REFERENCES

Adel, A., Gay, V., & Ryan, A. (2022). The Evaluation of the Usability in Mobile Applications. *Theory and Practice in Modern Computing*, *November*, 23–24.

Adnyani, N. K. P., Ratminingsih, N. M., & Budasi, I. G. (2021). A Multilingual Thematic Picture Dictionary for Assisting Sixth Grade Elementary School Students' Literacy. *Jurnal Pendidikan Bahasa Inggris Undiksha*, *9*(1), 1. https://doi.org/10.23887/jpbi.v8i2.27507

Agustiani, D., Gumelar, R. E., & Munawaroh, T. (2022). *The Effect of U-Dictionary Application Towards Students ' Pronunciation Mastery at Eleventh Grade of SMAN 3 Pandeglang in Academic Year 2021 / 2022*. *5*(2), 47–54.

Al-Shamaileh, O., & Sutcliffe, A. (2023). Why people choose Apps: An evaluation of the ecology and user experience of mobile applications. *International Journal of Human-Computer Studies*, *170*, 102965. https://doi.org/https://doi.org/10.1016/j.ijhcs.2022.102965

Aldalur, I., & Perez, A. (2023). Gamification and discovery learning: Motivating and involving students in the learning process. *Heliyon*, *9*(1), e13135. https://doi.org/https://doi.org/10.1016/j.heliyon.2023.e13135

Ambarwati, R., & Mandasari, B. (2020). The Influence of Online Cambridge Dictionary Toward Students' Pronunciation and Vocabulary Mastery. *Journal of English Language Teaching and Learning*, *1*(2), 50–55. https://doi.org/10.33365/jeltl.v1i2.605

Ariza-Montes, A., Arjona-Fuentes, J. M., Radic, A., Han, H., & Law, R. (2021). Workplace bullying and presenteeism in the cruise industry: Evaluating the

effect of social support. *International Journal of Hospitality Management*, *94*, 102863. https://doi.org/https://doi.org/10.1016/j.ijhm.2021.102863

Artini, L. P., & Nilan, P. (2014). *Learning to work on a cruise ship: Accounts from Bali*. *13*, 1–14.

Bare, R. R., Mukmin, A., Kesuma, A. I., Akib, H., & ... (2021). Development of Edu-Tourism based for Local Competencies. *Ilkogretim Online-Elementary Education Online*, *20*(5), 6299–6307. https://doi.org/10.17051/ilkonline.2021.05.710

Bashori, M., van Hout, R., Strik, H., & Cucchiarini, C. (2021). Effects of ASR-based websites on EFL learners' vocabulary, speaking anxiety, and language enjoyment. *System*, *99*, 102496. https://doi.org/https://doi.org/10.1016/j.system.2021.102496

Beege, M., Krieglstein, F., & Arnold, C. (2022). How instructors influence learning with instructional videos - The importance of professional appearance and communication. *Computers & Education*, *185*, 104531. https://doi.org/https://doi.org/10.1016/j.compedu.2022.104531

Bekesiene, S., Vasiliauskas, A. V, Hošková-Mayerová, Š., & Vasilienė-Vasiliauskienė, V. (2021). Comprehensive Assessment of Distance Learning Modules by Fuzzy AHP-TOPSIS Method. In *Mathematics* (Vol. 9, Issue 4). https://doi.org/10.3390/math9040409

Bobek, E., & Tversky, B. (2016). Creating visual explanations improves learning. *Cognitive Research: Principles and Implications*, *1*(1), 27. https://doi.org/10.1186/s41235-016-0031-6

Boers, F., Warren, P., He, L., & Deconinck, J. (2017). Does adding pictures to

glosses enhance vocabulary uptake from reading? *System*, *66*, 113–129.

https://doi.org/https://doi.org/10.1016/j.system.2017.03.017

Bogaards, P., & Sterkenburg, P. (2017). Multimodality in lexicography:

Accommodating the visual and auditory in dictionary making. *International*

Journal of Lexicography, *30*(2), 125–144.

Branch, R. M. (2009). *Instructional Design: The ADDIE Approach*. Springer.

Brown, Z. C., Anicich, E. M., & Galinsky, A. D. (2020). Compensatory

conspicuous communication: Low status increases jargon use.

Organizational Behavior and Human Decision Processes, *161*, 274–290.

https://doi.org/https://doi.org/10.1016/j.obhdp.2020.07.001

Cao, R., Wang, Y., Gao, L., & Yang, M. (2023). DictPrompt: Comprehensive

dictionary-integrated prompt tuning for pre-trained language model.

Knowledge-Based Systems, *273*, 110605.

https://doi.org/https://doi.org/10.1016/j.knosys.2023.110605

Chang, Y.-H., Liu, T.-C., & Paas, F. (2018). Cognitive resources allocation in

computer-mediated dictionary assisted learning: From word meaning to

inferential comprehension. *Computers & Education*, *127*, 113–129.

https://doi.org/https://doi.org/10.1016/j.compedu.2018.08.013

Chua, B.-L., Lee, S., Goh, B., & Han, H. (2015). Impacts of cruise service quality

and price on vacationers' cruise experience: Moderating role of price

sensitivity. *International Journal of Hospitality Management*, *44*, 131–145.

https://doi.org/https://doi.org/10.1016/j.ijhm.2014.10.012

Cornips, L., Swanenberg, J., Heeringa, W., & de Vriend, F. (2016). The

relationship between first language acquisition and dialect variation: Linking

resources from distinct disciplines in a CLARIN-NL project. *Lingua*, *178*, 32–45. https://doi.org/https://doi.org/10.1016/j.lingua.2015.11.007

Dang, T.-D., Chen, G.-D., Dang, G., Li, L.-Y., & Nurkhamid. (2013). RoLo: A dictionary interface that minimizes extraneous cognitive load of lookup and supports incidental and incremental learning of vocabulary. *Computers & Education*, *61*, 251–260. https://doi.org/https://doi.org/10.1016/j.compedu.2012.10.006

Davis, F. D., Bagozzi, R. P., & Warshaw, P. R. (1989). User Acceptance of Computer Technology: A Comparison of Two Theoretical Models. *Management Science*, *35*, 982–1003.

Dick, W., Carey, L., & Carey, J. O. (2015). *The Systematic Design of Instruction*. Pearson.

El-dali, H. M. (2011). Towards an understanding of the distinctive nature of translation studies. *Journal of King Saud University - Languages and Translation*, *23*(1), 29–45. https://doi.org/https://doi.org/10.1016/j.jksult.2010.01.001

Elhami, A., & Khoshnevisan, B. (2022). Conducting an Interview in Qualitative Research: The Modus Operandi. *Mextesol Journal*, *46*(1), 0–2.

Ezeh, N. G., Anyanwu, E. C., & Onunkwo, C. M. (2022). Dictionary as an Effective Resource in Teaching and Learning of English as a Second Language: Complementing Instructions. *English Language Teaching*, *15*(4), 108. https://doi.org/10.5539/elt.v15n4p108

Getie, A. S. (2020). Factors affecting the attitudes of students towards learning English as a foreign language. *Cogent Education*, *7*(1), 1–37.

https://doi.org/10.1080/2331186X.2020.1738184

Gibson, P. (2008). Cruising in the 21st century: Who works while others play? *International Journal of Hospitality Management*, *27*(1), 42–52. https://doi.org/https://doi.org/10.1016/j.ijhm.2007.07.005

Hacken, P. ten. (2016). Bilingual Dictionaries and Theories of Word Meaning. *Proceedings of the XVII EURALEX International Congress The*, 61–76. http://euralex.org/publications/bilingual-dictionaries-and-theories-of-word-meaning/

Handayani, L. N. C., Sukerti, G. N. A., & Wicaksana, K. A. B. (2022). Integrating dictionary on taxation accounting terminology as self-learning kit in English for specific purposes. *Journal of Applied Studies in Language*, *6*(2), 144–153. https://doi.org/10.31940/jasl.v6i2.668

Hossein Foroozanfar, M., Abbas Najafipour, A., Marzi, V., & hosein Foroozanfar, M. (2014). The Future of Cruise Ship Tourism Industry: the challenges of cruising market and operations management. *Researchgate.Net*, *2*(7). https://www.researchgate.net/profile/Mohammad-Foroozanfar/publication/309124308_The_Future_of_Cruise_Ship_Tourism_Industry_the_Challenges_of_Cruising_Market_and_Operations_Management/links/57ffe52b08aec3e477eac745/The-Future-of-Cruise-Ship-Tourism-Industr

Hung, K., Huang, H., & Lyu, J. (2020). The means and ends of luxury value creation in cruise tourism: The case of Chinese tourists. *Journal of Hospitality and Tourism Management*, *44*, 143–151. https://doi.org/https://doi.org/10.1016/j.jhtm.2020.05.004

Hung, K., Lee, J.-S., Wang, S., & Petrick, J. F. (2020). Constraints to cruising across cultures and time. *International Journal of Hospitality Management*, *89*, 102576. https://doi.org/https://doi.org/10.1016/j.ijhm.2020.102576

Hung, K., Wang, S., Denizci Guillet, B., & Liu, Z. (2019). An overview of cruise tourism research through comparison of cruise studies published in English and Chinese. *International Journal of Hospitality Management*, *77*, 207–216. https://doi.org/https://doi.org/10.1016/j.ijhm.2018.06.031

Hutchinson, T., & Waters, A. (1987). *English for specific purposes: A learning-centred approach*. Press Syndicate of the University of Cambridge. https://doi.org/10.1016/0889-4906(88)90032-4.

Hutchinson, T., & Waters, A. (2008). *English for specific purposes*. Cambridge University Press.

Jia, J., Chen, Y., Ding, Z., & Ruan, M. (2012). Effects of a vocabulary acquisition and assessment system on students' performance in a blended learning class for English subject. *Computers & Education*, *58*(1), 63–76. https://doi.org/https://doi.org/10.1016/j.compedu.2011.08.002

Kaminakis, K., Karantinou, K., Koritos, C., & Gounaris, S. (2019). Hospitality servicescape effects on customer-employee interactions: A multilevel study. *Tourism Management*, *72*, 130–144. https://doi.org/https://doi.org/10.1016/j.tourman.2018.11.013

Kim, D., & Runco, M. A. (2022). Role of Cognitive Flexibility in Bilingualism and Creativity. *Journal of Creativity*, *32*(3), 100032. https://doi.org/https://doi.org/10.1016/j.yjoc.2022.100032

Kim, S. Y., Zhang, M., Chen, S., Song, J., Lopez, B. G., Rodriguez, E. M.,

Calzada, E. J., Hou, Y., Yan, J., & Shen, Y. (2018). Bilingual Language Broker Profiles and Academic Competence in Mexican-Origin Adolescents. *Physiology & Behavior*, *176*(1), 139–148. https://doi.org/10.1037/dev0001010.Bilingual

Kirana, M. (2016). The use of audio visual to improve listenging by Mimi Kirana □ University of Syiah Kuala, Banda Aceh. *English Education Journal*, *7*(2), 233–245. http://www.jurnal.unsyiah.ac.id/EEJ/article/view/3736

Kusuma, M. A. P. N., & Susilowati, I. H. (2020). Risk Analysis of Job Stress Among Balinese Crew of Cruise Ships. *National Journal of Occupational Health and Safety*, *1*(01). https://doi.org/10.59230/njohs.v1i01.4573

Lai, Y., Saab, N., & Admiraal, W. (2022). University students' use of mobile technology in self-directed language learning: Using the integrative model of behavior prediction. *Computers & Education*, *179*, 104413. https://doi.org/https://doi.org/10.1016/j.compedu.2021.104413

Laufer, B., & Kimmel, M. (1997). Bilingualised dictionaries: How learners really use them. *System*, *25*(3), 361–369. https://doi.org/https://doi.org/10.1016/S0346-251X(97)00028-6

Lew, R., & Lee, K. (2019). The impact of technology on lexicography and dictionary use. *International Journal of Lexicography*, *32*(1), 81–98.

Li, H., Zhang, T., Woolley, J. D., An, J., & Wang, F. (2023). Exploring factors influencing young children's learning from storybooks: Interactive and multimedia features. *Journal of Experimental Child Psychology*, *233*, 105680. https://doi.org/https://doi.org/10.1016/j.jecp.2023.105680

Li, J. (2014). Needs Analysis: An Effective Way in Business English Curriculum

Design. *Theory and Practice in Language Studies*, *4*(9), 1869–1874.
https://doi.org/10.4304/tpls.4.9.1869-1874

Liao, S., Hong, J. C., Wen, M. H., Pan, Y. C., & Wu, Y. W. (2018). Applying
Technology Acceptance Model (TAM) to explore Users' Behavioral
Intention to Adopt a Performance Assessment System for E-book
Production. *Eurasia Journal of Mathematics, Science and Technology
Education*, *14*(10), 1–12. https://doi.org/10.29333/ejmste/93575

Luo, S., Zou, D., & Kohnke, L. (2024). A systematic review of research on
xReality (XR) in the English classroom: Trends, research areas, benefits, and
challenges. *Computers & Education: X Reality*, *4*, 100049.
https://doi.org/https://doi.org/10.1016/j.cexr.2023.100049

Lusiana, B., & Maryanti, R. (2020). The Effectiveness of Learning Media Used
During Online Learning. *Media Pendidikan, Gizi, Dan Kuliner, 9*(2), 81–92.

Mabruri, H., Ahmadi, F., & Suminar, T. (2019). The Development of Science
Mobile Learning Media to Improve Primary Students Learning
Achievements Article Info. *Journal of Primary Education*, *8*(1), 108–116.
https://journal.unnes.ac.id/sju/index.php/jpe/article/view/25391

Maming, K., Sudarmanto, & Mimi Kartika. (2023). The Students' Perception
Toward the Use of Smartphones in Learning English at MAN Sidenreng
Rappang. *Ethical Lingua: Journal of Language Teaching and Literature*,
10(2), 237–250. https://doi.org/10.30605/25409190.631

Mansoor-ul-Haq, H., & Ahmad, A. (2010). Purpose of dictionary use in
professional education: A study of dictionary using habits in medical
students. *Procedia - Social and Behavioral Sciences*, *2*(2), 3988–3993.

https://doi.org/https://doi.org/10.1016/j.sbspro.2010.03.628

Mason, M. C., Zamparo, G., Marini, A., & Ameen, N. (2022). Glued to your phone? Generation Z's smartphone addiction and online compulsive buying. *Computers in Human Behavior*, *136*, 107404. https://doi.org/https://doi.org/10.1016/j.chb.2022.107404

McAlpine, L., & Weston, C. (1994). The Attributes Of Instructional Materials. In *Performance Improvement Quarterly* (Vol. 7, Issue 1, pp. 19–30). https://doi.org/10.1111/j.1937-8327.1994.tb00614.x

Medlik, S. (2003). Dictionary of Travel, Tourism and Hospitality. In *Third Edition* (pp. 1–267).

Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis Second Edition*. Sage Publications.

Mohtar, S., Jomhari, N., Omar, N. A., Mustafa, M. B. P., & Yusoff, Z. M. (2023). The usability evaluation on mobile learning apps with gamification for middle-aged women. *Education and Information Technologies*, *28*(1), 1189–1210. https://doi.org/10.1007/s10639-022-11232-z

Mortazavi, M., Nasution, M. K. M., Abdolahzadeh, F., Behroozi, M., & Davarpanah, A. (2021). Sustainable Learning Environment by Mobile-Assisted Language Learning Methods on the Improvement of Productive and Receptive Foreign Language Skills: A Comparative Study for Asian Universities. In *Sustainability* (Vol. 13, Issue 11). https://doi.org/10.3390/su13116328

Najamuddin, N. (2019). the Use of Dictionary To Understand Similar Words in English. *El-Tsaqafah : Jurnal Jurusan PBA*, *18*(2), 203–214.

https://doi.org/10.20414/tsaqafah.v18i2.1870

Nenohai, J. A., Rokhim, D. A., Minata, Z. S., Agustina, N. I., Islamiyah, K. K., Ronggopuro, B., Habiddin, H., Peni, R., Wahyudi, B., & Wahyudi, A. (2023). Analysis of the needs of teachers of SMAN 3 Sidoardjo in the creation and use of learning media. *Jurnal Inovasi Teknologi Pendidikan*, *10*(3), 265–273.

Nesi, H. (1987). Do Dictionaries Help Students Write? In T. Bloor & J. Norrish (Eds.), *Written Language*. CILT.

Nilan, P., & Artini. (2013). Motivation, Experience, and Hopes of Balinese Youth Working on Cruise Ships. *Jurnal Studi Pemuda*, *2*(1), 75–89.

Nurkencana, W., & Sunartana, P. P. (1992). *Education Evaluation*. Usaha Nasional.

Oben, A. I. (2021). Research Instruments: a Questionnaire and an Interview Guide Used To Investigate the Implementation of Higher Education Objectives and the Attainment of Cameroon'S Vision 2035. *European Journal of Education Studies*, *8*(7), 113–130. https://doi.org/10.46827/ejes.v8i7.3808

Oka, I. M. D., & Pugra, I. W. (2017). the Impacts of Balinese Women Working in Cruise Ship. *International Journal of Applied Sciences in Tourism and Events*, *1*(1), 51. http://ojs.pnb.ac.id/index.php/IJASTE/article/view/184

Oladejo, J. (2006). Parents' attitudes towards bilingual education policy in Taiwan. *Bilingual Research Journal*, *30*(1), 147–170. https://doi.org/10.1080/15235882.2006.10162870

Pamayun, G. P. (2018). Creative Economy and Local Wisdom in Sustainable Tourism Development in Bali. *Education Journal*, 1–151.

Parmawati, L., Ratminingsih, N. M., & Budasi, I. G. (2022). The Development of Multilingual Thematic Digital Dictionary for Elementary School Students. *E-Link Journal*, *9*(2), 60. https://doi.org/10.30736/ej.v9i2.513

Pattaufi, DedyAswan, & Abdul Hakim. (2023). The Development of Teaching Material for Blended Learning: A Strategy to Improve Students' Creativity and Innovation in the 21st Century. *Journal of Educational Science and Technology*, *9*(1), 19–27.

Pranadewi. (2018). The motivation for workers in Bali to work overseas. *Tourism Management Perspectives*, *8*(2), 23–26.

Prasittichok, P., Sripairote, T., & Trisri, S. (2023). Causal Factors Affecting the Smartphone Addiction of Generation Z in Bangkok During the Covid-19 Pandemic. *Humanities, Arts and Social Sciences Studies*, *23*(2), 394–405. https://doi.org/10.14456/hasss.2023.35

Purba, R. (2018). Effect of Audio Visual Teaching Media on Students Listening Comprehension. *Journal of English Teaching as a Foreign Language*, *4*(2), 1–6. http://ejournal.uhn.ac.id/index.php/jetafl/article/view/131

Puustinen, M., Säntti, J., Koski, A., & Tammi, T. (2018). Teaching: A practical or research-based profession? Teacher candidates' approaches to research-based teacher education. *Teaching and Teacher Education*, *74*, 170–179. https://doi.org/https://doi.org/10.1016/j.tate.2018.05.004

Quintano, M., Risitano, M., & Sorrentino, A. (2017). Understanding the role of the service experience in the cruise industry. *International Journal of Tourism Policy*, *7*(4), 289. https://doi.org/10.1504/ijtp.2017.10009392

Radic, A., Lück, M., Al-Ansi, A., Chua, B.-L., Seeler, S., & Han, H. (2021).

Cruise ship dining experiencescape: The perspective of female cruise travelers in the midst of the COVID-19 pandemic. *International Journal of Hospitality Management*, *95*, 102923. https://doi.org/https://doi.org/10.1016/j.ijhm.2021.102923

Ramdhani, M. A., & Muhammadiyah, H. (2015). The Criteria of Learning Media Selection for Character Education in Higher Education. *Proceeding International Conference of Islamic Education: Reforms, Prospects and Challenges*, 174–182.

Ratminingsih, N. M., Agustini, K., Budasi, I. G., Adnyani, L. P. S., & Ana, I. K. T. A. (2022). Digital Versus Printed Multilingual Dictionary: Developing Young Learners' English Literacy. *Theory and Practice in Language Studies*, *12*(12), 2508–2518. https://doi.org/10.17507/tpls.1212.05

Ratminingsih, N. M., & Budasi, I. G. (2020). *Printed Media Versus Digital Media: Which One is More Effective? 394*(Icirad 2019), 49–55. https://doi.org/10.2991/assehr.k.200115.009

Rhou, Y., & Singal, M. (2020). A review of the business case for CSR in the hospitality industry. *International Journal of Hospitality Management*, *84*, 102330. https://doi.org/https://doi.org/10.1016/j.ijhm.2019.102330

Ria, T. N., & Malik, D. (2020). A Need Analysis in English for Business Material at Economic Faculty of Pandanaran University. *Edulingua: Jurnal Linguistiks Terapan Dan Pendidikan Bahasa Inggris*, *7*(2), 67–74. https://doi.org/10.34001/edulingua.v7i2.1380

Rice, M. F., & Ortiz, K. R. (2021). Evaluating Digital Instructional Materials for K-12 Online and Blended Learning. *TechTrends : For Leaders in Education*

& Training, *65*(6), 977–992. https://doi.org/10.1007/s11528-021-00671-z

Richards, J. C., & Schmidt, R. W. (2013). *Longman dictionary of language teaching and applied linguistics*. Routledge. https://doi.org/10.4324/9781315833835

Robinson, P. C. (1991). *ESP today: A practitioner's guide*. Prentice Hall.

Sabah, A., & Mohammed, E. (2018). Needs Analysis in English for Academic Purposes : The Case of Teaching Assistants at the University of Khartoum Análisis de necesidades para inglés con propósitos académicos : el caso de los asistentes de docencia. *How*, *25*(2), 49–68. https://doi.org/https://doi.org/10.19183/ how.25.2.409.

Sedaghat, M., Abedin, A., Hejazi, E., & Hassanabadi, H. (2011). Motivation, cognitive engagement, and academic achievement. *Procedia - Social and Behavioral Sciences*, *15*, 2406–2410. https://doi.org/10.1016/j.sbspro.2011.04.117

Siantari, L., Ratminingsih, N. M., & Budasi, I. G. (2023). *Thematic Dictionary Towards the Fourth Grade Students ' Literacy Skill : An Experimental Study*. *4778*, 799–813. https://doi.org/10.24256/ideas.v11i1.3596

Solikhah, N. A. (2020). Improving Students' Motivation In English Vocabulary Mastery Through Mobile Learning. *Wanastra: Jurnal Bahasa Dan Sastra*, *12*(1), 73–78. https://doi.org/10.31294/w.v12i1.7537

Stark, M. (2011). *Bilingual Thematic Dictionaries*. De Gruyter. https://doi.org/doi:10.1515/9783110258899

Strauber, C. B., Sorcar, P., Howlett, C., & Goldman, S. (2020). Using a picture-embedded method to support acquisition of sight words. *Learning and*

Instruction, *65*, 101248.

https://doi.org/https://doi.org/10.1016/j.learninstruc.2019.101248

Sugiyono, P. d. (2020). *Metode Penelitian Pendidikan Kuantitatif dan Kualitatif R&d.*

Sukardi, Giatman, M., Haq, S., Sarwandi, & Pratama, Y. F. (2019). Effectivity of Online Learning Teaching Materials Model on Innovation Course of Vocational and Technology Education. *Journal of Physics: Conference Series*, *1387*(1), 728–738. https://doi.org/10.1088/1742-6596/1387/1/012131

Suniyasih, N. M., Ratminingsih, N. M., & Budasi, I. G. (2020). Development of Multilingual Thematic Picture Dictionary: A Support for Literacy. *Jurnal Pendidikan Dan Pengajaran*, *53*(3), 236. https://doi.org/10.23887/jpp.v53i3.27508

Supraba, A. N. (2013). The Use Of Bilingual Dictionaries In Learning English Among Students Of Public And Private High Schools. *Educational Journal*.

Tarighat, S. (2019). The Bilingual Advantage in Thinking Critically: The Roles of Age of Onset and L2 Proficiency. *The American Journal of Psychology*.

Tarp, S., & Gouws, R. H. (2018). Needs analysis in dictionary-making: Theoretical considerations and practical applications. *Lexikos*, *28*, 428–446.

Toba, R., Noor, W. N., & Sanu, L. O. (2019). The Current Issues of Indonesian EFL Students' Writing Skills: Ability, Problem, and Reason in Writing Comparison and Contrast Essay. *Dinamika Ilmu*, *19*(1), 57–73. https://doi.org/10.21093/di.v19i1.1506

Tongpoon-Patanasorn, A. (2018). Developing a frequent technical words list for finance: A hybrid approach. *English for Specific Purposes*, *51*, 45–54.

https://doi.org/https://doi.org/10.1016/j.esp.2018.03.002

Tri, D., Iskandar, P., & Salija, K. (2022). *How Smart Is a Smartphone ? A Survey Study on The Use of Smartphone Among Students of English Education State University of Makassar*. *1*(4), 408–419.

Tuma, F. (2021). The use of educational technology for interactive teaching in lectures. *Annals of Medicine and Surgery*, *62*, 231–235. https://doi.org/https://doi.org/10.1016/j.amsu.2021.01.051

Véronneau, S., & Roy, J. (2011). Cruise lines' purchasing and logistics management. *The Business and Management of Ocean Cruises*, *November*, 90–100. https://doi.org/10.1079/9781845938451.0090

Véronneau, S., Roy, J., & Beaulieu, M. (2015). Cruise ship suppliers: A field study of the supplier relationship characteristics in a service supply chain. *Tourism Management Perspectives*, *16*(June 2020), 76–84. https://doi.org/10.1016/j.tmp.2015.07.008

Weeden, C., Lester, J.-A., & Thyne, M. (2011). Cruise Tourism: Emerging Issues and Implications for a Maturing Industry. *Journal of Hospitality and Tourism Management*, *18*(1), 26–29. https://doi.org/https://doi.org/10.1375/jhtm.18.1.26

Wicaksono, S. R. (2022). *Teori Dasar Technology Acceptance Model* (Issue December 2022). https://doi.org/10.5281/zenodo.7754254

Wondirad, A. (2019). Retracing the past, comprehending the present and contemplating the future of cruise tourism through a meta-analysis of journal publications. *Marine Policy*, *108*, 103618. https://doi.org/https://doi.org/10.1016/j.marpol.2019.103618

Wulandari, P. R., Ratminingsih, N. M., & Budasi, I. G. (2021). Multilingual Thematic Picture Dictionary: Assisting Young Learners' Literacy. *International Journal of Language and Literature*, *5*(1), 20–30. https://doi.org/10.23887/ijll.v5i1.27694

Yildirim, Y. (2009). *The Effectiveness Of Using English Dictionary To Improve Students' Vocabulary Mastery*.

Yunus, R. M. (2021). Increasing Human Literacy for Generation Z Through Learning to Use Technology in Indonesia. *International Journal of Science and Society*, *3*(4), 245–256. https://doi.org/10.54783/ijsoc.v3i4.512

Zaineldeen, S., Hongbo, L., Koffi, A. L., & Hassan, B. M. A. (2020). Technology acceptance model' concepts, contribution, limitation, and adoption in education. *Universal Journal of Educational Research*, *8*(11), 5061–5071. https://doi.org/10.13189/ujer.2020.081106

Zamanzadeh, V., Ghahramanian, A., Rassouli, M., Abbaszadeh, A., Alavi-Majd, H., & Nikanfar, A.-R. (2015). Design and Implementation Content Validity Study: Development of an instrument for measuring Patient-Centered Communication. *Journal of Caring Sciences*, *4*(2), 165–178. https://doi.org/10.15171/jcs.2015.017

Zou, D., & Teng, M. F. (2023). Effects of tasks and multimedia annotations on vocabulary learning. *System*, *115*, 103050. https://doi.org/https://doi.org/10.1016/j.system.2023.103050