

**DEVELOPING PROJECT-BASED ENGLISH LEARNING ACTIVITIES
IN ALIGNMENT WITH KURIKULUM MERDEKA FOR GRADE 8 AT
SMPN 3 SAWAN**

THESIS

**Diajukan kepada Universitas Pendidikan Ganesha Untuk Memenuhi
sebagian Persyaratan Memperoleh Gelar Magister Pendidikan Program
Studi Pendidikan Bahasa Inggris**



2024

LEMBAR PERSETUJUAN PEMBIMBING

Tesis oleh Luh Ayu Rismayanti ini telah diperiksa dan disetujui untuk Mengikuti Ujian Tesis.

Singaraja, 09 Juli 2024

Pembimbing 1



Prof. Dra. Luh Putu Artini, M.A., Ph.D.

NIP. 196407141988102001

Pembimbing 2



Prof. Dr. IGA. Lokita Purnamika Utami, S.Pd., M.Pd.

NIP. 198304022006042001

LEMBAR PERSETUJUAN TIM PENGUJI

Tesis oleh Luh Ayu Rismayanti ini telah dipertahankan di depan tim penguji dan dinyatakan diterima sebagai salah satu persyaratan untuk memperoleh gelar Magister Pendidikan di Program Studi Pendidikan Bahasa Inggris, Program Pascasarjana, Universitas Pendidikan Ganesha.

Diterima pada tanggal: 26 Juli 2024

Tim Penguji

Ketua

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Anggota

Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP. 196202021988032001

Anggota

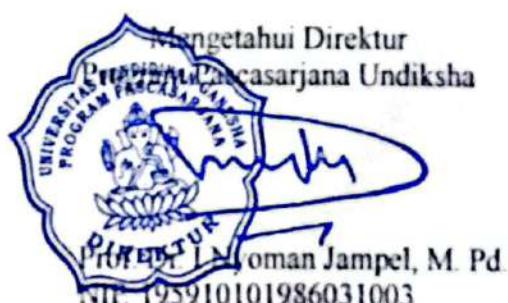
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd.
NIP. 198104192006042002

Anggota

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001

Anggota

Prof. Dr. I G A Lokita Purnamika Utami, S.Pd.,
M.Pd.
NIP. 198304022006042001



STATEMENT LETTER

I hereby declare that this post-graduate thesis in education is written as the partial requirement for degree of master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules, and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work, or that there is a case of plagiarism, I willing accept the consequences of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.

Singaraja, July 23, 2024

Statement by,

Luh Ayu Rismayanti



ACKNOWLEDGEMENTS

The writer would like to say thanks to God, Ida Sang Hyang Widhi Wasa for all blessing given to me in finishing my 2years study as well as my thesis entitled “Developing Project-Based English Learning Activities in Alignment with *Kurikulum Merdeka* for Grade 8 at SMPN 3 Sawan”. The writer also would like to say thanks to the surrounded good and supported people who give enormous contribution on this thesis:

1. Prof. Dra. Luh Putu Artini, M.A., Ph.D. as the first supervisor, who has given ton of supports, guidance, ideas, suggestions, motivations, as well as corrections to this thesis.
2. Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. as the second supervisor, who has been so patient in giving advises and suggestions in revising and finishing this thesis.
3. All of lecturers for the endless supports and knowledges during my college life.
4. All students who had supported writer working on this thesis, especially to the IKI class academic years 2022/2023.

5. All parties who contribute on this thesis directly or indirectly, thank you so much.

Finally, the writer hopes that this thesis can be useful and beneficial for the readers. It is true this research is still far away from the perfection, any constructive criticism and suggestion are highly appreciated and expected for the improvement of this research.

Singaraja, 3 Juli 2024

Luh Ayu Rismayanti



TABLE OF CONTENT

TABLE OF CONTENT	ii
LIST OF TABLES	iii
LIST OF FIGURES.....	iv
LIST OF PICTURES	v
CHAPTER I: INTRODUCTION	1
1.1 Research Background.....	1
1.2 Problem Identification.....	8
1.3 Limitation of the Study	9
1.4 Problem Formulation	10
1.5 Research Objectives	10
1.6 Research Significances.....	10
1.7 Definition of Key Terms	12
1.7.1 Conceptual Definition	12
1.7.2 Operational Definition.....	15
CHAPTER II: REVIEW OF RELATED LITERATURE	17
2.1 Theoretical Review	17
2.1.1 The Nature of Project-based Learning	17
2.1.2 The Characteristics of Project-based Learning	18
2.1.3 Project-based Learning in English Classes	19
2.1.4 The Implementation of PjBL.....	20
2.1.5 Kurikulum Merdeka	22
2.1.6 Relevant Theories	23
2.2 Relevant Empirical Studies.....	31
2.3 Conceptual Framework	36
CHAPTER III: RESEARCH METHODOLOGY	39
3.1 Research Design.....	39
3.2 Research Setting.....	44
3.3 Research Subject and Object.....	44
xi	
3.4 Research Instrument.....	44
3.5 Data Collection Technique.....	48

3.6 Instrument Validity	51
3.7 Data Analysis Method.....	52
CHAPTER IV: FINDINGS AND DISCUSSION	54
4.1 Findings.....	54
4.1.1 The specification of Project-Based Learning activities for teaching English classes for Grade 8 of SMPN 3 Sawan	55
4.1.2 The Prototype of Project-Based Learning Activities for Teaching English for Grade 8 Students in SMPN 3 Sawan.....	95
4.1.2 The Quality of the Developed Prototype of Project-Based Learning Activities for Teaching English in SMPN 3 Sawan.....	105
4.2 Discussion	108
4.2.1 Discussion of the first research question: The need analysis of Project-Based Learning activities for teaching English classes for Grade 8 of SMPN 3 Sawan	109
4.2.2 Discussion of the second research question: The Prototype of Project-Based Learning Activities for Teaching English for Grade 8 Students in SMPN 3 Sawan	118
4.2.3 Discussion of the third research question The Quality of the Developed Prototype of Project-Based Learning Activities for Teaching English in SMPN 3 Sawan	122
CHAPTER V: CONCLUSION.....	124
5.1 Summary	124
5.2 Conclusion	125
5.3 Suggestion	127
REFERENCES	

LIST OF TABLES

Table 3.1 Blueprint of Need Analysis Instrument.....	45
Table 3.2 Blueprint of Interview Guide	47
Table 3.3 Document Analysis' Dimension	49
Table 3.4 Research Matrix of Data Collection.....	50
Table 3.5 Content of Validity.....	51
Table 4.1 General Information of the Students	56
Table 4.2 Result of Need Analysis Related to Characteristics of PJBL Dimension	56
Table 4.3 Result of Need Analysis Related to Insertion of 6C of 21st Century Learning Skills	59
Table 4.4 Result of Need Analysis Related to Insertion of PPP Values	64
Table 4.5 General Information of the English Teachers	70
Table 4.6 Result of Need Analysis of Teachers' Questionnaire	71
Table 4.7 General Information of English Teachers and Stakeholders	82
Table 4.8 Document Analysis Result adapted from Litz (2005).....	87
Table 4.9 Need Analysis Result	90
Table 4.10 The Matrix of Design Phase.....	95
Table 4.11 The Matrix of Develop Phase.....	97
Table 4.12 The Features of the Prototype of Project-Based Learning Activities	102
4.13 Expert Judgement Response	105

LIST OF FIGURES

Figure 2.1 Process of Constructivist Thinking	25
Figure 2.2 ZPD Flow of Thinking	29
Figure 2.3 Social Learning Theory Flow of Thinking.....	30
Figure 2.4 Conceptual Framework	38
Figure 3.1 Scheme of ADDIE Model.....	39
Figure 3.2 ADDIE Model's Analysis	42



LIST OF PICTURES

Picture 4.1 PjBL's Book Cover	101
Picture 4.2 The Features of PjBL's Book	102
Picture 4.3 The Detailed Specifications Need of PjBL's Book	103

