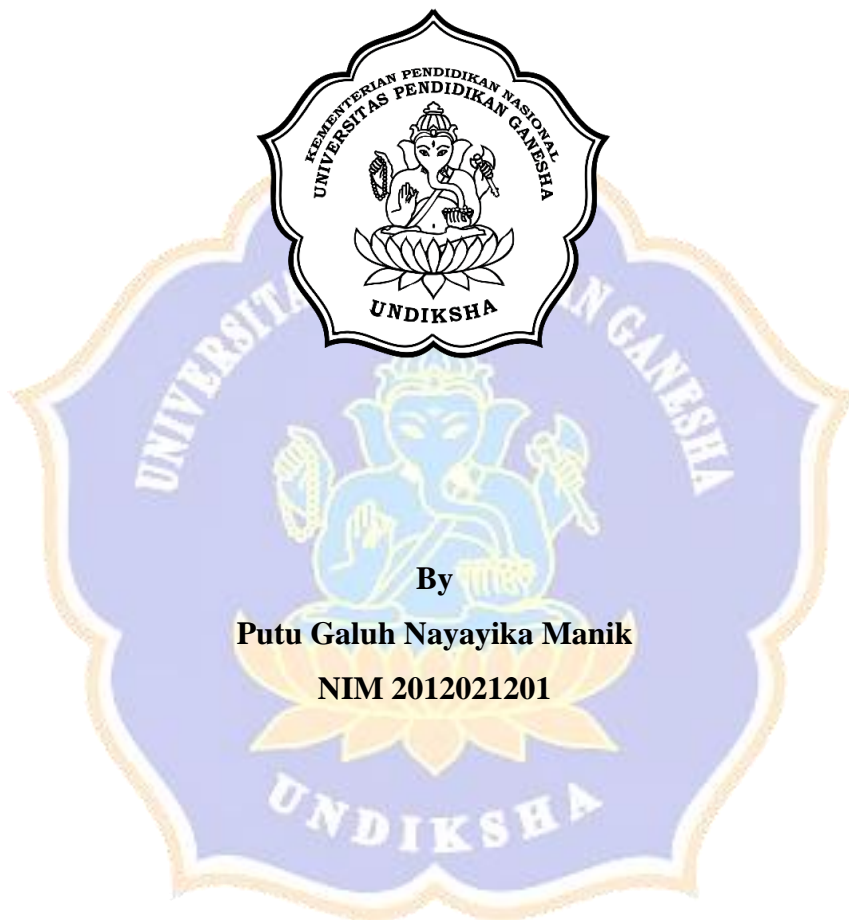


**THE IMPLEMENTATION OF PROJECT-BASED
LEARNING IN TEACHING ENGLISH TO YOUNG
LEARNERS IN GRADE 1 AND 2 AT PELANGI
SCHOOL BALI**



By
Putu Galuh Nayayika Manik
NIM 2012021201

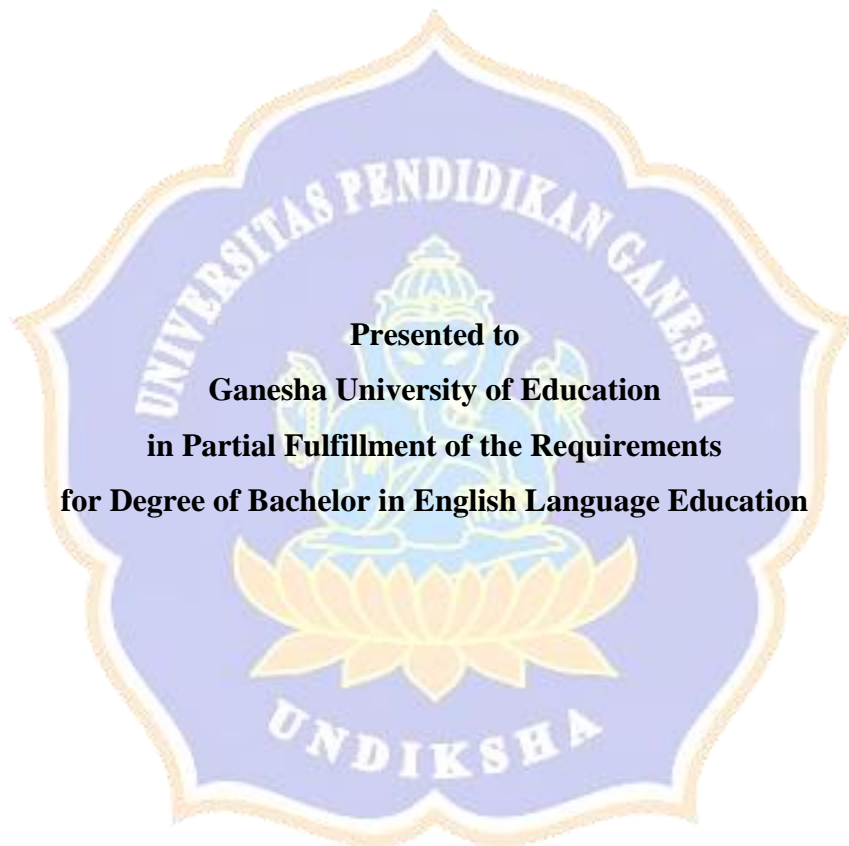
**FOREIGN LANGUAGE DEPARTMENT
FACULTY OF LANGUAGE AND ART
UNIVERSITY OF GANESHA EDUCATION
SINGARAJA**

2024



**THE IMPLEMENTATION OF PROJECT BASED
LEARNING IN TEACHING ENGLISH TO YOUNG
LEARNERS IN GRADES 1 AND 2 AT PELANGI
SCHOOL BALI**

THESIS



**Presented to
Ganesha University of Education
in Partial Fulfillment of the Requirements
for Degree of Bachelor in English Language Education**

**FOREIGN LANGUAGE DEPARTMENT
FACULTY OF LANGUAGE AND ART
UNIVERSITY OF GANESHA EDUCATION
SINGARAJA**

2024

**THE IMPLEMENTATION OF PROJECT BASED
LEARNING IN TEACHING ENGLISH TO YOUNG
LEARNERS IN GRADES 1 AND 2 AT PELANGI
SCHOOL BALI**

SKRIPSI



**JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "THE IMPLEMENTATION OF PROJECT BASED LEARNING IN TEACHING ENGLISH TO YOUNG LEARNERS IN GRADES 1 AND 2 AT PELANGI SCHOOL BALI" beserta seluruh isinya adalah benar benar karya saya sendiri dan tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam Masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya ini.

Singaraja, 19 September 2024



METERAN
TEKSEL
68FBFALX295032732

Putu Galuh Nayayika Manik

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Pembimbing II,



Ni Luh Putu Era Adnyayanti, S.Pd., M.Pd.
NIP. 198904082023212043

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Putu Galuh Nayayika Manik ini
telah dipertahankan di depan dewan penguji
pada tanggal: 19 September 2024

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002

(Ketua)



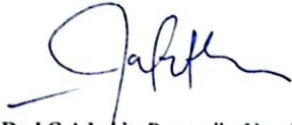
Luh Gd Rahayu Budiarta, S.Pd., M.Pd.
NIP. 199309192018032001

(Anggota)



Gede Mahendrayana, S.Pd., M.Pd.
NIP. 199007252015041002

(Anggota)



Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

(Anggota)



Ni Luh Putu Era Adnyayanti, S.Pd., M.Pd.
NIP. 198904082023212043

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Kamis

Tanggal : 19 September 2024

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002



Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Drs. K. Oede Nurjaya, M.Pd.
NIP. 196503201990031002

F-E-A-R

HAS TWO MEANINGS:

Forget Everything And Run

OR

Face Everything And Rise.

THE CHOICE IS YOURS.



ACKNOLEDGMENT

The preparation of this thesis cannot be separated from the support and encouragement of various people who have given prayers, support, guidance, and assistance both morally and materially to the author. Therefore, the author would like to express his deepest gratitude to:

1. Ida Sang Hyang Widhi Wasa, who is always there in every step of my life in writing this thesis. Thank you for always giving me hope and miracles at the right time in the midst of despair. Thank you for embracing me when I was unable to move forward and being a source of strength in the midst of uncertainty. Thank you for the blessings, kindness, and gifts that give me health, strength, success, and ease.
2. Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd., as the first supervisor who has helped the author by providing constructive input, good suggestions, and providing extraordinary ideas that made this thesis end well.
3. Ni Luh Putu Era Adnyayanti, S.Pd., M.Pd., as the second supervisor who always provided ideas and input that greatly helped the author in completing this thesis.
4. All lecturers in the English Language Education Study Program who have provided a lot of knowledge, input, and motivation to the author during her education.
5. The Pelangi School Bali, the principal and all teachers in grades one and two who were willing to help the author in collecting data.
6. My first love, my father I Nyoman Gde Triyasa, SH and my mother Ni Made Iin Sulistiani, great parents who have always been my encouragement since childhood until now. Parents who never forget to pray for their children and always give love, motivation, advice, attention, and support both morally and materially. This thesis would not have been successful without your prayers and support. Thank you,

Ibu and Bapak, promise to live long and always see the process of your child's journey.

7. My brothers, Made Damar Jiwaksara Manik and Komang Manik Sudhamala, who always provide prayers, attention, and support to the author in the process of working on this thesis.
8. Ngakan Gede Angga Prayoga, who always accompanies the author in working on this thesis from beginning to end. Thank you for your prayers and being a support for the author when the author feels hopeless, always giving encouragement when the author feels like a failure, and always being there in every process that the author goes through.
9. Denisha Vedhaswari, Ayunia Istiari, Sinta Pratiwi, Cintia Kesuma, Natalia, Tabita, and Ami who always provide support and encouragement to the author in completing this thesis.
10. Last but not least, myself, Putu Galuh Nayayika Manik. Thank you for enduring all the struggles, tears, and uncertainties in this long journey of life, even though often wanted to give up and always felt hopeless. Thank you for being able to struggle through the long educational process, for being cooperative in completing this thesis well. Don't give up quickly, and let's fight even stronger. Thank you and proud of you, my beautiful self!

Singaraja, 19 September 2024



Putu Galuh Nayayika Manik

TABLE OF CONTENTS

ACKNOLEDGMENT	i
ABSTRACT	iii
ABSTRAK	iv
TABLE OF CONTENTS	v
LIST OF TABLE	vii
LIST OF APPENDIX	viii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.3 Research Questions	9
1.4 Purpose of the Study	9
1.5 Significance of the Study	9
1.6 Practical Significance	10
1.7 Scope of the Research	11
1.8 Definition of Key Terms	12
CHAPTER II LITERATURE REVIEW	14
2.1 Theoretical Review	14
2.1.1 Definition of Young Learners	14
2.1.2 Characteristics of Young Learners	15
2.1.3 Learning Style of Young Learners	16
2.1.4 Definition of Project-Based Learning (PjBL)	19
2.1.5 Implementation of Project-Based Learning (PjBL)	21
2.1.6 Strengths and Weaknesses of Project-Based Learning (PjBL)	23
2.1.7 Challenges in Implementing Project-Based Learning	24
2.1.8 Strategies to overcome the challenges	25
2.2 Empirical Review	27
CHAPTER III RESEARCH METHODOLOGY	32

3.1	Research Design	32
3.2	Research Setting	32
3.3	Research Subject and Object	33
3.4	Research Instruments	34
3.5	Data Collection Procedure.....	51
3.6	Data Analysis Technique.....	53
3.7	Trustworthiness	54
CHAPTER IV FINDING AND DISCUSSION.....		56
4.1	Research Finding	56
4.1.1	The Implementation Procedure of Project-Based Learning in Pelangi School Bali.....	57
4.1.2	Challenges of implementing project-based learning in Pelangi School Bali	67
4.1.3	Strategies for Implementing Project-Based Learning in Pelangi School Bali.....	75
4.2	Discussion	80
4.2.1	The Implementation Procedure of Project-Based Learning in Pelangi School Bali.....	81
4.2.2	Challenges of implementing project-based learning in Pelangi School Bali	85
4.2.3	Strategies for Implementing Project-Based Learning in Pelangi School Bali.....	91
CHAPTER V SUMMARY, CONCLUSION, AND SUGGESTION		97
5.1	Summary	97
5.2	Conclusion	98
5.3	Suggestion	99
REFERENCES.....		101
APPENDICES		105

LIST OF TABLES

Table 3.1 Demographic Information Pseudonym	33
Table 3. 2 Blueprint of Implementation Procedure PjBL	35
Table 3.3 Blueprint Challenge in Implementing PjBL	38
Table 3.4 Blueprint Strategies in Implementing PjBL.....	40
Table 3.5 Blueprint of Interview Guide	41
Table 3.6 Matrix Tabulation Implementation Procedure of PjBL.....	45
Table 3.7 Cross Tabulation Implementation Procedure of PjBL.....	46
Table 3.8 Matrix Tabulation Challenges in Implementing PjBL.....	46
Table 3.9 Cross Tabulation Challenges in Implementing PjBL	47
Table 3.10 Matrix Tabulation Strategies in Implementing PjBL.....	47
Table 3.11 Cross Tabulation Strategies in Implementing PjBL	47
Table 3.12 Matrix Tabulation Interview Guide Implementation Procedure of PjBL	48
Table 3.13 Cross Tabulation Interview Guide Implementation Procedure of PjBL	48
Table 3.14 Matrix Tabulation Interview Guide Challenges in Implementing PjBL	49
Table 3.15 Cross Tabulation Interview Guide Challenges in Implementing PjBL	49
Table 3.16 Matrix Tabulation Interview Guide Strategies in Implementing PjBL.....	50
Table 3.17 Cross Tabulation Interview Guide Strategies in Implementing PjBL	50
Table 3.18 Summary of Validation Result.....	50
Table 3.19 Data Collection Procedure	51
Table 4.1 Implementation of Project-Based Learning	57
Table 4.2 Challenges of Project-Based Learning.....	68
Table 4.3 Strategies of Project-Based Learning.....	76

LIST OF APPENDICES

Appendix 1 Observation Letter Permission	106
Appendix 2 Research Letter Permission	107
Appendix 3 Expert Judge Sheet 1	108
Appendix 4 Expert Judge Sheet 2	123
Appendix 5 Instrument of Data Collection	138
Appendix 6 Result of Teacher Interview Grade 1	162
Appendix 7 Result of Teacher Interview Grade 2	202
Appendix 8 RPP in Grade 1	242
Appendix 9 RPP in Grade 2	249
Appendix 10 Documentation in Grade 1	254
Appendix 11 Documentation in Grade 2	257
Appendix 12 Documentation of Interview	259

