pd.  
NIP. 199002242014042001



Putu Adi Krisna Juniarta, S.Pd., M.Pd.  
NIP. 198706122015041006

**Lembar Persetujuan Dosen Penguji Skripsi**

Skripsi oleh Kholifatur Riza Azzahra ini  
telah dipertahankan di depan dewan penguji  
pada tanggal 24 Juli 2024

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP. 198104192006042002

(Ketua)



Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 198304022006042001

(Anggota)



G.A.P. Suprianti, S.Pd., M.Pd.  
NIP. 199002242014042001

(Anggota)



Putu Adi Krisna Juniarta, S.Pd., M.Pd.  
NIP. 198706122015041006

(Anggota)

**Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni  
Universitas Pendidikan Ganesha  
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Rabu  
Tanggal : 24 Juli 2024

**Mengetahui,**

Ketua Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP. 198104192006042002

Sekretaris Ujian,



Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 198304022006042001

Mengesahkan  
Dekan Fakultas Bahasa dan Seni



Dr. I Gede Nurjaya, M.Pd.  
NIP. 196503201990031002

## PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “The Implementation of Differentiated Instruction in English Language Class at MTs Negeri 8 Banyuwangi” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 24 Juli 2024

Yang membuat pernyataan,



Kholifatuz Riza Azzahra





## ACKNOWLEDGEMENT

First of all, the researcher would like to thank the Almighty God, Allah SWT. for the blessing, mental, and physical health to researcher to accomplish this study entitled **“The Implementation of Differentiated Instruction in English Language Class at MTs Negeri 8 Banyuwangi”**. Furthermore, researcher wants to say thanks to those who provided assistance guidance, and suggestion throughout the process of completing this thesis.

1. G.A.P. Suprianti, S.Pd., M.Pd. as the first supervisor, who patiently provides good instruction, inspirational thoughts, and suggestions, along with support, to assist the researcher in completing this study. Thank you so much for your guidance, Miss and I give you my deepest appreciation.
2. Putu Adi Krisna Juniarta, S.Pd., M.Pd. as the second supervisor, who patiently provides good instruction, inspirational thoughts, and suggestions, along with support, to assist the researcher in completing this study. Thank you so much for your guidance, Mr.
3. All of the English language education lecturers who helped and educated the researcher while studying in this department.
4. For the informants who provided a significant amount of information for my study.
5. For my beloved family, my mother (Nur Ajijah), my grandmother (Umi), and my grandfather (Jawahir) who always support, motivate, cheer up, and pray for me to finish this study.
6. Further, the researcher wants to thank all of my friends (Ela and Nia) who always support and motivate during my research for my thesis.
7. Lastly, for all people who cannot be mentioned by the researcher one by one, thank you very much for everything.



Honestly, the researcher recognize that this thesis is far from the word perfect. Any comments or ideas to improve this thesis are much appreciated. Hopefully, this research will be informative and valuable to readers as they learn in education. Thank you.

Singaraja, 24 July 2024

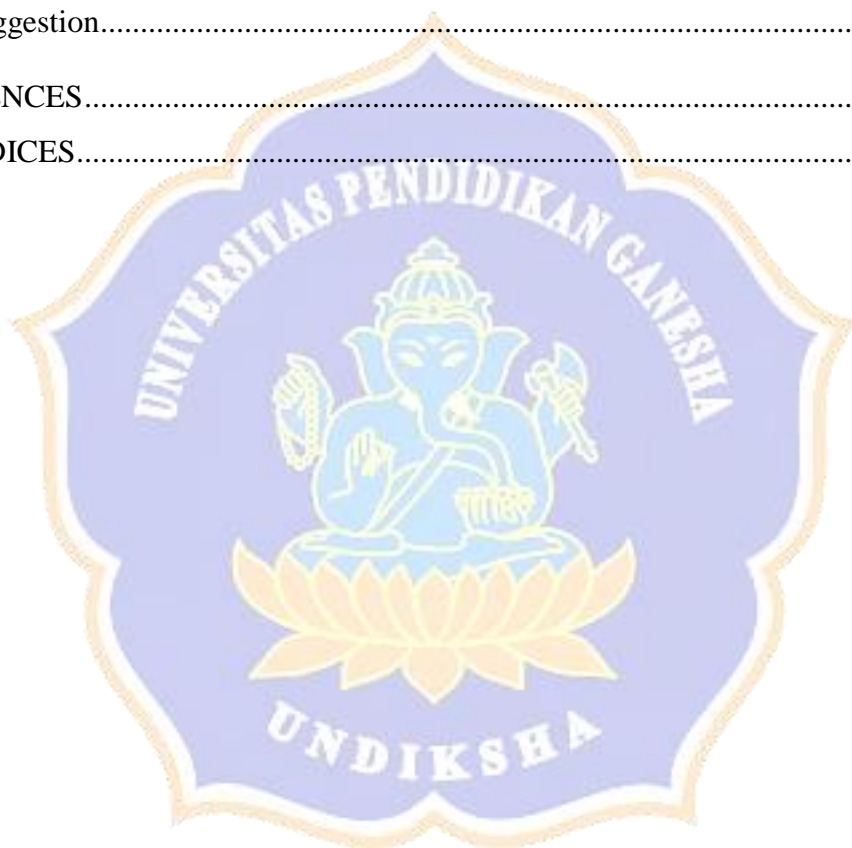
Kholifatur Riza Azzahra



## TABLE OF CONTENTS

PERNYATAAN.....	xivii
AKNOWLEDGEMENT.....	viii
ABSTRACT.....	xiv
TABLE OF CONTENT.....	xivii
LIST OF TABLE.....	xiv
LIST OF FIGURE.....	xv
LIST OF APPENDICES.....	xvi
LIST OF PICTURES.....	xvii
CHAPTER I INTRODUCTION.....	1
1.1 Research Background.....	1
1.2 Identification of the Problem.....	7
1.3 Limitation of the Problem.....	7
1.4 Problem Statements.....	8
1.5 The Objective of the Study.....	8
1.6 Significance of the Study.....	9
CHAPTER II LITERATURE REVIEW.....	11
2.1 Theoretical Review.....	11
2.1.1 <i>Merdeka</i> Curriculum.....	11
2.1.2 Differentiated Instruction.....	24
2.2 Review of Related Literature.....	33
2.3 Conceptual Framework.....	39
CHAPTER III RESEARCH METHOD.....	41
3.1 Approach and Type of Research.....	41
3.2 Research Setting.....	41
3.3 Data Source.....	41
3.4 Method of Collecting Data.....	42
3.5 Method and Technique of Data Analysis.....	45

CHAPTER IV FINDINGS AND DISCUSSION .....	54
4.1 Findings .....	54
4.2 Discussion.....	90
4.3 Implication.....	101
CHAPTER V CLOSURE .....	103
5.1 Summary.....	94
5.2 Conclusion.....	96
5.3 Suggestion.....	97
REFERENCES.....	109
APPENDICES.....	114



## LIST OF TABLE

Table 1.1 Change of Term .....	15
Table 3.1 The Original Blueprint of Interview Guide and Observation Checklist...	114
Table 3.2 Interview Guide For Teachers.....	115
Table 3.3 Observation Checklist For Researcher.....	117



**LIST OF FIGURE**

Figure.1 Conceptual Framework.....400



## LIST OF APPENDICES

Appendix 1 The Blueprint of Research Instruction .....	115114
Appendix 2 Interview Guide For Teachers.....	115
Appendix 3 Observation Checklist For Researcher .....	117
Appendix 4 Result of Observation.....	122
Appendix 5 Transcription of Interview.....	153
Appendix 6 Documentation .....	160



## LIST OF PICTURE

Picture 1. MTs Negeri 8 Banyuwangi.....	160
Picture 2. Breaktime in MTs Negeri 8 Banyuwangi.....	160
Picture 3. Learning Activity in 8A.....	160
Picture 4. Learning Activity in 8C.....	161
Picture 5. Learning Activity in 8E.....	161
Picture 6. Learning Activity in 8F.....	162
Picture 7. Learning Activity in 8I.....	162
Picture 8. Interview With Teacher 1.....	162
Picture 9. Interview With Teacher 2.....	163
Picture 10. Modul Ajar.....	163

