References

- Aeni, Y. K. (2020). The use of Think Pair Share technique in teaching speaking. *PROJECT (Professional Journal of English Education)*, *3*(5), 570-576.
- Apriyanti, D., & Ayu, M. (2020). Think-pair-share: engaging students in speaking activities in classroom. *Journal of English Language Teaching and Learning*, *I*(1), 13-19.
- Ardhy, S. (2018). The Application of Think-Pair-Share Strategy in Improving Students' Speaking Ability. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 6(2).
- Arini, M., & Wahyudin, A. Y. (2022). STUDENTS'PERCEPTION ON QUESTIONNING TECHNIQUE IN IMPROVING SPEAKING SKILL ABILITY AT ENGLISH EDUCATION STUDY PROGRAM. Journal of Arts and Education, 1(2).
- Atmazaki, et al. "Dialogic-interactive media: Alternative learning media to improve speaking skills." KEMBARA: Jurnal Keilmuan Bahasa, Sastra, dan Pengajarannya 7.2 (2021): 286-296.
- Bahruddin, U., Ramadhan, M. F., & Bahruddin, W. (2021). Improvement of speaking skills through the use of Arabic as an introduction language. Turkish Journal of Computer and Mathematics Education, 12(8), 2760-2768.
- Cahyani, F. (2018). The use of think pair share technique to improve students' speaking performance. Research in English and Education Journal, 3(1), 76-90. Coastal Schools of Bengkulu City, Indonesia. Journal of English Language Studies, 3(1), 18-30
- Darmawan, Y. R. R., & Lestariningsih, F. E. (2023). Students' Views toward the use of Think-Pair-Share Strategy on students' oral communication skill in an EFL context. Journal of Languages and Language Teaching, 11(4), 798-809.
- Doyle, Louise, et al. "An overview of the qualitative descriptive design within nursing research." Journal of research in nursing 25.5 (2020): 443-455.

 IMPROVE STUDENTS'SPEAKING SKILL. Edulitics (Education, Literature, And Linguistics) Journal, 3(2), 21-25.
- Kombat, A., Asigri, V. N., Amanyi, C. K., Atepor, S., Adugbire, J. A., Akwensi, V. K., & Apara, M. B. (2023). Determining the most effective stage of the Think-Pair-Share teaching strategy. British Journal of Education, Learning and Development Psychology, 6(3), 7-24.
- Mandasari, B., & Aminatun, D. (2019). Uncovering students' attitude toward vlogging activities in improving students' speaking ability. Premise: *Journal of English Education and Applied Linguistics*, 8(2), 214-225.

- Miranda, J. A., & Wahyudin, A. Y. (2023). PRE-SERVICE TEACHERS'STRATEGIES IN IMPROVING STUDENTS'SPEAKING SKILLS. *Journal of English Language Teaching and Learning*, 4(1), 40-47.
- Mustikawati, M., Susilowati, S. M. E., & Iswari, R. S. (2018). Analysis of Students' Knowledge Mastery and Oral Communication Skills Through the Implementation of Think-Pair-Share Model. *Journal of Biology Education*, 7(2), 159-166.
- Parmawati, A. (2018). USING ANALYTIC TEAMS TECHNIQUE TO
- Raba, A. A. (2017). The influence of think-pair-share (TPS) on improving students' oral communication skills in EFL classrooms. *Creative Education*, 8(1), 12-23.
- Rao, P. S. (2019). The importance of speaking skills in English classrooms. Alford Council of International English & Literature Journal (ACIELJ), 2(2), 6-18.
- Riadi, M. (2022). Model Pembelajaran Kooperatif Tipe Think Pair Share (TPS). Retrieved September, 8, 2022.
- Roulston, K., & Choi, M. (2018). Qualitative interviews. The SAGE handbook of qualitative data collection, 233-249.
- Sabaruddin, S. (2018). An Analysis of Students' English Speaking Skill at
- Sharma, H. L., & Saarsar, P. (2018). TPS (think-pair–share): An effective cooperative learning strategy for unleashing discussion in classroom interaction. International Journal of Research in Social Sciences, 8(5), 91-100.
- Sun, Y. (2014). Major Trends in the Global ELT Field: A Non-Native English-Speaking Professional's Perspective. Language Education in Asia, 5(1), 7–19.
- Turner III, D. W., & Hagstrom-Schmidt, N. (2022). Qualitative interview design. Howdy or Hello? Technical and professional communication.
- Turner III, D. W., & Hagstrom-Schmidt, N. (2022). Qualitative interview design. Howdy or Hello? Technical and professional communication.
- Wahid, A. (2020). Implementing of Think-Pair-Share In Teaching Speaking Ability to The Seventh Grade Students of SMP Negeri 9 Parepare. *La Parole: Journal of Language Teaching and Pedagogy*, 3(1), 45-52.
- Wahid, Abd. "Implementing of Think-Pair-Share In Teaching Speaking Ability to The Seventh Grade Students of SMP Negeri 9 Parepare." *La Parole: Journal of Language Teaching and Pedagogy* 3.1 (2020): 45-52.
- Zevalkink, J. (2021). Observation method. In *Mentalizing in Child Therapy* (pp.100-113). Routledge.