

**HUBUNGAN ANTARA HARGA DIRI DAN MOTIVASI BERPRESTASI  
DENGAN PRESTASI BELAJAR FISIKA SISWA KELAS X MIPA SMA  
NEGERI DI KOTA SEMARAPURA TAHUN PELAJARAN 2019/2020**

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**Abstrak**

Penelitian ini bertujuan untuk menganalisis hubungan antara harga diri dan motivasi berprestasi dengan prestasi belajar fisika. Penelitian ini berjenis korelasional dengan metode *ex-post facto*. Populasi penelitian ini yaitu seluruh siswa kelas X MIPA SMA Negeri di Kota Semarapura Tahun Pelajaran 2019/2020 yang berjumlah 466 orang. Sampel sebanyak 247 orang dipilih menggunakan teknik *proportional random sampling*. Data harga diri dan motivasi berprestasi siswa dikumpulkan dengan kuesioner. Data prestasi belajar fisika dikumpulkan dengan tes *essay*. Nilai reliabilitas kuesioner harga diri, motivasi berprestasi, dan tes prestasi belajar fisika berturut-turut 0,847; 0,875; dan 0,892. Teknik analisis yang digunakan untuk menguji hipotesis yaitu analisis regresi linier sederhana dan analisis regresi ganda. Hasil penelitian ini sebagai berikut: 1) terdapat hubungan positif yang signifikan antara harga diri dan prestasi belajar fisika dengan koefisien korelasi 0,605 dan SE 14,7%; 2) terdapat hubungan positif yang signifikan antara motivasi berprestasi dengan prestasi belajar fisika dengan koefisien korelasi 0,667 dan SE 32,4%; dan 3) terdapat hubungan positif yang signifikan antara harga diri dan motivasi berprestasi dengan prestasi belajar fisika dengan koefisien korelasi 0,686 dan SE 47,1%.

Kata- kunci: harga diri, motivasi berprestasi, prestasi belajar fisika

**Abstract**

The aim of this research was to investigate the relationship between self-esteem and achievement motivation towards physics learning achievement. This research was correlational research with *ex-post facto* design. The populations were all of X Grade Mathematics and Natural Sciences of Senior High School students in Semarapura City on 2019/2020 period, which consisting of 466 students. The samples were 247 students chosen by proportional random sampling. Self-esteem and achievement motivation of the students were collected by using questionnaire, meanwhile the physics learning achievements datas were collected by using essay tests. The reliabilities of the instruments such as: 0,847 for self-esteem, 0,875 for achievement motivation, and 0,892 for physics learning achievement. The datas were analysed by simple regression linear and multiple regression technique. The results of this research are: 1) there is a positive and significance correlation between self-esteem and physics learning achievement

with  $r = 0,605$  and the effective contribution is 14,7%; 2) there is a positive and significance correlation between achievement motivation and physics learning achievement with  $r = 0,667$  and 32,4% is the effective contribution; 3) there is a positive and significance correlation between self-esteem and achievement motivation towards physics learning achievement of X Grade Mathematics and Natural Sciences of Senior High School students in Semarapura City with  $r = 0,686$  and 47,1% is the effective contribution.

**Keywords :** self-esteem, achievement motivation, physics learning achievement

