

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

English is known as international language that people must learn in this era. English is being used to communicate by people in the world. It makes English is important to learn in this global era. According to Fauziyah (2021) that english is necessary lesson that students should learn, because it has many aspects to know. It means that English is an language that probably could not to be ignored. As stated by Putra (2020) that studying English also could make people easier to adapt in the global era. In addition English has a prominently could help people to work in the future.

Covid-19 pandemic brings a rapid change toward every field as what has been stated by Susilowati (2020) which is the COVID-19 outbreak emerges many changes and affects ever sectors in humans' life around the world, such as; economy, education, politic, governmental, health, domestic communication. In education field, almost all of the governments in every country publish a new policy toward the learning system as the prevention of the Covid-19 spread. One of the prevention is changing the conventional learning process into a distance learning or mostly known as online learning process. Tadesse & Muluye (2020) state that Covid-19 virus influences world's education system where all the schools, colleges, and universities are closed due to controlling the corona virus spread. This condition emerges some challenges and difficulties for all the parties including students, teachers, and parents. Therefore, online learning is chosen to continue the learning process.

Related to this phenomena, the Indonesian government also publish a new regulation toward the education system during Covid-19 pandemic. The Indonesian Ministry of Education and Culture instructs that the teaching and learning process is designed in the form of online learning which means that the teaching and learning process is conducted at home (Lestiyani & Widyantoro, 2020). This regulation is implemented to all education levels including higher education

institution, for instance; the university. It is supported by (Sobaih, Hasanein, & Abu Elnasr, 2020) who state that Covid-19 pandemic has caused changes in the teaching and learning process of higher education institutions in which it can be seen through the interaction done by the teachers and students. The universities are emphasized to conduct their activities with the students exclusively online as the consequence of this pandemic. This situation demands all the stakeholders to provide and apply the appropriate strategy in conducting an effective online learning.

The rapid development of technology opens a wide opportunity for the educators in designing an effective online learning. Fouts (2000) as cited in (Amalia, 2020) states that the technology has developed rapidly where the world has changes into a technical world. It affects all the society's life in which it brings a dramatic changes toward the society's segments. It also adds that school and other institutions have to be involved as a part of this change which means that the educators tend to adapt the new trends by applying new technologies, new sources, and new learning strategies provided by the rapid development of technology. This statement is continued by Fox (2003) who shows how teachers function the technology in their class particularly for an online learning. He states that country probably chooses to adapt online learning where the teachers record and upload the learning material that will be accessed by their students. In addition, it is also added that teachers are able to create more innovative learning by using *Google Classroom*, *WebQuest*, or any other platforms. It seems that teachers and other educators can be assisted by the technology development in facing the online learning during the pandemic.

*Google Classroom* is one of learning platform commonly used in education field which is beneficial for both teachers and students. Negara (2018) defines *Google Classroom* is an application arranged to help lectures in forming, distributing, and collecting paperless tasks, assessments, includes the document that can be stored automatically for the students. *Google Classroom* can be used as communication means for the students and lecture in conducting a class, particularly when face to face learning cannot be conducted. Northey, Bucic, Chylinski, & Govind (2015) say that *Google Classroom* is useful, satisfactory, and it offers newer deviances for conducting the education continuously in a distinct

way. The benefits provided by *Google Classroom* are the available access for anyone who has the tools and application (Gmail, Drive, and Docs), the teachers are able to send learning materials and tasks in form doc, PPT, or youtube link form through these applications, students are able to submit their assignments in Gmail, drive, or other formats based on the teachers' rules. It can be concluded that *Google Classroom* offers many benefits for an innovative and efficient learning process.

Since online learning is also conducted in higher education level, the preliminary observation done by the researcher shows that some universities use Google Classroom as a learning platform during Covid-19 pandemic particularly in English Language Education. It is found that there are four lecturers who use Google Classroom for teaching second semester students. Each lecturer has teach a different subject. Specifically, Google Classroom is adapted in the four learning process whose subjects are Introduction to *Linguistics, Literal Listening, Belajar dan Pembelajaran, and Tri Hita Karana*. However, there are only two ELT teachers who implement Google Classroom into their classroom which are in Introduction to Linguistics and Literal Reading. Google Classroom is applied by the lecturers by considering that it is the most efficient and accessible for the students.

Laili & Muflihah (2020) in their study show that Google Classroom is effective in EFL learners especially for senior high school students. It is also found that the use of Google Classroom significantly improve students' writing performance and helps them finish and collect the assignment without any bound by time and space. It is continued by the further study conducted by Astuti & Indriani (2020) . It is found that most of vocational high school students agree and receive *Google Classroom* as a media to do online learning because of its benefits. Meanwhile, another study which focuses on investigating the effectiveness of the base-applications learning on ELT in pandemic era in which it is viewed from students' eyesight. It shows that there are four applications investigated in that study including *Google Classroom*. It is stated that *Google Classroom* is effective but it does not become the most effective applications between them.

Based on the explanations above, the Covid-19 pandemic has a crucial impact in education system which emerges a new learning design. The online learning which is adapted as a prevention of Covid-19 pandemic brings a new task

and challenge for the educators but the rapid development of technology provides many ways for the educators in facing this challenge. *Google Classroom* is one of application that can be used during the online learning of this pandemic. Many studies have been conducted and it is found that *Google Classroom* is effective particularly in English Language Teaching context. However, further study is needed especially which concerns on the use of *Google Classroom* in university since online learning is also conducting in higher education levels. Therefore, this study is aimed at investigating the effectiveness of *Google Classroom* in English Language Teaching viewed from students' perceptions which will be conducted in English Language Education of Ganeshha University of Education. It is chosen by considering that the focus of this study is English Language Teaching and the fact that there are two English lecturers who adapt *Google Classroom* in second semester students

## 1.2 Problem Identification

Based on the research background above, the problem identification can be identified as follows :

1. Teachers and students are required to carry out online teaching and learning activities during this pandemic.
2. Google Classroom Application is used to do make and submit the task, add the learning material, and give the real time feedback.
3. The use of Google Classroom Application as a learning media during this pandemic dominates the process of online learning in university especially English Language Education in 2nd semester.
4. Google Classroom Application is still considered as a new learning media for both lecturers and students regarding to this new learning system.
5. There must be difficulties and challenges faced by both lecturers and students in using Google Classroom for English online learning.
6. By having difficulties and challenges in using application, there must be also the strengths and weaknesses of the application.
7. Those problems will be identified by the researcher to figure out the students' perception, strengths and weaknesses on English online learning

through Google Classroom Application

### **1.3 Research Question**

Based on the research background, the research questions can be formulated as follows:

1. What are the students' perceptions on English online learning toward the use of Google Classroom Application?

### **1.4 The Objective of the Study**

Based on the research questions above, the purposes of this research are:

1. To investigate students' perception toward the used of Google Classroom Application in English Online Learning.

### **1.5 The Significance of the Study**

1. For Teachers

This result of the study is expected to give additional contribution and idea for lecturers in English online teaching and learning process. Hopefully, instructors will be able to use the findings of this study to analyze some key student perspectives as well as the benefits and shortcomings of Google Classroom Application as an alternative media in the English online teaching and learning process.

2. For Students

The result of this research is expected to give information about Google Classroom Application especially important things that need to be considered while using this application. As a result, the students will have a better understanding of how to operate the Google Classroom Application and will be able to use it more efficiently.

3. For Future Researcher

The result of this research is expected to provide some knowledge and information to other researchers who are doing studies on the use of Google

Classroom in English online learning. It can also be used as a source of information if they conduct similar study

### **1.6 Scope of the Study**

As the scope of the study in this research, the researcher use two classes in English Language Education Department such as class A and E in the 2nd semester of Ganesha Education University who have been learning through Google Classroom application during COVID-19. Based on the identification and the problem above, this research focus to investigate the students perception about learning english through the use of Google Classroom application.

