

References

- Abdullahi, Y. S. (2019). Introduction to Architectural Research Method. In *Cyprus International University Institute of Graduate Studies and Research.* https://www.academia.edu/39137163/Questionnaire_Research_Methodology
- Ahmadzai, S., & Katawazai, R. (2019). The Use of Deductive and Inductive Approaches in Teaching Grammar for Afghan University Students of English and Literature Studies. *International Journal of Engineering and Advanced Technology*, 8(5), 1230–1235. <https://doi.org/10.35940/ijeat.E1175.0585C19>
- Andriyani, N. L., & Suniasih, N. W. (2021). Development of Learning Videos Based on Problem-Solving Characteristics of Animals and Their Habitats Contain in Ipa Subjects on 6th-Grade. *Journal of Education Technology*, 5(1), 37. <https://doi.org/10.23887/jet.v5i1.32314>
- Anggraini, Y., & Abdurrahman. (2024). *Pengaruh Metode Buzz Group Berbasis Model Project Based Learning Terhadap Keterampilan Menulis Teks Eksposisi Siswa Kelas VIII SMP Negeri 15 Padang Program Studi Pendidikan Bahasa dan Sastra Indonesia , Universitas Negeri.* 8(1), 5144–5152. <https://jptam.org/index.php/jptam/article/view/13079/10132>
- Astawa, N. L. P. N. S. P., Artini, L. P., & Nitiasih, P. K. (2017). Project-based learning activities and efl students' productive skills in english. *Journal of Language Teaching and Research*, 8(6), 1147–1155. <https://doi.org/10.17507/jltr.0806.16>

- Bakar, N. I. A., Noordin, N., & Razali, A. B. (2019). Improving Oral Communicative Competence in English Using Project-Based Learning Activities. *English Language Teaching*, 12(4), 73. <https://doi.org/10.5539/elt.v12n4p73>
- Baker, R., Ma, W., Zhao, Y., Wang, S., & Ma, Z. (2020). The Results of Implementing Zone of Proximal Development on Learning Outcomes. *13th International Conference on Educational Data Mining, Edm*, 749–753. <https://files.eric.ed.gov/fulltext/ED608058.pdf>
- Bodner, G. M. (1986). Constructivism: A theory of knowledge. *Journal of Chemical Education*, 63(10), 873–878. <https://doi.org/10.1021/ed063p873>
- Creswell, J. W., & Creswell, J. D. (2018). Mixed Methods Procedures. In *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*.
- Dinda, N. U., & Sukma, E. (2021). Analisis Langkah-Langkah Model Project Based Learning (PjBL) Pada Pembelajaran Tematik Terpadu di Sekolah Dasar Menurut Pandangan Para Ahli (Studi Literatur). *Journal of Basic Education Studies*, 4(1), 44–62.
- Duman, B., & Yavuz, Ö. K. (2018). The Effect of Project-Based Learning on Students' Attitude Towards English Classes. *Journal of Education and Training Studies*, 6(11a), 186. <https://doi.org/10.11114/jets.v6i11a.3816>
- Fani, T., & Ghaemi, F. (2011). Implications of Vygotsky's zone of proximal development (ZPD) in teacher education: ZPTD and self-scaffolding.

- Procedia - Social and Behavioral Sciences*, 29, 1549–1554.
<https://doi.org/10.1016/j.sbspro.2011.11.396>
- Fitria, T., & Tahrun. (2021). Improving Students' Critical Thinking Skills through Project-Based Learning (PBL) in General English for Pre Intermediate 4 Class in LB LIA Palembang: A Classroom Action Research. *Jurnal Pendidikan Tambusai*, 5(2), 4907–4910.
- Golder, J., & Bengal, W. (2018). CONSTRUCTIVISM: A PARADIGM FOR TEACHING AND LEARNING. *International Journal of Research and Analytical Reviews (IJRAR)*, 5(3), 678–686.
- Gustianing, D., Dwiyanti, A., & Mutia, I. (2019). IMPLEMENTATION OF PROJECT-BASED LEARNING IN SENIOR HIGH-SCHOOLS, CHALLENGES, STRATEGIES, AND EFFECT. *SSRN Electronic Journal*, 1(2).
- <http://www.eldis.org/vfile/upload/1/document/0708/DOC23587.pdf%0Ahttp://socserv2.socsci.mcmaster.ca/~econ/ugcm/3ll3/michels/polipart.pdf%0Ahttps://www.theatlantic.com/magazine/archive/1994/02/the-coming-anarchy/304670/%0Ahttps://scholar.google.it/scholar?>
- Hamidah, H., Rabbani, T. A. S., Fauziah, S., Puspita, R. A., Gasalba, R. A., & Nirwansyah. (2020). Project Based Learning. In *SEAMEO OITEP in Language* (First Edit). SEAMEO QITEP in Language Address:
<https://doi.org/10.4324/9781351220989-1>
- Haniah, A. U., Ngadiso, N., & Setyaningsih, E. (2021). Students' Perception on

- the Implementation of Online Project-Based Learning in Teaching 4Cs.
- IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics), 6(1), 123. <https://doi.org/10.21093/ijeltal.v6i1.895>*
- Harasim, L. (2018). Constructivist Learning Theory. *Learning Theory and Online Technologies, October*, 61–79. <https://doi.org/10.4324/9781315716831-5>
- Ilin, G. (2020). Reflection or description: A document analysis on ELT student teachers' reflective journals. *Dil ve Dilbilimi Çalışmaları Dergisi, 16(2)*, 1019–1031. <https://doi.org/10.17263/jlls.759359>
- Jitka, N., Jitka, P., & Pavlína, K. (2018). Teacher's Concept of Constructivism in Real Conditions of School Teaching. *Journal of Education and Training Studies, 6(11a)*, 133. <https://doi.org/10.11114/jets.v6i11a.3810>
- Karakose, T. (2021). The impact of the COVID-19 epidemic on higher education: Opportunities and implications for policy and practice. *Educational Process: International Journal, 10(1)*, 7–12.
<https://doi.org/10.22521/EDUPIJ.2021.101.1>
- Kemaloglu-er, E., & Sahin, M. T. (2022). *Project-Based Learning in English Language Teaching at a Rural School : A Case Study from Turkey*. 16(1), 34–55.
- Kembara, M. D., Rozak, R. W. A., Maftuh, B., & Hadian, V. A. (2022). Research Based Learning to Improve Students 6C Skills During the Pandemic. *Proceedings of the 4th Social and Humanities Research Symposium (SoRes 2021)*, 658(SoRes 2021), 107–111.

- <https://doi.org/10.2991/asehr.k.220407.020>
- Larmer, J., Mergendoller, J. R., & Boss, S. (2015). Setting The Standard For Project based learning. In *Engineering* (Issues 1–2).
- Lauff, C. A., Kotys-Schwartz, D., & Rentschler, M. E. (2018). What is a prototype? what are the roles of prototypes in companies? *Journal of Mechanical Design*, 140(6). <https://doi.org/10.1115/1.4039340>
- Litz, D. R. . (2005). Textbook evaluation and Elt management: a South Korean case study. *Asian EFL Journal*, 48(1), 1–53. https://www.asian-efl-journal.com/Litz_thesis.pdf
- Liu, C. Y., Jiao, Y., & Qiu, W. T. (2022). The Roles of Language Aptitude and Online Self-regulated Learning in Foreign Language Achievements. *Language Teaching Research Quarterly*, 31, 83–100. <https://doi.org/10.32038/LTRQ.2022.31.07>
- Mabe, A., Brown, K., Frick, J. E., & Padovan, F. (2022). Using Technology to Enhance Project-Based Learning in High School: A Phenomenological Study. *Education Leadership Review of Doctoral Research*, 10, 2022.
- Mahasneh, A. M., & Alwan, A. F. (2018). The effect of project-based learning on student teacher self-efficacy and achievement. *International Journal of Instruction*, 11(3), 511–524. <https://doi.org/10.12973/iji.2018.11335a>
- Manik, S., Sembiring, M., Padang, I., & Manurung, L. (2022). Theory of Bandura's Social Learning in The Process Of Teaching at SMA Methodist

- Berastagi Kabupaten Karo. *Jurnal Visi Pengabdian Kepada Masyarakat*, 3(2), 85–96. <https://doi.org/10.51622/pengabdian.v3i2.729>
- Miller, A., & Salinas, C. (2019). A Document Analysis of Student Conduct in Florida's Community Colleges. *Community College Journal of Research and Practice*, 43(10–11), 796–802.
<https://doi.org/10.1080/10668926.2019.1600606>
- Molina, D. K., & Cardona, B. S. (2017). Project-based learning to develop oral production in English as a foreign language. *International Journal of Education and Information Technologies*, 11, 87–96.
- Mukhari, S. S., & Sanders, D. A. (2023). How School Closures Affected the Teaching and Learning of English During The COVID-19 Pandemic. *International Journal of Education and Literacy Studies*, 11(1), 112–119.
<https://doi.org/10.7575/aiac.ijels.v.11n.1p.112>
- Nabavi, R. T. (2014). Bandura ' s Social Learning Theory & Social Cognitive Learning Theory Razieh Tadayon Nabavi. *Theories of Developmental Psychology Title*, January 2012, 24.
https://www.researchgate.net/profile/Nuha-Taher/publication/356129244_Bandura's_Social_Learning_Theory_Social_Cognitive_Learning_Theory_by_Razieh_Tadayon_Nabavi_Translation_By_Nuha_hamid_taher/links/618cec2f3068c54fa5cdd986/Banduras-Social-Learning-Theory
- Nadiyah, R. S., & Faaizah, S. (2015). The Development of Online Project Based

Collaborative Learning Using ADDIE Model. *Procedia - Social and Behavioral Sciences*, 195, 1803–1812.

<https://doi.org/10.1016/j.sbspro.2015.06.392>

Nomnian, S. (2022). Emergency remote teaching and learning in a language and intercultural communication program during the “new normal” in Thai higher education. *Journal of Language and Linguistic Studies*, 18(1), 108–126. www.jlls.org

Noranizahhafizah, B. S., Basri, J. M., Azah, R. N., & Shamsinor, A. A. M. (2020). ADDIE Model Design Process For 21st Century Teaching and Facilitation Activities (Pdpc) In Nationhood Studies Module. *International Journal of Psychosocial Rehabilitation*, 24(9), 2115–2124.

Padmadewi, N. N., Artini, L. P., Ratminingsih, N. M., Suhardiana, I. P. A., Zamzam, A., & Juniarta, P. A. K. (2023). Designing Project-Based Learning in research proposal writing: Its effect, problems, and scaffolding utilized. *Studies in English Language and Education*, 10(2), 841–862.

<https://doi.org/10.24815/siele.v10i2.27408>

Puangpunsi, N. (2021). Learners’ Perception towards Project-Based Learning in Encouraging English Skills Performance and 21 st Century Skills. *Thaitesol Journal*, 34(1), 1–24.

Purnomo, H., & Ilyas, Y. (2019). *Tutorial Pembelajaran Berbasis Proyek*. K-Media.

Puspitawati, E. U., Utami, I. G. A. L. P., Suprianti, G. A. P., & Riastini, P. N.

- (2023). The Implementation of Elementary School English Teacher With Non-English Educational Background Towards Pedagogical Content Knowledge. *Interference: Journal of Language, Literature, and Linguistics*, 4(2), 147.
- <http://dx.doi.org/10.26858/interference.v4i2.48334%0Ahttps://ojs.unm.ac.id/INTERFERENCE/article/viewFile/48334/23497>
- Putri Alisha, W., Sofya, R., Sudjatmoko, A., & Ritonga, M. (2021). Analysis of Student Learning Engagement in Project-Based Learning. *Advances in Economics, Business and Management Research*, 222, 1–8.
- Rais, M., Rivai, A. A., Rahman, K., & Novitasari, E. (2020). The Effectiveness of Project-Based Blended Learning in Accommodating Digital Literacy Skills. *Proceeding of International Conference on Science and Advanced Technology*, 1727–1736.
- Rizky Satria, P. A., Sekar, W. K., & Harjatanaya, T. Y. (2022). Projek Penguatan In Projek Penguatan Profil Pelajar Pancasila.
- Rodríguez-peñarroja, M. (2021). INTEGRATING PROJECT-BASED LEARNING , TASK- BASED LANGUAGE TEACHING APPROACH AND YOUTUBE IN THE ESP CLASS : A STUDY ON STUDENTS ' MOTIVATION. *Teaching English with Technology*, 22(1), 62–81.
- Safitri, D. (2021). STUDENTS ' PERCEPTIONS OF THE PROJECT BASED ON THE POTENTIAL OF THEIR REGION : A PROJECT-BASED LEARNING. *Journal of Technology and Science Education*, 11(2), 295–314.

Shabrina, A., & Astuti, U. P. (2022). The Integration of 6Cs of the 21st Century

Education into English Skills: Teachers' Challenges and Solutions. *Jurnal*

Pendidikan: Teori, Penelitian, Dan Pengembangan, 7(1), 28.

<https://doi.org/10.17977/jptpp.v7i1.15185>

Soffiany, N. K., & Purbani, W. (2020). The effectiveness of project-based

learning to teach writing in relation to students' creativity. *LingTera*, 7(2),

205–214. <https://doi.org/10.21831/lt.v7i2.14967>

Somphol, R., Pimsak, A., Payoungkiattikun, W., & Hemtasin, C. (2022).

Enhancing 4Cs Skills of Secondary School Students Using Project-Based

Learning. *Journal of Educational Issues*, 8(2), 721.

<https://doi.org/10.5296/jei.v8i2.20367>

Stapa, M. A., & Mohammad, N. (2019). The Use of Addie Model for Designing

Blended Learning Application at Vocational Colleges in Malaysia. *Asia-Pacific Journal of Information Technology & Multimedia*, 08(01), 49–62.

<https://doi.org/10.17576/apjitm-2019-0801-05>

Susanti, A. (2021). EFL Materials Development Based on Project Based Learning

for Vocational High School. *Advances in Social Science, Education and*

Humanities Research (ASSEHR), 108(August).

<https://doi.org/10.2991/soshec-17.2018.60>

Suwarno, S., Wahidin, W., & Nur, S. H. (2020). Project-based learning model

assisted by worksheet: It's effect on students' creativity and learning

outcomes. *JPBI (Jurnal Pendidikan Biologi Indonesia)*, 6(1), 113–122.

<https://doi.org/10.22219/jpbi.v6i1.10619>

Tekel, E., Öztekin Bayır, Ö., & Dulay, S. (2022). Teaching Practicum During the Covid-19 Pandemic: A Comparison of the Practices in Different Countries. *International Journal of Progressive Education*, 18(2), 71–86.

<https://doi.org/10.29329/ijpe.2022.431.5>

Thomas, J. W. (2000). A Review of Research on Project-Based Learning.

Interdisciplinary Journal of Problem-Based Learning, 22(1), 1–18.

<http://dx.doi.org/10.1038/s41539-019-0045-1>

Verenikina, I. (2003). Understanding Scaffolding and the ZPD in Educational Research. *Development, December*, 8. www.aare.edu.au/03pap/ver03682.pdf

Yao, C. (2022). A Climate education to Chinese adult learners in an English class with a project based learning method. *Australian Journal of Adult Learning*, 62(3), 395–403.

Yin, Q., Yang, W., & Li, H. (2020). Blending Constructivism and Instructivism: A Study of Classroom Dialogue in Singapore Kindergartens. *Journal of Research in Childhood Education*, 34(4), 583–600.

<https://doi.org/10.1080/02568543.2019.1709926>