TEACHERS' PERCEPTIONS OF ANIMATED VIDEO LEARNING FOR STUDENTS AT SMA NEGERI 1 SERIRIT

I NYOMAN WAHYU ADIYANA

NIM. 1712021245

ENGLISH LANGUAGE EDUCATION

FACULTY OF LANGUAGES AND ARTS

GANESHA UNIVERSITY OF EDUCATION

2024

UNIVERSITAS PENDIDIKAN GANESHA
UNDIKSHA

TEACHERS' PERCEPTIONS OF ANIMATED VIDEO LEARNING FOR STUDENTS AT SMA NEGERI 1 SERIRIT

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris

OLEH

I NYOMAN WAHYU ADIYANA

NIM. 1712021245

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2024

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS

DAN MEMENUHI SYARAT-SYARAT UNTUK

MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui

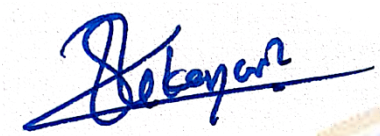
Pembimbing 1,	Pembimbing 2,
Luh Gede Eka Wahyuni, S.Pd.M.Pd	Luh Gd Rahayu Budiarta, S.Pd., M.Pd
NIP. 198812012015042003	NIP. 199309192018032001

Skripsi oleh I Nyoman Wahyu Adiyana

Telah dipertahankan di depan dewan penguji

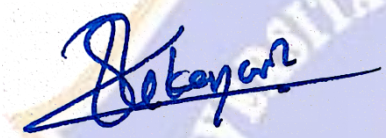
Pada tanggal 26 Juli 2024

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd (Ketua)

NIP 198104192006042002



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd (Anggota)

NIP 198104192006042002

Luh Gede Eka Wahyuni, S.Pd., M.Pd. (Anggota)

NIP. 19881201201504200

Luh Gd. Rahayu Budiarta, S.Pd., M.Pd. (Anggota)

NIP. 199309192018032001

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat

Tanggal : 26 Juli 2024

Mengetahui,

Ketua Ujian	Sekretaris Ujian
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd	Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd
NIP 198104192006042002	NIP 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni

Drs. I Gede Nurjaya, M.Pd

NIP. 196503201990031002

STATEMENT LETTER

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "**Teachers' Perceptions of Animated Video Learning for Students at SMA Negeri 1 Seririt"** beserta seluruh isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya tulis ini.

Singaraja,

Yang membuat pernyataan,

I Nyoman Wahyu Adiyana

ACKNOWLEDGEMENTS

The writer would like to give highest gratitude to Ida Sang Hyang Widhi Wasa because without the blessing, the research entitled **"Teachers' Perceptions of Animated Video Learning for Students at SMA Negeri 1 Seririt"** could not be accomplished. The writer also would like to say thank you to some parties who gave invaluable assistance, support, time, guidance, and suggestion during the accomplishment of this research, they are:

1. Luh Gede Eka Wahyuni, S.Pd., M.Pd. as the first supervisor who kindly gave feedback, ideas, suggestions, and motivations for the writer to complete this research.
2. Luh Gd Rahayu Budiarta, S.Pd., M.Pd. as the second supervisor who kindly provided beneficial suggestions and advice to help the writer developing this research.
3. Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd. as the academic advisor who supported and motivated the writer during studying in English Language Education.
4. The headmaster of SMA Negeri 1 Seririt who had given permission to the writer to conduct the research in SMA Negeri 1 Seririt.
5. My beloved parents Putu Widana & Ni Wayan Bakti for prayer, support, love, and motivation. My dearest sisters, Putu Sri Wiwit Widayanti and Made Wiwin Ayu Priyanti for their motivation, love and support. As well as my uncle Putu Sudarsana, my aunts Ni Luh Lukisani and Nyoman Widani for their prayer, support, and motivation.

The writer hopes that this research can be useful for the readers. Although this research is undoubtedly still far from ideal. Further, criticism, suggestions, and feedbacks are really needed to improve this research.

Singaraja, July 25, 2024

I Nyoman Wahyu Adiyana

TABLE OF CONTENTS

STATEMENT LETTER 5
ACKNOWLEDGEMENTS 7
ABSTRACT 9
LIST OF TABLES 13
LIST OF FIGURES 14
LIST OF APPENDICES 15

CHAPTER I INTRODUCTION 16
1.1 Background of Study 16
1.2 Identification of the Problem 19
1.3 Limitation of the Problem 19
1.4 Research Problem 20
1.5 Research Objectives 20
1.6 Significant of the Study 20

CHAPTER II REVIEW OF LITERATURE 22
2.1 Theoretical Review 22
2.1.1 English Language Learning 22
2.1.2 Technology Based Teaching Media 23
2.1.3 Learning Media 24
2.1.4 Definition of Animated Video 25
2.1.5 Definition of Perception 26
2.1.6 Perception of Technology 27
2.2 Empirical Review 30

CHAPTER III RESEARCH METHODS 34
3.1 Design of the Study 34
3.2 Setting of the Study 34
3.3 Subject and Object of the Study 35
3.4 Methods of Data Collection 35
3.5 Research Instruments 36

3.6 Research Instrument Testing 39
3.7 Method of Data Analysis 42

CHAPTER IV FINDINGS AND DISCUSSION 46
4.1 Findings 46
4.1.1 Teachers' Perception of Animated Video as Learning Media in Students' Learning Process 47
4.1.2 Teachers' Challenges and Solutions in Implementing Animated Videos… 59
4.2 Discussion 62
4.3 Implication 67

CHAPTER V CONCLUSIONS AND SUGGESTIONS 69
5.1 Summary 69
5.2 Conclusions 71
5.3 Suggestions 72

REFERENCES 74
APPENDICES 79

LIST OF TABLES

Table 3 1 Questionnaire Blueprint of English Teachers' Perception 37
Table 3 2 The Blueprint of Interview Guide of Teachers' Challenges 38
Table 3 3 Gregory Table for Content Validity Testing 40
Table 3 4 Criteria of Content Validity 41
Table 3 5 Classification of Reliability Level 42
Table 3 6 Teachers' Perception Categories 43
Table 4 1 Interval Scale Category 48
Table 4 2 The results of descriptive analysis on Teachers' perception 49
Table 4 3 Teachers' Perception of Animated Video 51
Table 4 4 Teachers' Perception of Animated Videos (Effort Expectancy) 54
Table 4 5 Teachers' Perception of Animated Videos (Social Influence) 55
Table 4 6 Teachers' Perception of Animated Video (Facilitating Condition) 58
Table 4 7 Teachers' challenges and its solution 59

LIST OF FIGURES

Figure 4 1 The results of descriptive analysis on Teachers' perception 49
Figure 4 2 Teachers Perception in terms of Performance Expectancy 52
Figure 4 3 Teachers Perception in terms of Effort Expectancy..... 55
Figure 4 4 Teachers Perception in terms of Social Influence..... 56
Figure 4 5 Teachers Perception in terms of Facilitating Condition..... 58

LIST OF APPENDICES

Appendix 1 Questionnaire Blueprint 80
Appendix 2 The Blueprint of Interview Guide 84
Appendix 3 Validity of Questionnaire 86
Appendix 4 Reliability Results 87
Appendix 5 Results of Questionnaire 76
Appendix 6 The Results of Interview 77