

**PENGEMBANGAN MEDIA *POP UP BOOK* BERBASIS *MIND MAPPING*
PADA MATERI PERUBAHAN WUJUD BENDA KELAS IV DI SD
NEGERI 3 PENARUKAN**

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ABSTRAK

Pendidikan dasar memerlukan metode yang kreatif untuk membantu siswa memahami materi abstrak seperti perubahan wujud benda. Diperlukan media yang inovatif dan menarik untuk membantu siswa memahami materi. Tujuan penelitian ini ialah untuk menghasilkan sebuah media buku pop up berbasis *mind mapping* pada materi perubahan wujud benda kelas IV Sekolah Dasar. Penelitian ini menggunakan model ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Subjek penelitian ini adalah media *pop up book* berbasis *mind mapping*. Metode penelitian yang digunakan ialah Penelitian dan Pengembangan (*Research and Development*). Metode pengumpulan data dilakukan dengan kuisioner atau angket. Hasil dari uji ahli materi diperoleh skor 96% dengan kualifikasi sangat baik dan ahli media diperoleh 94,5% dengan kualifikasi sangat baik. Hasil uji kepraktisan melalui respon guru kelas IV SD Negeri 3 Penarukan diperoleh presentase 100% dengan kualifikasi sangat praktis, respon siswa perorangan memperoleh 98% dengan kualifikasi sangat praktis serta uji coba kelompok kecil diperoleh 94,2% dengan kualifikasi sangat praktis. Implikasi penelitian ini diharapkan dapat menjadi contoh media inovatif yang dapat diadopsi oleh pendidik dalam berbagai topik pembelajaran. Berdasarkan hasil penelitian, media *pop up book* berbasis *mind mapping* dinyatakan valid dan praktis digunakan dalam pembelajaran.

Kata Kunci: media pembelajaran, *pop up book*, *mind mapping*, perubahan wujud benda, ADDIE.

**DEVELOPMENT OF MIND MAPPING-BASED POP-UP BOOK MEDIA ON
THE MATERIAL OF CHANGES IN THE STATE OF MATTER FOR
FOURTH-GRADE STUDENTS AT SD NEGERI 3 PENARUKAN**

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ABSTRACT

Elementary education requires creative methods to help students understand abstract material, such as changes in the state of matter. Innovative and engaging media are needed to assist students in comprehending the material. This study aims to produce a mind mapping-based pop-up book on the material of changes in the state of matter for fourth-grade elementary school students. The study uses the ADDIE model (Analysis, Design, Development, Implementation, Evaluation). The subject of this research is the mind mapping-based pop-up book. The research method used is Research and Development (R&D). Data collection was conducted using questionnaires. The results from the material expert test obtained a score of 96% with very good qualifications, and the media expert obtained 94.5% with very good qualifications. The practicality test results from the responses of fourth-grade teachers at SD Negeri 3 Penarukan obtained a percentage of 100% with very practical qualifications, individual student responses obtained 98% with very practical qualifications, and the small group trial obtained 94.2% with very practical qualifications. The implications of this research are expected to serve as an example of innovative media that can be adopted by educators for various learning topics. Based on the research results, the mind mapping-based pop-up book media is declared valid and practical for use in teaching.

Keywords: learning media, pop-up book, mind mapping, changes in the state of matter, ADDIE.