

**PENGARUH PENERAPAN MODEL *PROJECT-BASED LEARNING*
BERBANTUAN MEDIA APLIKASI CANVA TERHADAP AKTIVITAS
BELAJAR SISWA DALAM PEMBELAJARAN GEOGRAFI DI SEKOLAH
MENENGAH ATAS**

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ABSTRAK

Rendahnya aktivitas belajar siswa dapat disebabkan oleh model pembelajaran yang diimplementasikan guru dalam pembelajaran. Penelitian ini bertujuan untuk mengkaji dampak model *Project-Based Learning- Based Learning* berbantuan *Aplikasi Canva* terhadap aktivitas belajar siswa dalam pembelajaran Geografi. Penelitian didesai sebagai penelitian eksperimen dengan *One Group Pretest-Posttest Design*. Sampel penelitian adalah kelas X.2 yang diambil menggunakan *Random Sampling* dari populasi yang berjumlah 5 kelas. Data dikumpulkan menggunakan metode observasi dan pencatatan dokument yang selanjutnya dianalisis secara deskriptif dan pengujian hipotesisnya menggunakan teknik *Independent Sample T-test* (Uji-t). Hasil penelitian menunjukkan bahwa model *Project-Based Learning* berbasis *Aplikasi Canva* berpengaruh secara signifikan terhadap aktivitas belajar siswa dalam pembelajaran Geografi.

Kata Kunci: Aktivitas Belajar Siswa, *Aplikasi Canva*, Model *Project-Based Learning*, Pembelajaran Geografi.

***THE EFFECT OF THE APPLICATION OF THE CANVA APPLICATION
MEDIA-ASSISTED PROJECT-BASED LEARNING MODEL ON STUDENT
LEARNING ACTIVITIES IN GEOGRAPHY LEARNING IN HIGH SCHOOL***

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ABSTRACT

Student activities in the learning process are not only limited to listening and taking notes. The more activities students do during learning, the quality of the learning process will increase. This research aims to examine the impact of the Project-Based Learning model with the support of the Canva application on student learning activities in geography subjects. The research subjects consisted of five classes. The research design used was One Group Pretest-Posttest Design. Data collection was carried out through observation and documentation techniques. Data analysis was carried out descriptively and quantitatively, with hypothesis testing using the T-test and simple linear regression test. The research results show that there is a positive and significant influence from implementing the Project-Based Learning model with the support of the Canva application on student learning activities in geography subjects.

***Keywords : Project- Based Learning, Canva Application, Students Learning
Activites***