

**DEVELOPING DIFFERENTIATED ASSESSMENT
INSTRUMENT BASED ON EMANCIPATED
CURRICULUM FOR ASSESSING 6th GRADE STUDENTS
OF ELEMENTARY SCHOOL**



**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF ARTS AND LANGUAGES
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PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "Developing Differentiated Assessment Instrument Based On Emancipated Curriculum For Assessing 6th Grade Students Of Elementary School" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

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INSTRUMENT BASED ON EMANCIPATED
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SKRIPSI

**Diajukan Kepada
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Untuk Memenuhi Salah Satu Persyaratan Dalam Menyelesaikan
Program Sarjana Pendidikan**



**JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
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2024

DEDICATIONS

This thesis was highly dedicated to:

Almighty God

Ida Sang Hyang Widhi Wasa

Me, My self, and I

I Gede Ardika Jaya Putra

My Parents

I Putu Sudina Adnyana S.Pd., M.Pd

Ni Wayan Astini

My Sibling

Ni Kadek Meilda Arya Ningsih

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My Beloved

Putu Heny Karmilayanti

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The writer was aware that everything presented in this research was far from perfect. Therefore, criticism and suggestions are needed to improve this thesis. Hopefully, this research can be useful to readers or other researchers interested in this research topic.

Singaraja, 23 Juli 2024

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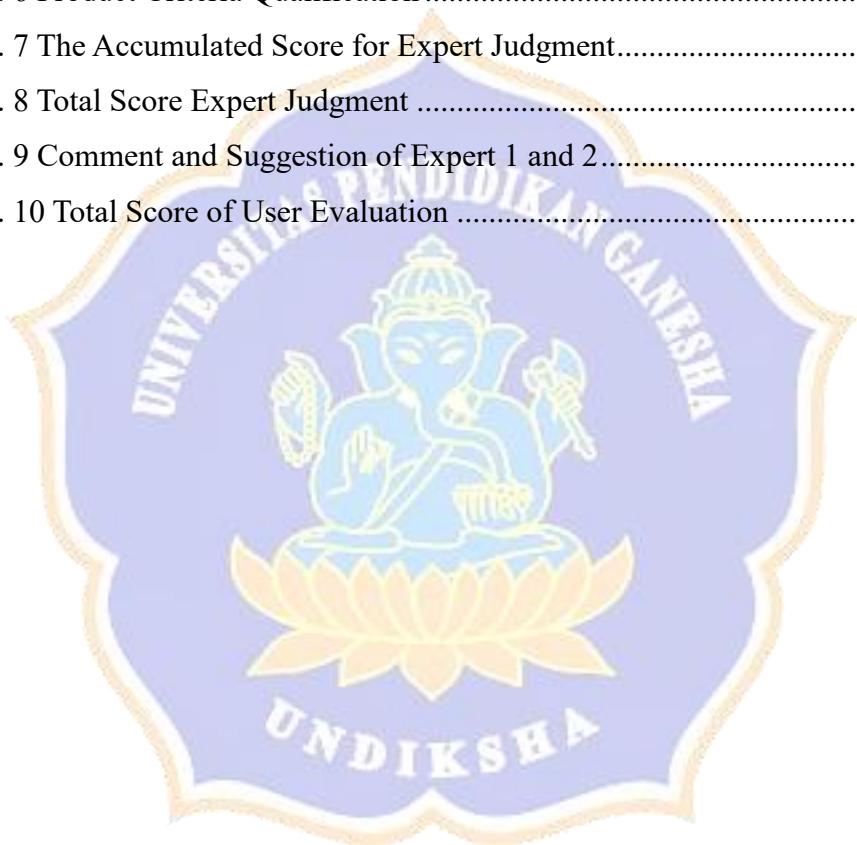
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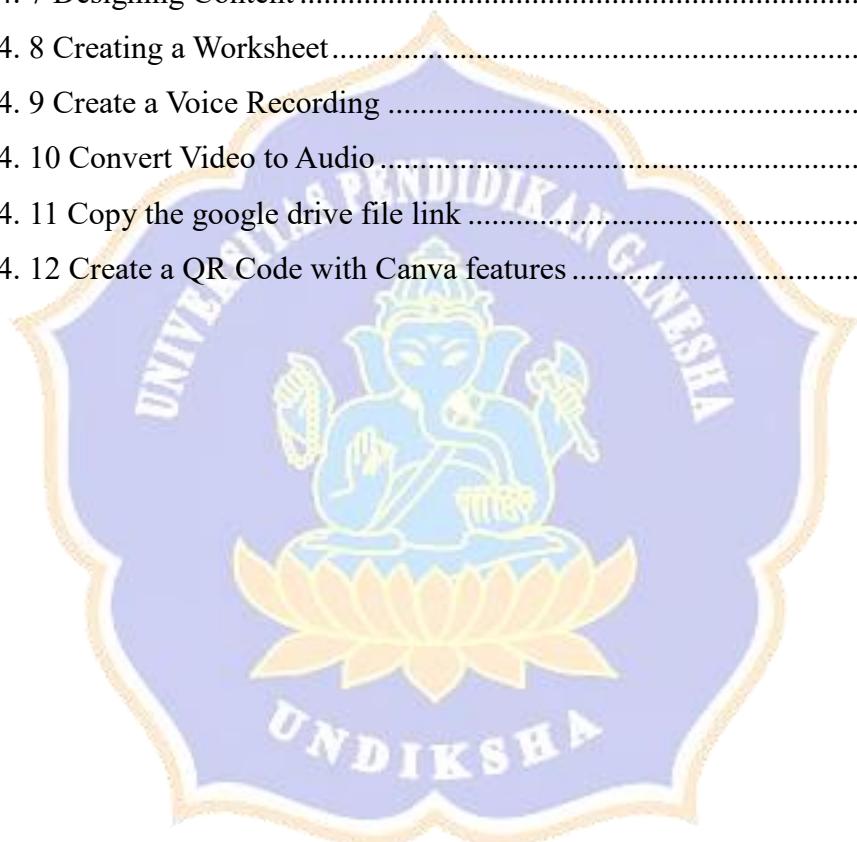
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