



APPENDICES

Appendix 1 Confirmation Letter for Conducting Research



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
PASCASARJANA

Jalan Udayana Nomor 11 Singaraja, Bali 81116 Telepon (0362) 325581 Laman: www.pasca.unidganesha.ac.id

Nomor : *IQD*UN48.14/KM/DPS/2024

Singaraja, 18 Maret 2024

Lamp : -

Hal : Mohon Ijin Pengambilan Data

Kepada

Yth. : Kepala Sekolah SMK N 1 Singaraja

di-

Tempat

Dengan hormat, dalam rangka pengumpulan data untuk Penelitian Tesis mahasiswa Pascasarjana Universitas Pendidikan Ganesha, kami mohon kesediaan Bapak/Ibu untuk dapat menerima dan mengijinkan mahasiswa kami sebagai berikut

Nama : Pande Gede Babu Mahajendra, S.Pd

NIM : 2129081067

Program Studi : Pendidikan Bahasa Inggris

Judul Proposal : The Analysis of EFL Vocational School Students' English-Speaking Confidence

untuk mendapatkan data/informasi yang dibutuhkan oleh mahasiswa dalam melakukan penelitian.

Atas perhatian, perkenaan dan kerja sama yang baik kami ucapkan terima kasih

Menyetujui,

Pembimbing 1

Pembimbing 2

Dr. Dewa Putu Ramendra, S.Pd, M.Pd
NIP. 197609022000031001

Prof. Dr. I.G.A. Lokita Purnama Utami, S.Pd, M.Pd
NIP. 198304022006042001

Mengetahui,
Rektor,
Universitas Pendidikan Ganesha
Pascasarjana

Prof. Dr. Basu Perti Arnyana, M.Si
NIP. 195811311986011005

Appendix 2 Instrument Validation

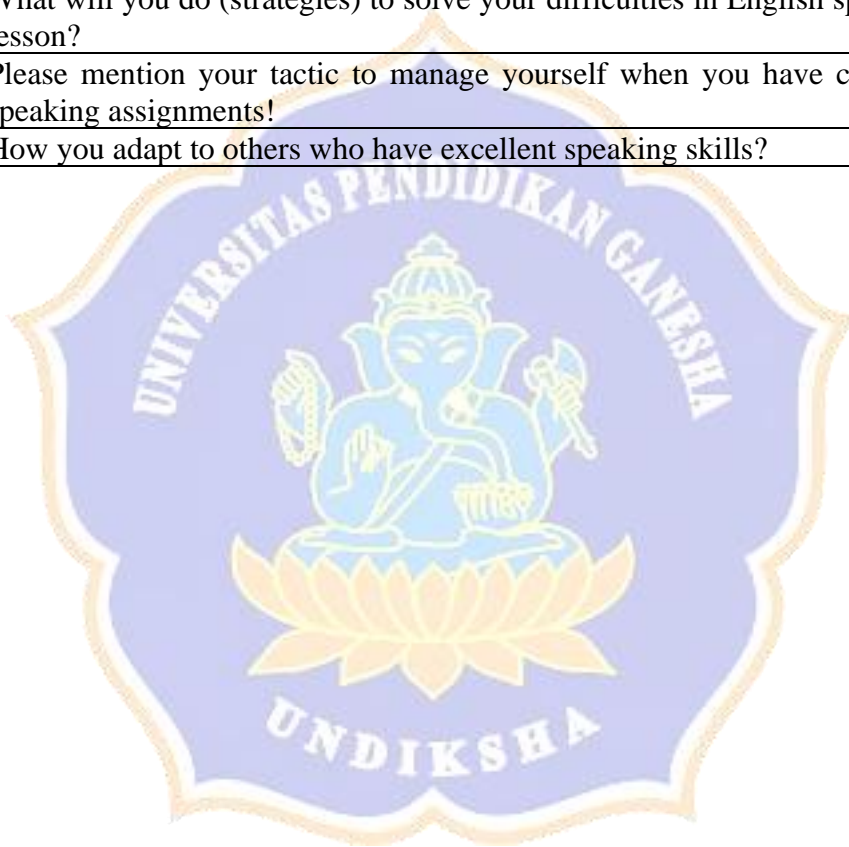
BLUE PRINT QUESTIONNAIRE ENGLISH SPEAKING CONFIDENCE (GROUNDED FROM BANDURA'S SELF-EFFICACY THEORY)

No.	Dimensions	Indicators	Questions	Number of Items
1.	Mastery Experiences (Adopted from Bandura's Self-Efficacy Theory, 1997)	1. The individual's belief in their own ability to speak English fluently	1, 2, 6, 15	4
		2. The individual's confidence in performing English Speaking	3, 4, 5, 7, 8, 14	5
2.	Vicarious Learning (Adopted from Bandura's Self-Efficacy Theory, 1997)	1. Individuals' perceptions of their own ability to communicate effectively in English	9, 10	2
		2. Individuals' belief that they are capable of reaching particular levels of English Speaking	11, 12, 13	3
3.	Social Persuasion (Adopted from Bandura's Self-Efficacy Theory, 1997) by Decy and Ryan, 2000)	1. The influence by encouragement, support, and feedback provided by other people.	16, 17, 18, 19, 20, 21, 22, 23, 24	9
4.	Emotional & Psychological States (Adopted from Bandura's Self-Efficacy Theory, 1997)	1. Appropriate emotion management and the adoption of tactics to cope with worry	25, 26, 27, 28, 29, 30	6
TOTAL				30

**QUESTIONNAIRE OF TOURISM STUDENTS'
ENGLISH SPEAKING CONFIDENT**

No	Questions
1	On a scale of 1 to 10, how confident are you in your ability to speak English fluently?
2	In accord to the question no 1, what is your reason selecting that scale?
3	During the class circumstances, which one do you prefer, speaking english or Bahasa?
4	In accord to the question no 3, why do you prefer that language? Give your explanations!
5	On a daily basis, how often do you use English to communicate in various contexts?
6	How would you describe your level of confidence in speaking English fluently?
7	What factors contribute to your belief in your ability to communicate effectively in the language?
8	In what contexts or situations do you feel most comfortable expressing yourself in English?
9	Can you recall a time when you successfully navigated a challenging conversation or situation in English? How did that make you feel about your speaking abilities?
10	How would you believe that you are capable of reaching better grade in English speaking subject?
11	Are there particular English language goals you have set for yourself in terms of fluency or proficiency? How confident are you in achieving them?
12	Do you believe that continuous practice and exposure contribute significantly to improving your English speaking skills? Why or why not?
13	Do you believe that having a positive mindset and confidence play a crucial role in your ability to reach higher levels of English speaking proficiency? Why or why not?
14	Are there specific aspects of English communication (e.g., pronunciation, vocabulary) that you feel more confident or less confident about? Explain more details about your answer!
15	Why do you feel confident or less confident in that specific aspects of English communication?
16	What do you think of the rules for speaking English in the classroom? Give your reasons!
17	From scale 1 until 10, how would you believe speaking English in the classroom able to encourage you to speak English? Give your reasons!
18	Do you believe that your English communication skills have improved over time? If so, what factors contributed to the improvement?
19	What feedback that you need the most to encourage your speaking skills?
20	When receiving feedback on your English speaking skills, how open are you to constructive criticism?
21	Have you received feedback from others about your English communication skills, and if so, how do you use that feedback for improvement?

22	In your opinion, how important is feedback from others to improve your speaking? Give your reasons!
23	What aspects that most influence your confidence in speaking English?
24	In accord to the questions no 7, why do you choose that aspects as the most influencing aspect for your confident?
25	When you meet tourists from abroad, how do you handle communication challenges, such as language barriers or unfamiliar topics, when speaking in English?
26	When you forget some vocabularies, what do you do to cover the situation/conversation?
27	How would you feel when you find difficulties during English speaking lesson?
28	What will you do (strategies) to solve your difficulties in English speaking lesson?
29	Please mention your tactic to manage yourself when you have complex speaking assignments!
30	How you adapt to others who have excellent speaking skills?



Expert Judge Response Sheet (Questionnaire)

Expert Judge I: Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

No	Response		Suggestions
	Relevant	Irrelevant	
01	√		
02	√		
03	√		
04	√		
05	√		
06	√		
07	√		
08	√		
09	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		
16	√		
17	√		
18	√		
19	√		
20	√		
21	√		
22	√		
23	√		
24	√		
25	√		
26	√		
27	√		
28	√		
29	√		
30	√		

Singaraja, 21 February 2024

Expert Judge I



Dr. Dewa Putu Ramendra, S.Pd., M.Pd

Expert Judge Response Sheet (Questionnaire)

Expert Judge I: Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

No	Response		Suggestions
	Relevant	Irrelevant	
01	√		
02	√		
03	√		
04	√		
05	√		
06	√		
07	√		
08	√		
09	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		
16	√		
17	√		
18	√		
19	√		
20	√		
21	√		
22	√		
23	√		
24	√		Check grammar
25	√		
26	√		
27	√		
28	√		
29	√		
30	√		

Singaraja, 21 February 2024

Expert Judge II



Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.

Gregory Table (Questionnaire)

		JUDGE I (Bapak Ramendra)	
JUDGE II (Ibu Lokita)		Irrelevant	Relevant
	Irrelevant	A= 0 items	B= 0 items
	Relevant	C= 0 items	D= 30 items

$$\text{Content Validity} = \frac{D}{A + B + C + D}$$

CV = 30

Singaraja, 21 February 2024

Expert Judge I



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

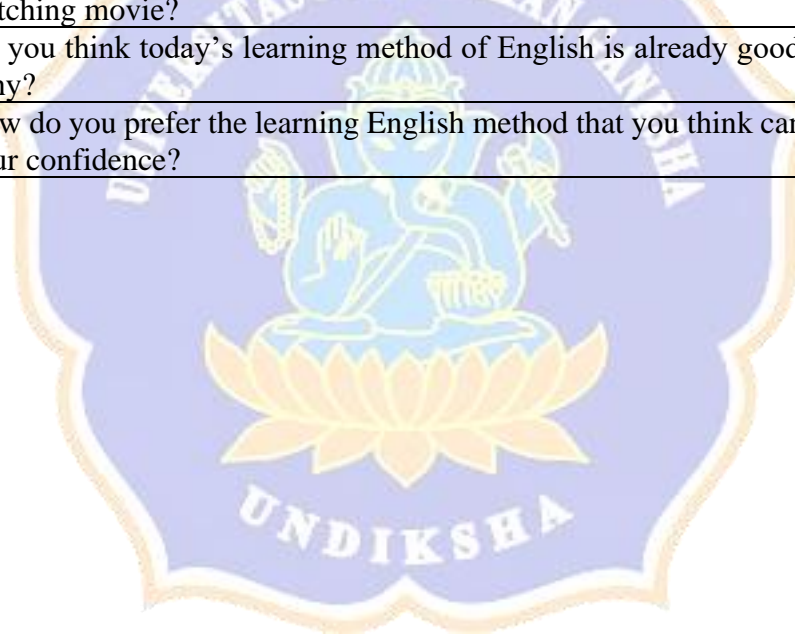
Expert Judge II



Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.

**INTERVIEW-GUIDE OF TOURISM STUDENTS’
ENGLISH SPEAKING CONFIDENT
(GROUNDED FROM THE QUESTIONNAIRE RESULT)**

No	Questions
1	Do you think grammar is difficult? Why?
2	Do you feel awkward when your speaking is not fluent and not in a good pronunciation? Why do you think these aspects really matter in English speaking?
3	What’s make do you judge your English in a low level? What’s the reasons behind it?
4	How is your English exposure in school and outside school?
5	How do you see your vocabulary mastery? What challenges do you encounter around your vocabulary in English?
6	Why social factor really influences your confidence in speaking in English?
7	How do you react when someone criticize your English?
8	Do you believe that you can learn English from listening to music/song or watching movie?
9	Do you think today’s learning method of English is already good for you? Why?
10	How do you prefer the learning English method that you think can improve your confidence?



Expert Judge Response Sheet (Interview Guide)
Expert Judge I: Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

No	Response		Suggestions
	Relevant	Irrelevant	
01	√		
02	√		
03	√		
04	√		
05	√		
06	√		
07	√		
08	√		
09	√		
10	√		

Singaraja, 1 April 2024

Expert Judge I

Kmdra

Dr. Dewa Putu Ramendra, S.Pd., M.Pd

Expert Judge Response Sheet (Interview Guide)
Expert Judge II: Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.

No	Response		Suggestions
	Relevant	Irrelevant	
01	√		
02	√		
03	√		
04	√		
05	√		
06	√		
07	√		
08	√		
09	√		
10	√		

Singaraja, 1 April 2024

Expert Judge II

Lokita

Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.

Gregory Table (Interview-Guide)

		JUDGE I (Bapak Ramendra)	
		Irrelevant	Relevant
JUDGE II (Ibu Lokita)	Irrelevant	A= 0 items	B= 0 items
	Relevant	C= 0 items	D= 10 items

$$Content\ Validity = \frac{D}{A + B + C + D}$$

CV = 10

Singaraja, 1 April 2024

Expert Judge I

Kumdra

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

Expert Judge II

[Signature]

Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.



Appendix 3 Thematic Coding Analysis

RQ 1: EFL Tourism Students' view on their English-Speaking Competence

No.	Theme	Participant	Excerpt(s)	Codes
1	The view of English as difficult language	1) Questionnaire, P1-P182 except P12, P 21, P56, and P108	<i>“English language is very complex and complicated”</i>	* English is viewed as complicated language
		2) Interview, P2, P5, P8	<i>“English structure is very tough and different from Indonesian. I don't understand the language structure well”</i>	* English syntax is different from the native language
		3) Interview, P1-P8	<i>“I find it very difficult to understand English grammar. There are many tenses to learn and it is challenging to match the context with the right tenses”</i>	* English syntax is different from the native language * English rule is confusing for the students to use.
2	Poor vocabulary mastery	1) Interview, P1, P2, P3, P5, P8, P11, P13.	<i>“When communicating with other people, sometimes I feel insecure. I couldn't believe about the vocabulary I use.”</i>	* The incapability to measure their own words' meaning * The doubt about their vocabulary mastery
		2) Interview, P1, P4, P6, P7, P13, P14.	<i>“I feel confused whether the vocabulary and grammar is correct or not.”</i>	* The doubt about their vocabulary mastery

		3) Interview, P2	<i>"I realize that I only possess a limited vocabulary. It makes me afraid to express myself in class or in other surroundings. I am afraid that I will not be able to answer the questions given since my range of vocabulary is restricted"</i>	<ul style="list-style-type: none"> * The incapability to measure their own words' meaning * The doubt about their vocabulary mastery * Self-doubt to express something with limited range of words
3	Incompetence to build self-learning circumstance	1) Interview, P1, P2, P3, P5.	<i>"There are many phrases and expressions used in tourism that I have learned so if I have to learn independently, I will not be able to do it properly because I am not confident in my abilities"</i>	<ul style="list-style-type: none"> * The belief of their English competence is low * Inability to not knowing where/what to start in recent age

RQ 2: EFL Tourism Students' challenges on building their English-Speaking Competence

No.	Theme	Participant	Excerpt(s)	Codes
1	Deficiencies in English linguistics components	Interview, P2, P5, P8.	<i>"I love learning English and I know it's important, but the grammar rules are so different from our own language, and it's hard to remember all of them"</i>	<ul style="list-style-type: none"> * The inability to apply English's grammar correctly * Another proof of the view of English as a difficult language and different from





				their native language
		Interview, P1-P8.	<i>“My biggest issue while speaking English is dealing with the complexity of grammar and pronunciation. It's frustrating because I know what I want to say but can't convey it clearly.”</i>	* The inability to apply English's grammar correctly
		Interview, P1, P2, P3, P4, P5, P6, P7, P8, P10, P11, P13.	<i>“My pronunciation often seems odd, and I am concerned that others will not understand me. I've also observed that my vocabulary is rather limited, making it difficult for me to find the correct words to express my ideas.”</i>	* The fear of miss-pronunciation the English words. * Challenges in expressing themselves due to low-confidence
2	The fear of peer judgment and social scrutiny	Interview, P1, P2, P3, P4, P5, P6, P7, P8, P10, P13.	<i>“I am always concerned about what people would think if I make a mistake while speaking English. It makes me nervous, so I sometimes stay quiet rather than try.”</i>	* The internal pressure to avoid mistake even before starting to speak * The proof of social variable influences the confidence among the participants
		Interview, P1, P2, P3, P4, P6, P8, P13.	<i>“Once, I attempted to answer a question in class, but my pronunciation was incorrect, and everyone laughed. Since then, I have hesitated to speak up.”</i>	* The fear of miss-pronunciation the English words. *Unsupporting environment decrease participant's

				willingness to speak and to learn
3	Limited English exposure	Questionnaire results, P1-P182.	<i>“Outside of class, I don't really have anyone to speak English with.”</i>	*Limited English-Exposure, but it is probably due to the geographical aspect and the EFL situation on their family/social environment circumstance
		Questionnaire results, P1-P182; Interview, P1-P14.	<i>“My friends and family only speak Balinese or Indonesian, therefore I never have the opportunity to practice.”</i>	*Limited English-Exposure, but it is probably due to the geographical aspect and the EFL situation on their family/social environment circumstance
		Interview, P1, P2, P3, P6, P8, P11.	<i>“Speaking English is not natural for me. I must think about it a lot before saying anything, which reduces my confidence”</i>	* The view of English as difficult language (Relate to finding in RQ1) * The fear of making mistake (Relates to the challenges from internal side)

RQ 3: EFL Tourism Students' solutions on encountering challenges on their English-Speaking Competence

No.	Theme	Participant	Excerpt(s)	Codes
1	Supportive peers and environment	Interview, P9, P10, P12.	<i>“Having a speaking partner makes a big difference. We chat about anything and everything, and we don't worry about making errors because we are both learning”</i>	<p>* Both P10 and P12 are friends, and could manage to have better English-speaking confidence by having good and supporting partner like their method.</p> <p>* Ideal socialization boost student's confidence</p>
2	Building disciplined self-learning attitude	Interview, P12.	<i>“Watching English movies and listening to English songs every day has greatly improved my understanding and pronunciation. It is enjoyable and does not feel like learning”</i>	* Self-learning method that has been done by participant who is viewing his/her confidence to be adequate enough.
3	Visiting/doing activities in touristic areas.	Interview, P9, 10, 12.	<i>“I frequently go to the Lovina Beach (one of the most well-known beaches in Singaraja and near their school) and try to talk to tourists. It is a little difficult at first, but it gets easier, and it's an excellent method to practice.”</i>	* Self-learning method that has been done by participant who is viewing his/her confidence to be adequate enough.

Appendix 4 Documentations

No.	Documentation	Description
1		<p>School observation and agreement with school. The school accepted to join on the research, as well as allowing their students to be research participants.</p>
2		<p>Questionnaire distribution (I). The questionnaire was distributed in online through Google Form. It was done in one of grade 10th academic year 2023/2024.</p>
3		<p>Questionnaire distribution (II). The questionnaire was distributed in online through Google Form. It was done in one of grade 11th academic year 2023/2024.</p>
4		<p>Questionnaire distribution (III). The questionnaire was distributed in online through Google Form. It was done in one of grade 11th academic year 2023/2024.</p>

5		<p>Interview process. The picture shows one of the interviews done to the chosen participants. The interviewed participants were chosen based on their unique answers on questionnaire, which have further data to dig in order to enrich the data needed. The interviews were done through direct interview with a group of students being interviewed.</p>
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RIWAYAT HIDUP



Pande Gede Baba Mahajendra lahir di kota Singaraja, kabupaten Buleleng, provinsi Bali, pada tanggal 15 Nopember 1999. Penulis lahir dari pasangan I Nyoman Sujendra,S.H. dan Ni Made Ayu Riyantini, S.Pd. Penulis berkebangsaan Indonesia dan beragama Hindu. Penulis beralamat di desa Panji, Kecamatan Sukasada Kabupaten Buleleng, Bali. Penulis menempuh pendidikan Sekolah Dasar di SD Mutiara Singaraja, dan lulus pada tahun 2011, untuk melanjutkan jenjang Sekolah Menengah Pertama di SMP Negeri 2 Singaraja, lalu kembali melanjutkan jenjang Sekolah Menengah Akhir pada tahun 2014 di SMA Negeri 4 Singaraja. Penulis telah selesai menempuh jenjang pendidikan S1 pada tahun 2021 di program studi Pendidikan Bahasa Inggris, jurusan Bahasa Asing, Fakultas Bahasa dan Seni, Universitas Pendidikan Ganesha. pada tahun 2024 penulis telah menyelesaikan Thesis berjudul “The Analysis of EFL Vocational School Students’ English-Speaking Confidence”