

References

- Agustina Wahyuningsih, Bambang Sumardjoko, Anatri Desstya, Minsih, & Choiriyah Widyasari. (2023). Lesson Plan for Elementary School Learning Based on Higher Order Thinking Skills. *Jurnal Ilmiah Sekolah Dasar*, 7(1), 159–169. <https://doi.org/10.23887/jisd.v7i1.56642>
- Al-Shaye, S. (2021). *Digital storytelling for improving critical reading skills, critical thinking skills, and self-regulated learning skills*. 13(4), 521–528.
- Ansori, M., Nurkamto, J., & Suparno. (2019). *ELS Journal on Interdisciplinary Studies on Humanities*. 1(2), 218–225. <https://doi.org/10.34050/els-jish.v2i1.6008>
- Ariyana, Y., Pudjiastuti, A., Bestary, R., & Zamroni. (2018). Buku Pegangan Pembelajaran Keterampilan Berpikir Tingkat Tinggi Berbasis Zonasi. *Buku Pegangan Pembelajaran Berorientasi Pada Keterampilan Berpikir Tingkat Tinggi*, 1–87. https://repositori.kemdikbud.go.id/11316/1/01._Buku_Pegangan_Pembelajaran_HOTS_2018-2.pdf
- Brookhart, S. M. (2010a). *How to assess higher-order thinking skills in your classroom*. [https://doi.org/https://doi.org/10.1177/002205741808801819](https://doi.org/10.1177/002205741808801819)
- Brookhart, S. M. (2010b). *IN YOUR CLASSROOM*.
- Chew, F. P., & Shashipriya, N. (2014). Implementation of Critical and Creative Thinking Skills in the Teaching and Learning of Literature Component in Secondary Schools. *Jurnal Pendidikan Bahasa Melayu*, 4(2), 10–24.
- Cresswell, J. W. (2014). *Research Design Qualitative, Quantitative, and Mixed Method Approaches* (4th ed.). SAGE.
- Djami, C. B. N., & Kuswandono, P. (2020). Teachers' Strategies to Implement Higher-Order Thinking Skills in English Instruction. *Metathesis: Journal of English Language, Literature, and Teaching*, 4(1), 25. <https://doi.org/10.31002/metathesis.v4i1.2048>
- Firmadani, F., & Wulansari, A. (2020). *HOTS-Based Learning Model*. <https://doi.org/10.4108/eai.12-10-2019.2292201>
- García-Pérez, L., García-Garnica, M., & Olmedo-Moreno, E. M. (2021). *Skills for a Working Future: How to Bring about Professional Success from the Educational Setting Laura*. 11(1), 1–25. <https://files.eric.ed.gov/fulltext/EJ1283072.pdf>
- Glaze, A. L. (2018). Teaching and learning science in the 21st century: Challenging critical assumptions in post-secondary science. *Education Sciences*, 8(1), 1–8. <https://doi.org/10.3390/educsci8010012>

- Hamidah, H., Rabbani, T. A. S., Fauziah, S., Puspita, R. A., Reski Alam Gasalba, & Nirwansyah. (2019). *Modul Model Pembelajaran Berbasis Teks Berorientasi HOTS*.
- Haryati, S., Trisnowati, E., Siswanto, S., & Al Firdaus, M. M. (2021). Identifying Higher-Order Thinking Skills on Lesson Plan: How Do Teachers Construct the Lesson Plan? *Tadris: Jurnal Keguruan Dan Ilmu Tarbiyah*, 6(2), 277–285. <https://doi.org/10.24042/tadris.v6i2.8828>
- Hemas, M. D. A., Wedhanti, N. K., & Juniarta, P. A. K. (2021). Analysis of Higher Order Thinking Skills in English Lesson Plans. *Thinking Skills and Creativity Journal*, 4(2), 68–73. <https://doi.org/10.23887/tscj.v4i2.36999>
- Hikmah, H., & Wibowo, E. W. (2020). *Dwija cendekia*. 4(1), 114–124.
- Kaur, C., Singh, S., & Marappan, P. (2020). a Review of Research on the Importance of Higher Order Thinking Skills (Hots) in Teaching English Language. *Journal of Critical Reviews*, 7(08). <https://doi.org/10.31838/jcr.07.08.161>
- Kavit, K. S. and kavita R. (2023). Lesson Plan Lesson Plan. *English Language Teaching*, 06(April), 1–11. <https://doi.org/10.5281/zenodo.7964299>
- Kemendikbud. (2003). *No UNDANG-UNDANG REPUBLIK INDONESIA NOMOR 20 TAHUN 2003 TENTANG SISTEM PENDIDIKAN NASIONAL*. 4(1), 147–173.
- Kharismawati, L. R. S., Anggraeni, R., Gasalba, R. A., Rabbani, T. A. S., & Ramadhanty, T. P. (2020). *Modul Mandiri Pengajaran Bahasa Berbasis HOTS Jenjang Sekolah Menengah Pertama*.
- Krippendorff, K. (2013). Content Analysis An Introduction to Its Metjodology. In *Physical Review B* (Vol. 31, Issue 6). <https://doi.org/10.1103/PhysRevB.31.3460>
- Kusumastuti, I., Fauziati, E., & Marmanto, S. (2019). Revealing Teachers ' Beliefs of Higher Order Thinking. *3rd English Language and Literature International Conference (ELLiC)*, 3, 155–162.
- Lindsey, R. V., Shroyer, J. D., Pashler, H., & Mozer, M. C. (2014). Improving Students' Long-Term Knowledge Retention Through Personalized Review. *Psychological Science*, 25(3), 639–647. <https://doi.org/10.1177/0956797613504302>
- Luo, X., & He, J. (2024). Study of Learning Motivation Enhancement Strategies for Tourism Major Students in Secondary Vocational Schools. *Journal of Education and Educational Research*, 7(2), 163–166. <https://doi.org/10.54097/mcqscq47>
- Mohamed Nor, H., & Sihes, A. J. (2021). Critical Thinking Skills in Education: A

Systematic Literature Review. *International Journal of Academic Research in Business and Social Sciences*, 11(11). <https://doi.org/10.6007/ijarbss/v11-i11/11529>

Prasad, S., Dhundi, D., Giri, R., & Bagale, S. (2017). Developing 21st Century Skills Through Project-Based Learning in EFL Context: Challenges and Opportunities. *The Online Journal of New Horizons in Education*, 7(1), 47–52. www.tojned.net

Pratiwi, N. P. W., Dewi, N. L. P. E. S., & Paramartha, A. A. G. Y. (2019). The Reflection of HOTS in EFL Teachers' Summative Assessment. *Journal of Education Research and Evaluation*, 3(3), 127. <https://doi.org/10.23887/jere.v3i3.21853>

Rasyid, N. I. (2021). *Teacher ' s Understanding and Practice o n Implementing Higher Oder Thinking Skills (HOTS) in EFL Classroom*. 1(1), 53–63.

Stone, G. A., Duffy, L. N., Pinckney, H. P., & Templeton-Bradley, R. (2017). Teaching for critical thinking: preparing hospitality and tourism students for careers in the twenty-first century. *Journal of Teaching in Travel and Tourism*, 17(2), 67–84. <https://doi.org/10.1080/15313220.2017.1279036>

Sun, Y. (2014). Major Trends in the Global ELT Field: A Non-Native English-Speaking Professional's Perspective. *Language Education in Asia*, 5(1), 7–19. <https://doi.org/10.5746/leia/14/v5/i1/a02/sun>

Suwarma, I. R., & Apriyani, S. (2022). Explore Teachers' Skills in Developing Lesson Plan and Assessment That Oriented on Higher Order Thinking Skills (HOTS). *Journal of Innovation in Educational and Cultural Research*, 3(2), 106–113. <https://doi.org/10.46843/jiecr.v3i2.66>

Tan, O. seng. (2003). *Learning Using Problems to Power*.

Trilling, B., & Fadel, C. (2009). Bernie Trilling, Charles Fadel-21st Century Skills_Learning for Life in Our Times -Jossey-Bass (2009). *Journal of Sustainable Development Education and Research*, 2(1), 243.

Wang, L. (2024). Development Path of Hotel Tourism Specialization in Vocational Schools based on the Integration of Industry-University-Research Integration. *Journal of Innovation and Development*, 6(1), 40–43. <https://doi.org/10.54097/n8sa5k49>

Weinrich, R. C. (1974). *Leadership Development in Vocational Education*. 1–26.

Yaiche, W. (2021). Boosting EFL Learners Critical Thinking through Guided Discovery: a Classroom- Oriented Research on First-Year Master Students. *Arab World English Journal*, 12(1), 71–89. <https://doi.org/10.24093/awej/vol12no1.6>

Yulia, Y., & Budiharti, F. R. (2019a). *EduLite HOTS in teacher classroom*

interaction : A case study. 060, 132–141.

Yulia, Y., & Budiharti, F. R. (2019b). HOTS in teacher classroom interaction: A case study. *EduLite: Journal of English Education, Literature and Culture*, 4(2), 132. <https://doi.org/10.30659/e.4.2.132-141>

