

**IMPLEMENTASI MODEL *PROBLEM BASED LEARNING* (PBL)
BERBANTUAN MEDIA AUDIOVISUAL UNTUK MENINGKATKAN
HASIL BELAJAR PJOK MATERI BOLA VOLI PADA PESERTA DIDIK
KELAS X 9 SMAN 4 DENPASAR TAHUN AJARAN 2023/2024**

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ABSTRAK

Tujuan dari penelitian ini adalah untuk meningkatkan hasil belajar PJOK materi bola voli dengan implementasi model *problem based learning* (PBL) berbantuan media audiovisual pada peserta didik kelas X 9 SMA N 4 Denpasar Tahun Ajaran 2023/2024. Jenis penelitian ini yaitu Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus. Hasil penelitian berjumlah 45 peserta didik yang terdiri dari 24 orang peserta didik laki-laki dan 21 orang peserta didik perempuan. Hasil penelitian pada pelaksanaan siklus I terdapat 37 peserta didik (82,2%) dalam kategori tuntas, dan ada 8 peserta didik (17,8%) dalam kategori tidak tuntas. Sedangkan pada siklus II, peserta didik dalam kategori tuntas sebanyak 41 peserta didik (91,1%) dan peserta didik dalam kategori tidak tuntas sebanyak 4 peserta didik (8,9%). Dapat disimpulkan bahwa terdapat peningkatan hasil belajar PJOK materi bola voli melalui implementasi model *problem based learning* (PBL) berbantuan media audiovisual pada kelas X 9 SMAN 4 Denpasar Tahun Ajaran 2023/2024. Disarankan untuk guru PJOK dapat menggunakan model *Problem Based Learning* karena sudah terbukti adanya peningkatan hasil belajar PJOK materi bola voli.

Kata-Kata Kunci : *Problem Based Learning*, Hasil Belajar, Bola Voli, Media Audiovisual

**IMPLEMENTATION OF PROBLEM BASED LEARNING (PBL) MODEL
ASSISTED BY AUDIOVISUAL MEDIA TO IMPROVE LEARNING
OUTCOMES OF PJOK VOLLEYBALL MATERIAL IN CLASS X 9
STUDENTS OF SMAN 4 DENPASAR IN THE 2023/2024 SCHOOL YEAR**

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ABSTRACT

The purpose of this study was to improve the learning outcomes of PJOK volleyball material with the implementation of the problem-based learning (PBL) model assisted by audiovisual media for class X 9 students of SMA N 4 Denpasar in the 2023/2024 academic year. This type of research is Classroom Action Research (PTK) which consists of 2 cycles. The results of the study amounted to 45 students consisting of 24 male students and 21 female students. The results of the research on the implementation of cycle I there were 37 students (82.2%) in the complete category, and there were 8 students (17.8%) in the incomplete category. Whereas in cycle II, students in the complete category were 41 students (91.1%) and students in the incomplete category were 4 students (8.9%). It can be concluded that there is an increase in the learning outcomes of PJOK volleyball material through the implementation of the problem-based learning model (PBL). implementation of problem-based learning (PBL) model assisted by audiovisual media in class X 9 SMAN 4 Denpasar Academic Year 2023/2024. It is recommended for PJOK teachers to use the Problem Based Learning model because it has been proven to increase the learning outcomes of PJOK volleyball material.

Keyword : *Problem Based Learning , Learning Outcomes, Volleyball, Audiovisual Media*