



Appendix 1 Surat Ijin Penelitian



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI
 Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
 Telepon (0362) 21541 Fax. (0362) 27561
 Laman: fbs.undiksha.ac.id

Nomor : 1234/UN48.7.1/DT/2022

27 Mei 2022

Perihal : **Permohonan Izin Observasi**

Yth. Kepala SMP Negeri 2 Singaraja
 di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Penelitian Skripsi, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : Kadek Budi Fridayani
 NIM : 1712021042
 Jurusan : Bahasa Asing
 Program Studi : Pendidikan Bahasa Inggris
 Jenjang : S1
 Tahun Akademik : 2021/2022

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
 Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
 NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Koorprodi. Pendidikan Bahasa Inggris
3. Sub Bagian Pendidikan FBS

Appendix 2 Surat keterangan melakukan penelitian



**PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN
PEMUDA DAN OLAH RAGA
SMP NEGERI 2 SINGARAJA**



Alamat : Jalan Jenderal Sudirman No. 78 Singaraja Telp : (0362) 21942
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SURAT KETERANGAN

No : 070 / 127 / SMPN.2 / VI / 2022

Yang bertanda tangan di bawah ini

Nama : **Nyoman Sudiarsa, S.Pd**
NIP : 19630909 198601 1 003
Pangkat/ Gol : Pembina Tk.I / IV-b
Jabatan : Kepala Sekolah
Unit Kerja : SMP Negeri 2 Singaraja

Menerangkan dengan sebenarnya bahwa :

Nama : **Kadek Budi Fridayani**
NIM : 1712021042
Jurusan : Bahasa Inggris
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Bahasa dan Seni Universitas Pendidikan Ganesha

Bahwa memang benar mahasiswa tersebut telah selesai melaksanakan penelitian dari tanggal 23 Mei sampai 6 Juni 2022 di SMP Negeri 2 Singaraja

Demikian surat keterangan ini dibuat untuk melengkapi data skripsi dan dipergunakan sebagaimana mestinya.

Singaraja, 11 Juni 2022

Kepala SMP Negeri 2 Singaraja



Nyoman Sudiarsa, S.Pd

NIP. 19630909 198601 1 003

*Appendix 3. Observation sheet 1***OBSERVATION SHEET**

Title of Proposal :
 Teacher :
 Observer :
 Class :
 Topic :
 Date observation :
 Time observation :

Expert Judge Response Sheet I(Observation Sheet)

Expert: A.A. Gede Yudha Paramartha, S.Pd., M.Pd

NO	Teacher Activities	Observation Result	Expert Judge	
			Relevant	Irrelevant
1.	1. Pre-Writing <ol style="list-style-type: none"> a. The teacher tells students the type of the text that will be studied b. The teacher provides an example of the text c. The teacher continues by showing a youtube video about the material d. The teacher asks students to prepare to write the text 2. Drafting <ol style="list-style-type: none"> a. Students appear to be starting to deelop their ideas b. The teacher asking the students what difficulties faced c. The teacher re-shows the youtube videos that previously shown d. The teacher ask students to 			

	<p>continue the drafting result</p> <p>3. Revising</p> <p>a. The teacher ask students to work with a partner to provide initial correction to their friend's writing</p> <p>b. The teacher show the youtube video previously shown</p> <p>c. Students continue revising with their partner</p> <p>d. The teacher ask the students to read the revision results again when they have been completed.</p> <p>4. Editing</p> <p>a. The teacher ask students to correct vocabulary or they cannot translate into english</p> <p>b. The teacher ask students bto complete the text and submit the writen results to the teacher.</p>			
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OBSERVATION SHEET

Title of Proposal :
 Teacher :
 Observer :
 Class :
 Topic :
 Date observation :
 Time observation :

Expert Judge Response Sheet I(Observation Sheet)

Expert:

NO	Teacher Activities	Observation Result	Expert Judge	
			Relevant	Irrelevant
1.	1. Pre-Writing a. The teacher tells students the type of the text that will be studied. b. The teacher provides an example of the text. c. The teacher continues by showing a youtube video about the material. d. The teacher asks students to prepare to write the text 2. Drafting a. Students appear to be starting to deelop their ideas b. The teacher asking the students what difficulties faced c. The teacher re-shows the youtube videos that previously shown			

	<p>d. The teacher ask students to continue the drafting result</p> <p>3. Revising</p> <p>a. The teacher ask students to work with a partner to provide initial correction to their friend's writing.</p> <p>b. The teacher show the youtube video previously shown.</p> <p>c. Stundents continue revising with their partner.</p> <p>d. The teacher ask the students to read the revision results again when they have been completed.</p> <p>4. Editing</p> <p>a. The teacher ask students to correct vocabulary or they cannot translate into english .</p> <p>b. The teacher ask students bto complete the text and submit the wrien results to the teacher.</p>			
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Appendix 5. Interview Guide 1

Dimension	Indicator	Questions	Expert Judge	
			Relevant	Irelevant
Using Youtube video in teaching writing	The problem faced by teacher using youtube video in teaching writing text	<ol style="list-style-type: none"> 1. Selama mengajar menulis menggunakan empat langkah tersebut, kendala apa yang guru hadapi ? 2. Bagaimana cara guru membimbing siswa ketika siswa kebingungan dalam proses menulis 3. Apa kendala yang guru hadapai saat menggunakan video youtube dalam mengajar menulis 4. Apa yang membuat performa guru 		

		mengajar dan kebiasaan guru mengajar menjadi kendala dalam mengajar menulis menggunakan video youtube.		
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Appendix 6. Interview Guide 2

Dimension	Indicator	Questions	Expert Judge	
			Relevant	Irelevant
Using Youtube video in teaching writing	The problem faced by teacher using youtube video in teaching writing text	<ol style="list-style-type: none"> 1. Selama mengajar menulis menggunakan empat langkah tersebut, kendala apa yang guru hadapi ? 2. Bagaimana cara guru membimbing siswa ketika siswa kebingungan dalam proses menulis 3. Apa kendala yang guru hadapai saat menggunakan video youtube dalam mengajar menulis 4. Apa yang membuat performa guru mengajar dan kebiasaan guru mengajar menjadi kendala dalam mengajar menulis menggunakan 		

		video youtube.		
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