

**THE IMPLEMENTATION OF DIFFERENTIATED  
INSTRUCTION INTEGRATED WITH TECHNOLOGY  
IN ENGLISH CLASS AT  
SMK N 1 SERIRIT**

**SKRIPSI**

**Diajukan kepada Universitas Pendidikan Ganesha  
Untuk Memenuhi Salah Satu Persyaratan  
dalam Menyelesaikan Program Sarjana Pendidikan Bahasa Inggris**



**JURUSAN BAHASA ASING  
FAKULTAS BAHASA DAN SENI  
UNIVERSITAS PENDIDIKAN GANESHA  
SINGARAJA  
2024**

**BEAUTIFUL WORDS**

**“The roots of education are  
bitter, but the fruit is sweet.”**

-Aristotle

**UNDIKSHA**

**A THESIS**

**THE IMPLEMENTATION OF DIFFERENTIATED INSTRUCTION  
INTEGRATED WITH TECHNOLOGY IN ENGLISH CLASS AT SMK N 1  
SERIRIT**

Has been compiled by

Name : Ketut Novitayanti

NIM : 2012021229

It has been approved by the supervisors on ...

1<sup>st</sup> Supervisor,

2<sup>nd</sup> Supervisor

**Putu Adi Krisna Juniarta, S.Pd., M.Pd.**

NIP. 198706122015041006

**Gede Mahendrayana, S.Pd., M.Pd.**

NIP. 199007252015041002

**LEMBAR PERSETUJUAN DOSEN PENGUJI SKRIPSI**

Skripsi oleh Ketut Novitayanti ini telah dipertahankan di depan dewan penguji pada tanggal:

Dewan penguji,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.

(Ketua)

NIP. 198104192006042002

Made Hery Santosa, S.Pd., M.Pd., Ph.D.

(Anggota)

NIP. 197910232003121001

I Nyoman Pasek Hadi Saputra, S.Pd, M.Pd.

(Anggota)

NIP. 197809182006041001

Putu Adi Krisna Juniarta, S.Pd., M.Pd.

(Anggota)

NIP. 198706122015041006

Gede Mahendrayana, S.Pd., M.Pd.

(Anggota)

NIP. 199007252015041002

**LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN**  
**SKRIPSI**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni  
Universitas Pendidikan Ganesha  
Guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Hari : Kamis

Tanggal : 19 September 2024

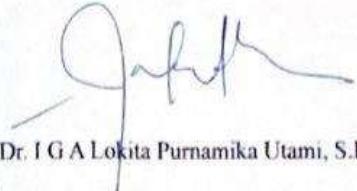
Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd.,  
M.Pd.  
NIP. 198104192006042002



Prof. Dr. I G A Lokita Purnamika Utami, S.Pd.,  
M.Pd.  
NIP. 1983040222006042001

Mengesahkan,



Drs. I Gede Nurjaya, M.Pd.  
NIP. 196503201990031002

## **PERNYATAAN**

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "The Implementation of Differentiated Instruction Integrated with Technology in English Class at SMK N 1 Seririt" beserta seluruh isinya adalah benar-benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan di dalam karya tulis ini, saya bersedia menanggung resiko atau sanksi yang dijatuhkan kepada saya.

Singaraja, September 2024  
Pembuat Pernyataan



Ketut Novitayanti

## **ACKNOWLEDGMENTS**

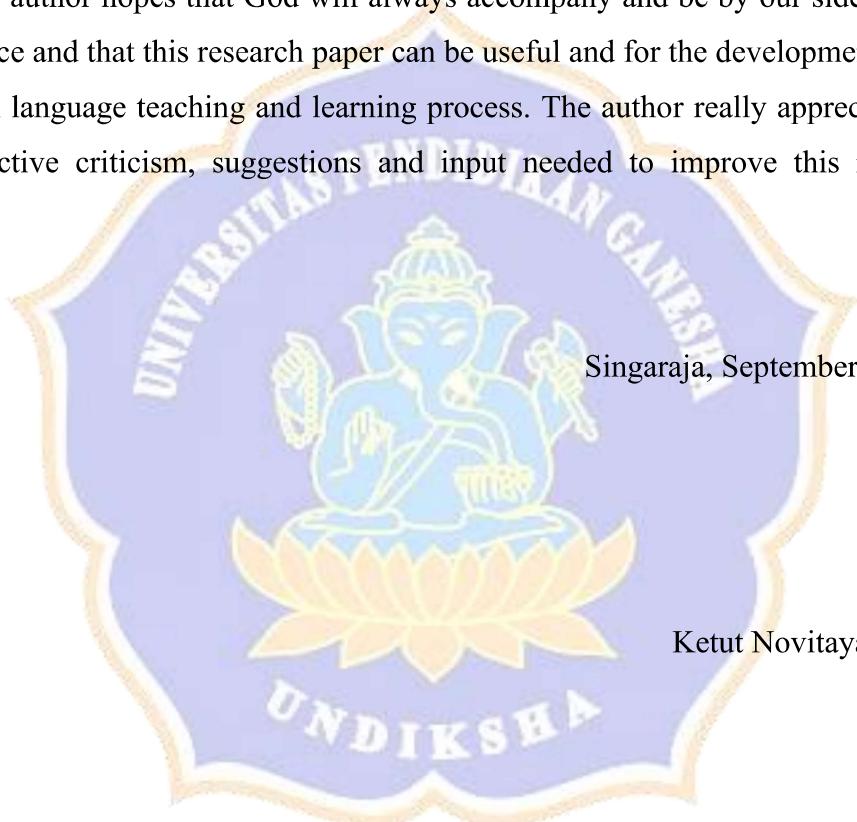
Greatest gratitude for the grace of God Almighty, the researcher was able to successfully complete the thesis entitled "The Implementation of Differentiated Instruction Integrated with Technology in English Class at SMK N 1 Seririt". This thesis was submitted to the Faculty of Languages and Arts as a requirement to obtain a Bachelor of Education degree at Ganesha University of Education. I express my sincere gratitude and appreciation for the support, assistance, encouragement and direction to everyone who helped in writing my thesis.

1. Putu Adi Krisna Juniarta, S.Pd., M.Pd. as the first supervisor and academic supervisor, who has been kind enough to provide ideas, time, guidance, valuable advice in completing research paper, as well as motivation that helps and provides input for the author over the last four years in English language education.
2. Made Mahendrayana, S.Pd., M.Pd. as the second supervisor who has been very patient in providing guidance, direction, motivation and countless hours which have helped a lot in completing this thesis.
3. To my dad Nyoman Sudita, S.Pd., M.Si. and my mom Nyoman Suciani who always give motivation, affection, encouragement and financial things to support my study, thank you for all the love given in raising and guiding me. For both of them this thesis is presented.
4. Devi Agustiani and Mas Adiawan my beloved brother, thank you for the bunch of love and support while I was striving to obtain my S1 degree. I am also grateful to my older sister, who is my role model. He constantly inspires me to be better and to never give up.
5. To my support system Yudi Saputra, thank you for the warmth and making everything feels like home. He always believes in me when I couldn't believe in myself, he has truly been my light in darkness and breath of fresh air when things became too heavy.
6. To all my close friends who always share their precious time, motivation, experiences, and always give countless happiness during these four years

struggle. Thank you for helping me get to this point in my life. You guys are rock!

7. Last but not least I want to thank me, I want to thank me for believing in me, I want to thank me for doing all this hard work, I want to thank me for having no days off, I want to thank me for never quitting, I want to thank me for always being a giver and try to give more than I receive, I want to thank me for try to do more right than wrong, I want to thank me for just being me at all times.

The author hopes that God will always accompany and be by our side to give His grace and that this research paper can be useful and for the development of the English language teaching and learning process. The author really appreciates all constructive criticism, suggestions and input needed to improve this research paper.



Singaraja, September 2024

Ketut Novitayanti

## TABLE OF CONTENTS

	Page
<b>ACKNOWLEDGEMENT .....</b>	<b>viii</b>
<b>ABSTRACT .....</b>	<b>x</b>
<b>ABSTRAK .....</b>	<b>xi</b>
<b>TABLE OF CONTENTS.....</b>	<b>xii</b>
<b>LIST OF TABLES .....</b>	<b>xiv</b>
<b>CHAPTER 1 INTRODUCTION .....</b>	<b>1</b>
1.1 Background of the Research.....	1
1.2 Problem Identification .....	3
1.3 Limitation of the Study.....	4
1.4 Statements of Problem.....	4
1.5 Purposes of the Study .....	4
1.6 Significance of the Study .....	5
1.6.1 Theoretical Significance .....	5
1.6.2 Practical Significance .....	5
1.7 Definition of Key Terms .....	5
1.7.1 Swear Word Buleleng Dialect Used in Jem Tattoo's Videos.....	5
1.7.2 Culture Behind the Swear Words Analyzed.....	6
1.7.3 Balinese Youtuber, Jem Tattoo.....	6
<b>CHAPTER II LITERATURE REVIEW.....</b>	<b>7</b>
2.1 Theoretical Review.....	7
2.1.1 Sociolinguistics.....	7

2.1.2 Swear Words.....	8
2.1.3 Types of Swear Word .....	9
2.1.4 Functions of Swear Words.....	11
2.1.5 The Responses of the Video Viewers on the Swear Words Used .....	13
2.2 Empirical Review .....	15
 <b>CHAPTER III RESEARCH METHOD .....</b>	<b>21</b>
3.1 Research Design .....	21
3.2 Subjects of the Research.....	21
3.3 Objects of the Research.....	22
3.4 Research Instrument.....	22
 <b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>26</b>
4.1 Finding.....	26
4.1.1 Types of Swear Words used in Jem Tattoo's YouTube Video.....	26
4.1.2 Functions of Swear Words in the Videos .....	34
4.1.3 Responses of the Video Viewers .....	46
4.2 Discussion .....	52
 <b>CHAPTER V CLOSURE.....</b>	<b>55</b>
5.1 Conclusion.....	55
5.3 Suggestion .....	56
 <b>REFERENCES.....</b>	<b>57</b>
 <b>APPENDICES .....</b>	<b>60</b>

## LIST OF TABLES

Table	page
Table 3.1 Observation Checklist Types of Swear Words .....	22
Table 3.2 The References of the Swearing Expression.....	23
Table 3.3 Observation Checklist Function of using Swear Words.....	24
Table 3.4 Observation Checklist Responses of the Viewers .....	24
Table 4.1 Types of Swearing .....	26
Table 4.2 The Swearing Expression Found on Jem Tattoo Videos .....	32
Table 4.3 Percentage of the Swearing Expression .....	33
Table 4.4 Function of using Swear Words .....	34
Table 4.5 Responses of the Viewers.....	46

