

**PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*  
BERBANTUAN MEDIA GAMBAR SERI TERHADAP KOMPETENSI  
PENGETAHUAN IPS SISWA KELAS V SD GUGUS V KECAMATAN  
TABANAN TAHUN PELAJARAN 2019/2020**

Oleh

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**ABSTRAK**

Mengetahui Pengaruh *Problem Based Learning* yang dibantu dengan gambar seri pada kompetensi pengetahuan IPS murid kelas V Sekolah Dasar Gugus V Kecamatan Tabanan Tahun Pelajaran 2019/2020 merupakan tujuan dari penelitian ini. Penelitian dilaksanakan secara eksperimental menggunakan design eksperimen semu. Teknik sampel yang dipergunakan yaitu *cluster random sampling*. Semua murid kelas V Sekolah Dasar Gugus V Kecamatan Tabanan dengan banyak 5 kelas sejumlah 130 murid merupakan populasi penelitian. 71 murid diperoleh sebagai sampel, dengan kelas perlakuan sebesar 36 murid di Sekolah Dasar Negeri 6 Delod Peken dan kelas pembandingan sebesar 35 murid di Sekolah Dasar Negeri 5 Delod Peken. Data Pengetahuan Ilmu Pengetahuan Sosial dikumpulkan menggunakan tes dan pilihan ganda biasa sebagai instrumen. *T-test* digunakan untuk memperoleh data pengetahuan murid dalam bidang pengetahuan sosial. Kelas perlakuan memperoleh rerata *gain score* sebesar 0,2754 sedangkan kelas pembandingan sebesar 0,1416. Hasil analisis yaitu  $t_{hitung} = 7,93 > t_{tabel} = 2,00$ , tingkat kepercayaan 0,05 dengan derajat kebebasan (df) =  $36 + 35 - 2 = 69$ , oleh karena itu hipotesis nol berbunyi “Tidak ada perbedaan yang signifikan pada kompetensi IPS murid yang diajarkan dengan *problem based learning* dibantu dengan gambar seri dengan murid yang diajarkan secara konvensional” ditolak. Simpulan dari penelitian ini yaitu terdapat pengaruh yang signifikan Model Pembelajaran *Problem Based Learning* Berbantuan Media Gambar Seri Terhadap Kompetensi Pengetahuan IPS Siswa Kelas V SD Gugus V Kecamatan Tabanan Tahun Pelajaran 2019/2020.

Key words: *problem based learning*, gambar seri, kompetensi pengetahuan IPS

**EFFECT OF PROBLEM BASED LEARNING DESIGN WITH THE HELP  
OF A SERIES PICTURE ON SOCIAL STUDIES KNOWLEDGE  
COMPETENCE OF GRADE V CLUSTER V DISTRICT TABANAN  
ACADEMIC YEAR 2019/2020.**

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**ABSTRACT**

This research aims to understand Problem Based Learning Design with the help of a series picture under the development of knowledge competence on Grade V in accordance to low score on social studies knowledge competence using conventional learning style. This research is to conduct experimentally using a quasi-experiment nonequivalent control group. The sampling technique used in this research is cluster random sampling. The population of this research is all students in grade V Tabanan district. The number of students being involved in this research is 130, which is considered as the population of this research. As sample from the population, 71 pupils were being chosen with 36 pupils belonging to the experiment group (SD N 6 Delod Peken) and 35 pupils belonging to the control group (SD N 5 Delod Peken). Data of Knowledge competence in social studies was collected using the multiple-choice test as the instrument. Based on the analysis found that  $t_{count} = 7,93 > t_{tabel} = 2,00$ , with significance level 5% and degree of freedom  $(df) = 36 + 35 - 2 = 69$ , hence the  $H_0$  state". There are no significant differences between students that are treated using the Problem Based Learning model with the help of a series picture and students that are not treated using Problem Based Learning Model with help of a series picture is rejected. The conclusion of this research is the Problem Based Learning Model with the help of a series picture affects the knowledge competence of social subject on students grade V Tabanan district academic year 2019/2020.

**Keywords:** problem-based learning, Picture, Social Studies Knowledge competence