ABSTRAK

Pande Wawan Adi Wijaya (2024), Pengaruh Model Pembelajaran Terhadap Hasil Belajar Servis Bawah Bolavoli Ditinjau Dari Minat Belajar Peserta Didik Kelas VII SMP Negeri 1 Selemadeg Tahun 2023/2024. Tesis, Pendidikan Olahraga (S2), Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini telah disetujui dan diperiksa oleh Pembimbing I: Dr. I Ketut Yoda, S.Pd., M.Or. dan Pembimbing II: Dr. I Ketut Iwan Swadesi, S.Pd., M.Or.

Kata-kata kunci: STAD, minat belajar, hasil belajar, bolavoli

Penelitian ini dilatar belakangi peserta didik tidak memiliki keaktifan dalam mingikuti proses pembelajaran. Penelitian ini bertujuan untuk mengetahui Pengaruh Model Pembelajaran Terhadap Hasil Belajar Servis Bawah Bolavoli Ditinjau Dari Minat Belajar Peserta Didik Penelitian ini termasuk *quasi experimental* dengan desain *treatment by level* 2×2. Populasi penelitian adalah peserta didik kelas VII SMP Negeri 1 Slemadeg, dimana teknik pengambilan sampel menggunakan *simple random sampling*. Data hasil belajar selanjutnya dikumpulkan dengan menggunakan tes objektif dan tes observasi, sedangkan data minat belajar dikumpulkan menggunakan angket. Data dianalisis dengan *Two Ways Anova* menggunakan SPSS IBM 25. Hasil penelitian menunjukkan bahwa terdapat pengaruh belajar servis bawah bolavoli peserta didik yang belajar menggunakan model pembelajaran STAD lebih tinggi daripada yang belajar menggunakan model pembelajaran kontekstual. Adanya interaksi antara model pembelajaran dan minat belajar terhadap hasil belajar servis bawah bolavoli. Pada kelompok minat belajar tinggi, hasil belajar servis bawah bolavoli peserta didik yang belajar menggunakan model pembelajaran STAD lebih tinggi daripada yang belajar menggunakan model pembelajaran kontekstual. Pada kelompok minat belajar rendah, hasil belajar peserta didik yang belajar menggunakan model pembelajaran kontekstual lebih tinggi daripada yang belajar menggunakan model pembelajaran STAD.

ABSTRACT

Pande Wawan Adi Wijaya (2024), *The Influence of Learning Models on Volleyball Bottom Serve Learning Outcomes in View of the Learning Interests of Class* VII *Students at SMP Negeri 1 Selemadeg in* 2023/2024. *Master Thesis*, *Sport Education* (S2), *Postgraduate Program, Ganesha University of Education.*

The thesis has been approved and examined by Supervisor I: Dr. I Ketut Yoda, S.Pd., M.Or. *and Supervisor* II: Dr. I Ketut Iwan Swadesi, S.Pd., M.Or.

Keywords: STAD, *interest in learning, learning outcomes, volleyball*

This study aims to determine: (1) differences in learning outcomes between students who learn using STAD learning models and those who learn using contextual learning models, (2) interactions between learning models and learning interest on learning outcomes, (3) differences in learning outcomes between students who learn in use STAD learning models with those who learn to use contextual learning models in high and low learning interest groups. This research is a quasi-experimental study with a treatment design by level 2×2. The research population was class VII students of SMP Negeri 1 Slemadeg *where the sample was drawn by simple random sampling technique. Data on learning outcomes were collected by objective tests and observation tests, while data on interest in learning were collected using a questionnaire. Data were analyzed with Two Ways Anova using the* SPSS IBM 25 *program. The results showed that:* (1) *the learning outcomes of students who studied using the STAD learning model were higher than those who learned using contextual learning models,* (2) *there was an interaction between the learning model and interest learning towards learning outcomes,* (3) *in the high learning interest group, the learning outcomes of students who learn using the* STAD *learning model are higher than those who learn using contextual learning models, and* (4) *in the low learning interest group, the learning outcomes of students who study using contextual learning models is higher than those who learn using* STAD *learning models.*