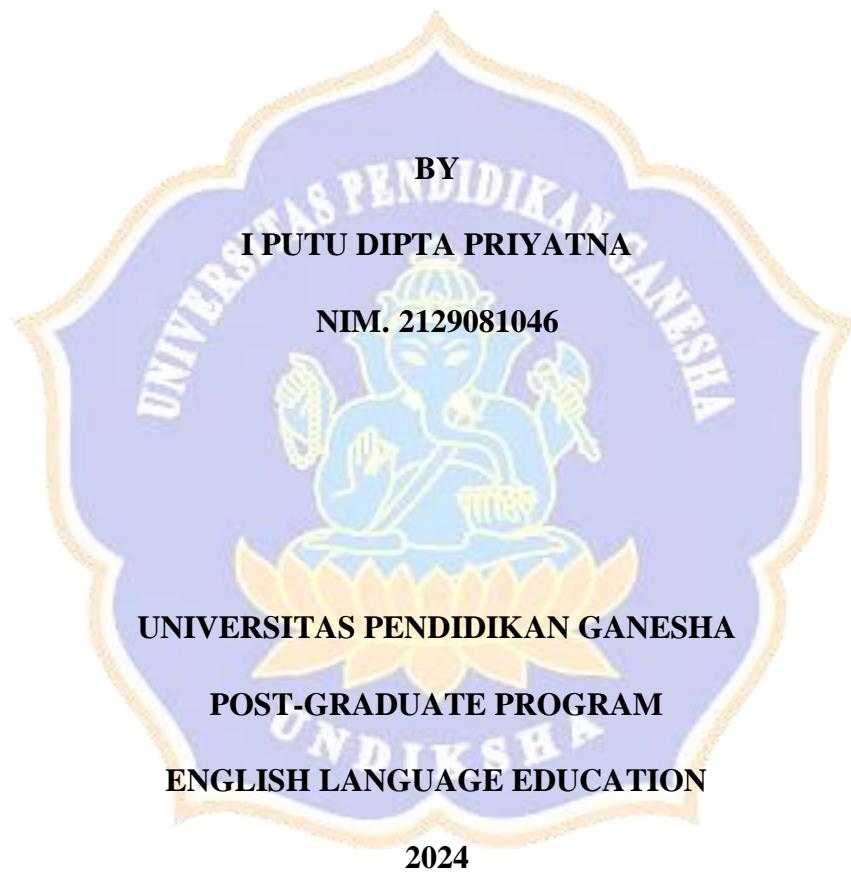


**STUDENT'S PERCEPTION, MOTIVATION, AND CHALLENGES
IN USING MOODLE**



2024



**STUDENT'S PERCEPTION, MOTIVATION, AND CHALLENGES
IN USING MOODLE**

TESIS

Diajukan kepada Universitas Pendidikan Ganesha
untuk Memenuhi Sebagian Persyaratan Memperoleh Gelar Magister Pendidikan
Program Studi Pendidikan Bahasa Inggris



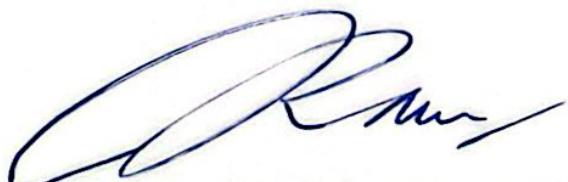
2024

LEMBAR PERSERUJUAN PEMBIMBING

Tesis oleh I Putu Dipta Priyatna ini telah diperiksa dan disetujui untuk Mengikuti
Ujian Tesis.

Singaraja , 24 Juli 2024

Pembimbing I



Prof. Dr. Ni Made Ratminingsih, M.A.
NIP. 196609081991022002

Pembimbing II



Dr. Dewa Putu Ramendra, M.Pd.
NIP. 197609022000021001

LEMBAR PERSETUJUAN TIM PENGUJI

Tesis oleh I Putu Dipta Priyatna ini telah dipertahankan di depan tim penguji dan dinyatakan diterima sebagai salah satu persyaratan untuk memperoleh gelar Magister Pendidikan di Program Studi Pendidikan Bahasa Inggris, Program Pascasarjana, Univeritas Pendidikan Ganesha.

Diterima pada tanggal:

Tim Penguji

Ketua

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 1964071419881020001

Anggota

Prof. Dr. Putu Kerti Nitiasih, M.A.
NIP. 196206261986032002

Anggota

Prof. Dr. Ni Luh Putu Sri Adnyani., M.Hum..
NIP. 197803112003122001

Member

Prof. Dr. Ni Made Ratminingsih, M.A.
NIP. 196609081991022002

Member

Dr. Dewa Putu Ramendra,S.Pd., M.Pd.
NIP. 197609022000021001



LEMBAR PERNYATAAN

Saya menyatakan dengan sesungguhnya bahwa tesis yang saya susun sebagai syarat untuk memperoleh gelar Magister Pendidikan dari Pascasarjana Universitas Pendidikan Ganesha seluruhnya merupakan hasil karya saya sendiri. Bagian-bagian tertentu dalam penulisan tesis yang saya kutip dari hasil karya orang lain telah dituliskan sumbernya secara jelas dan sesuai dengan norma, kaidah serta etika akademis.

Apabila di kemudian hari ditemukan seluruh atau sebagian tesis ini bukan hasil karya saya sendiri atau adanya plagiat dalam bagian-bagian tertentu. Saya bersedia menerima sanksi pencabutan gelar akademik yang saya sandang dan saksi-saksi lainnya dengan peraturan perundang-undangan yang berlaku di wilayah Negara Kesatua Republik Indonesia.

Denpasar, 24 Juli 2024

Yang memberi pernyataan,



ACKNOWLEDGMENT

First of all, the researcher would like to express her highest gratitude to the Almighty God, for His blessing; so that, this thesis entitled “Student Perception, Motivation, And Challenges In Using Moodle” could be accomplished as planned.

The completion of this thesis will only be possible with the support of others. Thus, allow the researcher to express her deepest gratitude and appreciation to all those who have supported and contributed to the completion of this thesis. The researcher presents her sincere appreciation to:

1. Prof. Dr. Ni Made Ratminingsih, M.A. as the first supervisor who patiently guided, directed, and provided meaningful motivation, so that the author was able to overcome various obstacles in the course of study and completion of this thesis.
2. Dr. Dewa Putu Ramendra, M.Pd. as the second supervisor who, with her unique communication style and pattern, has sparked the researcher's enthusiasm, motivation, guidance, support, and encouragement during the research and writing of this thesis report manuscript, so that this thesis can be realized well as expected.
3. Prof. Dra. Luh Putu Artini, M.A., Ph.D., Prof. Dr. Putu Kerti Nitiasih, M.A., and Dr. Ni Luh Putu Sri Adnyani, M.Hum. as the examiners who have provided many useful inputs for improving this thesis.
4. Prof. Dr. Ni Luh Putu Sri Adnyani., M.Hum. For the constructive feedback as the examiner for this thesis.
5. All the Post-Graduate Program of Language Education lecturers who had given the researcher endless guidance and support during the preparation of this thesis.
6. My beloved family, parents, brothers, and relatives with their prayers, unconditional love, patience, advice, and support always light the researcher during the hard times of accomplishing this thesis.

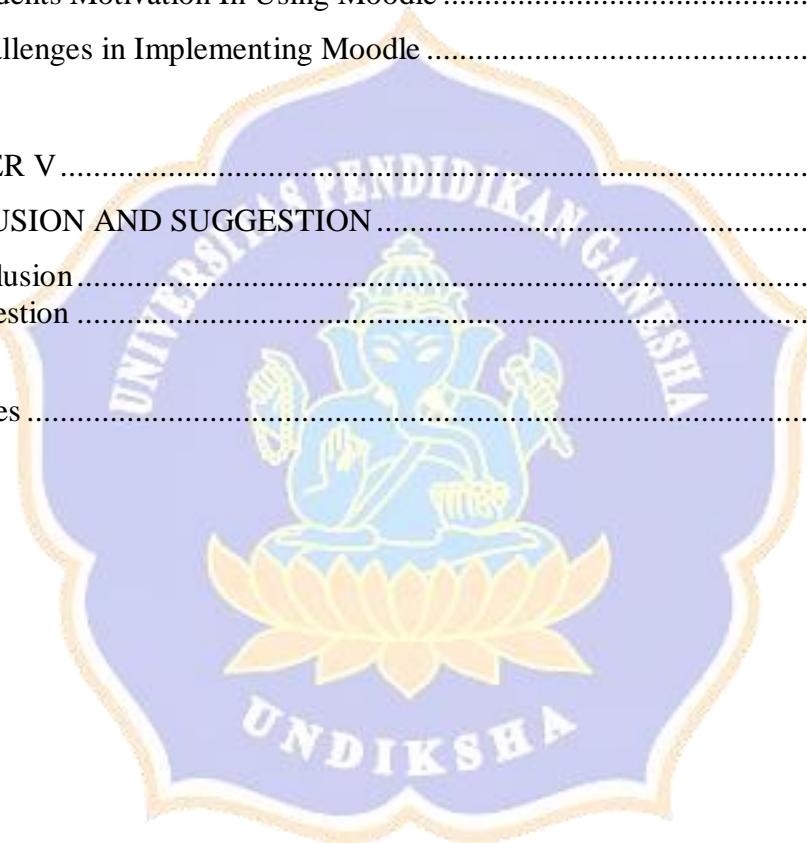
Finally, in all modesty, the researcher realizes that this thesis is far from the perfectness which means improvement and correction are highly needed. Hence, the researcher would like to warmly welcome any constructive comments and suggestions for the betterment of this thesis. However, its presence in the constellation of the academic community will add to the treasury of internal knowledge.



TABLE OF CONTENTS

LEMBAR PERSETUJUAN TIM PENGUJI	i
LEMBAR PERNYATAAN	i
ACKNOWLEDGMENT	iii
ABSTRACT	v
ABSTRAK	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF FIGURES	xi
LIST OF APPENDICES	vii
CHAPTER I	1
INTRODUCTION	1
1.1. Background of Study.....	1
1.2. Problem Identification.....	4
1.3. Research Questions	5
1.4. Research Objectives	6
1.5. Research Significances.....	6
CHAPTER II	9
REVIEW OF RELATED LITERATURE	9
2.1 Theoretical Review	9
2.1.1 Learning.....	9
2.1.2 Perception	10
2.1.2Motivation	14
2.1.3 Challenges	23
2.2 Empirical Review.....	36
CHAPTER III.....	39
RESEARCH METHOD.....	39
3.1 Research Design.....	39
3.2 Population and Sample.....	41
3.3 Research Setting.....	42

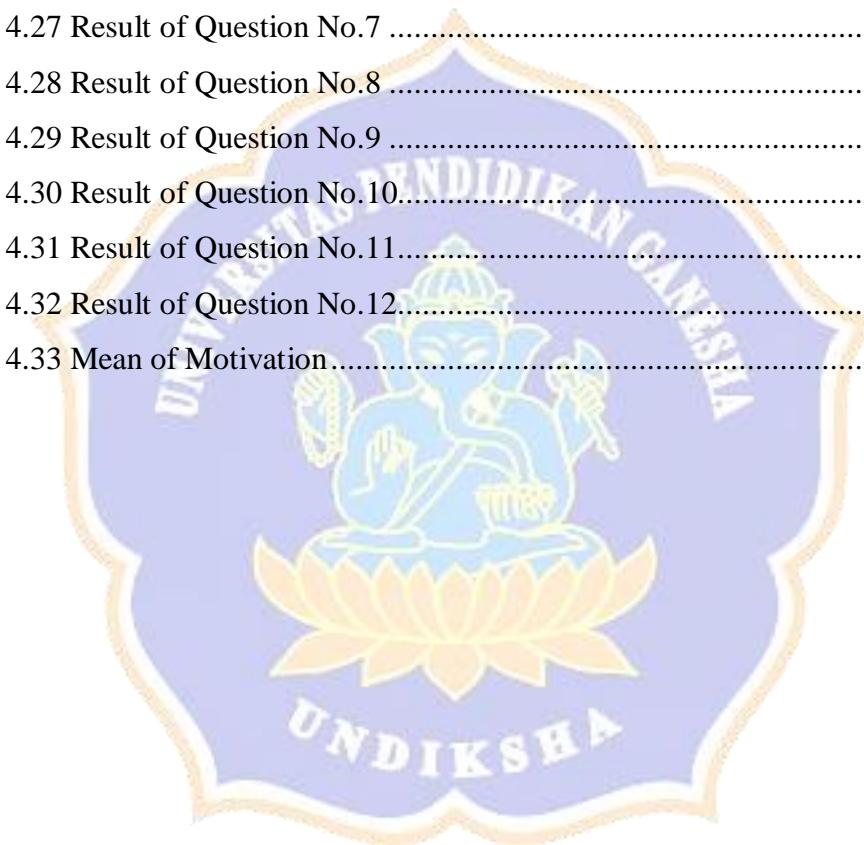
3.4 Research Object	43
3.5 Data Collection	43
3.6 Research Instrument.....	45
3.7 Data Analysis.....	51
CHAPTER IV.....	56
FINDING AND DISCUSSION.....	56
4.1 Findings	56
4.1.1 Students Perception In Using Moodle.....	56
4.1.2 Students Motivation In Using Moodle	72
4.1.3 Challenges in Implementing Moodle	84
CHAPTER V	96
CONCLUSION AND SUGGESTION	96
5.1 Conclusion	96
5.2 Suggestion	97
References	99



LIST OF TABLES

Table 3.1. Research Design.....	39
Table 3.2 Five Point Likert Scale	46
Table 3.3 Blueprint Perception.....	46
Table 3.4 Questionnaire.....	47
Table 3.5 Blueprint Interview.....	48
Table 3.6 List of Question for Interview.....	49
Table 3.7 Cross Tabulation	50
Table 3.8 Level of content Validity	51
Table 3.9 Data Percentages of Respondents	55
Table 3.10 Positive and Negative Criteria (Yanse, 2016).....	55
Table 4.1 Validity for Perception's Questionnaire	57
Table 4.2 Reliability Test for Perception	58
Table 4.3 Result of Question no. 1	58
Table 4.4 Result of Question no. 2	59
Table 4.5 Result of Question no. 3	60
Table 4.6 Result of Question No. 4	61
Table 4.7 Result of Question No. 6	61
Table 4.8 Result of Question No. 8	62
Table 4.9 Result of Question No. 9	63
Table 4.10 Result of Question No. 10.....	63
Table 4.11 Result of Question No. 11.....	64
Table 4.12 Result of Question No 12.....	65
Table 4.13 Result of Question No. 13.....	66
Table 4.14 Result of Question No. 14.....	67
Table 4.15 Result of Question No. 15.....	67
Table 4.16 Result of Question No. 16.....	68
Table 4.17 Result of Question No. 18.....	69
Table 4.18 Result of Question No. 19.....	70
Table 4.19 Mean Score of Perception.....	71

Table 4.20 Validity for Motivation's Questionnaire	72
Table 4.21 Reliability Test for Motivation.....	73
Table 4.21 Result of Question No. 1	73
Table 4.22 Result of Question No. 2	74
Table 4.23 Result of Question No.3	75
Table 4.24 Result of Question No. 4	76
Table 4.25 Result of Question No.5	76
Table 4.26 Result of Question No. 6	77
Table 4.27 Result of Question No.7	78
Table 4.28 Result of Question No.8	79
Table 4.29 Result of Question No.9	79
Table 4.30 Result of Question No.10.....	80
Table 4.31 Result of Question No.11.....	81
Table 4.32 Result of Question No.12.....	82
Table 4.33 Mean of Motivation.....	83



LIST OF FIGURES

Figure 3.1 The Embedded Design Analysis proposed by Cresswell (2012).....	40
Figure 3.2 The location of SMA Negeri 3 Denpasar.....	42
Figure 3.3 Data Analysis (Miles et al., 2014, p33).....	54



LIST OF APPENDICES

Appendix 1 Research Permission Letter	103
Appendix 2 Expert Judgement	104
Appendix 3 Instrument Blueprint	110
Appendix 4 Instruments	113
Appendix 5 Try Out	118
Appendix 6. T-test Result	132
Appendix 7 Instrument Responses	146
Appendix 8 Biography	161
Appendix 9 Documentation.....	162

