

**THE DEVELOPMENT OF DIFFERENTIATED LEARNING MATERIALS
FOR TEACHING FOURTH-GRADE STUDENTS OF ELEMENTARY
SCHOOL**

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ABSTRACT

Recently, Indonesia has used a new curriculum in the education sector, namely the Emancipated Curriculum. However, the learning materials used in the classroom have not changed. The learning material still focused on one's learning style and conventional learning methods. Therefore, the study aims to develop differentiated English learning materials based on student learning styles. In the research design, the researcher has used D&D research, by Richey and Klein (2007), with the ADDE model as the basis of the methodology. There are four stages in this model, namely: analysis, design, development, and evaluation. Besides that, the researcher also carried out observations, interviews, questionnaires, and document analysis to collect the data for this study. There are three things found in this study: 1. The need for teachers and students to have different learning materials and additional books to help students in the learning process. 2. Based on the need analysis results, the researcher developed differentiated learning materials to meet the needs of students and teachers. 3. After being evaluated by users, the results show that the product is a very good material because it meets all the standards contained in the dimensions and meets the needs of teachers and students

Keywords: emancipated curriculum, differentiated learning, learning materials, learning style

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ABSTRAK

Beru-baru ini, Indonesia telah menggunakan kurikulum yang baru untuk disector pendidikan, yakni Kurikulum Merdeka. Namun, bahan pembelajaran yang digunakan dikelas tidak berubah, masih berfokus pada satu gaya belajar siswa dan metode pembelajaran yang konvensional. Tujuan dari penelitian adalah untuk mengembangkan sebuah buku digital bahasa Inggris yang berdiferensiasi atau differentiated English Learning Materials e-book berdasarkan gaya belajar siswa yang berbeda-beda. Selain itu, peneliti menggunakan model penelitian Design dan Developemnt dari Richey dan Klein (2007) dengan model ADDE sebagai landasan metodologi, dimana terdapat empat tahapan, yakni: analysis, design, development, dan evaluation. Dalam pengumpulan data, peneliti juga melakukan observasi, wawancara, kuisisioner, dan analisis dokumen Terdapat tiga hal yang menjadi temuan dalam penelitian ini yakni: 1. Melalui analisis kebutuhan, ditemukan bahwa Guru dan siswa membutuhkan differentiated learning materials dan buku tambahan untuk mendukung proses pembelajaran di kelas berdasarkan kurikulum merdeka. 2. Berdasarkan hasil dari analysis tersebut, peneliti melakukan pengembangan bahan ajar yang berdiferensiasi untuk bisa memenuhi kebutuhan siswa dan juga guru. 3. Ketika produk telah selesai dikembangkan, produk akan diberikan kepada user untuk dievaluasi. Hasil dari user menunjukkan bahwa produk pendidikan ini sudah sangat bagus dengan criteria 'very good'.

Kata kunci: kurikulum merdeka, pemebelajaran berdiferensiasi, learning material, gaya belajar.