

ABSTRAK

Juniada, I Wayan De (2024), Pengaruh Model Pembelajaran Kooperatif terhadap Hasil Belajar Permainan Bola Kasti Ditinjau dari Motivasi Belajar pada Peserta Didik Sekolah Dasar. Tesis, Program Studi Pendidikan Olahraga (S2), Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr, I Gusti Lanang Agung Parwata, S.Pd., M.Kes. dan Pembimbing II: Dr. Made Agus Wijaya, S.Pd., M.Pd.

Kata-kata kunci: hasil belajar, model pembelajaran kooperatif, motivasi

Jenis penelitian ini adalah eksperimen semu dengan rancangan penelitian *treatment by level*. Penelitian ini bertujuan untuk mengetahui besarnya pengaruh model pembelajaran kooperatif terhadap motivasi belajar permainan bola kasti pada peserta didik kelas V SDN 6 Karangasem tahun Pelajaran 2023/2024. Subjek penelitian ini adalah seluruh peserta didik kelas V SDN 6 Karangasem tahun Pelajaran 2023/2024 yang berjumlah 51 siswa. Seluruh siswa dipilih sebagai subjek penelitian. Data hasil belajar dikumpulkan melalui tes objektif dan unjuk kerja, sedangkan data motivasi dikumpulkan melalui kuesioner. Data dianalisis dengan menggunakan ANOVA dua jalur dalam analisisnya digunakan bantuan program SPSS 26 *for windows*. Hasil penelitian menunjukkan bahwa *Pertama* terdapat perbedaan hasil belajar antara peserta didik yang menggunakan model pembelajaran kooperatif tipe *numbered head together* (NHT) berbantuan media gambar dan yang menggunakan model pembelajaran kooperatif tipe *numbered head together* (NHT) tidak berbantuan gambar, *Kedua* terdapat pengaruh interaksi antara model pembelajaran kooperatif tipe *numbered head together* (NHT) berbantuan media gambar dan motivasi terhadap hasil belajar lempar tangkap bola kasti, *Ketiga* pada peserta didik dengan motivasi tinggi, hasil belajar lempar tangkap bola kasti yang mengikuti model pembelajaran kooperatif tipe *numbered head together* (NHT) berbantuan media gambar lebih tinggi dari pada peserta didik yang mengikuti model pembelajaran kooperatif tipe *numbered head together* (NHT) tidak berbantuan gambar, *Keempat* pada peserta didik dengan motivasi rendah, hasil belajar lempar tangkap bola kasti yang mengikuti model pembelajaran kooperatif tipe *numbered head together* (NHT) berbantuan gambar lebih rendah dari pada peserta didik yang mengikuti model pembelajaran kooperatif tipe *numbered head together* (NHT) tidak berbantuan media gambar.

ABSTRACT

Juniada, I Wayan De (2024), *The Influence of the Cooperative Learning Model on Learning Outcomes in the Kasti Ball Game in View of Motivation in Elementary School Students*. Thesis, Sports Education Study Program (S2), Postgraduate Program, Ganesha University of Education.

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Key words: learning outcomes, cooperative learning model, motivation

This type of research is a quasi-experiment with a treatment by level research design. This research aims to determine the magnitude of the influence of the cooperative learning model on the motivation to learn the game of baseball in class V students at SDN 6 Karangasem in the 2023/2024 academic year. The population of this research is all class V students at SDN 6 Karangasem for the 2023/2024 academic year, totaling 51 students. All students were selected as research subjects. Learning outcome data is collected through objective tests and performance, while motivation data is collected through questionnaires. Data were analyzed using two-way ANAVA. In the analysis, the SPSS 26 *for Windows* program was used. The results of the research show that First, there is a difference in learning outcomes between students who use the cooperative learning model type numbered head together (NHT) assisted by picture media and those who use the cooperative learning model type numbered head together (NHT) not assisted by pictures, Second, there is an interaction effect between the cooperative learning model type numbered head together (NHT) assisted by picture media and motivation on the learning outcomes of throwing and catching baseballs, Third, in students with high motivation, the learning outcomes of throwing and catching baseballs who follow the cooperative learning model type numbered head together (NHT) assisted by picture media are higher than those of students who follow the cooperative learning model type numbered head together (NHT) not assisted by pictures, Fourth, in students with low motivation, the learning outcomes of throwing and catching baseballs who follow the cooperative learning model type numbered head together (NHT) assisted by pictures are lower than those of students who follow the cooperative learning model type numbered head together (NHT) not assisted by picture media.