

CHAPTER I

INTRODUCTION

In this chapter presents an overview of the research. It consists of research background, problem identification, the scope of the study, research questions, research objectives, research significances and assumption and limitation.

1.1 Research Background

Code switching is the exchange of languages with different grammatical subsystems and the ability of bilinguals to alternate between the languages (Gulzar, 2010). Code switching can be defined as a term used to refer to the act of conversation in a language other than the mother tongue (Eldin, 2014). Code switching is a phenomenon that is widely observed by people not only in the teaching of foreign languages, this also applies to multilingualism (Ahmad Mustamir, 2012). It can be concluded that code switching is a tool or method that can be used to communicate by changing the languages from the mother tongue to another languages or the ability to use bilingualism or multilingualism to communicate. People use code switching to expand their language.

The use of code switching is very necessary in Indonesia, especially in the teaching and learning process of English language subject. The use of code switching is needed in communication when people communicate using two or more languages (Afriani, 2020). This is due to the existence of code switching during the teaching and learning process, students will find it easier to learn languages because indirectly the interaction between students and

teachers, and between students and students when teaching and learning takes place will use code switching (Ahmad Mustamir, 2012). The use of code switching is very useful for teachers when teaching. Code switching can be used by teachers effectively as a tool for assessing students' communication skills in the classroom (Bhatti et al., 2018). When someone communicates, they will not realize that they have transferred the code. This also happens to students when communicating with teachers or other students. Communication that occurs in schools during the teaching and learning process, at which time there will be a transfer of code called situational code switching (Engku Ibrahim et al., 2013).

During the teaching and learning process, the use of code switching is better for students and teachers (Nurhamidah et al., 2018). Students also get the benefit from code switching, because with the code switching, students will be faster in learning foreign languages. Using code switching also helps the students in understanding the meaning of the material and minimize the misunderstanding in teaching learning process (Afriani, 2020). That way, the teacher will also be easier to teach students when teaching foreign languages.

SMK Negeri 1 Singaraja is a vocational school that has several departments which there are two departments that should require students to be proficient in using English. However, at this school many students are still not used to using English during the learning process. Even though students at this school should use more English because judging by the existing majors, it is necessary to use English. Because many students are still not fluent in using English as a means of communication, some English teachers have to use code

switching in teaching at school or communicating with students to make it easier for students to understand the context being discussed.

The use of code switching still needs to be studied in SMK Negeri 1 Singaraja because of some reasons such as; many students still do not understand the material explained during the teaching and learning process. Therefore, teachers still have to use the code switching method in explaining a material. The use of code switching in teaching is helpful for teachers in identifying each student in the teaching and learning process. In this case, no one has researched the use of code switching and the types of code switching used when teaching English at SMK Negeri 1 Singaraja. This also triggers the researcher to want to do research at the school and also look for reasons why the teacher uses code switching in the teaching and learning process.

1.2 Problem Identification

From the background above, the use of code switching is still needed for helping teachers in delivering material easier. In learning English at school, students are expected to understand English language. However, English teachers at schools in Indonesia teach English using more than one language, namely English, Indonesian, and Balinese. The use of code switching in teaching and learning activities helps the teachers to deliver the material easier. As a vocational school, SMK Negeri 1 Singaraja is expected to use English fluently.

At SMK Negeri 1 Singaraja, code switching is still frequently used. Some teachers still need to use code switching in communicating with students at school, both in the teaching and learning process and in daily communication.

It can be said that the use of code switching can help teachers and students in the teaching and learning process and in getting students to use English to communicate. The teachers should use code switching in communication. This is because the major that these students take requires them to be used to communicating using English. Thus, this study aims to identify types of code switching used by the teachers and the reason of why the teachers use those code switching.

1.3 Research Questions

1. What types of code switching used by the teachers in teaching English at SMK Negeri 1 Singaraja?
2. Why do the teachers use those types of code switching in teaching English at SMK Negeri 1 Singaraja?

1.4 Research Objectives

1. General Objective

- a. The general objectives of this research are to know what types of code switching used by the teachers in teaching English at SMK Negeri 1 Singaraja and the reason of why teachers use those types of code switching.

2. Specific Objective

The specific objective in this research is to identify and describe the specific:

- b. Types of code switching that used by the teachers in teaching English at SMK Negeri 1 Singaraja.

- c. Reason of why the teachers used code switching in teaches English at SMK Negeri 1 Singaraja.

1.5 Research Significances

a. Theoretical Significance

The theoretical significance or the results of this study can be used to identify the type of code switching that should be used in teaching English and the reason of why the teachers use those type of code switching during the teaching and learning process. This research can also be used as a reference in using code switching during the teaching and learning process.

b. Practical Significance

- 1) English teachers can find out which code switching strategies are suitable to use in English teaching and learning activities, and the types of code switching that can be used in teaching and learning activities.
- 2) Students at SMK Negeri 1 Singaraja would be benefit from the present research since they use code switching in learning English. They can switch the language while teaching learning activities to improve their English.
- 3) Future researchers could also use this research as a reference to identify the types of code switching that used by teachers in teaching English and the reason of why the teachers use those types of code switching.

1.6 Research Scope

This research will be conducted at SMK Negeri 1Singaraja. This school is a State Vocational Senior High School located at Singaraja, Buleleng Regency, and Bali. The subjects in this study are focused on teachers who teach English at SMK Negeri 1Singaraja. The object of this research is focused on the types of code switching used by the teachers in teaching English and the reason why teachers use those types of code switching.

1.7 Assumption and Limitation

This research will be conducted at SMK Negeri 1Singaraja and focused on the use of the type's code switching by teachers and the reasons of why those types of code switching are used in teaching English. This study also examines the students' perception on the use of code switching in learning English. But, these studies do not identify the use of code switching by the students. Therefore, the future researchers can identify the use of code switching by the student to get the comprehensive data.

