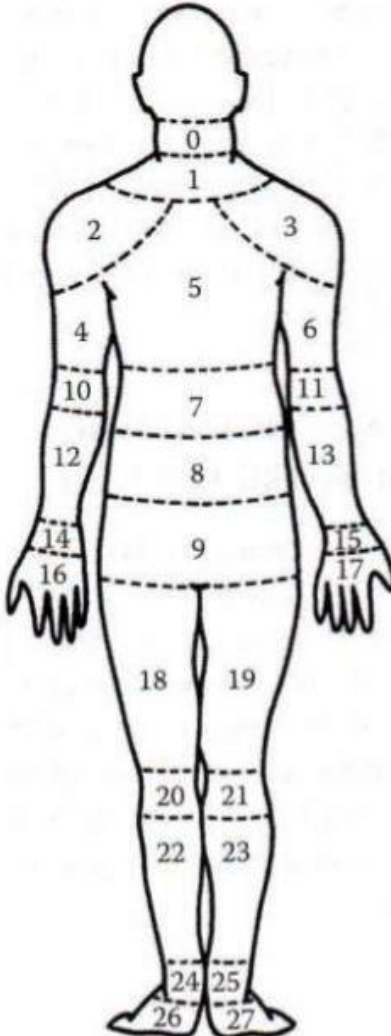


LAMPIRAN

Lampiran 01. Nordic Body Map Questionare

NORDIC BODY MAP QUESTIONARE

Anda diminta untuk menilai apa yang anda rasakan pada bagian tubuh yang ditunjukkan pada gambar. Apakah bagian tubuh yang sudah diberikan nomor tersebut tidak terasa sakit (pilih A), sedikit sakit(pilih B), sakit (pilih C) dan sangat sakit (pilih D). Pilih dengan memberikan tanda \surd pada kolom huruf pilihan anda.

No.	Lokasi	Tingkat Kesakitan				Peta Bagian Tubuh
		A	B	C	D	
0	Sakit / kaku pada leher atas					
1	Sakit pada leher bawah					
2	Sakit pada bahu kiri					
3	Sakit pada bahu kanan					
4	Sakit pada lengan atas kiri					
5	Sakit pada punggung					
6	Sakit pada lengan atas kanan					
7	Sakit pada pinggang					
8	Sakit pada pantat (buttock)					
9	Sakit pada pantat (bottom)					
10	Sakit pada siku kiri					
11	Sakit pada siku kanan					
12	Sakit pada lengan bawah kiri					
13	Sakit pada lengan bawah kanan					
14	Sakit pada pergelangan tangan kiri					
15	Sakit pada pergelangan tangan kanan					
16	Sakit pada tangan kiri					
17	Sakit pada tangan kanan					
18	Sakit pada paha kiri					
19	Sakit pada paha kanan					
20	Sakit pada lutut kiri					
21	Sakit pada lutut kanan					
22	Sakit pada betis kiri					
23	Sakit pada betis kanan					
24	Sakit pada peergelangan kaki kiri					
25	Sakit pada pergelangan kaki kanan					
26	Sakit pada kaki kiri					
27	Sakit pada kaki kanan					

Lampiran 02 Kuesioner Stres Akibat Belajar

KUESIONER STRES AKIBAT BELAJAR

Petunjuk:

- 1) Jawablah seluruh butir pertanyaan berikut secara spontan dan jujur, sesuai dengan pengalaman yang anda rasakan ketika pertama kali anda membaca butir pertanyaan.
- 2) Berikan tanda checklist (V) untuk setiap pertanyaan pada kolom penilaian sikap yang paling sesuai untuk diri sendiri.
- 3) Keterangan pilihan sikap: SS = sangat sering, S = sering, J = jarang, TP = tidak pernah

No	Pertanyaan	TP (1)	J (2)	S (3)	SS (4)
1	Saya sulit untuk ditenangkan				
2	Saya merasa mulut saya kering				
3	Saya tidak dapat merasakan perasaan yang positif				
4	Saya mengalami kesulitan bernapas				
5	Saya sulit mendapatkan semangat untuk melakukan sesuatu				
6	Saya cenderung bertindak berlebihan				
7	Saya mengalami gemeteran pada tangan				
8	Saya merasakan menggunakan banyak energy untuk cemas				
9	Saya merasa khawatir terhadap situasi yang membuat saya panic dan melakukan hal yang bodoh				
10	Saya merasa tidak memiliki masa depan				
11	Saya merasa semakin gelisah				
12	Saya sulit untuk rileksasi				
13	Saya merasa sedih dan murung				
14	Saya merasa tidak sabar terhadap sesuatu yang membuat saya bertahan dengan apa yang saya lakukan				
15	Saya mudah menjadi panik				
16	Saya tidak antusias terhadap sesuatu				
17	Saya merasa tidak berharga				
18	Saya mudah tersentuh				
19	Saya merasakan kerja jantung saya				
20	Saya merasa takut tanpa alasan yang jelas				
21	Saya merasa hidup ini tidak berarti				

Lampiran 03 Kuesioner Motivasi Belajar

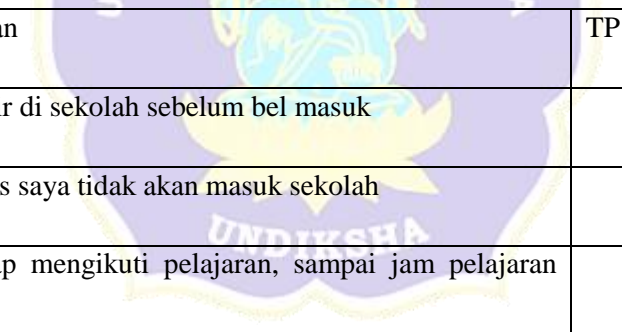
KUESIONER MOTIVASI BELAJAR

Petunjuk Pengisian Kuesioner:

1. Isilah data diri anda pada tempat yang telah disediakan
2. Bacalah dengan cermat setiap butir pertanyaan, kemudian jawablah sesuai keadaan anda yang sebenarnya dengan cara memberi tanda cek (V) pada kotak jawaban yang sesuai
3. Kuesioner ini tidak mempengaruhi pembelajaran
4. Kategori yang digunakan untuk menjawab soal adalah TP (Tidak Pernah), J (Jarang), S (Sering), SS (Sangat sering)
5. Selamat mengerjakan dan terima kasih atas kesediaannya mengisi kuesioner ini

Nama:

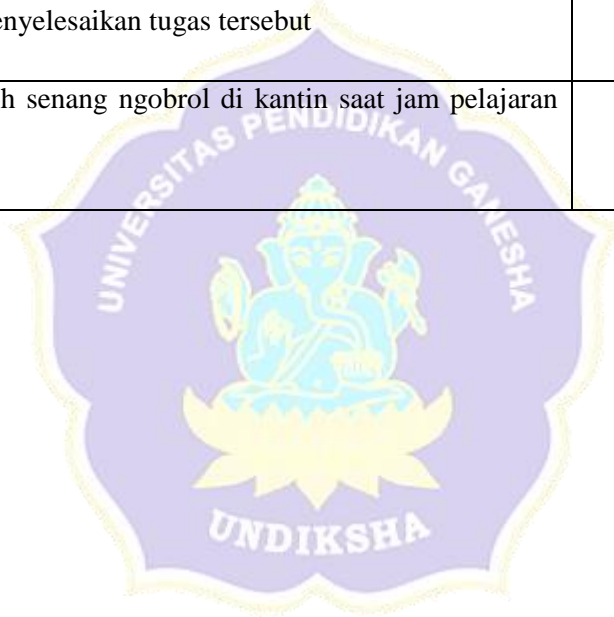
Kelas:



No.	Pernyataan	TP	J	S	SS
1	Saya hadir di sekolah sebelum bel masuk				
2	Jika malas saya tidak akan masuk sekolah				
3	Saya tetap mengikuti pelajaran, sampai jam pelajaran berakhir				
4	Saya tetap mengikuti pelajaran, siapapun guru yang mengajarnya				
5	Jika guru lebih dulu berada di kelas, maka saya cenderung memilih tidak masuk				
6	Saya belajar di luar jam sekolah jika ada tugas dan ulangan saja				

7	Saya belajar di luar sekolah dengan teratur				
8	Saya belajar di luar jam sekolah jika ada tugas dan ulangan saja				
9	Saya suka mengulur ngulur waktu belajar di luar sekolah				
10	Jika nilai saya jelek, meningkatkan belajar adalah cara terbaik untuk menaikkan nilai				
11	Saya selalu mencoba berulang kali dalam mengerjakan soal yang sulit				
12	Jika nilai saya jelek, saya tidak mau belajar				
13	Apabila menemui soal yang sulit maka saya akan berusaha untuk mengerjakan sampai menemukan jawabannya				
14	Saya malu bertanya pada guru saat mengalami kesulitan untuk memahami materi yang diajarkan				
15	Saya selalu mendengarkan penjelasan guru dengan baik				
16	Saya lebih senang bicara sendiri dengan teman dan tidak mendengarkan pada saat guru mendengarkan				
17	Saya selalu bertanya kepada guru mengenai materi yang belum paham				
18	Saya sering mengantuk ketika guru menerangkan materi di depan kelas				
19	Saya selalu merasa tidak puas dan selalu ingin memperoleh hasil yang lebih baik lagi				
20	Saya malas berprestasi ketika teman saya memperoleh				

	prestasi yang lebih tinggi				
21	Prestasi tinggi dalam belajar, saya peroleh dengan usaha keras saya sendiri				
22	Prestasi belajar yang jelek saya terima dengan senang hati tanpa usaha lebih keras lagi				
23	Saya selalu mengerjakan sendiri tugas yang diberikan guru				
24	Saya menyontek tugas teman karena saya malas berpikir dalam menyelesaikan tugas tersebut				
25	Saya lebih senang ngobrol di kantin saat jam pelajaran kosong				



Lampiran 04 Kuesioner Demografi Responden

DATA DEMOGRAFI RESPONDEN

A. Petunjuk Pengisian:

Lengkapilah daftar isian berikut, untuk mengetahui kondisi subjek yang terlibat dalam penelitian ini. Jawaban atas pertanyaan dalam data ini bersifat rahasia dan tidak mempengaruhi nilai pelajaran.

B. Demografi Siswa:

Nama Lengkap:

Inisial:

Jenis Kelamin:

Berat Badan (kg):

Tinggi Badan (cm):

Usia(th):

Riwayat Kesehatan:



Lampiran 05 Data Demografi Siswa Kelompok Eksperimen

Kelompok Eksperimen

INISIAL	Jenis Kelamin	Usia	Berat Badan (Kg)	Tinggi Badan (cm)	IMT (Kg/m ²)
IMKLADP	1	16	66	177	21.1
AMZR	1	16	65	173	21.7
HHMMM	1	16	62	181	18.9
AT	1	16	55	175	18.0
FR	1	17	45	165	16.5
NMSAD	2	16	40	155	16.6
IKTP	1	16	62	175	20.2
MRDN	1	16	54	175	17.6
MADK	2	16	48	153	20.5
MRP	1	16	55	169	19.3
IGNAA	1	16	63	178	19.9
NPNIRP	2	16	55	165	20.2
IMHD	1	16	65	170	22.5
MANG	1	16	48	168	17.0
MHR	1	16	50	171	17.1
KAM	1	16	60	176	19.4
DAPA	2	16	40	145	19.0
LPD	2	16	60	162	22.9
MGKD	2	16	46	167	16.5
NKNP	2	16	62	157	25.2
IDASM	2	16	40	158	16.0
NKAFO	2	16	49	155	20.4
NKTP	2	16	49	160	19.1
MNPR	1	16	52	170	18.0
YN	2	16	54	165	19.8

Lampiran 06 Demografi Siswa Kelompok Kontrol

Kelompok Kontrol

INISIAL	Jenis Kelamin	Usia	Berat Badan (Kg)	Tinggi Badan (cm)	IMT (Kg/m²)
AR	1	16	60	165	22.0
DAMW	2	16	49	160	19.1
DTRS	1	16	53	168	18.8
GZAI	2	16	42	155	17.5
IGWAA	1	16	72	172	24.3
IGARAP	2	16	74	165	27.2
IKDNP	1	16	65	165	23.9
IMBR	1	16	45	162	17.1
KFPP	1	16	60	172	20.3
MDAMA	1	16	57	175	18.6
MFIH	1	16	53	173	17.7
NKCKD	2	16	42	160	16.4
NKCLS	2	16	55	160	21.5
NKDCP	2	16	43	155	17.9
NKNPO	2	16	52	160	20.3
NKVMD	2	16	50	155	20.8
NKYPD	2	16	37	150	16.4
NKEST	2	16	42	156	17.3
NKNF	2	16	38	158	15.2
NPDP	2	16	45	158	18.0
NPR	2	16	65	160	25.4
PVAP	2	16	52	163	19.6
RAP	2	17	41	160	16.0
SHK	2	16	51	159	20.2
VBK	1	16	68	174	22.5

**Lampiran 07 Data Antropometri Siswa pada Posisi Duduk Kelompok
Eksperimen**

Kelompok Eksperimen

No.	Nama	Tinggi Duduk	Tinggi Mata	Tinggi Bahu	Tinggi Siku	Jarak Buttock poplitea	Tinggi poplitea	Jangkauan ke samping	Jangkauan ke depan
1	IMKLA DP	90.2	70.4	60.2	30.5	48.7	50.6	70.3	70.9
2	AMZR	80.4	60.9	50.6	30.5	49.5	50.6	60.9	68.9
3	HHMM M	78.2	57.1	47.4	26.8	35.9	40.9	56.8	54.8
4	AT	77	55.1	46.5	25.4	37.8	42.2	55	57.2
5	FR	75.7	55.7	46.3	25.2	39.4	49.2	55.4	54.6
6	NMSA D	71	54.7	45.7	24.5	38.8	48.7	54.2	55.4
7	IKTP	73	54.8	45.9	26	39.2	49.2	54.5	56.6
8	MRDN	75.2	55.4	46.4	26.3	39.5	49.5	55.6	57.6
9	MADK	72.5	53.6	44.5	23.3	34.5	44.2	53.2	54.3
10	MRP	79	58.7	47.8	26.5	36.4	45.8	58.3	61.2
11	IGNAA	71	50.9	40.9	21.8	32.2	43.4	50.5	54.3
12	NPNIR P	75.7	55.8	46.7	25.7	38.2	47.9	55.3	58.4
13	IMHD	84.2	63.5	54.3	30.2	45.2	50.2	63.7	67.5
14	MANG	75	56.4	47.4	26.7	34.7	43.8	56.8	58.4
15	MHR	85	64.3	54.4	30.4	47.8	50.5	64.3	68.3
16	KAM	77.4	56.4	44.8	23.6	34.6	45.6	56.7	58.3
17	DAPA	78.1	57.7	47.6	26.8	37.4	47.8	57.3	59
18	LPD	81.1	60.3	50.1	30.1	46.8	50.4	60.2	60.4
19	MGKD	83.3	62.1	51.8	30.3	47.6	50.3	62.3	65.5
20	NKNP	85.6	64.8	53.4	30.5	48.7	50.1	64.7	65.7
21	IDASM	79	59.5	48.9	27.8	39.2	49.8	59.5	60.5
22	NKAF O	79.1	59.7	50	30.1	46.3	50.5	59.6	62.1
23	NKTP	78	57.8	46.7	25.5	36.6	46.3	57.3	59.5
24	MNPR	72.3	53.4	42.2	21.8	33.4	45.1	52.8	55.2
25	YN	78.4	57.3	46.5	25.4	34.1	44.6	56.7	56.9

Lampiran 08 Data Antropometri Siswa pada Posisi Duduk Kelompok Kontrol

Kelompok Kontrol

No.	Nama	Tinggi Duduk	Tinggi Mata	Tinggi Bahu	Tinggi Siku	Jarak Buttock poplitea	Tinggi poplitea	Jangkauan ke samping	Jangkauan ke depan
1	AR	78.6	57.8	47.5	25.5	36.6	46.3	57.3	58.3
2	DAM W	73	53.4	43.5	23.4	33.4	45.1	53.5	54.2
3	DTRS	77.3	57.3	47.4	26.5	35.3	44.6	57.3	55.9
4	GZAI	80.8	62.1	51.2	30	45.2	50.3	62.3	62.7
5	IGWA A	79.3	58.4	48.3	28.5	38.5	48.1	58.7	59.3
6	IGAR AP	78	58.9	48.2	27.8	36.6	46.8	58.9	59.8
7	IKDN P	78.3	58.4	48.2	28.3	38.7	48.5	58.4	58.9
8	IMBR	76.2	57.4	47.5	26.8	36.5	47.9	57.2	58
9	KFPP	78.2	58.9	48.8	27.7	37.8	47.2	58.2	59.5
10	MDA MA	75.4	55.7	45.7	25.2	34.6	44.2	55.4	56.1
11	MFIH	74.6	54.7	44.6	24.5	33.4	42.7	54.2	54.8
12	NKCK D	75.6	54.8	44.3	24.7	33.5	43.2	54.9	55.2
13	NKCL S	76.5	56.4	46.4	26.8	36.1	46.6	56.7	57
14	NKDC P	78.1	57.7	47.5	27.5	37.4	47.8	57.4	56.6
15	NKNP O	79.8	60.3	49.8	30	43.6	51.4	60.4	60.9
16	NKV MD	82.3	61.7	50.6	30.2	44.1	52.2	61.2	62.1
17	NKYP D	77.3	57.3	47.1	26.8	36.2	46.8	57.6	58.4
18	NKES T	84.5	63.7	43.3	30.4	47.8	54.5	63.2	63.7
19	NKNF	78.3	57.4	47.2	27.2	39.5	49.5	57.8	58.2
20	NPDP	77.4	57.9	47.6	27.9	34.5	44.2	57.7	58.8
21	NPR	76.2	55.4	45.9	26.3	36.4	46.8	55.2	56.1
22	PVAP	78.4	59.4	48.9	29.2	32.2	42.4	55.3	55.7
23	RAP	82.3	62.2	52.1	30.3	45.4	52.9	59.7	60.5
24	SHK	83.4	63.2	52.3	30.6	43.2	52.2	63.3	64.1
25	VBK	76.3	55.8	47.2	27.5	34.7	43.8	55.6	56.5

Lampiran 09 Data Kondisi Lingkungan

Kelompok Eksperimen

Sebelum

NAMA	D1	D2	D3	D4
SUHU	28	27	29	28
KELEMBABAN	84	82	85	83
KEBISINGAN	63,58	65,7	66,1	71,2
INTENSITAS	212,34	214,45	211,13	217,43

Sesudah

NAMA	D1	D2	D3	D4
SUHU	32	35	32	30
KELEMBABAN	81	79	78	80
KEBISINGAN	69,8	71,38	69,57	69,84
INTENSITAS	233,62	231,32	232,43	241,32

Kelompok Kontrol

NAMA	D1	D2	D3	D4
SUHU	28	28	30	29
KELEMBABAN	83	84	84	86
KEBISINGAN	61,23	63,54	63,65	65,61
INTENSITAS	214,44	216,45	214,76	215,43

NAMA	D1	D2	D3	D4
SUHU	32	34	34	32
KELEMBABAN	77	79	80	81
KEBISINGAN	70,47	69,87	69,83	73,53
INTENSITAS	231,32	233,54	232,65	234,51

Lampiran. 10 Dokumentasi Penelitian



Pembelajaran Yang Repetitif Meningkatkan Keluhan *Musculoskeletal* Dan Stres Akibat Belajar Serta Menurunkan Motivasi Belajar Siswa Di SMA Negeri 10 Denpasar

Salam
Siswa/siswi

Mohon kesediaan adik-adik untuk dapat meluangkan waktu mengisi kuesioner penelitian penulis dengan judul Pembelajaran yang Repetitif

DEMOGRAFI RESPONDEN

Nama Lengkap *

Your answer

Inisial *

Your answer

Jenis Kelamin *

Laki-Laki

Perempuan

Usia *

Your answer



Lampiran. 11 Hasil Analisis Data Menggunakan SPSS

Hasil Analisis Data Kondisi Subjek Kelompok Kontrol

Statistics

		Jenis_Kelamin	Usia	Berat_Badan	Tinggi_Badan	IMT
N	Valid	25	25	25	25	25
	Missing	0	0	0	0	0
Mean		1.64	16.04	52.44	162.40	19.7600
Std. Deviation		.490	.200	10.552	6.727	3.10644
Minimum		1	16	37	150	15.20
Maximum		2	17	74	175	27.20

Jenis_Kelamin

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Laki-Laki	9	36.0	36.0	36.0
	Perempuan	16	64.0	64.0	100.0
Total		25	100.0	100.0	

Usia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	16	24	96.0	96.0	96.0
	17	1	4.0	4.0	100.0
Total		25	100.0	100.0	

Kelompok Eksperimen

Statistics

		Jenis_Kelamin	Usia	Berat_Badan	Tinggi_Badan	IMT
N	Valid	25	25	25	25	25
	Missing	0	0	0	0	0
Mean		1.44	16.04	53.80	166.60	19.3360
Std. Deviation		.507	.200	8.185	9.120	2.25848
Minimum		1	16	40	145	16.00
Maximum		2	17	66	181	25.20

Jenis_Kelamin

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Laki-Laki	14	56.0	56.0	56.0
	Perempuan	11	44.0	44.0	100.0
Total		25	100.0	100.0	

Usia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	16	24	96.0	96.0	96.0
	17	1	4.0	4.0	100.0
Total		25	100.0	100.0	



Hasil Analisis Data Kondisi Lingkungan

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Suhu_SB_K	4	28	29	28.25	.500
Suhu_SB_E	4	27	29	28.00	.816
Suhu_SS_K	4	28	29	28.25	.500
Suhu_SS_E	4	28	28	28.00	.000
KR_SB_K	4	83	86	84.25	1.258
KR_SB_E	4	82	85	83.50	1.291
KR_SS_K	4	77	81	79.25	1.708
KR_SS_E	4	78	81	79.50	1.291
KB_SB_K	4	61.23	65.61	63.5075	1.79154
KB_SB_E	4	63.58	71.20	66.6450	3.23173
KB_SS_K	4	69.47	73.53	70.8250	1.85014
KB_SS_E	4	69.57	71.38	70.1475	.83024
IC_SB_K	4	214.44	216.45	215.2700	.88826
IC_SB_E	4	211.13	217.43	213.8375	2.76009
IC_SS_K	4	231.32	234.51	233.0050	1.35604
IC_SS_E	4	231.32	241.32	234.6725	4.53009
Valid N (listwise)	4				



Hasil Analisis Data Antropometri Kelompok Eksperimen dan Kontrol

Kelompok Kontrol

		Statistics							
		T_Duduk	T_Mata	T_Bahu	T_Siku	Buttock_Poplitea	T_Poplitea	J_Samping	J_Depan
N	Valid	25	25	25	25	25	25	25	25
	Missing	0	0	0	0	0	0	0	0
Percentiles	5	73.480	53.790	43.360	23.730	32.560	42.490	53.710	54.380
	50	78.100	57.800	47.500	27.500	36.600	46.800	57.600	58.300
	95	84.170	63.550	52.240	30.540	47.080	54.020	63.270	63.980

Kelompok Eksperimen

		Statistics							
		T_Duduk	T_Mata	T_Bahu	T_Siku	Buttock_Poplitea	T_Poplitea	J_Samping	J_Depan
N	Valid	25	25	25	25	25	25	25	25
	Missing	0	0	0	0	0	0	0	0
Percentiles	5	71.000	51.650	41.290	21.800	32.560	41.290	51.190	54.300
	50	78.100	57.300	47.400	26.500	38.800	48.700	56.800	58.400
	95	88.820	68.720	58.460	30.500	49.260	50.600	68.620	70.300



Hasil Analisis Data Keluhan *Musculoskeletal* Sebelum dan Sesudah diberikan
Perlakuan

Kelompok Eksperimen dan Kontrol

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
MSD_P0_K	25	31.00	39.25	34.5900	2.10268
MSD_P0_E	25	28.75	39.25	33.6600	2.45785
MSD_P1_K	25	29.25	35.75	32.1000	2.02459
MSD_P1_E	25	34.50	51.25	43.0700	4.94792
SELISIH_MSD_K	25	.00	6.25	2.4900	1.68554
SELISIH_MSD_E	25	.75	20.00	9.4100	5.00618
Valid N (listwise)	25				

Hasil Analisis Data Stres Akibat Belajar Sebelum dan Sesudah diberikan Perlakuan

Kelompok Eksperimen dan Kontrol

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
SAB_P0_K	25	28.50	43.75	37.2500	3.31584
SAB_P0_E	25	31.75	43.50	36.4500	3.28269
SAB_P1_K	25	28.00	40.00	34.4200	2.87293
SAB_P1_E	25	33.75	48.00	41.4800	4.18014
SELISIH_SAB_K	25	.25	8.50	2.8300	2.10990
SELISIH_SAB_E	25	1.25	9.50	5.0300	2.42526
Valid N (listwise)	25				

Hasil Analisis Data Motivasi Siswa Sebelum dan Sesudah diberikan Perlakuan

Kelompok Eksperimen dan Kontrol

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
MT_P0_K	25	55.75	61.50	58.7700	1.64557
MT_P0_E	25	54.75	62.50	59.3800	1.85843
MT_P1_K	25	57.75	64.25	61.5800	1.48731
MT_P1_E	25	53.75	60.75	57.3800	1.65063
SELISIH_MT_K	25	1.00	5.50	2.8100	1.27533
SELISIH_MT_E	25	.00	5.25	2.0000	1.52069
Valid N (listwise)	25				



Hasil Uji Normalitas Data Keluhan *Musculoskeletal* pada Kelompok Eksperimen dan Kontrol

One-Sample Kolmogorov-Smirnov Test

		MSD_P0_K	MSD_P0_E	MSD_P1_K	MSD_P1_E	SELISIH_MSD_K	SELISIH_MSD_E
N		25	25	25	25	25	25
Normal Parameters ^{a,b}	Mean	34.5900	33.6600	32.1000	43.0700	2.4900	9.4100
	Std. Deviation	2.10268	2.45785	2.02459	4.94792	1.68554	5.00618
Most Extreme Differences	Absolute	.109	.126	.143	.146	.126	.159
	Positive	.095	.126	.143	.125	.126	.159
	Negative	-.109	-.123	-.115	-.146	-.093	-.069
Test Statistic		.109	.126	.143	.146	.126	.159
Asymp. Sig. (2-tailed) ^c		.200 ^d	.200 ^d	.200 ^d	.175	.200 ^d	.101

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

d. This is a lower bound of the true significance.

Hasil Uji Normalitas Data Stres Akibat Belajar pada Kelompok Eksperimen dan Kontrol

One-Sample Kolmogorov-Smirnov Test

		SAB_P0_K	SAB_P0_E	SAB_P1_K	SAB_P1_E	SELISIH_SAB_K	SELISIH_SAB_E
N		25	25	25	25	25	25
Normal Parameters ^{a,b}	Mean	37.2500	36.4500	34.4200	41.4800	2.8300	5.0300
	Std. Deviation	3.31584	3.28269	2.87293	4.18014	2.10990	2.42526
Most Extreme Differences	Absolute	.099	.146	.111	.125	.162	.105
	Positive	.089	.146	.100	.082	.162	.105
	Negative	-.099	-.076	-.111	-.125	-.111	-.086
Test Statistic		.099	.146	.111	.125	.162	.105
Asymp. Sig. (2-tailed) ^c		.200 ^d	.178	.200 ^d	.200 ^d	.089	.200 ^d

- a. Test distribution is Normal.
- b. Calculated from data.
- c. Lilliefors Significance Correction.
- d. This is a lower bound of the true significance.



Hasil Uji Normalitas Data Motivasi pada Kelompok Eksperimen dan Kontrol

One-Sample Kolmogorov-Smirnov Test

		MT_P0_K	MT_P0_E	MT_P1_K	MT_P1_E	SELISIH_MT_K	SELISIH_MT_E
N		25	25	25	25	25	25
Normal Parameters ^{a,b}	Mean	58.7700	59.3800	61.5800	57.3800	2.8100	2.0000
	Std. Deviation	1.64557	1.85843	1.48731	1.65063	1.27533	1.52069
Most Extreme Differences	Absolute	.080	.167	.106	.109	.150	.155
	Positive	.080	.080	.086	.083	.150	.155
	Negative	-.072	-.167	-.106	-.109	-.111	-.094
Test Statistic		.080	.167	.106	.109	.150	.155
Asymp. Sig. (2-tailed) ^c		.200 ^d	.069	.200 ^d	.200 ^d	.152	.126

- a. Test distribution is Normal.
- b. Calculated from data.
- c. Lilliefors Significance Correction.
- d. This is a lower bound of the true significance.

Hasil Uji Kesetaraan Data kondisi Lingkungan Kelompok Kontrol dan Eksperimen

Group Statistics

	Kelompok	N	Mean	Std. Deviation	Std. Error Mean
Suhu_SB	Kelompok Eksperimen	4	28.25	.500	.250
	Kelompok Kontrol	4	28.00	.816	.408
Suhu_SS	Kelompok Eksperimen	4	28.25	.500	.250
	Kelompok Kontrol	4	28.00	.000	.000
KR_SB	Kelompok Eksperimen	4	84.25	1.258	.629
	Kelompok Kontrol	4	83.50	1.291	.645
KR_SS	Kelompok Eksperimen	4	79.25	1.708	.854
	Kelompok Kontrol	4	79.50	1.291	.645
KB_SB	Kelompok Eksperimen	4	63.5075	1.79154	.89577
	Kelompok Kontrol	4	66.6450	3.23173	1.61587
KB_SS	Kelompok Eksperimen	4	70.8250	1.85014	.92507
	Kelompok Kontrol	4	70.1475	.83024	.41512
IC_SB	Kelompok Eksperimen	4	215.2700	.88826	.44413
	Kelompok Kontrol	4	213.8375	2.76009	1.38004
IC_SS	Kelompok Eksperimen	4	233.0050	1.35604	.67802
	Kelompok Kontrol	4	234.6725	4.53009	2.26504

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means							
		F	Sig.	t	df	Significance		Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
						One-Sided p	Two-Sided p			Lower	Upper
Suhu_SB	Equal variances assumed	.158	.705	.522	6	.310	.620	.250	.479	-.921	1.421
	Equal variances not assumed			.522	4.973	.312	.624	.250	.479	-.983	1.483
Suhu_SS	Equal variances assumed	9.000	.024	1.000	6	.178	.356	.250	.250	-.362	.862
	Equal variances not assumed			1.000	3.000	.196	.391	.250	.250	-.546	1.046
KR_SB	Equal variances assumed	.070	.801	.832	6	.219	.437	.750	.901	-1.456	2.956
	Equal variances not assumed			.832	5.996	.219	.437	.750	.901	-1.456	2.956
KR_SS	Equal variances assumed	.214	.660	-.234	6	.412	.823	-.250	1.070	-2.869	2.369
	Equal variances not assumed			-.234	5.585	.412	.824	-.250	1.070	-2.917	2.417
KB_SB	Equal variances assumed	1.036	.348	-1.698	6	.070	.140	-3.13750	1.84755	-7.65829	1.38329
	Equal variances not assumed			-1.698	4.685	.077	.154	-3.13750	1.84755	-7.98452	1.70952
KB_SS	Equal variances assumed	1.858	.222	.668	6	.264	.529	.67750	1.01394	-1.80353	3.15853
	Equal variances not assumed			.668	4.161	.270	.539	.67750	1.01394	-2.09518	3.45018
IC_SB	Equal variances assumed	4.287	.084	.988	6	.181	.361	1.43250	1.44975	-2.11491	4.97991
	Equal variances not assumed			.988	3.615	.192	.385	1.43250	1.44975	-2.76758	5.63258
IC_SS	Equal variances assumed	3.400	.115	-.705	6	.254	.507	-1.66750	2.36435	-7.45285	4.11785
	Equal variances not assumed			-.705	3.533	.262	.524	-1.66750	2.36435	-8.58845	5.25345



Hasil Uji Kesetaraan Data Kondisi Subjek Kelompok Eksperimen dan Kontrol

Group Statistics

	Kelompok	N	Mean	Std. Deviation	Std. Error Mean
Jenis_Kelamin	Kelompok Kontrol	25	1.64	.490	.098
	Kelompok Eksperimen	25	1.44	.507	.101
Usia	Kelompok Kontrol	25	16.04	.200	.040
	Kelompok Eksperimen	25	16.04	.200	.040
Berat_Badan	Kelompok Kontrol	25	52.44	10.552	2.110
	Kelompok Eksperimen	25	53.80	8.185	1.637
Tinggi_Badan	Kelompok Kontrol	25	162.40	6.727	1.345
	Kelompok Eksperimen	25	166.60	9.120	1.824
IMT	Kelompok Kontrol	25	19.7600	3.10644	.62129
	Kelompok Eksperimen	25	19.3360	2.25848	.45170

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means							
		F	Sig.	t	df	Significance		Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
						One-Sided p	Two-Sided p			Lower	Upper
Jenis_Kelamin	Equal variances assumed	1.137	.292	1.419	48	.081	.162	.200	.141	-.083	.483
	Equal variances not assumed			1.419	47.946	.081	.162	.200	.141	-.083	.483
Usia	Equal variances assumed	.000	1.000	.000	48	.500	1.000	.000	.057	-.114	.114
	Equal variances not assumed			.000	48.000	.500	1.000	.000	.057	-.114	.114
Berat_Badan	Equal variances assumed	1.170	.285	-.509	48	.306	.613	-1.360	2.671	-6.730	4.010
	Equal variances not assumed			-.509	45.206	.307	.613	-1.360	2.671	-6.739	4.019
Tinggi_Badan	Equal variances assumed	2.395	.128	-1.853	48	.035	.070	-4.200	2.266	-8.757	.357
	Equal variances not assumed			-1.853	44.151	.035	.071	-4.200	2.266	-8.767	.367
IMT	Equal variances assumed	2.661	.109	.552	48	.292	.584	.42400	.76813	-1.12044	1.96844
	Equal variances not assumed			.552	43.831	.292	.584	.42400	.76813	-1.12424	1.97224



Hasil Uji Hipotesis Data Keluhan *Musculoskeletal* Kelompok Eksperimen dan Kontrol

Group Statistics

	KELOMPOK	N	Mean	Std. Deviation	Std. Error Mean
MSD_P0	KELOMPOK KONTROL	25	34.5900	2.10268	.42054
	KELOMPOK EKSPERIMEN	25	33.6600	2.45785	.49157
MSD_P1	KELOMPOK KONTROL	25	32.1000	2.02459	.40492
	KELOMPOK EKSPERIMEN	25	43.0700	4.94792	.98958
SELISIH_MSD	KELOMPOK KONTROL	25	2.4900	1.68554	.33711
	KELOMPOK EKSPERIMEN	25	9.4100	5.00618	1.00124

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						95% Confidence Interval of the Difference	
		F	Sig.	t	df	Significance		Mean Difference	Std. Error Difference	Lower	Upper
						One-Sided p	Two-Sided p				
MSD_P0	Equal variances assumed	.223	.639	1.438	48	.079	.157	.93000	.64691	-.37070	2.23070
	Equal variances not assumed			1.438	46.876	.079	.157	.93000	.64691	-.37150	2.23150
MSD_P1	Equal variances assumed	22.625	<.001	-10.260	48	<.001	<.001	-10.97000	1.06922	-13.11981	-8.82019
	Equal variances not assumed			-10.260	31.817	<.001	<.001	-10.97000	1.06922	-13.14842	-8.79158
SELISIH_MSD	Equal variances assumed	23.016	<.001	-6.550	48	<.001	<.001	-6.92000	1.05646	-9.04416	-4.79584
	Equal variances not assumed			-6.550	29.372	<.001	<.001	-6.92000	1.05646	-9.07952	-4.76048

Hasil Uji Hipotesis Data Stres Akibat Belajar Kelompok Eksperimen dan Kontrol

Group Statistics

	KELOMPOK	N	Mean	Std. Deviation	Std. Error Mean
SAB_P0	KELOMPOK KONTROL	25	37.2500	3.31584	.66317
	KELOMPOK EKSPERIMEN	25	36.4500	3.28269	.65654
SAB_P1	KELOMPOK KONTROL	25	34.4200	2.87293	.57459
	KELOMPOK EKSPERIMEN	25	41.4800	4.18014	.83603
SELISIH_SAB	KELOMPOK KONTROL	25	2.8300	2.10990	.42198
	KELOMPOK EKSPERIMEN	25	5.0300	2.42526	.48505

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						95% Confidence Interval of the Difference	
		F	Sig.	t	df	Significance		Mean Difference	Std. Error Difference	Lower	Upper
						One-Sided p	Two-Sided p				
SAB_P0	Equal variances assumed	.003	.960	.857	48	.198	.396	.80000	.93318	-1.07629	2.67629
	Equal variances not assumed			.857	47.995	.198	.396	.80000	.93318	-1.07630	2.67630
SAB_P1	Equal variances assumed	4.013	.051	-6.959	48	<.001	<.001	-7.06000	1.01444	-9.09967	-5.02033
	Equal variances not assumed			-6.959	42.537	<.001	<.001	-7.06000	1.01444	-9.10646	-5.01354
SELISIH_SAB	Equal variances assumed	.644	.426	-3.422	48	<.001	.001	-2.20000	.64292	-3.49267	-.90733
	Equal variances not assumed			-3.422	47.098	<.001	.001	-2.20000	.64292	-3.49331	-.90669

Hasil Uji Hipotesis Data Motivasi Belajar Kelompok Eksperimen dan Kontrol

Group Statistics

	KELOMPOK	N	Mean	Std. Deviation	Std. Error Mean
MT_P0	KELOMPOK KONTROL	25	58.7700	1.64557	.32911
	KELOMPOK EKSPERIMEN	25	59.3800	1.85843	.37169
MT_P1	KELOMPOK KONTROL	25	61.5800	1.48731	.29746
	KELOMPOK EKSPERIMEN	25	57.3800	1.65063	.33013
SELISIH_MT	KELOMPOK KONTROL	25	2.8100	1.27533	.25507
	KELOMPOK EKSPERIMEN	25	2.0000	1.52069	.30414

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means							
		F	Sig.	t	df	Significance		Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
						One-Sided p	Two-Sided p			Lower	Upper
MT_P0	Equal variances assumed	.007	.934	-1.229	48	.113	.225	-.61000	.49645	-1.60819	.38819
	Equal variances not assumed			-1.229	47.307	.113	.225	-.61000	.49645	-1.60857	.38857
MT_P1	Equal variances assumed	.316	.577	9.452	48	<.001	<.001	4.20000	.44437	3.30653	5.09347
	Equal variances not assumed			9.452	47.488	<.001	<.001	4.20000	.44437	3.30628	5.09372
SELISIH_MT	Equal variances assumed	.263	.610	2.041	48	.023	.047	.81000	.39694	.01191	1.60809
	Equal variances not assumed			2.041	46.587	.023	.047	.81000	.39694	.01128	1.60872



Hasil Uji Validitas Kuesioner Stres Akibat Belajar

Correlations

		G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	G13	G14	G15	G16	G17	G18	G19	G20	G21	TOTAL
O1	Pearson Correlation	1	.813*	.292	.238	.800*	.559*	.837*	.241	.512*	.307	.427*	.480*	.363	.358	.505*	.555*	.383	.115	.503*	.517*	.899*	.680*
	Sig. (2-tailed)		<.001	.118	.204	<.001	.001	<.001	.199	.004	.098	.019	.007	.048	.052	.004	.001	.037	.545	.005	.003	<.001	<.001
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
O2	Pearson Correlation		1	.213	.277	.302	.444*	.569*	.108	.253	.128	.343	.317	.340	.145	.433*	.497*	.075	.070	.399*	.374*	.558*	.502*
	Sig. (2-tailed)			<.001			<.001	<.001								<.001	<.001			.005	.002	.001	.005
	N			30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
O3	Pearson Correlation			1	.136	.604*	.265	.334	.488*	.501*	.541*	.437*	.458*	.561*	.289	.461*	.256	.611*	.347	.311	.358	.583*	.623*
	Sig. (2-tailed)					<.001									<.001			<.001		.060	.095	.052	<.001
	N					30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
O4	Pearson Correlation				1	.414*	.111	.474*	.214	.284	.105	.447*	.418*	.554*	.485*	.458*	.169	.170	.137	.437*	.507*	.470*	.500*
	Sig. (2-tailed)					<.001														<.001	<.001	<.001	<.001
	N					30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
O5	Pearson Correlation					1	.462*	.549*	.535*	.788*	.686*	.786*	.661*	.645*	.657*	.616*	.499*	.602*	.460	.525*	.480*	.679*	.867*
	Sig. (2-tailed)						<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001
	N						30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
O6	Pearson Correlation						1	.383*	.257	.465*	.521*	.299	.382*	.399*	.522*	.457*	.405*	.408*	.170	.388*	.248	.510*	.605*
	Sig. (2-tailed)							<.001		<.001													<.001
	N							30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
O7	Pearson Correlation							1	.382*	.475*	.299	.565*	.600*	.417*	.441*	.499*	.695*	.402*	.211	.546*	.523*	.611*	.726*
	Sig. (2-tailed)								<.001	<.001													<.001
	N								30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
O8	Pearson Correlation								1	.867*	.373*	.478*	.424*	.362*	.294	.473*	.274	.422*	.478*	.494*	.532*	.291	.621*
	Sig. (2-tailed)									<.001													<.001
	N									30	30	30	30	30	30	30	30	30	30	30	30	30	30
O9	Pearson Correlation									1	.491*	.572*	.606*	.564*	.673*	.752*	.451*	.584*	.458*	.690*	.386*	.619*	.821*
	Sig. (2-tailed)										<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001
	N										30	30	30	30	30	30	30	30	30	30	30	30	30
O10	Pearson Correlation										1	.672*	.612*	.429*	.597*	.499*	.466*	.518*	.455*	.357	.373*	.484*	.704*
	Sig. (2-tailed)											<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001
	N											30	30	30	30	30	30	30	30	30	30	30	30
O11	Pearson Correlation											1	.586*	.478*	.542*	.585*	.641*	.334	.314	.437*	.624*	.560*	.768*
	Sig. (2-tailed)												<.001										<.001
	N												30	30	30	30	30	30	30	30	30	30	30
O12	Pearson Correlation												1	.624*	.635*	.556*	.422*	.572*	.229	.559*	.484*	.539*	.778*
	Sig. (2-tailed)													<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001
	N													30	30	30	30	30	30	30	30	30	30
O13	Pearson Correlation													1	.578*	.519*	.307	.485*	.488*	.534*	.262	.591*	.715*
	Sig. (2-tailed)														<.001							<.001	<.001
	N														30	30	30	30	30	30	30	30	30
O14	Pearson Correlation														1	.714*	.327	.445*	.322	.593*	.369*	.564*	.736*
	Sig. (2-tailed)															<.001						<.001	<.001
	N															30	30	30	30	30	30	30	30
O15	Pearson Correlation															1	.414	.404	.422	.690*	.486*	.780*	.814*
	Sig. (2-tailed)																<.001	<.001	<.001	<.001	<.001	<.001	<.001
	N																30	30	30	30	30	30	30
O16	Pearson Correlation																1	.320	.147	.330	.464*	.489*	.632*
	Sig. (2-tailed)																						<.001
	N																						
O17	Pearson Correlation																	1	.228	.318	.241	.438*	.627*
	Sig. (2-tailed)																		<.001				<.001
	N																		30	30	30	30	30
O18	Pearson Correlation																		1	.431*	-.008	.352	.477*
	Sig. (2-tailed)																						<.001
	N																						
O19	Pearson Correlation																			1	.540*	.713*	.747*
	Sig. (2-tailed)																						<.001
	N																						
O20	Pearson Correlation																				1	.572*	.647*
	Sig. (2-tailed)																						<.001
	N																						
O21	Pearson Correlation																					1	.829*
	Sig. (2-tailed)																						<.001
	N																						
TOTAL	Pearson Correlation	.880*	.502*	.623*	.500*	.867*	.605*	.725*	.621*	.821*	.704*	.788*	.778*	.715*	.736*	.814*	.832*	.627*	.477*	.747*	.647*	.829*	1
Sig. (2-tailed)	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001	<.001
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

** Correlation is significant at the 0.01 level (2-tailed).

* Correlation is significant at the 0.05 level (2-tailed).

Hasil Uji Reliabilitas Kuesioner Stres Akibat Belajar

Case Processing Summary

		N	%
Cases	Valid	30	100.0
	Excluded ^a	0	.0
	Total	30	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
.759	22



Hasil Uji Validitas Kuesioner Motivasi Belajar

		Correlations																										
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	TOTAL	
Q1	Pearson Correlation	1	-.114	.546*	.188	-.179	-.073	.021	-.160	.040	.582*	.495*	-.229	.458*	-.293	.674*	-.094	.324	.055	.214	-.223	.306	-.191	.354	-.054	.117	.269	
	Sig. (2-tailed)		.549	.002	.570	.344	.702	.912	.428	.835	.001	.005	.224	.011	.116	<.001	.622	.080	.772	.256	.236	1.00	.311	.055	.775	.539	.150	
	N		30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Q2	Pearson Correlation	-.114	1	-.853	-.151	.881**	.855	.298	.228	.292	.025	-.017	.790*	-.128	.410*	-.094	.371*	.081	.406	.177	.569	.097	.437*	.006	.391	.571**	.626	
	Sig. (2-tailed)			.000	.000	<.001	<.001	.112	.228	.118	.886	.828	<.001	.009	.025	.622	.044	.672	.026	.348	.001	.612	.016	.974	.006	<.001	<.001	
	N			30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Q3	Pearson Correlation	.546*	-.053	1	-.191	-.312	-.175	-.133	.013	.136	.222	.191	-.241	.232	-.826	.396*	-.051	.177	.102	.270	-.223	.074	-.211	-.047	.083	.132	.134	
	Sig. (2-tailed)		.002		.780	.311	.093	.355	.484	.844	.475	.238	.313	.200	.218	.892	.330	.790	.348	.593	.149	.235	.699	.263	.807	.661	.487	.481
	N				30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Q4	Pearson Correlation	.188	-.151	-.191	1	-.111	-.082	.063	-.281	-.251	.128	.099	.000	.505	-.161	.288	-.167	.266	-.195	.000	-.190	.065	-.313	.313	-.402	.136	-.058	
	Sig. (2-tailed)		.570	.426		.561	.745	.742	.133	.180	.486	.604	1.000	.979	.395	.123	.379	.155	.301	1.000	.315	.733	.892	.092	.028	.474	.762	
	N					30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	
Q5	Pearson Correlation	-.179	.861**	-.312	-.111	1	.725	.439	.250	.254	.035	.846	.817**	.604	.353	-.102	.390	.121	.353	.122	.613	.100	.513	.082	.413	.422	.647*	
	Sig. (2-tailed)																											
	N																											
Q6	Pearson Correlation	-.073	.655**	-.175	-.082	.725**	1	.277	.278	.263	.216	.171	.571**	.666	.168	-.038	.255	.133	.273	.243	.511**	.198	.222	.141	.351	.302	.591*	
	Sig. (2-tailed)																											
	N																											
Q7	Pearson Correlation	.021	-.298	-.133	.083	.439*	.277	1	.048	.058	.198	.235	.342	.266	.128	.104	.033	.201	-.062	.098	.141	-.080	-.209	.188	.123	-.012	.330	
	Sig. (2-tailed)																											
	N																											
Q8	Pearson Correlation	-.150	.228	.013	-.281	.250	.278	.048	1	.491*	-.107	-.071	.311	.063	.142	-.110	.331	.007	.553	.179	.120	.146	.344	-.088	.750	.266	.473*	
	Sig. (2-tailed)																											
	N																											
Q9	Pearson Correlation	.040	.292	.136	-.251	.254	.283	.058	.491*	1	-.253	-.151	.390*	.009	.261	-.141	.416*	-.248	.349	.835	.066	-.057	.249	-.011	.674*	.334	.431*	
	Sig. (2-tailed)																											
	N																											
Q10	Pearson Correlation	.835	.118	.475	.190	.176	.160	.760	.008	.178	.427	.033	.963	.164	.458	.022	.187	.058	.855	.731	.766	.185	.955	<.001	.955	<.001	.971	.017
	Sig. (2-tailed)																											
	N																											
Q11	Pearson Correlation	.582*	.025	.222	.129	.035	.216	.198	-.107	-.253	1	.823*	-.113	.701*	-.214	.633*	.039	.690*	.109	.592*	-.021	.384*	-.332	.317	-.181	.231	.440*	
	Sig. (2-tailed)																											
	N																											
Q12	Pearson Correlation	.495*	-.017	.191	.089	.048	.171	.235	-.071	-.151	.823*	1	.026	.842*	-.183	.550	.080	.718	.121	.835	.015	.556*	-.132	.500	-.084	.126	.533*	
	Sig. (2-tailed)																											
	N																											
Q13	Pearson Correlation	-.229	.790*	-.241	.000	.817**	.571*	.342	.311	.390*	-.113	.026	1	-.103	.324	-.212	.453*	.122	.389*	.160	.557*	.087	.564*	.028	.483*	.405*	.630*	
	Sig. (2-tailed)																											
	N																											
Q14	Pearson Correlation	.224	-.001	.200	1.000	<.001	<.001	.065	.094	.033	.552	.891	.026	.842*	-.183	.550	.080	.718	.121	.835	.015	.556*	-.132	.500	-.084	.126	.533*	
	Sig. (2-tailed)																											
	N																											
Q15	Pearson Correlation	-.088	.928	.312	.604	.810	.367	.211	.708	.427	<.001	.891	1	-.098	.592*	.112	.644*	.106	.827*	-.038	.472*	-.181	.429*	.004	.875	.598*		
	Sig. (2-tailed)																											
	N																											
Q16	Pearson Correlation	.011	.509	.218	.879	.984	.730	.156	.739	.943	<.001	<.001	.587	1	.608	<.001	.557	<.001	.578	<.001	.841	.008	.338	.018	.981	.696	.004	
	Sig. (2-tailed)																											
	N																											
Q17	Pearson Correlation	-.293	.410	-.026	-.161	.353	.168	.128	.142	.261	-.214	-.183	.324	-.098	1	-.095	.269	-.289	.112	.897	.555	.177	.317	-.045	.221	.219	.322	
	Sig. (2-tailed)																											
	N																											
Q18	Pearson Correlation	.674*	-.094	.396*	.288	-.102	-.038	.104	-.110	.411	.632*	.550*	-.212	.562*	-.095	1	-.108	.380*	.251	.396*	-.249	.431*	-.345	.362*	-.254	.278	.334	
	Sig. (2-tailed)																											
	N																											
Q19	Pearson Correlation	<.001	.622	.830	.123	.591	.840	.585	.562	.458	<.001	.002	.281	<.001	.616	1	.569	.038	.180	.830	.184	.017	.802	.037	.176	.137	.071	
	Sig. (2-tailed)																											
	N																											
Q20	Pearson Correlation	-.094	.371*	-.051	-.187	.360*	.255	.033	.331	.416	.039	.080	.453	.112	.269	-.108	1	.244	.497**	.297	.530*	.035	.144	.123	.355	.557*	.574*	
	Sig. (2-tailed)																											
	N																											
Q21	Pearson Correlation	.622	.044	.790																								

Hasil Uji Reliabilitas Kuesioner Motivasi Belajar

Case Processing Summary

		N	%
Cases	Valid	30	100.0
	Excluded ^a	0	.0
	Total	30	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
.731	26

