

**ENGLISH LEARNING STRATEGIES USED BY ENGLISH FOR
BUSINESS AND PROFESSIONAL
COMMUNICATION STUDY PROGRAM STUDENTS**

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program D4 Sarjana Terapan Bahasa Inggris Untuk Komunikasi dan Professional



Oleh

Ni Ketut Arsini

NIM 2252015011

**PROGRAM STUDI D4 BAHASA INGGRIS UNTUK KOMUNIKASI BISNIS DAN
PROFESSIONAL**

JURUSAN BAHASA ASING FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA SINGARAJA

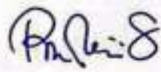
2024

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-
SYARAT UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,

Pembimbing II,



Rima Andriani Sari, S.Pd, M.Hum

NIP. 197605292005012003



Dr. Ni Putu Era Marsakawati, S.Pd.,M.Pd

NIP. 198303142008122002

Lembaran Persetujuan Dosen Penguji Skripsi
Skripsi oleh Ni Ketut Arsini
Telah dipertahankan didepan Penguji
Pada Tanggal 24 July 2024

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd

(Ketua)

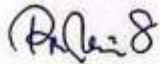
NIP. 198104192006042002



Made Arvaan Adijaya, S.Pd., M.Pd.

(Anggota)

NIP. 197712162002121002



Rima Andriani Sari, S.Pd., M.Hum

(Anggota)

NIP. 197605292005012003



Dr. Ni Putu Gra Marsakawati, S.Pd., M.Pd

(Anggota)

NIP. 198303142008122002

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Rabu
Tanggal : 24 Juli 2024

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd
NIP. 198104192006042002



Made Arjawan Adijaya, S.Pd., M.Pd
NIP. 197712162002121002

Mengesahkan



Dekan Fakultas Bahasa dan Seni
Dekan Nurjaya, M.Pd
NIP.196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "English Learning Strategies used by English for Business and Professional Communication Study Program Student" beserta dengan seluruh isinya memang benar merupakan karya saya sendiri tanpa melakukan pengutipan maupun penjiplakan dengan karya lain. dengan pernyataan ini saya siap bertanggung jawab untuk menanggung resiko apabila di kemudian hari karya yang saya buat ini ditemukan melakukan pelanggaran.

Singaraja, 15 Juli 2024

Yang Membuat Pernyataan

A 10,000 Rupiah Indonesian postage stamp is placed over the signature. The stamp features the Garuda Pancasila emblem and the text "10000", "METERAN", and "TEMPER". The serial number "00384A X11295129" is visible at the bottom of the stamp.

Ni Ketut Arsini

ACKNOWLEDGEMENTS

The author would like to thank Ida Sang Hyang Widhi Wasa for everything that has been done with His permission and given strength, health and common sense so that the author can complete the thesis entitled " English Learning Strategies Used by English for Business and Professional Communication Study Program Student ". This thesis was compiled to fulfill the requirements for obtaining an Applied Bachelor's degree at Ganesha University of Education. Although far from perfect, the author is grateful to have reached this point. On this occasion, the author would also like to express his gratitude to:

1. Rima Andriani Sari, S.Pd., M.Hum. is the first supervisor who has provided valuable guidance, direction, motivation, encouragement, input, and suggestions in writing this thesis.
2. Dr. Ni Putu Era Marsakawati, S.Pd., M.Pd. is the second supervisor who has provided guidance, direction, motivation, enthusiasm, valuable input, and suggestions in writing this thesis.
3. Made Aryawan Adijaya, S.Pd., M.Pd. as an examining lecturer who has provided valuable guidance, direction, motivation, encouragement, input, and suggestions in writing this thesis.
4. The students from the English for Business and Professional Communication program at Universitas Pendidikan Ganesha helped the writer collect data.
5. The author's beloved parents, I Putu Badung and Ni Luh Empen, have become the most fantastic parents. Thank you for all the sacrifices and sincere love you have given. they are tirelessly praying and giving attention and support until the author was able to complete his studies to obtain a bachelor's degree. May they be healthy, live long and always be happy.
6. The beloved brothers and sister authors, brothers I Kadek Agus Setiawan and I Komang Juli Arsana and sister-in-law Made Ciriani who always provide support and encouragement to the author so that he can complete this thesis on time.

7. All parties who cannot be mentioned one by one who have helped prepare this thesis.

May God always bless the excellent deeds of everyone who helped me complete this thesis. I realize there are still many shortcomings in my work. Therefore, I welcome constructive criticism and suggestions from everyone to improve this thesis.

Singaraja, 15 Juli 2024

Ni Ketut Arsini



TABLE OF CONTENTS

ACKNOWLEDGEMENTS	vi
ABSTRACT	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
1.1 Research Background.....	1
1.2 The Identification of the Problem	3
1.3 Limitation of Study	4
1.4 Research Questions	4
1.5 Research Purposes.....	4
1.6 Research Significance	4
CHAPTER II LITERATURE REVIEW	6
2.1 Theoretical Reviews.....	6
2.1.1 English Language Learning	6
2.1.2 Language Learning Strategies.....	7
2.2 Language Learning Instruments.....	9
2.3 Previous Studies	10
2.4 Theoretical Framework	13
CHAPTER III RESEARCH METHODS	14
3.1 Research Design.....	14
3.2 Research Subject	14
3.3 Research Instrument.....	15
3.3.1 Questionnaire	15
3.3.2 Interview	17
3.4 Method of Data Collection.....	18
3.5 Method of Data Analysis	19
CHAPTER IV FINDINGS AND DISCUSSION	21
4.1 Findings.....	21
4.1.1 LLS Used by students of English for Business and Professional Communication	21
4.2 Discussion	43
CHAPTER V CONCLUSION AND SUGGESTIONS	46
5.1 Conclusion	46
5.2 Suggestions	47
REFERENCES.....	48
APPENDICES	51

LIST OF TABLES

Table 3. 1 Instrument Rubric	16
Table 3. 2 SILL Questionnaire Items that Have Changes.....	16
Table 3. 3 Gregory Formula	17
Table 3. 4 SILL's Classification of Frequency Use.....	19
Table/figure 4. 1 LLS Used by Students by D4 English for Business and Professional Communication.....	21
Table 4. 2 The LLS used by D4 English for Business and Professional Communication	22
Table 4. 3 Frequency of Memory Strategy Use of D4 English for Business and Professional Communication.....	28
Table 4. 4 Frequency of Cognitive Strategy Use of D4 English for Business and Professional Communication.....	29
Table 4. 5 Frequency of Compensation Strategy Use of D4 English for Business and Professional Communication	31
Table 4. 6 Frequency of Metacognitive Strategy Use of D4 English for Business and Professional Communication	32
Table 4. 7 Frequency of Affective Strategy Use of D4 English for Business and Professional Communication.....	33
Table 4. 8 Frequency of Social Strategy Use of D4 English for Business and Professional Communication.....	33
Table 4. 9 The Result of Interview Process	35



LIST OF FIGURES

Figure 1 Theoretical Framework	13
Figure 2 LLS Used by Students of English for Business and Professional Communication	21



LIST OF APPENDICES

Appendix 1 Research Approval Letter	52
Appendix 2 The Questionnaire	53
Appendix 3 The Interview Guide	58
RIWAYAT HIDUP	67

