

**IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF TIPE
NUMBERED HEAD TOGETHER (NHT) UNTUK MENINGKATKAN
HASIL BELAJAR PJOK BOLA BASKET PESERTA DIDIK KELAS XI-A1
SMA NEGERI 7 DENPASAR TAHUN PELAJARAN 2023/2024**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hasil belajar PJOK melalui materi bola basket *Dribbling* dan *Jump shoot* pada peserta didik kelas XI-A1 SMA Negeri 7 Denpasar dengan menerapkan model pembelajaran kooperatif Tipe *Numbered Head Together*. Penelitian ini merupakan jenis penelitian Tindakan kelas. Subjek penelitian ini adalah peserta didik kelas XI-A1 SMA Negeri 7 Denpasar dengan jumlah 48 orang. Data diambil dengan cara observasi tes terhadap gerakan teknik *dribbling* dan *jump shoot* dengan format asesmen teknik *dribbling* dan *jump shoot* pada aspek kognitif dan aspek psikomotor. Data di analisis menggunakan analisis Statistik Deskriptif. Hasil penelitian menunjukkan bahwa implementasi model pembelajaran kooperatif tipe *numbered head together* (NHT) dapat meningkatkan hasil belajar PJOK bola basket *dribbling* dan *jump shoot* pada peserta didik kelas XI-A1 berjumlah 48 orang. Rata-rata hasil belajar PJOK bola basket *dribbling* dan *jump shoot* 76,5 dengan jumlah ketuntasan peserta didik 19 orang (64.58%) dan mengalami peningkatan pada siklus II 25 orang (27.08%) sehingga rata-rata hasil belajar siklus II 84,6 ketuntasan peserta didik 44 orang Dengan demikian dapat disimpulkan model pembelajaran kooperatif tipe *numbered head together* (NHT) ini terbukti berpengaruh signifikan terhadap hasil belajar peserta didik.

Kata Kunci: *Numbered Head Together*, Hasil Belajar, Bola Basket *Dribbling* dan *Jump shoot*.

**IMPLEMENTATION OF A NUMBERED HEAD TOGETHER (NHT) TYPE
COOPERATIVE LEARNING MODEL TO IMPROVE BASKETBALL
CORNER LEARNING OUTCOMES OF CLASS XI-A1 STUDENTS OF SMA
NEGERI 7 DENPASAR ACADEMIC YEAR 2023/2024**

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ABSTRAC

This research aims to determine the learning outcomes of PJOK through Dribbling and Jump Shoot basketball material in class XI-A1 students at SMA Negeri 7 Denpasar by applying the Numbered Head Together type cooperative learning model. This research is a type of classroom action research. The subjects of this research were students in class XI-A1 SMA Negeri 7 Denpasar with a total of 48 people. Data was collected by observing tests on dribbling and jump shoot technique movements using the format of dribbling and jump shoot technique assessment on cognitive and psychomotor aspects. Data was analyzed using Descriptive Statistics analysis. The results of the research show that the implementation of the numbered head together (NHT) type cooperative learning model can improve the learning outcomes of PJOK basketball dribbling and jump shoot for 48 students in class XI-A1. The average learning result for PJOK basketball dribbling and jump shoot was 76.5 with the total number of students completing 19 people (64.58%) and experiencing an increase in cycle II of 25 people (27.08%) so that the average learning result for cycle II was 84.6 completeness 44 students. Thus, it can be concluded that the numbered heads together (NHT) type cooperative learning model has been proven to have a significant influence on student learning outcomes.

Keywords: *Numbered Head Together, Learning Results, Basketball Dribbling and Jump shoot.*