

REFERENCES

- Abdullah, S. M. (2019). Social Cognitive Theory : A Bandura Thought Review published in 1982-2012. *Psikodimensia*, 18(1), 85. <https://doi.org/10.24167/psidim.v18i1.1708>
- Adam, A. (2016). Relationship between Students' Metacognitive Strategy and Self-Efficacy in Speaking. *ANGLO-SAXON: Jurnal Ilmiah Program Studi Pendidikan Bahasa Inggris*, 6(2), 105. <https://doi.org/10.33373/anglo.v7i2.500>
- Agustin, T. R. D. N., Pertamina, D., & Rahmat, R. (2022). Students' Self-Efficacy in Public Speaking: A Case Study in Indonesian EFL Context. *TLEMC (Teaching and Learning English in Multicultural Contexts)*, 6(2), 83–95. <https://doi.org/10.37058/tlemc.v6i2.5220>
- André, M., Araújo, F. De, & Araújo, T. M. De. (2020). English in the early years of elementary school at public schools in Brazil : a study of two teacher ' s beliefs about the teacher and learning process. *International Journal of Arts and Social Science*, 3(6), 52–63.
- Aslam, S., & Ali, M. S. (2017). Effect Of Self- Efficacy On Student's Achievement In Science : A Case Of Secondry School Students In Pakistan. *European Journal of Education Studies*, 3(11), 220–235. <https://doi.org/10.5281/zenodo.1050292>
- Ayop, L. Y. N. B., & Namocot, S. L. C. (2023). Exploring Speaking Difficulties Encountered By English Major Students : A Case Study. *International Journal of Recent Research in Thesis and Dissertation (IJRRTD)*, 4(1), 125–137.
- Chen, J., & Min, H. (2017). The Effect Of Self-Efficacy On Emotional Intelligence And Well-Being Among Tour Guides. *World Academy of Science, Engineering and Technology International Journal of Social and Tourism Sciences*, 11(8), 2103–2110.
- Chen, X. (2023). Exploring Adaptive Learning of English as a Foreign Language from the Perspective of Semiotics. *SHS Web of Conferences*, 179, 02002. <https://doi.org/10.1051/shsconf/202317902002>
- Cui, T., & Wang, J. (2024). Empowering active learning: A social annotation tool for improving student engagement. *British Journal of Educational Technology*, 55(2), 712–730. <https://doi.org/10.1111/bjet.13403>
- Darmawan, Alam, S. P., & Nirma, O. N. (2021). Speaking Self-Efficacy of EFL Students of Pre-Service Teaching Program in EFL Classroom Setting. *JET (Journal of English Teaching)*, 7(2), 150–162. <https://doi.org/10.33541/jet.v7i2.2582>
- Dasmo, H. S. (2014). the Effect of Speaking Self-Efficacy and Gender. *Bahasa Dan Sastra*, 14(2), 205–217.
- Degirmenci, G. A., & Yavuz, M. A. (2024). the Impact of Emotional Intelligence

- on Language Learning Achievements in University Efl Students. *European Journal of English Language Teaching*, 9(1), 105–116. <https://doi.org/10.46827/ejel.v9i1.5296>
- Farista, N. R., Anggani, D., Bharati, L., Fitriati, S. W., & Info, A. (2018). The Effectiveness of Roundtable and One Stay Two Strays Techniques to Teach Speaking Skill to Students with High and Low Self-Confidence. *English Education Journal*, 8(3), 1–10.
- Ferry, K. (2017). The Correlation Among Intrapersonal Intelligence, Learning Styles, Self- Confidence, And Speaking Ability Of The Second Semester Students Of English Education Study Program Of Pgri University Of Palembang. *ELTE Journal*, 76–86.
- Fitriah, F., Nuraida, I., & Amalia, L. (2022). Use of Brainstorming Technique in Increasing Student Confidence in English Speaking Skills at SMAN 4 Kota Serang. *English Education, Linguistics, and Literature Journal*, 1(2), 87–95. <https://doi.org/10.32678/ell.v1i2.6560>
- Ghafar, Z. . (2023). The Influence of Self-Confidence on English Language Learning: A systematic Review. *International Journal of Applied Educational Research (IJAER)*, 1(1), 55–68. <https://doi.org/10.59890/ijaer.v1i1.452>
- Hanim, I.-. (2018). The Learners' Perceptions of Speaking English at Lia Pramuka English Club. *Globish: An English-Indonesian Journal for English, Education, and Culture*, 7(1). <https://doi.org/10.31000/globish.v6i2.665>
- Hasanah, N. I. (2022). The Differences of Self-Confidence In Speaking Between Students Joining and Not Joining EDSA at Ahmad Dahlan University. *Peel (Paser English Education and Linguistic)*, 1(1), 19–29. <https://doi.org/10.56489/peel.v1i1.75>
- Hashemi, A., & Si Na, K. (2020). The Effects of Using Blended Learning in Teaching and Learning English: A Review of Literature. *The Eurasia Proceedings of Educational & Social Sciences (EPESS)*, 18(4), 173–179.
- Hayati, H., Kayyis, R., & Tristiana, N. E. (2020). Improving Students 'Confidence in Speaking Through Simulation Method. *Jurnal Smart*, 6(1), 24–33. <https://doi.org/10.52657/js.v6i1.974>
- Hermagustiana, I., Astuti, A. D., & Sucahyo, D. (2021). Do I Speak Anxiously? A Correlation of Self-Efficacy, Foreign Language Learning Anxiety and Speaking Performance of Indonesian EFL Learners. *Script Journal: Journal of Linguistics and English Teaching*, 6(1), 68–80. <https://doi.org/10.24903/sj.v6i1.696>
- Huashan, W. (2019). Chinese TESOL Students' Perception of Their Speaking Anxiety in Workshops. *Journal of Language and Cultural Education*, 7(2), 21–50. <https://doi.org/10.2478/jolace-2019-0010>
- Ilmiani, A. M., Wahdah, N., & Mubarak, M. R. (2021). The application of Albert Bandura's Social Cognitive Theory: A Process in Learning Speaking Skill. *Ta'lim Al-'Arabiyyah: Jurnal Pendidikan Bahasa Arab & Kebahasaaraban*,

5(2). <https://doi.org/10.15575/jpba.v5i2.12945>

- Jayanti, W. I. D., Ulyani, M., & Susanti, A. (2022). the Student'S Perception Towards English Speaks Up Club To Improve Speaking Skill. *Premise: Journal of English Education*, 11(1), 141. <https://doi.org/10.24127/pj.v11i1.4492>
- Karimova, L., Biktagirova, G. F., & Ismagilova, L. R. (2020). Developing Self-Efficacy of Future EFL Teachers. *VI International Forum on Teacher Education*, 1(c), 919–933. <https://doi.org/10.3897/ap.2.e0919>
- Khanafiyah, R., Akbar, R. A., & Puspitasari, D. (2021). Erudita : Journal of English Language Teaching Student ' s self -confidence in practicing speaking during online learning : up. *Erudita: Journal of English Language Teaching*, 1(1), 39–53.
- Kim, H. Il. (2022). Investigating the Roles of the Four Sources of Self-Efficacy Beliefs in an EFL Listening Context. *Theory and Practice of Second Language Acquisition*, 8(2), 1–25. <https://doi.org/10.31261/TAPSLA.11581>
- Laisouw, F. (2019). The Effect of Debate Technique to Students' Speaking Ability. *Langua: Journal of Linguistics, Literature, and Language Education*, 2(1), 15–22. <https://doi.org/10.5281/zenodo.2588101>
- Lar, M. A. A., & Maulina. (2021). Students' Self-Confidence In Speaking For A Live Presentation: A Literature Review. *Journal of Education, Language Teaching and Science*, 47(4), 124–134. <https://doi.org/10.31857/s013116462104007x>
- Leeming, P. (2017). A longitudinal investigation into English speaking self-efficacy in a Japanese language classroom. *Asian-Pacific Journal of Second and Foreign Language Education*, 2(1). <https://doi.org/10.1186/s40862-017-0035-x>
- Lenka, S. K., & Scholar, P. D. E. (2022). Understanding Undergraduate EFL Learners' English Speaking Self-efficacy Link with their Attitude to the Skill. *International Journal of English Language, Literature and Humanities*, 1(1), 139–151.
- Li, Y. (2023). A preliminary investigation into English as a foreign language (EFL) learners' speaking self-efficacy, satisfaction and speaking performance in the blended teaching environment in a Chinese university: a quantitative study. *SHS Web of Conferences*, 153, 01025. <https://doi.org/10.1051/shsconf/202315301025>
- Manik, S., Sembiring, M., Padang, I., & Manurung, L. (2022). Theory of Bandura's Social Learning in The Process Of Teaching at SMA Methodist Berastagi Kabupaten Karo. *Jurnal Visi Pengabdian Kepada Masyarakat*, 3(2), 85–96. <https://doi.org/10.51622/pengabdian.v3i2.729>
- Maryam, Ima Siti, febriani, R Bunga, Kurnia, A. D. (2019). EFL Learners' Perceptions towards their Self-Efficacy in Learning Public Speaking. *Journal of English Education and Teaching (JEET)*, 3(3), 377–391.

- McInnes, E., Whittington, V., Neill, B., & Farndale, A. (2024). Professional Learning Supporting Multilingual Children's Social and Emotional Development in Diverse Australian Early Childhood Education and Care Settings. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-023-01620-6>
- Mega, I. R., & Sugiarto, D. (2020). Speaking Skill in Correlation with English Speaking Learning Habit and Self Confidence of Vocational High School Students. *Journal of Foreign Language Teaching and Learning*, 5(2). <https://doi.org/10.18196/ftl.5253>
- Mettasari, G. (2013). Self-Esteem , Achievement Motivation , Self- Efficacy and Students ' Anxiety in Speaking. *Jurnal Pendidikan Dan Pengajaran*, 46(2), 163–173.
- Mohammed, P. T., & Mustafa, A. N. (2022). Educational Research Issue in English Language Teaching and Learning. *Cihan University-Erbil Journal of Humanities and Social Sciences*, 6(1), 6–10. <https://doi.org/10.24086/cuejhss.v6n1y2022.pp6-10>
- Mukrimaa, S. S., Nurdyansyah, Fahyuni, E. F., Yulia Citra, A., Schulz, N. D., Taniredja, T., Faridli, E. M., & Harmianto, S. (2016). Exploring Students' Difficulties in Speaking English and Their Attitude In Speaking English. *Jurnal Penelitian Pendidikan Guru Sekolah Dasar*, 6(August), 128.
- Muqorrobin, M., Bindarti, W. E., & Sundari, S. (2022). Factors Contributing to Learners' Lack of Self-Confidence in Speaking English. *EFL Education Journal*, 9(1), 27. <https://doi.org/10.19184/ej.v9i1.30718>
- Musliadi, R. Y. I. Y. (2018). The Strategies Dealing with Speaking Confidence in Speaking. *Prosiding Seminar Nasional*, 1(69), 5–24.
- Nadila, U. (2020). Self confidence factors of students in speaking English in Banjarmasin. *Proceeding of SHEPO 2020 (International Conference On Social Sciences & Humanity, Economics, And Politics)*, 2020, 143–146.
- Ningias, R. A., & Indriani, L. (2021). EFL Students' Perspectives on Their Self-efficacy in Speaking During Online Learning Process. *English Learning Innovation*, 2(1), 28–34. <https://doi.org/10.22219/englie.v2i1.14965>
- Ningrum, N. K., & Listyani, L. (2022). Academic Speaking Students' Efforts in Minimizing Their Lack of Self- Confidence. *Prominent*, 5(2), 141–167. <https://doi.org/10.24176/pro.v5i2.7874>
- Nur, S., & Butarbutar, R. (2022). Insights of Collaborative Learning Approach from Social-Psychology Perspective: A Systematic Review. *Journal of English Education and Teaching*, 6(3), 379–397. <https://doi.org/10.33369/jeet.6.3.379-397>
- Okusa, M. (2008). Redefining Project Based Learning In English Class. *Journal Of English Study Programme*, 69–73.
- Onoda, S. (2014). Examining the Relationships between Self-Efficacy, Effort

- Regulation Strategy Use, and English Vocabulary Skills. *Studies in Self-Access Learning Journal*, 5(4), 357–371. <https://doi.org/10.37237/050404>
- Palimbunga', T. D., Datu, L. P., & Ma'tan, M. (2023). Learning Speaking Strategies by ESP Learners in English for Theology Classroom to Enhancing Self-Efficacy. *Jo-ELT (Journal of English Language Teaching) Fakultas Pendidikan Bahasa & Seni Prodi Pendidikan Bahasa Inggris IKIP*, 10(1), 40. <https://doi.org/10.33394/jo-elt.v10i1.7053>
- Pan, Y.-H. (2012). The Development of a teachers' self-efficacy instrument for high School physical education teacher. *International Science Index*, 6(6), 1044–1049.
- Parmita, N. W. E. (2022). the Correlation Between Self Confidence and English Speaking Skill of the Eighth-Grade Students of Smpn 1 Blahbatuh. *Academic Journal on English Studies (AJONES)*, 2(1), 55–62.
- Parsons, S., Croft, T., & Harrison, M. (2011). Engineering students' self-confidence in mathematics mapped onto Bandura's self-efficacy. *Engineering Education*, 6(1), 52–61. <https://doi.org/10.11120/ened.2011.06010052>
- Pham, A. T., Hong, H. T., Chau, T. T., Le, N. V. A., Tran, P. T. T., & Nguyen, M. N. N. (2021). The Relationships Between Students' Self-Confidence and Their English-Speaking Performance: a Case Study of English-Majored Students At a Private University in Vietnam. *European Journal of Education Studies*, 8(9), 18–35. <https://doi.org/10.46827/ejes.v8i9.3872>
- Pizarra, M. A., & Velasco, C. P. (2023). Teachers' Perceived English Proficiency and Self-Efficacy of English Teachers in the Academic World. *International Journal Of Social Science Humanity & Management Research*, 02(07), 527–535. <https://doi.org/10.58806/ijsshmr.2023.v2i7n08>
- Prayudha.S, J., & Pradana, A. (2023). Analysis of Students' Difficulties in English Conversation Practice. *Journal Corner of Education, Linguistics, and Literature*, 2(3), 215–222. <https://doi.org/10.54012/jcell.v2i3.119>
- Pujiani, T., Nisa, K., & Krisbiantoro, B. (2021). Improving the Students' Self-confidence in Speaking English through YouTube. *International Journal of Health Science and Technology*, 2(3), 166–176. <https://doi.org/10.31101/ijhst.v2i3.2173>
- Rafiq, & Fitriani. (2023). Students' Self-Efficacy and Students' Speaking Skill: A Correlational Analysis. *Eduvelop: Journal of English Education and Development*, 6(2), 151–158. <https://doi.org/10.31605/eduvelop.v6i2.2277>
- Renaldi, I. G. (2020). the Analysis of Efl Learners' Self-Confidence To Affluence the Uncommunicativeness in Speaking Skill. *Borneo Journal of English Language Education*, 2, 30–35.
- Riadil, I. G. (2020). A Qualitative Study: Investigating EFL Learners' Self-Confidence To Decrease The Reticence In Speaking Ability. *ELTICS: Journal of English Language Teaching and English Linguistics*, 5(2). <https://doi.org/10.31316/eltics.v5i2.876>

- Rosmayanti, V., Ramli, R., & Rafiq, R. (2023). Building beginners' self-confidence in speaking at private high school in Makassar. *EduLite: Journal of English Education, Literature and Culture*, 8(1), 192. <https://doi.org/10.30659/e.8.1.192-208>
- Sagala, A. P. A., Sinurat, J. M., Sipayung, K. T., Purba, C. N., & Silalahi, D. (2022). Increasing student's self confidence in English speaking skill by Zach on the Tiktok application at XI grade of Sma negeri 2 Percut Sei Tuan. *Jurnal Scientia*, 11(1), 499–504.
- Samodra, O. A., & Faridi, A. (2021). The Correlation of Positive Reinforcement, Self-Confidence, and Speaking Performance of English Young Learners. *English Education Journal*, 11(3), 393–405. <https://doi.org/10.15294/eej.v11i1.45463>
- Sander, P., & Sanders, L. (2006). Understanding academic confidence. *Psychology Teaching Review*, 12(1), 29–42. <https://doi.org/10.53841/bpsptr.2006.12.1.29>
- Silvana, A., Kustati, M., & Darmayanti, D. (2018). The Use of Small Group Discussion and Snowballing Techniques: An Effort to enhance EFL Students' Self –Efficacy and Speaking Skill. *Al-Ta Lim Journal*, 25(1), 77–86. <https://doi.org/10.15548/jt.v25i1.409>
- Sri Rahayuningsih, T. I. S. (2022). Exploring English Teacher's Teaching Strategies to Build Students' Confidence to Practice Speaking English. *JADEs Journal of Academia in English Education*, 3(1), 51–70. <https://doi.org/10.32505/jades.v3i1.3833>
- Suadi, S. S. (2020). Improving Students' English Speaking Skill By Using Their Speaking Video Recording. *SALÉE: Study of Applied Linguistics and English Education*, 1(01), 1–10. <https://doi.org/10.35961/salee.v1i01.74>
- Suryadi, S. (2018). The Effects of Self-Confidence and Vocabulary Mastery on Students' Speaking Skill. *Journal of English Language Studies*, 3(2), 192. <https://doi.org/10.30870/jels.v3i2.3158>
- Syahfutra, W. (2021). Students' Speaking Anxiety in English Education Study Program. *ELT-Lectura*, 8(1), 74–83. <https://doi.org/10.31849/elt-lectura.v8i1.5920>
- Teba, S. C. (2023). Exploring the use of Social and Emotional Learning (SEL) to Enhance Oral Communication in Beninese ESP Teaching-Learning Process Case Study of Lycée Technique et Professionnel of Porto-Novo (Benin Republic). *International Journal of Innovative Science and Research Technology*, 8(9), 941–948.
- Tri Setyaningsih, Supraptiningsih, N., & Utiarahman, F. A. (2022). Most Dominant Source of Student's Self-Efficacy in English Public Speaking. *ELLTER Journal*, 3(1), 16–24. <https://doi.org/10.22236/ellter.v3i1.8940>
- Tyana, A. E., Maulina, A. N., & Setyobudi, C. A. (2022). Investigating Students Anxiety in Speaking English as Second Language. *Journal of Learning and Instructional Studies*, 1(2), 101–110.

- Uchida, A., & Mori, K. (2012). The effect of contrived success in calculation tasks on the self-efficacy of junior high school students. *International Journal of Educational and ...*, 6(8), 2017–2020.
- Wahyuningsih, S., & Afandi, M. (2020). Investigating English speaking problems: Implications for speaking curriculum development in Indonesia. *European Journal of Educational Research*, 9(3), 967–977. <https://doi.org/10.12973/EU-JER.9.3.967>
- Wahyuningsih, S., & Ni'mah, I. S. (2023). Building Self-Confidence in English Public Speaking through YouTube? Why Not? *Scope : Journal of English Language Teaching*, 7(2), 287. <https://doi.org/10.30998/scope.v7i2.16198>
- Wahyuni, I. (2020). European Journal of English Language Teaching The Use Of Public Speaking To Promote Confidence. *European Journal of English Language Teaching*, 6(1), 76–86. <https://doi.org/10.46827/ejel.v6i1.3346>
- Wang, C. H., Harrison, J., Cardullo, V., & Lin, X. (2018). Exploring the relationship among international students' english self-efficacy, using english to learn self-efficacy, and academic self-efficacy. *Journal of International Students*, 8(1), 233–250. <https://doi.org/10.5281/zenodo.1134299>
- Wirajaya, G., Suganda, L. A., & Zuraida, Z. (2019). Indonesian students' social-emotional competencies and their english academic achievement. *Journal of Education and Learning (EduLearn)*, 13(2), 163–169. <https://doi.org/10.11591/edulearn.v13i2.12160>
- Xincai, Y. (2023). The impact of learning experience on motivation: A case study of Chinese ethnic minority EFL learners. *Indonesian Journal of Applied Linguistics*, 13(1), 183–190. <https://doi.org/10.17509/IJAL.V13I1.58283>
- Yousefabadi, M. M., & Ghafournia, N. (2024). The Impact of English Language Proficiency on Business. *International Journal For Multidisciplinary Research*, 6(3), 1–9. <https://doi.org/10.36948/ijfmr.2024.v06i03.17283>
- Zondag, A., Larsen, A. B., Guldal, T. M., & van den Tillaar, R. (2020). The influence of improvisation activities on speaking confidence of EFL student teachers. *Nordisk Tidsskrift for Utdanning Og Praksis*, 14(2), 82–102. <https://doi.org/10.23865/up.v14.1879>