

**STRATEGI PEMBELAJARAN DARING YANG DIIMPLEMENTASIKAN
GURU PADA MASA PANDEMI COVID-19 DAN DAMPAKNYA
TERHADAP MOTIVASI DAN HASIL BELAJAR
GEOGRAFI SISWA DI SMA NEGERI 2 AMLAPURA**

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ABSTRAK

Penelitian ini bertujuan: (1) menganalisis strategi pembelajaran daring yang diterapkan guru geografi pada masa pandemi Covid-19 (2) menganalisis dampak dari strategi pembelajaran daring yang diterapkan terhadap motivasi belajar (3) menganalisis dampak dari penerapan strategi pembelajaran daring terhadap hasil belajar siswa SMA Negeri 2 Amlapura. Penelitian ini dirancang sebagai penelitian deskriptif dengan menggunakan seluruh populasi yang melibatkan siswa kelas XII IPS sebanyak 107 orang dan guru geografi di SMA Negeri 2 Amlapura sebanyak 1 orang. Pengumpulan data menggunakan metode observasi, kuesioner, dan pencatatan dokumen yang selanjutnya dianalisis secara deskriptif kualitatif dengan analisis tabel. Hasil penelitian menunjukkan bahwa (1) strategi pembelajaran daring yang diterapkan guru geografi di SMA Negeri 2 Amlapura pada masa pandemi Covid-19 terkategori cukup (64,10%), (2) motivasi belajar siswa dalam pembelajaran daring terkategori sedang (43,93%), (3) hasil belajar siswa kelas XII IPS SMA Negeri 2 Amlapura terkategori rendah (53,27%) dalam pembelajaran daring pada masa pandemi Covid-19.

Kata Kunci: Strategi Pembelajaran Daring, Motivasi Belajar, Hasil Belajar

**ONLINE LEARNING STRATEGIES IMPLEMENTED BY TEACHERS
DURING THE COVID-19 PANDEMIC AND ITS IMPACT ON STUDENTS'
MOTIVATION AND LEARNING OUTCOMES IN GEOGRAPHY AT SMA
NEGERI 2 AMLAPURA**

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ABSTRACT

This study aims to: (1) analyze the online learning strategies implemented by geography teachers during the Covid-19 pandemic (2) analyze the impact of the online learning strategies implemented on learning motivation (3) analyze the impact of the implementation of online learning strategies on the learning outcomes of students at SMA Negeri 2 Amlapura. This study was designed as a descriptive study using the entire population involving 107 class XII IPS students and 1 geography teacher at SMA Negeri 2 Amlapura. Data collection used observation methods, questionnaires, and document recording which were then analyzed descriptively qualitatively with table analysis. The results of the study showed that (1) the online learning strategies implemented by geography teachers at SMA Negeri 2 Amlapura during the Covid-19 pandemic were categorized as sufficient (64.10%), (2) students' learning motivation in online learning was categorized as moderate (43.93%), (3) the learning outcomes of class XII IPS students at SMA Negeri 2 Amlapura were categorized as low (53.27%) in online learning during the Covid-19 pandemic.

Keywords: *Online Learning Strategies, Learning Motivation, Learning Outcomes*