APPENDICES

# **Research Instument Scoring Rubric**

Aspect	1(Very Poor)	2 (Poor)	3 (Fair)	4 (Good)	5 (Excellent)
Fluency	Very hesitant,	Hesitant,	Fairly fluent,	Fluent with	Very fluent
	many long	several long	some short	few pauses	without
	pauses	pauses	pauses		disruptive
					pauses
Pronunciation	Many	Some	Fairly clear	Clear	Very clear
	pronunciation	pronunciation	pronunciation	pronunciation	and accurate
	errors that	errors that	with some	with few	pronunciation
	interfere with	occasionally	minor errors	errors	
	understanding	interfere with			
		understanding			
Grammar	Many	Some	Fairly	Accurate	Very
	grammar	grammar	accurate,	with few	accurate,
	errors that	errors that	some minor	errors	almost no
	interfere with	occasionally	errors that		errors
	meaning	interfere with	don't interfere		
		meaning	with meaning		
Vocabulary	Very limited	Limited	Adequate	Good and	Very rich and
	vocabulary,	vocabulary,	vocabulary,	varied	varied
	frequent	some misuse	generally	vocabulary,	vocabulary,
	misuse		appropriate	appropriate	very
			use	use	appropriate
					use
Comprehension	Very difficult	Difficult to	Can be	Easy to	Very easy to
	to understand,	understand,	understood	understand,	understand,
	often needs	sometimes	with some	rarely needs	no
	repetition	needs	effort	clarification	clarification
		repetition			needed

#### **Research Instrument Questionnaire**

### Angket untuk siswa

5

:

:

Nama

No. Absen :

Kelas

Jurusan

#### Petunjuk Pengisian:

- 1 Bacalah secara cermat terlebih dahulu pernyataan sebelum menjawab.
- 2 Jawablah setiap pernyataan dengan memberikan tanda ceklis (√) pada kolom di salah satu alternatif jawaban yang anda anggap sesuai.

#### Kategori Jawaban

Strongly Disagree	1
Disagree	2
Neutral	3
Agree	4
Strongly Agree	5

NO.	D. Questions	Vulnerability				
	Questions		2	3	4	5
1	I never feel quite sure of myself when I am					
	speaking in my foreign language class.					
2	I do not worry about making mistakes in					
	language class.					
3	I tremble when I know that I'm going to be					
	called on in language class.					
4	It frightens me when I do not understand what					
	the teacher is saying in foreign language.					
5	It wouldn't bother me at all to take more foreign					
	language classes.					
6	During language class, I find myself thinking					
	about things that have nothing to do with					

NO.	Ouestions	Vulnerability					
110.	Questions	1	2	3	4	5	
	the course.						
7	I keep thinking that the other students are better						
	at language than I am.						
8	I am usually at ease during my tests in my						
	language class.						
9	I start to panic when I have to speak without						
	preparation in language class.						
10	It does not embarrass me to volunteer answers in						
	English in my English class.						
11	Even if I am well prepared for my English class,						
	I feel anxious about it.						
12	I feel confident when I speak English in my						
	English class.						
13	I worry about the consequences of failing my						
	foreign language class.						
14	In language class, I can get so nervous I forget						
	things I know.						
15	It embarrasses me to volunteer answers in my						
	language class.						
16	I get upset when I don't understand what the						
	teacher is correcting.						
17	I often feel like not going to my language class.						
18	I feel confident when I speak in foreign language						
	class.						
19	I am afraid that my language teacher is ready to						
	correct every mistake I make.						
20	I can feel my heart pounding when I'm going to						
	be called on in language class.						
					1	1	

NO	Ouestions	Vulnerability				
no.	Questions	1	2	3	4	5
21	The more I study for a language test, the more					
	confused I get.					
22	I don't feel pressure to prepare very well for					
	language class.					
23	I always feel that the other students speak the					
	foreign language better than I do.					
24	I feel very self-conscious about speaking the					
	foreign language in front of other students.					
25	Language class moves so quickly I worry about					
	getting left behind.					
26	I feel more tense and nervous in my language					
	class than in my other classes					
27	I get nervous and confused when I am speaking					
	in my language class.					
28	When I'm on my way to language class, I feel					
	very sure and relaxed.					
29	I get nervous when I don't understand every					
	word the language teacher says.					
30	I feel overwhelmed by the number of rules you					
	have to learn to speak a foreign language.					
31	I am afraid that the other students will laugh at					
	me when I speak the foreign language.					
32	I would probably feel comfortable around native					1
	speakers of the foreign language.					
33	I get nervous when the language teacher asks					
	questions which I haven't prepared in advance.					

No.	Total X	Total Y
Responden		
1	89	80
2	97	68
2 3	102	72
4	105	92
5	117	68
6	76	100
7	79	92
8	84	84
9	88	72
10	72	100
11	96	76
12	96	80
13	91	84
14	95	76
15	137	56
16	117	72
17	97	76
18	87	72
19	89	76
20	119	76
21	117	80
22	116	64
23	105	88
24	101	92
25	89	100
26	108	80
27	97	88
28	94	100
29	92	72
30	105	68
31	92	88
32	74	92
33	97	68
34	95	100
35	92	88
36	99	76

# The Result of Research Instument

No.	Total X	Total Y
Responden		
37	87	68
38	80	88
39	85	72
40	119	88
41	83	72
42	86	76
43	75	96
44	114	68
45	83	88
46	100	76
47	114	72
48	95	92
49	88	76
50	99	92
51	104	84
52	87	88
53	92	100
54	98	72
55	104	96
56	99	76
57	102	80
58	96	84
59	107	80
60	100	88
61	102	92
62	102	84
63	100	72
64	106	100
65	106	76
66	100	84
67	119	84
68	101	92
69	111	88
70	95	72
71	115	88
72	102	80

No.	Total X	Total Y		
Responden				
73	104	80		
74	104	96		
75	109	68		
76	98	92		
77	106	92		
78	103	84		
79	110	72		
80	105	64		
81	110	80		
82	99	96		
83	103	72		
84	101	64		
85	110	80		
86	116	72		
87	103	80		
88	107	68		
89	99	88		
90	106	88		
91	91	100		
92	108	96		
93	104	68		
94	106	68		
95	101	80		
96	107	64		
97	112	76		
98	107	68		
99	112	64		
100	111	80		
101	114	72		
102	119	68		
103	120	80		
104	108	88		
105	121	68		
106	112	76		
107	116	76		
108	116	72		
109	119	68		
110	117	72		
111	107	80		

No.	Total X	Total Y
Responden		
112	119	68
113	107	68
114	110	80



### Documentation



#### Letter Requesting Permission For Observation



Nomor: 1514/UN48.7.1/DT/2024

Perihal : Permohonan Izin Observasi

30 April 2024

Yth. Kepala SMA N 1 Singaraja di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Proposal Penelitian Skripsi, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : Ketut Ivan Yuda Adity	
NIM	: 2012021138
Jurusan : Bahasa Asing	
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2023/2024

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.



Tembusan:

- 1. Dekan FBS Undiksha Singaraja
- 2. Koorprodi. Pendidikan Bahasa Inggris
- 3. Sub Bagian Pendidikan FBS

### **Application Letter For Research Permit**



Nomor: 1930/UN48.7.1/DT/2024

Perihal : Permohonan Izin Penelitian

27 Mei 2024

Yth. Kepala SMA N 1 Singaraja di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Ketut Ivan Yuda Aditya
NIM	: 2012021138
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2023/2024
Judul	: THE RELATIONSHIP BETWEEN STUDENTS' ANXIETY LEVEL
	AND ENGLISH-SPEAKING COMPETENCY IN ELEVENTH GRADE
	OF SMA N 1 SINGARAJA

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.



Tembusan:

1. Dekan FBS Undiksha Singaraja

2. Kaprodi. Bahasa Asing

3. Sub Bagian Pendidikan FBS