REFERENCES

Ainia, D. K. (2020). Merdeka belajar dalam pandangan Ki Hadjar Dewantara dan relevansinya bagi pengembangan pendidikan karakter. *Jurnal Filsafat Indonesia*, *3*(3). https://doi.org/10.5430/ijhe.v5n3p1

Alesi, M., Giordano, G., Gentile, A., & Caci, B. (2023). The Switch to Online Learning during the COVID-19 Pandemic: The Interplay between Personality and Mental Health on University Students. *International Journal of Environmental Research and Public Health*, *20*(7). https://doi.org/10.3390/ijerph20075255

Almulla, M. A. (2020a). The effectiveness of the project-based learning (PBL) approach as a aay to angage students in learning. *SAGE Open*, *10*(3). https://doi.org/10.1177/2158244020938702

Almulla, M. A. (2020b). The effectiveness of the project-based learning (PBL) approach as a way to engage students in learning. *SAGE Open*, *10*(3). https://doi.org/10.1177/2158244020938702

Andriyani, N. L., & Suniasih, N. W. (2021). Development of learning videos based on problem-solving characteristics of animals and their habitats contain in IPA subjects on 6th-grade. *Journal of Education Technology*, *5*(1), 37. https://doi.org/10.23887/jet.v5i1.32314

Artini, L. P., Ratminingsih, N. M., & Padmadewi, N. N. (2018). Project-based learning in EFL classes: Material development and impact of implementation. *Dutch Journal of Applied Linguistics*, *7*(1), 26–44. https://doi.org/10.1075/dujal.17014.art

Baghoussi, M., & Ouchdi, I. Z. El. (2019). The implementation of the project-based learning approach in the Algerian EFL context: Curriculum designers' expectations and teachers' obstacles. *Arab World English Journal (AWEJ)*, *10*(1), 271–282. https://dx.doi.org/10.24093/awej/vol10no1.23

Bandura, A. (1977). *Social learning theory* (1st ed.). Prentice-Hall.

Barrot, J. S., Llenares, I. I., & del Rosario, L. S. (2021). Students' online learning challenges during the pandemic and how they cope with them: The case of the Philippines. *Education and Information Technologies*, *26*(6), 7321–7338. https://doi.org/10.1007/s10639-021-10589-x

Belagra, M., & Draoui, B. (2018). Project-based learning and information and communication technology's integration: Impacts on motivation. *International Journal of Electrical Engineering and Education*, *55*(4), 293–

312. https://doi.org/10.1177/0020720918773051

Bell, S. (2010). Project-based learning for the 21st century: Skills for the future. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, *83*(2), 39–43. https://doi.org/10.1080/00098650903505415

Boss, S., & Krauss, J. (2008). *Reinventing project-based learning: Your field guide to real-world projects in the digital age* (First Edit). International Society for Technology in Education.

Bransford, J., & Cocking, R. R. (2000). How People Learn: Brain, Mind, Experience, and School: Expanded Edition. In *Discovery* (Expanded e). National Academies Press. https://doi.org/10.17226/9853

Bruner, J. (1985). Child's Talk: Learning to Use Language. In *Child Language Teaching and Therapy*. W. W. Norton & Company. https://doi.org/10.1177/026565908500100113

Cintang, N., Setyowati, D. L., & Handayani, S. S. D. (2018). The obstacles and strategy of project-based learning implementation in elementary school. *Journal of Education and Learning (EduLearn)*, *12*(1), 7–15. https://doi.org/10.11591/edulearn.v12i1.7045

Dewey, J. (1998). *Experience and Education: The 60th Anniversary Edition*. Kappa Delta Pi.

Gardner, H. E. (2006). *Multiple Intelligences: New Horizons* (Revised, U). Basic Books. https://doi.org/10.4135/9781412952675.n184

Gregory, R. J. (2014). Psychological testing: History, principles, and applications. In *Psychological Testing* (Seventh). Pearson.

Gunawan, A. (2022). Implementasi dan kesiapan guru IPS terhadap kurikulum merdeka belajar. *Kompleksitas: Jurnal Ilmiah Manajemen, Organisasi Dan Bisnis*, *11*(2), 20–24. https://doi.org/10.56486/kompleksitas.vol11no2.246

Guo, P., Saab, N., Post, L. S., & Admiraal, W. (2020). A review of project-based learning in higher education: Student outcomes and measures. *International Journal of Educational Research*, *102*(November 2019), 101586. https://doi.org/10.1016/j.ijer.2020.101586

Harmer, N., & Stokes, A. (2016). "Choice may not necessarily be a good thing": Student attitudes to autonomy in interdisciplinary project-based learning in GEES disciplines. *Journal of Geography in Higher Education*, *40*(4), 531–545. https://doi.org/10.1080/03098265.2016.1174817

Hamidah, H., Rabbani, T. A. S., Fauziah, S., Puspita, R. A., Gasalba, R. A., & Nirwansyah. (2020). *HOTS-Oriented Module: Project-Based Learning* (S.

Q. in Language (ed.).

Imbaquingo, A., & Cárdenas, J. (2023). Project-based learning as a methodology to improve reading and comprehension skills in the English language. *Education Sciences*, *13*(6), 587. https://doi.org/10.3390/educsci13060587

Jonassen, D., & Land, S. (2012). Theoretical foundations of learning environments. In *Theoretical Foundations of Learning Environments* (2nd edition). Routledge.

Kembara, M. D., Rozak, W. A., Maftuh, B., & Hadian, V. A. (2022). Research based learning to improve students 6c skills during the pandemic. 4th Social and Humanities Research Symposium (SoRes 2021), 107–111.

Kokotsaki, D., Menzies, V., & Wiggins, A. (2016). Project-based learning: A review of the literature. *Improving Schools*, *19*(3), 267–277. https://doi.org/10.1177/1365480216659733

Krajcik, J. S., & Shin, N. (2014). Project-based learning. *The Cambridge Handbook of the Learning Sciences, Second Edition*, 275–297. https://doi.org/10.1017/CBO9781139519526.018

Krauss, J., & Boss, S. (2013). *Thinking through project-based learning: Guiding deeper inquiry* (1st edition). Corwin.

Lai, A. (2021). Creating project-based learning for online art classrooms. *Journal of Effective Teaching in Higher Education*, *4*(1). https://doi.org/https://doi.org/10.36021/jethe.v4i1.66

Larmer, J., Mergendoller, J., & Boss, S. (2015). *Setting the standard for project-based learning*. ASCD. www.ascd.org/memberbooks

Laur, D. (2013). *Authentic learning experiences: A real-world approach to project-based learning* (1st ed.). Routledge.

Litz, D. R. A. (2005). Textbook evaluation and ELT management: A South Korean case study. *Asian EFL Journal*, *48*(1), 1–53. https://www.asian-efl-journal.com/Litz_thesis.pdf

Markula, A., & Aksela, M. (2022). The key characteristics of project-based learning: How teachers implement projects in K-12 science education. *Disciplinary and Interdisciplinary Science Education Research*, *4*(1). https://doi.org/10.1186/s43031-021-00042-x

Maros, M., Korenkova, M., Fila, M., Levicky, M., & Schoberova, M. (2021). Project-based learning and its effectiveness: Evidence from Slovakia. *Interactive Learning Environments*, *0*(0), 1–9. https://doi.org/10.1080/10494820.2021.1954036

Maslow, A. H. (1954). *Motivation and Personality*. Harper & Row. https://doi.org/10.4135/9781446221815.n7

Miller, E. C., & Krajcik, J. S. (2019). Promoting deep learning through project-based learning: A design problem. *Disciplinary and Interdisciplinary Science Education Research*, *1*(1), 1–10. https://doi.org/10.1186/s43031-019-0009-6

Rahmadayanti, D., & Hartoyo, A. (2022). Potret Kurikulum Merdeka, wujud merdeka belajar di Sekolah Dasar. *Jurnal Basicedu*, *6*(4), 7174–7187. https://doi.org/10.31004/basicedu.v6i4.3431

Refriana, I., & Aly, H. N. (2023). Landasan filosofis eksistensialisme dalam Kurikulum Merdeka Belajar. *Journal on Education*, *5*(3), 6180–6185. https://doi.org/10.31004/joe.v5i3.1390

Riyan Rizaldi, D., & Fatimah, Z. (2022). Merdeka curriculum: Characteristics and potential in education recovery after the COVID-19 pandemic. *International Journal of Curriculum and Instruction*, *15*(1), 260–271. https://orcid.org/0000-0000-0000-0000

Rotty, V. N., Kainde, Q., Pitoy, J. I., Grace, L., Punuh, L., & Mamonto, J. V. (2022). "Sekolah Penggerak" and centers of excellence. *International Journal of Information Technology and Education (IJITE)*, *1*(4), 111–138. http://ijite.jredu.idhttp//ijite.jredu.id

Sasson, I., Yehuda, I., & Malkinson, N. (2018). Fostering the skills of critical thinking and question-posing in a project-based learning environment. *Thinking Skills and Creativity*, *29*, 203–212. https://doi.org/10.1016/j.tsc.2018.08.001

Satria, R., Adiprima, P., Wulan, K. S., & Harjatanay, T. Y. (2022). Panduan Pengembangan Projek Penguatan Profil Pelajar Pancasila. Badan Standar, Kurikulum, dan Asesmen Pendidikan.

Setiyaningsih, S., & Subrata, H. (2023). Penerapan problem based learning terpadu paradigma konstruktivisme Vygotsky pada kurikulum merdeka belajar. *Jurnal Ilmiah Mandala Education (JIME)*, *9*(2), 2656–5862. https://doi.org/10.58258/jime.v9i1.5051/http

Setiyaningsih, S., & Wiryanto, W. (2022). Peran guru sebagai aplikator profil pelajar Pancasila dalam kurikulum Merdeka Belajar. *Jurnal Ilmiah Mandala Education*, *8*(4), 3041–3052. https://doi.org/10.58258/jime.v8i4.4095

Shadiev, R., Hwang, W. Y., & Huang, Y. M. (2015). A pilot study: Facilitating cross-cultural understanding with project-based collaborative learning in an

online environment. *Australasian Journal of Educational Technology*, *31*(2), 123–139. https://doi.org/10.14742/ajet.1607

Shin, N., Bowers, J., Krajcik, J., & Damelin, D. (2021). Promoting computational thinking through project-based learning. *Disciplinary and Interdisciplinary Science Education Research*, *3*(1). https://doi.org/10.1186/s43031-021-00033-y

Smith, A. (2018). *Project-based learning made simple: 100 classroom-ready activities that inspire curiosity, problem-solving solving, and self-guided discovery for third, fourth, and fifth-grade students* (Issue 1). Ulysses Press.

Somjari, S., & Soontornwipast, K. (2020). The integration of implicit and explicit vocabulary instruction, project-based learning, multimedia, and experiential learning to improve Thai EFL senior high school students' vocabulary ability. *Arab World English Journal (AWEJ) Special*, *5*, 171–190. https://doi.org/https://dx.doi.org/10.24093/awej/call6.12

Spada, N., & Lightbown, P. M. (2013). *How Languages are Learned* (4th ed.). Oxford University Press.

Steenhuis, H.-J., & Rowland, L. (2018). *Project-based learning how to approach, report, present, and learn from course-long projects*. Business Expert Press.

Vhalery, R., Setyastanto, A. M., & Leksono, A. W. (2022). Kurikulum merdeka belajar kampus merdeka: Sebuah kajian literatur. *Research and Development Journal of Education*, *8*(1), 185. https://doi.org/10.30998/rdje.v8i1.11718

Vygotsky, L. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.

Vygotsky, L. S. (1997). *Educational Psychology* (R. H. Silverman (ed.); 1st ed.). CRC Press.

Zen, Z., Reflianto, Syamsuar, & Ariani, F. (2022). Academic achievement: The effect of project-based online learning method and student engagement. *Heliyon*, *8*(11). https://doi.org/10.1016/j.heliyon.2022.e11509