

**IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF TIPE  
TEAM ASSISTED INDIVIDUALIZATION BERBANTUAN MEDIA  
TUTORIAL MENINGKATKAN HASIL BELAJAR PJOK MATERI  
SHOOTING FREE THROW BOLA BASKET PADA PESERTA DIDIK KELAS  
VII SMPN 1 KABAT BANYUWANGI**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui hasil belajar PJOK materi *shooting free throw* bola basket melalui model pembelajaran kooperatif tipe *teams asissted individualization* berbantuan media tutorial pada peserta didik kelas VII A SMP Negeri 1 Kabat Banyuwangi. Jenis penelitian ini merupakan Penelitian Tindakan Kelas (PTK), dilakukan sebanyak dua siklus, terdiri dari perencanaan, pelaksanaan tindakan, observasi atau pengamatan, dan refleksi. Subjek penelitian ini adalah peserta didik kelas VIIA SMP Negeri 1 Kabat yang berjumlah 34 peserta didik terdiri dari (15 laki-laki serta 19 perempuan). Pengumpulan data dilaksanakan pada 3 aspek yaitu afektif, kognitif, dan psikomotorik. Hasil belajar pada siklus I terlihat ketuntasan belajar peserta didik adalah sebagai berikut: aspek afektif 12%, aspek kognitif 24%, psikomotorik 9%. Hasil belajar siklus II pada aspek afektif 88%, aspek kognitif 91%, aspek psikomotorik 85%. Berdasarkan hasil penelitian tersebut terlihat bahwa hasil belajar *shooting* bola basket meningkat dari implementasi model pembelajaran tipe *team asissted individualization* berbantuan media tutorial. Hal ini diketahui dari meningkatnya presentase ketuntasan belajar nilai rata-rata siklus sehingga dinyatakan bahwa melalui implementasi model pembelajaran kooperatif tipe *team assisted individualization* berbantuan media tutorial dapat meningkatkan hasil belajar peserta didik kelas VIIA SMP Negeri 1 Kabat Banyuwangi.

**Kata kunci: Hasil Belajar, Bola Basket, TAI, media tutorial**

**IMPLEMENTATION OF A COOPERATIVE LEARNING MODEL TEAM ASSISTED INDIVIDUALIZATION TYPE WITH THE ASSISTANCE OF TUTORIAL MEDIA IMPROVING PJOK LEARNING OUTCOMES FREE THROW SHOOTING MATERIAL BASKETBALL FOR CLASS VII STUDENTS OF SMPN 1 KABAT BANYUWANGI**

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**ABSTRACT**

This research aims to determine the learning outcomes of PJOK basketball free throw shooting material through a team-assisted individualization type cooperative learning model assisted by tutorial media in class VII A students at SMP Negeri 1 Kabat Banyuwangi. This type of research is Classroom Action Research (PTK), carried out in two cycles, consisting of planning, implementing actions, observation or observations, and reflection. The subjects of this research were class VIIA students at SMP Negeri 1 Kabat, totaling 34 students consisting of (15 boys and 19 girls). Data collection was carried out in 3 aspects, namely affective, cognitive and psychomotor. The learning results in cycle I show that students' learning completeness is as follows: affective aspect 12%, cognitive aspect 24%, psychomotor 9%. Cycle II learning results in the affective aspect were 88%, cognitive aspect 91%, psychomotor aspect 85%. Based on the results of this research, it can be seen that basketball shooting learning outcomes increased from the implementation of the team assisted individualization type learning model assisted by tutorial media. This is known from the increase in the percentage of learning completeness in the average cycle value so that it is stated that through the implementation of the team assisted individualization type cooperative learning model assisted by tutorial media, it can improve the learning outcomes of class VIIA students at SMP Negeri 1 Kabat Banyuwangi.

**Keywords: Learning Outcomes, Basketball, TAI, tutorial media**